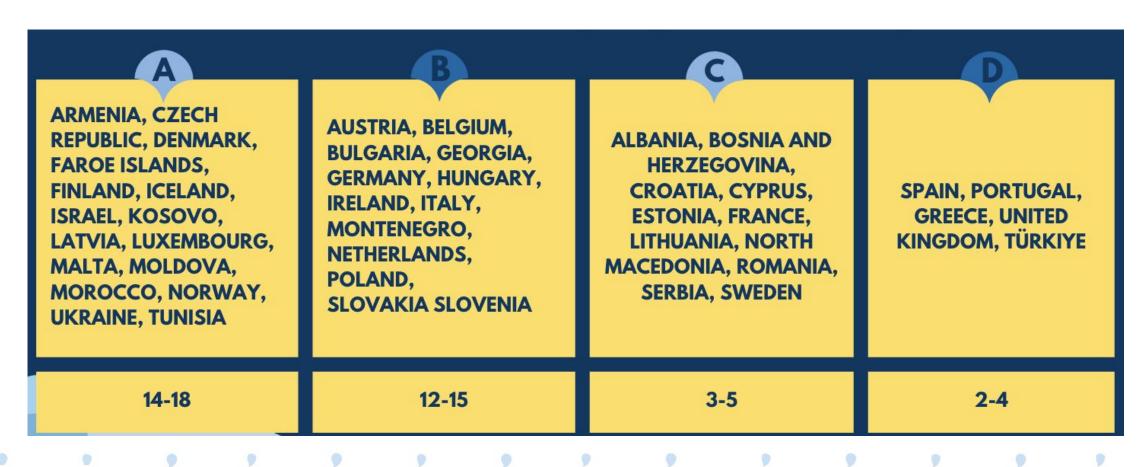


-Promoting ocean and water literacy in school communities-



### **ProBleu Funding Call: Who can participate?**

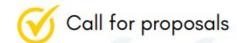
Primary and secondary-level schools (including vocational schools) up to <u>ISCED level 3</u> of the EU-27 Member States and the third countries associated with Horizon Europe. SCHOOLS ARE THE <u>LEGAL ENTITIES</u> THAT NEED TO APPLY!







### DOWNLOAD RELEVANT DOCUMENTS FROM THE CALL DOCUMENTATION:



Template for the Project Description Form

Template for the Declaration of Honour

**IMPORTANT!** Read the documents carefully and consult the Frequently Asked Questions

# The application process



### **DISCUSS AND ELABORATE YOUR PROJECT IDEA:**



Discuss your project idea in your school and see how it fits in the topics and conditions of the ProBleu call



Check the evaluation criteria in the Call for proposals and see how your project idea can be enhanced to increase the chances of being selected for financial support.



### The application process



### PREPARE YOU APPLICATION:



Prepare your application using the Online Application Form and the template of the Project Description Form.

### IMPORTANT!

Make sure you answer all questions and upload all relevant documents.



### **SUBMIT YOUR PROJECT IDEA**



Submit before the deadline 21 Nov 23:59h CET



### The application forms

Details of the contact person for the application	
Name*	
Enter your name	
Surname/Family name*	
Enter your sumame	
Role (e.g. teacher, school leader)*	
Enter your role	
E-mail address of the contact person*	
Enter a valid email	
About the Applicant School	
School name*	
Enter the full name of your school	
If applicable, include the url of the school website, social media page or other online channel	
Name and Surname of the legal representative*	
https://probleu.sc	hool/application-form/
Enter the Name and Surname	
Country*	
Select country	· •



ProBleu Project Description Form



### General information about the project

<u>Guidelines</u>: Please provide the main information about your project. This information is also requested in the Online Application Form, so make sure you write the same in both places!

Name of the project	
(maximum 200 characters with spaces)	
Acronym (maximum of 15 characters)	
Lot/Main field: (choose between Ocean/marine or Freshwaters)	1. Ocean/marine  2. Freshwaters
Project Duration (remember that your project must last between 3 and 12 months and end no later than 31st July 2025.)	

### 2. Description of the project

This section includes information for the evaluation of your application under Dimension 1.

Quality of the Project and Outcomes (check Chapter 6 of the Call for Proposals, to see what is the evaluation criteria under this dimension).

2.1. What is/are the main <u>objective(s)</u> of your project? Which <u>activities</u> will you carry out to achieve this/ these objective(s)?

<u>Guidelines</u>: Your project can have one or more objectives, depending on its size and complexity. Try to establish realistic objectives; for example, you should not have a broad objective like "eliminate pollution from our oceans" but instead have "<u>SMART</u>" objectives such as "compare how awareness of local biodiversity among 60 students increased as a result of two study visits to the local river and completing assignments using newly developed teaching materials". Regarding the activities, check in the Call for Proposals (section 2.4) that this type of activity can be supported. Remember that your project should include activities that will lead your school to joining the <u>NEBS</u> or to renew the accreditation. [Maximum 2000 characters, including spaces]



# Remember that...

- It is crucial to read the Call for proposals
- In case you spot a contradiction between what is mentioned in this session and what is written in the call, the call takes precedence.
- The EN version of the call takes precedence



### THIRD FUNDING CALL INDICATIVE CALENDAR





### **Funding available**

- small-scale projects: up to €2500
- medium-scale projects: up to €5000
- large-scale projects: up to €7500

80% at the contract signature 20% at the end of the project

### Type of expenses

- Travel, accommodation and subsistence;
- Purchase and renting of equipment;
- Consumables;
- Other goods, works or services;
- Subcontracting





### **Activities**

- Data collection
- Workshops, meetings, conferences, training, field trips, exhibitions
- Development and delivery of teaching units, individual lessons and practical exercises
- Research-based activities
- Creative performances
- Documentaries filmed by students
- Competitions
- Collaborating with other schools





# What should my school project be about?

1	The European Ocean Coalition (EU4Ocean) - each European is a citizen of our ocean and waters
2	Open access data on marine and freshwater
3	Protected waters
4	Using ecosystem-based services and nature-based solutions to protect the coast and seas
5	De-damming European rivers
6	Ending destructive fishing practices, e.g. overfishing
7	Removing single-use plastic / generate zero plastic litter
8	Reduce pesticides in seas and waters
9	Reduce micro pollution – zero spill
10	Reduce underwater noise pollution
11	Reduce CO2 emissions from the shipping sector
12	Promoting renewable ocean energy
13	Eat less fish, more algae - zero-carbon aquaculture
14	Create blue biotechnology
15	Carbon neutral marinas
16	Ocean and water governance
17	Biodiversity beyond national jurisdiction

Each project must address at least 1 (and at most 3) of the following topics:

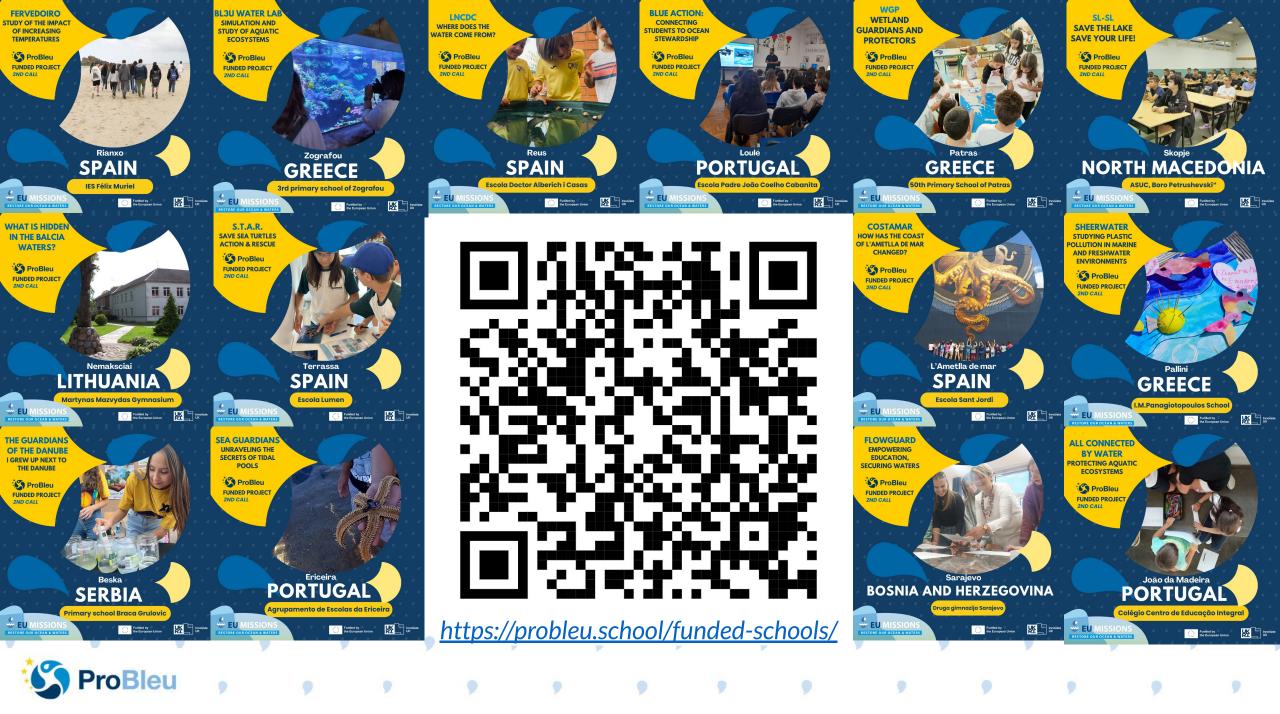
Adapted from EU "Mission Starfish 2030: Restore our ocean and waters"

Ocean and Freshwater literacy projects

Citizen science projects

**Examples of projects....** 





### environment

## Funded project example

https://probleu.school/centre-folgado-formacio/

'Let's Form Marine Shelters' - Vocational school, Spain

- o Teaching students about the endangered species Syngnathus hippocampus and its habitat.
- $\circ$  This species attracts attention, improving the learning interest. In addition, it is linked to *Posidonia oceanica*, a Mediterranean marine endemic plant, which has a vital role as a  $CO_2$  sink, oxygen supply and habitat for many species.
- The students are collecting data on seawater quality and the presence of biota.
- Experts will guide educational workshops on the species, habitat and current status.
- o The students will design a model seahorse 'hotel' with biodegradable materials to promote species conservation, which divers will install on the seabed.
- o Educational videos and informative leaflets will be developed in three languages.
- o The project will work with other schools, and local fishing community.





Funded project

### **Freshwater**

# example

"Blue Trails" - Secondary school, Romania

https://probleu.school/ovidius-high-school/

- Collect and analyse data on microplastic water pollution in local lakes and rivers. A map of water quality in Romania will be produced using data collected by the students.
- The school will partner with three other schools in Romania and will work with local partners: research facilities, universities, and NGOs.
- Students will find out methods to clean water from microplastic pollution; this will encourage innovative ideas.
- Each of the three schools will develop its own water-related project relevant to its community.
- Students groups will visit other schools to exchange on the results of the projects.

### Funded project example

### **Small scale**

https://probleu.school/ecole-montessori-les-mimosas/

'Services of algae in coastal ecosystems, and their value as a sustainable food source.' - Primary school, France.

- The project aims to contribute to a shift in society towards healthier and more sustainable diets.
- Students will go on outings with a professional algae harvester. After each harvest the students will cook the algae with a local chef who uses algae in their cuisine.
- The students will create an art exhibition around algae and a guide for collecting and eating algae which they will display during the city's sea festival. They will share with the community how to collect and eat algae, and the other services provided by these species.
- This guide will be printed and handed to every school student for them to use as well as their families and the extended school community.
- The project addresses the topic of "reducing over-fishing" by proposing an alternative to the consumption of fish.



### **Questions?**

FAQ (Frequently Asked Questions)

(+) WHAT IS PROBLEU? WHAT IS THE NETWORK OF EUROPEAN BLUE SCHOOLS (+) (NEBS)? IS REGISTRATION IN THE NETWORK OF EUROPEAN BLUE (+) SCHOOLS NECESSARY IN ORDER TO APPLY TO THIS CALL? WILL THERE BE MORE CALLS FOR FUNDING SCHOOL (+) PROJECTS? (+) DOES THE APPLICATION HAVE TO BE IN ENGLISH? WHAT TOOLS CAN I USE TO FACILITATE TRANSLATIONS? (+) HOW CAN I APPLY? (+)

# ProBleu

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probleucall@probleu.school before 15 Nov 2024