

Anaya & Pearson Bilingual Programme

Anaya and Pearson are collaborating to provide you with the materials you need to bring the New Education Law to life in your classroom.

Our aim is to make your day-to-day lives easier.

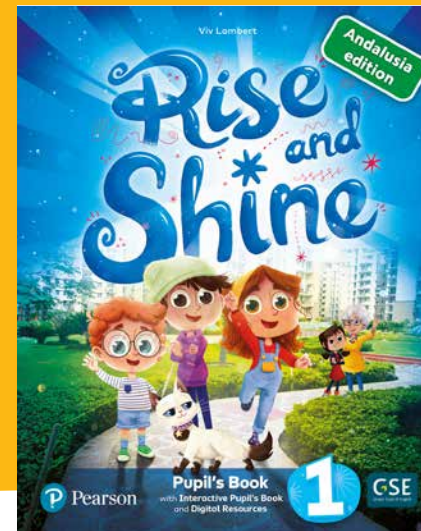


Anaya's Global Thinkers Andalucía edition presents the unit's content based on the **grammar scope and sequence** from **Pearson's Rise and Shine Andalusia edition**.

As a result, topics are presented in a level of English pupils can understand, while also providing opportunities to develop their language skills.



Furthermore, **topics** from **Global Thinkers Andalucía edition** are presented and recycled in **Pearson's Rise and Shine Andalusia edition**, in order to create a more comprehensive learning environment, for both teachers and pupils.





Global Thinkers: Science 1		Rise and Shine 1	
Grammar Units. Language Bank		Grammar	
Unit 1	What's your name? My name is...	Welcome	Hi!/Hello! What's your name? I'm/My name's Elena.
	Verb to be It's a book.		Verb to be It's a (desk). It's (brown).
Unit 2	Verb to be (questions) What's this? It's a mouth.	Unit 1	Verb to be (questions) What's this? It's (a car).
Unit 3	This + verb to be What's this? This is an apple.	Unit 2	This + verb to be Who's this? This is my (dad).
Unit 4	Verb to have got I've got a bike.		Verb to have got I've got (a bird). I've got (two) brothers.
Unit 5	Verb to have got I've got feathers and wings.	Unit 3	Verb to have got I've got (three) (eyes).
	Can/can't It can fly.		Can/can't I can (jump). I can't (hop).
Unit 6	Like/don't like I like the ocean. I don't like the forest.	Unit 4	Like/don't like I like (chicken). I don't like (olives).
Unit 7	Like (questions) Do you like natural landscapes? Yes, I do.		Like (questions) Do you like (bread)? Yes, I do. / No, I don't.
Unit 8	Can/can't What can you do? I can drink potable water.	Unit 5	Can/can't What can you see? I can see (a frog).
Unit 9	Verb to be (questions) Is it a natural material? No, it isn't.		Verb to be (questions) Is it (an ant)? Yes, it is. / No, it isn't.
Unit 10	Present Continuous I'm doing a project.	Unit 6	Present Continuous I'm wearing (a blue shirt).
Unit 11	Present Continuous I'm living in the present.		
Unit 12	Verb to be It's the Pacific Ocean.		Verb to be I'm (happy).



Learning Experiences

Aligned with the new curriculum



Global Thinkers Andalucía edition and **Rise and Shine Andalucía edition** are **competence-based courses** aligned with the **LOMLOE**. Each unit presents a hands-on project, creating an innovative Learning Experience (*Situación de aprendizaje*) which help pupils to face real world tasks and use their knowledge and skills to resolve relevant challenges.



Rise and Shine

Learning experience 1
Making a presentation of your dream job

Context: personal / social
Future skill: be critically responsible
Sustainable Development Goal: gender equality

Step 1 Start
1 Look, point and match. Then say.

Remember!
Look! There is a doctor. The doctor works in the hospital.

Step 2 Think
2 Read and say. What job is it?
Hello! I'm Jane. I work in a primary school. I go to school in the morning. I start at 8. I teach English and I haven't got a uniform. I like helping children. I love my job. I'm happy. I'm a teacher.

Step 3 Create
3 Read and correct the mistakes.
Name: Jane
Job: Teacher
Place: hospital
How you go to work: by car
Skills: helping my family

Step 4 Peer-review
4 Think and say.
I like doctors and teachers are very important.
My brother's job is a different real job.

Reflection Time
I can use jobs and places in town vocabulary.
I can describe jobs in my community.
I can help others.

Learning experience 1

5 WE LOVE LIVING THINGS!

I love plants and animals but I don't know how to look after them!

WHAT DO YOU THINK?
What living things around you do you see?
What do they need to live?

WHAT DO YOU THINK?
When we live with plants and animals, our life is good.
Explain how to look after living things.

WHAT ARE LIVING THINGS?
WHAT ARE LIVING THINGS?
Types of animals
HOW ANIMALS LIVE
PLANTS ARE STRANGE!
Characteristics of plants

LET'S THINK TOGETHER

Circle the plants in green and the animals in brown. Say what they are.

small apple tree worm grasshopper daisy

The apple tree is a plant.
The small is an animal.

LIVING OR NON-LIVING THINGS?
1 Look at the picture and follow the instructions.
2 Colour living things in green.
3 Circle a plant.
4 Put a tick ✓ next to an animal.
5 Draw a glass of water and an apple next to the boy.

1 Animals, plants and people are living things.

Sustainable Development Goals

Educating pupils to become responsible citizens



Global Thinkers Andalucía edition and **Rise and Shine Andalucía edition** are inclusive and committed to the world and facilitate that pupils become an **active participant** in their **own process of discovering the world**, **taking responsibility** for their actions, and encouraging them to behave with sensitivity towards social, cultural, civic and environmental issues.

Rise and Shine

Learning experience 2
Kindness comic

Context: personal / social
Future skill: be kind and compassionate
Sustainable Development Goal: good health and well-being

Step 3 Create
3 Read, think and match.
4 Write your ideas. Then draw the kindness comic.
5 Read the kindness comic to the class.

Kind help
Character and description
Title | End | Problem

Resource
a fact file and a comic.

Step 4 Peer-review
6 Think and say.
The picture is great!
The story is interesting and fun!
I like / don't like this character because he / she is...
He / She is kind. That's cool!

Dragon Kind likes doing crafts. He can help Giant Freda!
Giant Freda and Dragon Kind are happy. They are dancing!
Here you are! Try now!
Now I'm good at playing this instrument! I'm happy! Thank you!

Reflection Time
I can use hobbies and activities vocabulary.
I can tell a story.
I can be kind.

Learning experience 2

GLOBAL THINKERS

THINGS!

I love plants and animals but I don't know how to look after them!

WHAT DO YOU THINK?
What living things around you do you know?
What do they need to live?

WHAT IS GOING ON AROUND YOU?
When we live with plants and animals, our life is good.

WHAT CAN YOU DO TO HELP?
Explain how to look after living things.

LET'S THINK TOGETHER

Sustainable Development Goals