



**GLOBAL  
THINKERS**

PLURILINGUALISM  
CLIL ZONE **ESO**



GRUPO **ANAYA**

**ANAYA**



We live in a constantly changing world. Habits are changing and the way we interact in a more and more diverse environment is changing. The climate is changing, which prompts us to actively react and get involved as individuals and as a society. Our environment is changing, and the technological revolution forces us to renew our knowledge every day. Our legal framework is also changing, which brings innovations that will affect us as educational agents. At Grupo Anaya, we are committed to join you in this voyage of changes, and we offer you the support of a major group.

For that reason, we offer different responses for a diverse educational environment.

For that reason, we are **changing with you...**

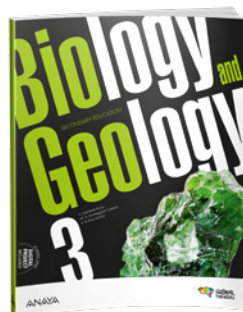
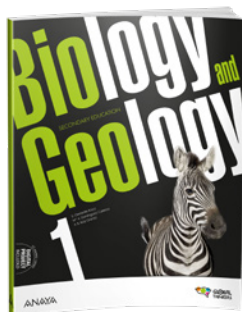


Find out everything that Grupo Anaya has to offer for your department.

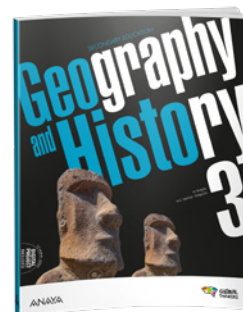
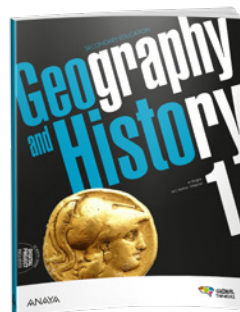




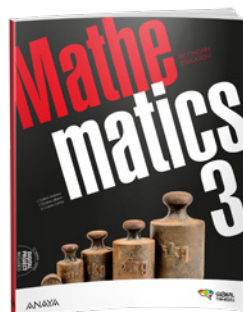
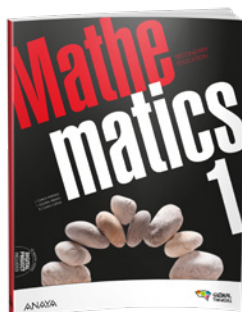
## BIOLOGY AND GEOLOGY



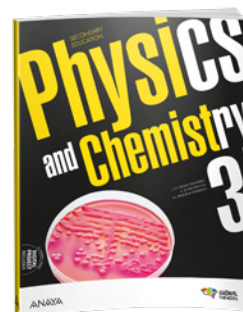
## GEOGRAPHY AND HISTORY



## MATHEMATICS



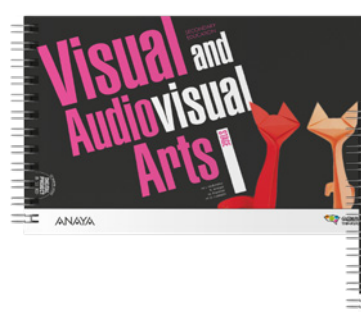
## PHYSICS AND CHEMISTRY



## TECHNOLOGY



## VISUAL AND AUDIOVISUAL ARTS



And Teacher's guides for every book, with solutions to every activity, methodological orientations, suggestions to apply active methodologies.

# PROJECT KEYS



## COMPETENCY-BASED



Global Thinkers promotes the integrated acquisition of competences that enhance students' **coping skills** when faced with **everyday challenges**.

The project comprises the following corresponding activities:

- **Competency-based activities** that focus on developing students' know-how and skills. These offer learning within different contexts. Fostering students' experimentation, reasoning, ability to reach conclusions and verify information are also activities that prepare students for day-to-day decision-making.
- **Learning experiences.** Here, students tackle real-life issues within the framework of a Sustainable Development Goal. They are expected to use lateral thinking whilst applying the basic knowledge they have acquired over several units.

## RESPONSIBLE CITIZENS



Students are asked to think of solutions that will **transform** all areas of their family, social, cultural and natural environments to achieve **a more sustainable world of responsible citizens**.

The project comprises the following corresponding activities:

- **Sustainable Development Goals.** The learning scenarios and other activities set out within the framework of an SDG are designed to make students aware of and reflect on the SDGs. The objective is to transform students' habits, attitudes and behaviors.
- **Academic and career guidance.** Aimed at arousing students' interest in certain career options or determining professions that are a best fit for them. This helps students choose suitable training and professional pathways that suit their skills and personal interests.

## INCLUSION



Global Thinkers is a project that is committed to the principle of inclusive education. It creates an optimal learning environment for all students.

The project comprises the following corresponding activities:

- **UDL Guidelines.** Based on the Principles and Guidelines on Universal Design for Learning, the project provides teachers with the tools needed to implement multiple means of action and expression, representation and engagement.
- **Inclusive toolkit of resources.** Global Thinkers includes multiple options for presenting information such as videos, audios, synopses, graphic organizers, interactive activities...
- **The basics.** This inclusive resource identifies the key content that will allow students to achieve the required output during the project.

## INTERDISCIPLINARY



Global Thinkers is an intrinsically interdisciplinary project. In addition,

- Students carry out **assignments** and small **projects** that encompass the learning acquired in different areas, which enables them to apply their knowledge in an integrated way in **different contexts**.
- Work proposals are included, by subject matter, within the **Scientific-Technical Area** and **Sociolinguistic Area**.

## ACTIVE METHODOLOGIES

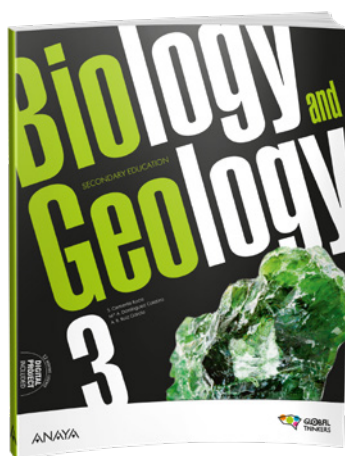
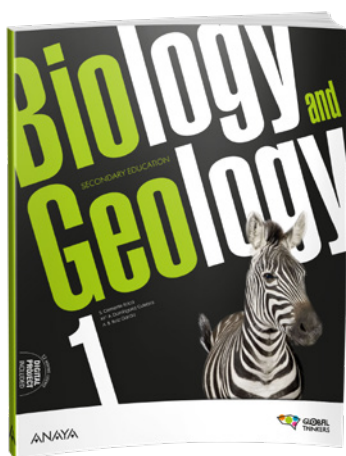


Global Thinkers sets out a number of methods, techniques and strategies that promote teamwork and encourage a critical spirit in students. This way of working, which includes **cooperative learning, emotional education, learning to think, entrepreneurship** and the **linguistic plan** prepare students for challenges they will come across in their day-to-day lives.



## PUPIL'S BOOK

Global Thinkers promotes the gradual and integrated acquisition of competences that enhance students' **coping skills** when faced with **everyday challenges**.

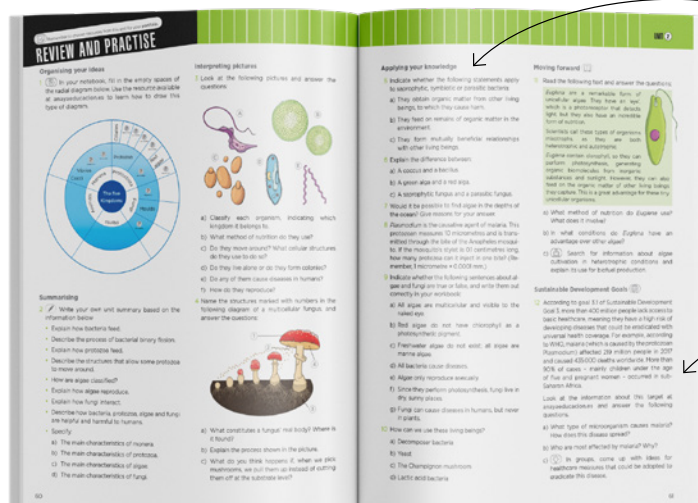


In the opening pages, **Language bank**:

- **Reading and listening**  
We read and listen about the contribution of men and women in the development of this field all through history.
- **Speaking**  
We speak about the different issues that will be learnt all through the unit.
- **Writing**  
We write a variety of different styles and types of text about a subject matter of the unit. By practicing different types of writing, we improve the writing skills of the students.



Activities with different cognitive levels to check learning.



Skills are given context in real situations and problematic situations that have to be resolved via a series of tasks are put forward.

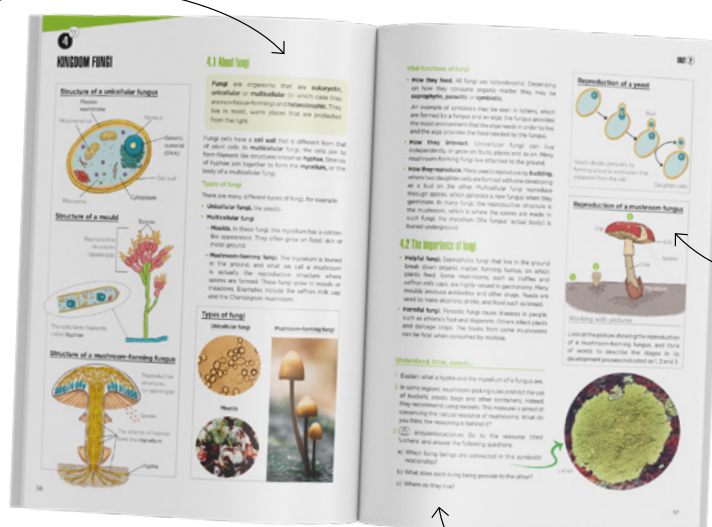
Skills are related to the **Sustainable Development Goals (SDG)**.





In **Learning Experiences** students tackle real-life issues within the framework of a **Sustainable Development Goal**. They are expected to use **lateral thinking** whilst applying the **basic knowledge** they have acquired over several units.

Curricular content and activities. **Key content** written in an **accessible** and clear **language** and with curricular rigor. Content written taking into account the English language curricular content.



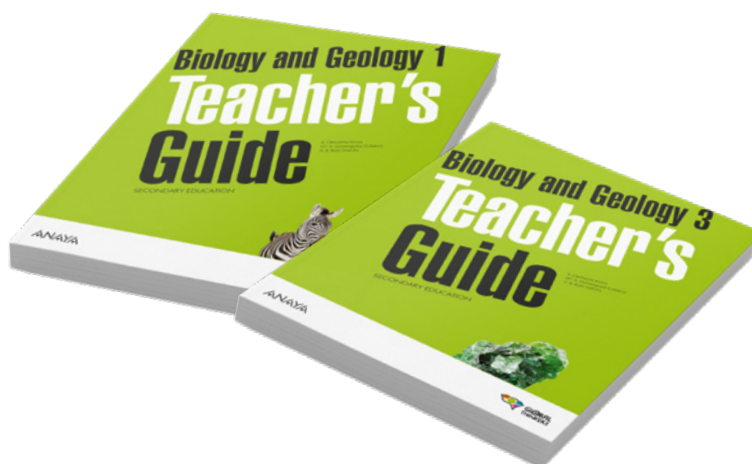
Global Thinkers is a project that is committed to the principle of **inclusive education**. It creates an optimal learning environment for all students by providing the necessary resources for personalised learning strategies.



**Competency-based methodology** that allows in a creative and innovative way to give an answer to the Inclusion and the SDGs. This methodology encourages autonomous learning and motivation while learning life-long learning skills.

We learn the relevant terms in the units with a clear definition.

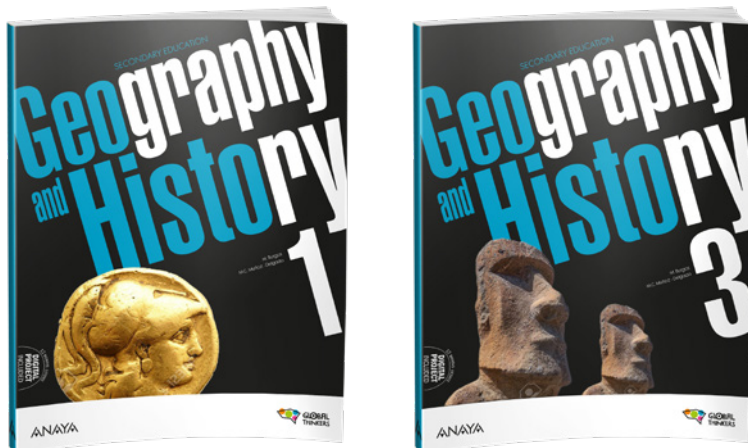
**TEACHER'S GUIDE**





## PUPIL'S BOOK

Global Thinkers promotes the gradual and integrated acquisition of competences that enhance students' **copmg skills** when faced with **everyday challenges**.



## THE OPENING PAGES - LANGUAGE BANK

### Reading and listening

We read and listen about the contribution of men and women in the development of this field all through history.



### Speaking

We speak about the different issues that will be learnt all through the unit.

### Writing

We write a variety of different styles and types of text about a subject matter of the unit. By practicing different types of writing, we improve the writing skills of the students.

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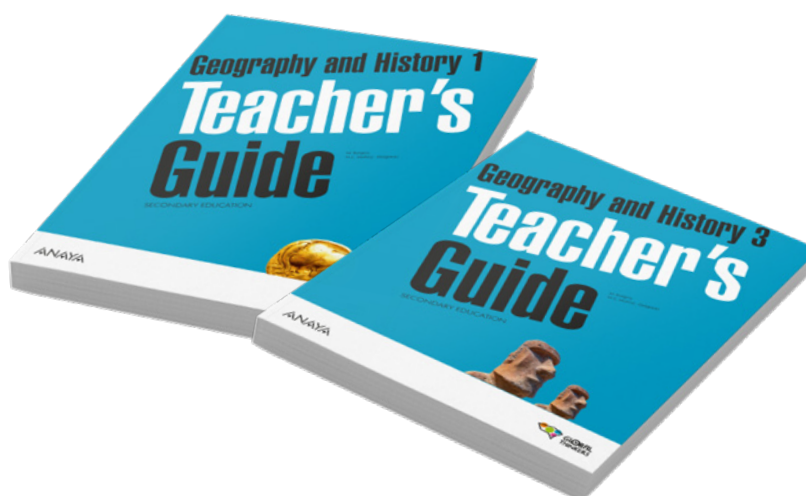


Challenges that leave an imprint. Incorporate a learning experience which have a transforming essence and invite pupils to reflect.

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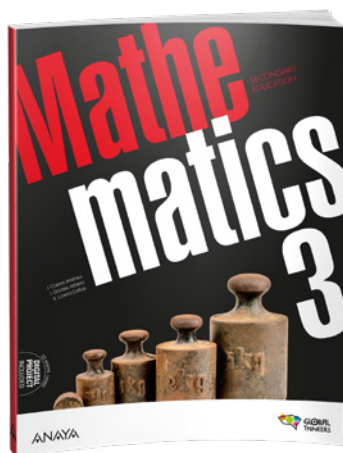
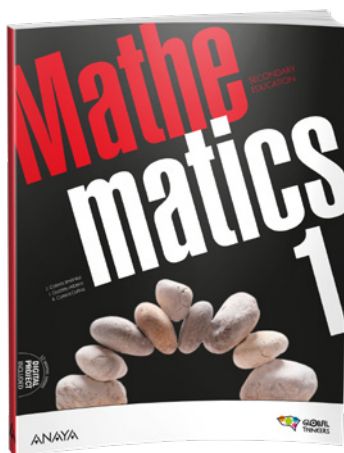
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PUPIL'S BOOK

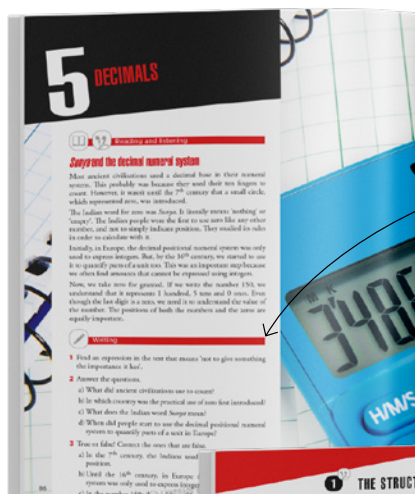
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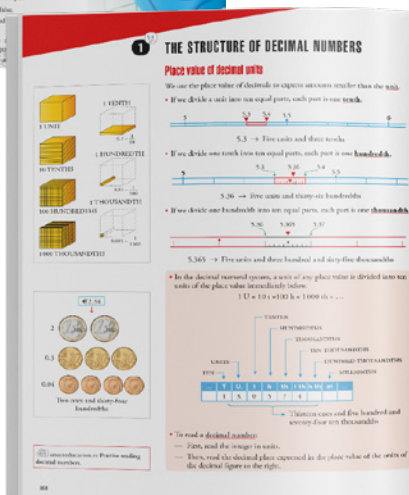
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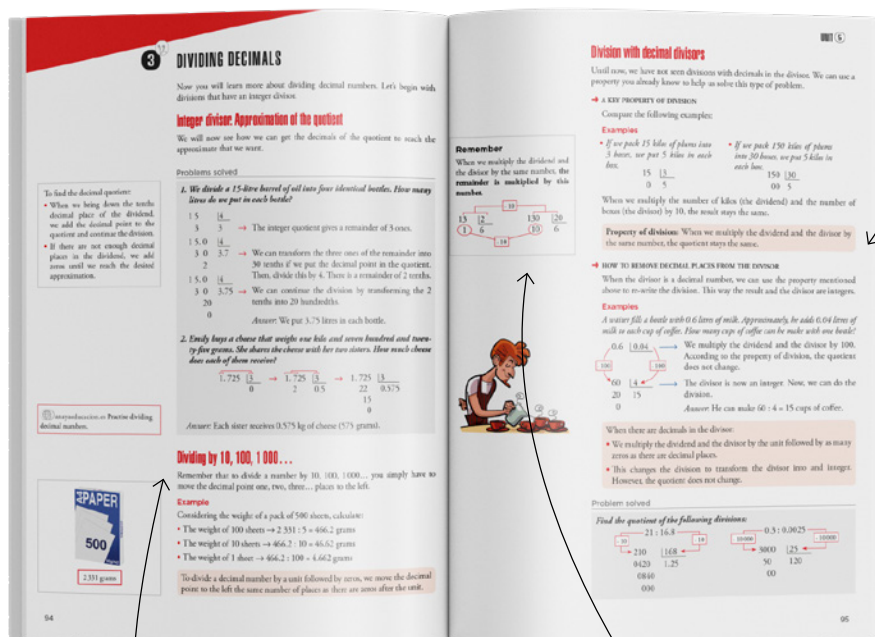
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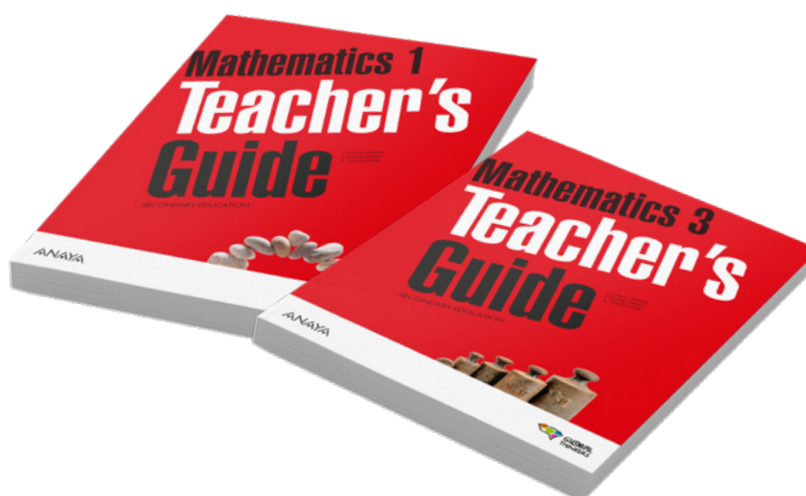
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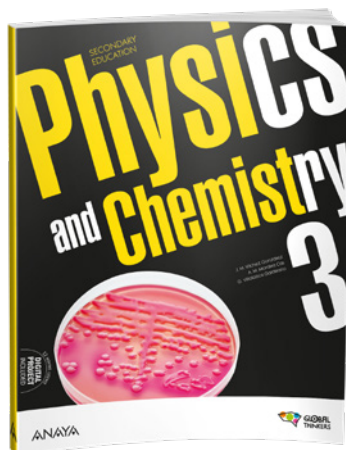






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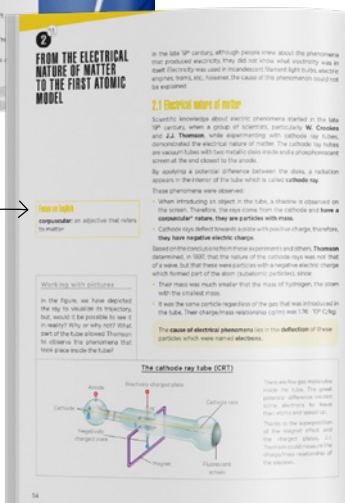
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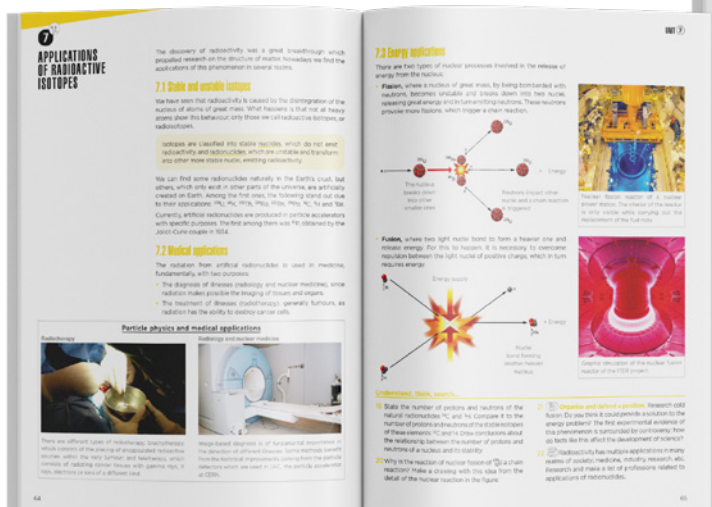
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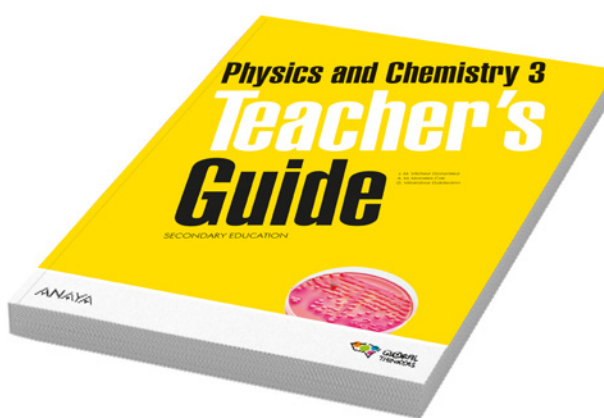
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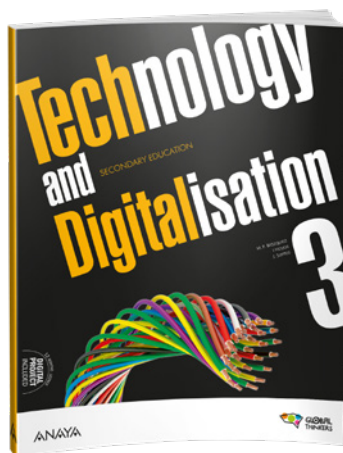
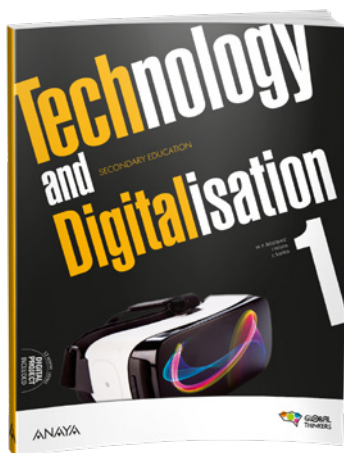
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We learn the relevant terms that are underlined in the units with a clear definition.

Global Thinkers is a project that is committed to the principle of **inclusive education**. It creates an optimal learning environment for all students by providing the necessary resources for personalised learning strategies.

A wide workspace where students can nurture their creativity in a practical way through different artistic techniques.

Presentation of the project and its author, along with considerations that facilitate its observation and analysis, and the expression of one's personal experience.

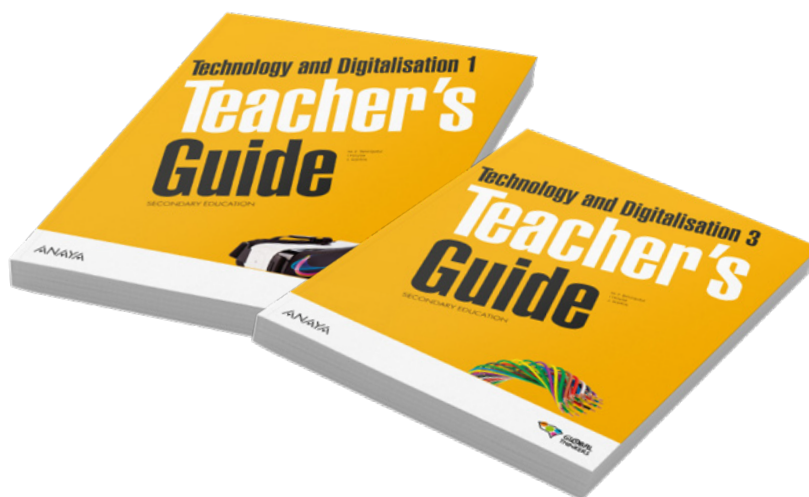
A variety of activities, techniques and proposals.

Skills are related to the Sustainable Development Goals (SDG).



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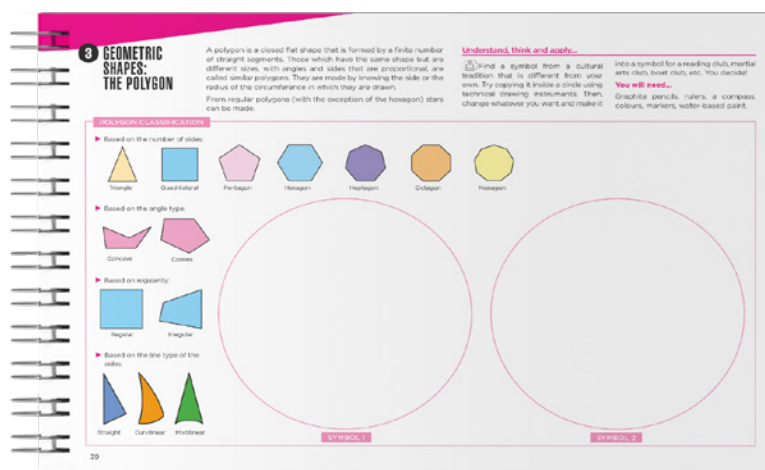
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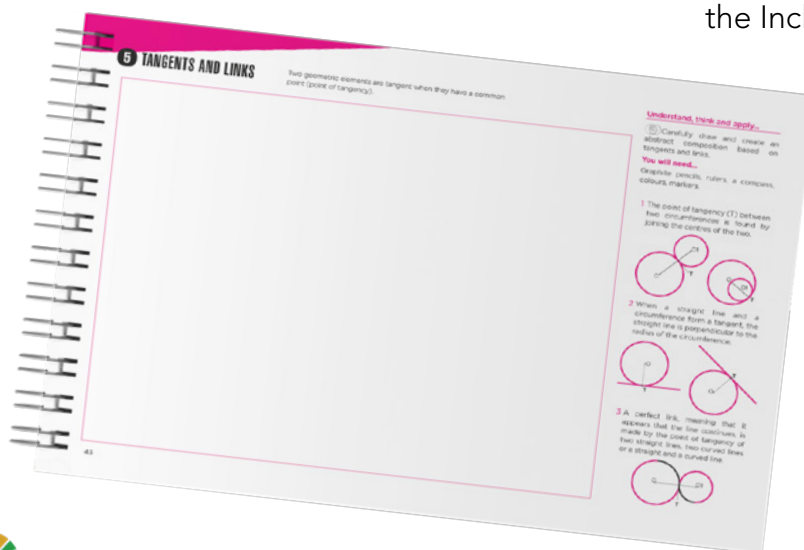
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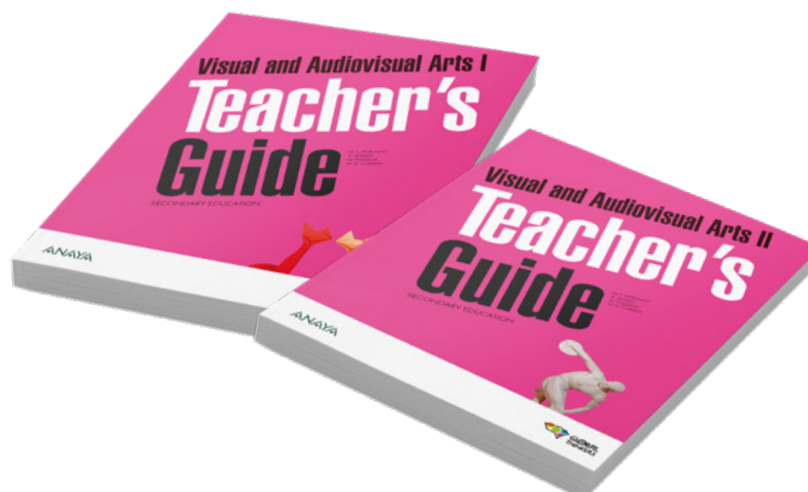
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**TEACHER'S GUIDE**





## DIGITAL PROJECT

A GLOBAL RESPONSE for a diverse educational environment

WHAT  
IS  
EDUDYNAMIC



### SIMPLE:

Students register the licence code and their school email address on the web for immediate access to content.

### INTUITIVE:

Easy to use, for you and for students, designed for use in educational environments.

### SYNCHRONISABLE:

Any changes that the user makes automatically synchronise to other devices when connected.

### VERSATILE:

Adapted to different needs and styles, it can be used to complement the textbook or on its own in fully digital classrooms.

### MULTI-DEVICE:

It can be adapted and viewed on any type of device (computer, tablet, smartphone...) of any size or screen resolution. It's compatible with all browsers, operating systems (Windows, Mac, Linux...) and mobile devices (Android and iOS).



### UNIVERSAL:

All the digital projects offered by GRUPO ANAYA are compatible with the most common Virtual Learning Environments (VLE) and Learning Management Systems (LMS) used in education centres.

blink  
Learning

clickedu



moodle



Alexia

**COMPETENCE:**

Multimedia elements of high pedagogical value designed to facilitate the acquisition of digital skills.

**INCLUSIVE:**

Aids in the personalisation of learning, adapting tasks to the student's needs. You can check information about activities and student's answers, create dynamic feedback and set tasks and homework using educational recourse and materials differing from what we provide.

**COMPATIBLE:**

Interoperability and distribution based on technology standards (Marsupial, LTI and Scorm) that allow embedding in pre-existing platforms (VLE and LMS) in education centres.

**TRACEABLE:**

Embedded in VLE and LMS, you can see the results to suggested activities.

**ADDITIONAL RESOURCES:**

In the private areas of the web of your editorial brand you can find resources that compliment our digital material.

**INTERACTIVE:**

It includes large amounts of diverse resources like video, animations, elements of gamification, self-evaluation activities, interactive activities, practical self-correction activities...

**DOWNLOADABLE:**

It works offline and can be downloaded on to more than one device.



# Advancing with you

Pearson and Anaya are collaborating to provide you with the materials you need to bring the New Education Law to life in your classes and to make your day-to-day lives easier

## YOUR WORLD

English skills  
for life!

A1+ - B1+

- ✓ Equips teenagers with the **Future Skills** they need for their life ahead as **citizens of the world**
- ✓ Explores the **diversity of life** and **culture** and **arouses curiosity**
- ✓ Enables teachers to adapt their teaching, so every student can **achieve their potential**

[www.pearsonELT.es/yourworld](http://www.pearsonELT.es/yourworld)



## Real WORLD

**Advanced**

Experience English,  
Experience  
the Real World

A2+ - B2+

- ✓ Challenging course for **teenagers**, helping them **develop the competences** they need **for future success**
- ✓ Unique intensive **reading programme**
- ✓ **Develops communicative competence** with focus on **public speaking** and **debate**

[www.pearsonELT.es/realworldadvanced](http://www.pearsonELT.es/realworldadvanced)



## GOLD experience

2ND EDITION

Experience -  
Engage - Excel!

Pre A1 - C1

- ✓ Prepares teenage students for the **Cambridge English Examinations**
- ✓ Engaging content and instruction on **Future Skills** to pursue their **academic goals** and future careers
- ✓ **Authentic material** with real stories and real people

[www.pearsonELT.es/goldexperience2e](http://www.pearsonELT.es/goldexperience2e)





# OTHER MATERIALS

## OTHER MATERIALS



LAROUSSE

### PHRASAL VERBS + IDIOMS

A "reversible" book in which both sides cover a topic each:

More than 2 000 Phrasal Verbs, the most common ones in British English and American English, presented in their most usual contexts...

### FLASH GRAMMAR

A rather practical book to finally understand, at a glance, the most frequent grammar difficulties when studying English.

Because there is no rule one cannot grasp through infographs, exercises and pastimes.

LAROUSSE



VOX

### PASS PET CAMBRIDGE

An activity book specifically conceived to prepare for PET Cambridge exam, which evaluates B1 English level. - 130 amusing exercises to prepare for the test. Solutions and answer suggestions for each exercise - Instructions in English to get used to the test's real conditions - Tips and tricks for each type of exercise: blunders to avoid, important points to review...





LAROUSSE

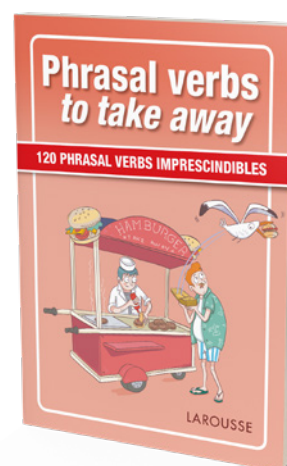
## SHERLOCK & WATSON. ESCAPE BOOK TO PRACTICE ENGLISH

A collection of books, age- and level-adapted, which presents successive escape games and enables the reader to find the answers to the three essential questions the main challenge is solved: where, when and what.

## PHRASAL VERBS TO TAKE AWAY

The use of phrasal verbs determines whether a person is fluent in English. They enrich discourse and defines meanings, although their acquisition is all but easy..

LAROUSSE



LAROUSSE

## VISUAL MINI DICTIONARY

Visual Mini Dictionary is a very helpful edition to learn English, because it helps locate the new words students progressively add to their lexicon.



LAROUSSE

## ENGLISH-SPANISH / ESPAÑOL-INGLÉS COMPACT DICTIONARY

A rather complete dictionary for English students. With a new design and a number of neologisms and daily life vocabulary, this volume includes:

- 100 000 translations - More than 92 000 words and expressions
- Numerous usage examples
- Additional notes on cultural content - Verb conjugation tables for both languages.

## ENGLISH GRAMMAR

A practical book to acquire or refresh basic knowledge of the English language. This grammar examines living language and progressively breaks down the essential rules through thousands of examples.

LAROUSSE







Phone us:

913 933 933

 **Hablamos de educación**

[hablamosdeeducacion.es](http://hablamosdeeducacion.es)



In collaboration with



9227893

