

Anaya & Pearson Bilingual Programme



Anaya and Pearson are collaborating to provide you with the materials you need to bring the New Education Law to life in your classroom.

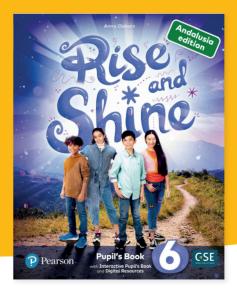
Our aim is to make your day-to-day lives easier.

Anaya's Global Thinkers Andalucía edition presents the unit's content based on the grammar scope and sequence from Pearson's Rise and Shine Andalusia edition.

As a result, topics are presented in a level of English pupils can understand, while also providing opportunities to develop their language skills.

Furthermore, **topics** from *Global Thinkers* **Andalucía edition** are presented and recycled in **Pearson's** *Rise and Shine* **Andalusia edition**, in order to create a more comprehensive learning environment, for both teachers and pupils.







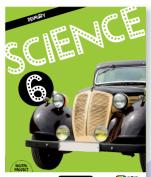


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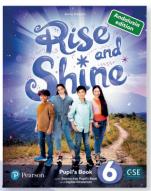
Grammar Content







| Global Th | | Global Thinkers: Science 6 | Rise and Shine 6 | | |
|-----------|--------|--|------------------|---|--|
| | | Grammar Units. Language Bank | | Grammar | |
| | Unit 1 | To be going to What portions of food are you going to eat for dinner? Let me think I'm going to eat a piece of fruit and | Welcome | To be going to What are you going to do? I'm going to / not going to (sleep in that cabin). | |
| | | Present Simple Are lungs important? What do you think? I think | | Present Simple You go first! OK! What do you think? What do you reckon? | |
| | Unit 2 | Past Simple I found I didn't find | Unit 1 | Past Simple I found (orange peppers). I didn't find (red peppers). | |
| | Unit 3 | Past Simple questions What did you do? Where did they go? Did (she) go to the doctor? Yes, she did. / No, she didn't. | | Past Simple questions Did (she) go to the doctor? Yes, she did. / No, she didn't. What did you do? Where did they go? | |
| | Unit 4 | Superlatives: short adjectives The iron ball is the densest object. | Unit 2 | Superlatives: short adjectives (The door) is the darkest (part of the cabin). | |
| | | Superlatives: long adjectives Which is the most sustainable source of energy? | | Superlatives: long adjectives (The skyscraper) is the most modern (building). | |
| | Unit 5 | Past Continuous / Past Continuous questions What were you doing when you took that picture? I was hiking to the lake when I found plastic all around. Was the fox following you? No, the fox was looking for food in the snow! | Unit 3 | Past Continuous The sun was shining. We were (sleeping). | |
| | | | | Past Continuous questions Was Su (digging the holes)? Yes, she was. / No, she wasn't. Were the children (planting trees)? Yes, they were. / No, they weren't. | |
| | Unit 6 | Must / mustn't That's good! We must practice responsible consumption. We mustn't buy anything without comparing prices. | Unit 4 | Must / mustn't We must (clean the sink every day). We mustn't (leave towels on the floor). | |
| | | Time expressions When he was young, my cousin was a taxi driver, but now he is a waiter in a restaurant in Sevilla. | | Time expressions In the past, When I was young, Three years ago, Last month, These days, Now, Today, At the moment, In the future, Soon, Next year, Tomorrow | |
| | Unit 7 | Will / won't I'll look in detail to find the answer. I won't look for it in the previous page. | Unit 5 | Will / won't I'll become (a photographer). I won't be (a journalist). | |
| | | | | Will questions What will you do when you grow up? I'll become (a doctor). Will you (get a job)? Yes, I will. / No, I won't. | |
| | Unit 8 | Present Perfect with already and yet Have you already completed sentence a)? Yes, I've just written Rome in first place. | Unit 6 | Present Perfect with already and yet We've already (filmed the first scene). We haven't (filmed the rest of the film) yet. | |
| | Unit 9 | Present Perfect questions Have you ever used an old telephone? No, I haven't. | | Present Perfect questions Have you ever (given a speech)? Yes, I have. / No, I haven't. Has he ever (made a documentary)? Yes, he has. / No, he hasn't. | |





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Learning Experiences

Aligned with the new curriculum

Global Thinkers Andalucía edition and Rise and Shine Andalusia edition are competence-based courses aligned with the LOMLOE. Each unit presents a hands-on project, creating an innovative Learning Experience (Situación de aprendizaje) which help pupils to face real world tasks and use their knowledge and skills to resolve relevant challenges.





Sustainable Development Goals

Educating pupils to become responsible citizens

Global Thinkers Andalucía edition and Rise and Shine Andalusia edition are inclusive and committed to the world and facilitate that pupils become an active participant in their own process of discovering the world, taking responsibility for their actions, and encouraging them to behave with sensitivity towards social, cultural, civic and environmental issues.



Sustainable Development Goals

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