

Anaya & Pearson Bilingual Programme



Anaya and Pearson are collaborating to provide you with the materials you need to bring the New Education Law to life in your classroom.

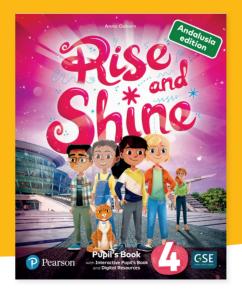
Our aim is to make your day-to-day lives easier.

Anaya's Global Thinkers Andalucía edition presents the unit's content based on the grammar scope and sequence from Pearson's Rise and Shine Andalusia edition.

As a result, topics are presented in a level of English pupils can understand, while also providing opportunities to develop their language skills.

Furthermore, **topics** from *Global Thinkers* **Andalucía edition** are presented and recycled in **Pearson's** *Rise and Shine* **Andalusia edition**, in order to create a more comprehensive learning environment, for both teachers and pupils.







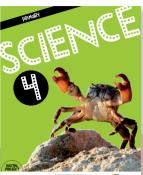


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Grammar Content





NAYA RNDRLUCÍR GLOGRIL



Global Thinkers: Science 4		Rise and Shine 4	
Grammar Units. Language Bank		Grammar	
Unit 1	Verb to have got Can/can't I've got problems with sleep. I can go to bed earlier.	Welcome	Verb to have got Can/can't We've got (cameras). We can (take photos).
Unit 3	Like/don't like I like slate because it was useful in school.		Like/don't like We like / don't like (science books).
Unit 7	To look like + to have got What does it look like? It looks like an airplane. It's got four wings.	11-24	To look like + to have got What does he look like? He's got (black hair). He hasn't got (freckles).
Unit 5	Verb to have got questions What has this landscape got? It's got very cold winters and cool summers.	Unit 1	Verb to have got questions What has he got? He's got (a drum). Has he got (a drum)? Yes, he has. / No, he hasn't.
Unit 7	Like/don't like + this/that, these/those I like this skirt because its colour is bright. I don't like those shoes. They don't look very comfortable.	Unit 2	Like/don't like + this/that, these/those I like / don't like this / that (bowl). I like / don't like these / those (plates).
Unit 8	These/Those and possessive pronouns Whose are these oranges? These are mine.		These/Those and possessive pronouns Whose is this / that? This / That is mine. Whose are these / those? These / Those are yours.
Unit 6	Like/don't like and love + because and verb to be I like going to the river because it's amazing. I can fish! I don't like going to the sea because it's boring. I can't swim!	Unit 3	Like/don't like and love + because and verb to be I like / love going to the (ice rink) because it's (amazing). I don't like going to the (ice rink) because it's (boring).
	Like/don't like questions Do you like feeding the cows? Yes, I do.		Like/don't like questions What do you like doing? Do you like (watching a show)? Yes, I do. / No, I don't.
	There is/isn't for uncountable nouns There is some rice and a lot of trade.		There is/isn't for uncountable nouns There's some (rice) and a lot of (honey). There isn't any (bread).
Unit 9	There is/are questions for countable and uncountable nouns Is there a way to travel around the Roman Empire? Yes, there is. Are there Carthaginian buildings in Rome? No, there aren't.	Unit 4	There is/are questions for countable and uncountable nouns Are there any (apples)? Is there any (rice)? Yes, there is / are. / No, there isn't / aren't.
Unit 2	Present Continuous In my food chain, the eagle is flying. At the same moment, a rabbit is eating some seeds	Unit 5	Present Continuous The shark is (swimming). It isn't (walking). The starfish are (hiding). They aren't (jumping).
Unit 5	Present Continuous questions Are you falling in the form of snow? Are you rising into the atmosphere?		Present Continuous questions What are they doing? They're (picking up rubbish). Are they (cleaning the beach)? Yes, they are. / No, they aren't.
Unit 4	To be going to In this photo, a baseball player is going to strike the ball.	Unit 6	To be going to I'm going to (play table tennis). I'm not going to (do gymnastics).
	To be going to questions		To be going to questions What are you going to do?





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Unit 8 What are you going to do tomorrow?

I am going to visit a dolmen in Granada.

What are you going to do?

Are you going to (do gymnastics)? Yes, I am. / No, I'm not.

Learning Experiences

Aligned with the new curriculum

Global Thinkers Andalucía edition and Rise and Shine Andalusia edition are competence-based courses aligned with the LOMLOE. Each unit presents a hands-on project, creating an innovative Learning Experience (Situación de aprendizaje) which help pupils to face real world tasks and use their knowledge and skills to resolve relevant challenges.







Sustainable Development Goals

Educating pupils to become responsible citizens

Global Thinkers Andalucía edition and Rise and Shine Andalusia edition are inclusive and committed to the world and facilitate that pupils become an active participant in their own process of discovering the world, taking responsibility for their actions, and encouraging them to behave with sensitivity towards social, cultural, civic and environmental issues.



Sustainable Development Goals

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