

# Partner information form



OID	E10109434	Email	cesie@cesie.org
PIC number	949677628	Telephone 1	0039 091 6164224
Full legal name (National Language)	CESIE ENTE DEL TERZO SETTORE	Fax	0039 091 6230851
Name Acronym	CESIE ETS	Registration date	22/10/2001
National ID (if applicable)	97171570829	Registration number	12919
Address	Via B. Leto, 1	Type of organisation	NGO
Country	Italy	Is your organisation a public body?	Private
Region	Sicily	Is your organisation a non-profit?	Non-profit
Post Code	90040		
City	Trappeto		
Website	www.cesie.org		

## CONTACT PERSON

Title	Mrs.
Gender	Female
First name	Maja
Family name	Brkusanin
Position	Networking coordinator
Email	maja.brkusanin@cesie.org
Telephone 1	0039 091 6164224

Please fill again below only if the address is different from the one of the organisation

Address	Via Roma, 94
Country	Italy
Region	Sicily
Post Code	90133
City	Palermo
Telephone 2	00390916164224

## CONTACT PERSON

Title	Mr.
Gender	Male
First name	Vito
Family name	La Fata
Position	President
Email	Vito.lafata@cesie.org
Telephone 1	0039 091 6164224

Please fill again below only if the address is different from the one of the organisation

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# Our Organisation

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CESIE ETS is a non-profit and non-governmental organisation based in Palermo, Italy, established in 2001. Starting from the inspiration of the work and life of the sociologist Danilo Dolci, CESIE's mission is to **support community development** through innovative educational and engagement approaches, thereby contributing to the empowerment of individuals and their full participation in society. Beginning with an analysis of social needs and challenges, CESIE promotes collaboration among stakeholders, bridging the gap between research and action through the utilization of formal and non-formal methodologies, always valuing diversity.

The main pillars of action are: **Education, Empowerment, Rights, Environment**

The **organisational structure** is divided into thematic units and departments working in synergy and managing activities in their specific fields:



## Adult education

Adult education supports **individuals in acquiring and developing basic skills and key competences**, developing relevant and high-quality skills and competences in order to foster employability and socio-educational and personal development, as well as participation in civic and social life.



## School education

School education promotes **quality, equitable and inclusive education** within schools of all levels and grades, responding to the diversity of educational needs, and valuing the potential and identities of students.



## Migration

Migration Unit is focusing on **educating on differences, promoting educational paths of support, participation and orientation** that respond to the needs of young people, adults, women and unaccompanied minors and that can foster greater autonomy in their life path.



## Youth

Youth fosters **educational and training activities** for young people with different educational, cultural and social backgrounds and youth workers, focusing on transversal skills, social inclusion, critical and creative thinking and active citizenship.



## Higher Education and Research

The Unit was established to foster knowledge exchange between non-formal and formal knowledge actors in Europe and partner countries through the R&I, internationalisation and capacity building. The core of the unit is an interdisciplinary team of researchers and project managers, who implement sectoral and transdisciplinary actions, using applied research and formal /non-formal methods, aiming to advance knowledge society and academic practice; root co-creation of innovation in R&I; spur a sustainable development of regions and support a mission-oriented policy



## Rights and Justice

Rights and Justice is **promoting equality, diversity and non-discrimination, raising awareness on gender equality** from an intersectional and non-binary approach. Specific focus is on the prevention of all types of violence, including gender-based violence, child abuse, online/offline violence, supporting victims and survivors.



## International Cooperation

The International Cooperation Department is **promoting education as a tool for change and economic, social and cultural growth**, with a multilevel and multilateral approach of knowledge and skills sharing for the development of third countries.



## Local Cooperation

The Local Cooperation Department is **promoting inclusive participatory processes to reduce poverty and educational inequalities** using strategies and policies of intervention in the educational and socio-cultural field at local and national level.

The units are supported transversal offices: **Visibility and Communication, Networking, HR, Financial.**

Moreover, CESIE benefits from a **broad network of partners** with 3000+ civil society organisations, youth centres, social actors, schools, universities, research centres, public authorities, enterprises and entrepreneurs in the world.

CESIE team is composed of **90 permanent professionals** with a wide range of qualifications, skills and profiles, united by a deep sharing of values that lead our activities, ensuring the operational capacity and the high impact of our actions. The team has an international character being composed by professionals from Italy, UK, Germany, France, Spain, Serbia, Greece, Lithuania, Nepal, Ukraine, Argentina, etc. CESIE is therefore a very concrete and positive example of European values.

The CESIE team relies also on **150+ external experts and dozens of interns** and European and international volunteers engaged in internships at our organization every year.

CESIE is **accredited by the Region of Sicily for Orientation of Vocational Education and Training**, with the macro-typology of lifelong learning for “development, introduction and implementation of reforms in education and training to increase integration and develop employability”.

# Activities and experiences

CESIE's main mission is to promote educational innovation, participation and growth.

Below is the list of some **relevant initiatives and experiences**:

Adult education and VET	
Main actions	Most recent activities
Improving and extending the supply of high quality learning opportunities	<a href="#">Civic Champions</a>  Strengthening democratic participation in Southern Europe (Bulgaria, Italy, Greece and Cyprus) by empowering civil society organisations (CSOs) to denounce threats, monitor violations and build public trust.
Testing and/or implementation of innovative practices	<a href="#">EVECSA</a>  Enhancing vocational training in agriculture to promote sustainable practices and empower future professionals through the establishment of <b>Centers of Vocational Excellence (CoVEs)</b> . This initiative enables agricultural vocational education and training (agro-VET) to spearhead the transition to Climate-Smart Agriculture.
Recognition and validation of knowledge,	<a href="#">Green Lab</a>



skills and competences

Fostering a systemic reform on segments of Vocational Education and Training, by promoting innovative approaches for the upskilling of managerial and consulting jobs in the strategic areas of the green transition.

Cooperation between local authorities

#### [CONVERT](#)

To design and deliver a reskilling programme in the form of short-term training modules enhancing the digital skills needed by today's digital economy.

Supporting learners with special needs

#### [DIGINEXT](#)

Attention on European Local Action Groups (LAGs) establishing them as the conjunction of ring transferring innovative digital skills from the Adult Education sector to low-skilled adults and seniors in rural areas.

Preparing and deploying the education and training of professionals

#### [QYourself](#)

Equipping educators with knowledge, tools and ready-to-use materials on digital media literacy in order to tackle disinformation spreading within EU citizens.

Transnational initiatives fostering entrepreneurial mind-sets and skills

#### [Green-On](#)

Promoting eco-innovation by providing tailored training and resources to organizations, aimed at spreading a green mindset and fostering better corporate culture.

## School Education

### Main actions

### Most recent activities

Face-to-face, online and blended training and mobility experiences

#### [XXI-EU-TEACH](#)

A cross-campus collaboration to gain insight into how European teachers can approach and develop teaching in emerging 4 subject areas: Technological empowerment, Sustainable learning, Entrepreneurship, Playful learning.

Fighting educational poverty

#### [Think Twice](#)

Supporting the Development of Media Literacy in Education involving several target groups studying and working in different formal learning contexts.

Fighting early school leaving

#### [CARB](#)

Empowering teachers to foster inclusive and democratic classroom environments and to promote shared collaboration, increasing students' and community well-being.

Promotion of innovation at school

#### [Teachers 4.0](#)

A project that aims to learn more about how to promote digital literacy and tackle misinformation in European classrooms!

New partnerships between schools, families, third sector organisations and institutions

#### [SUSIEE](#)

Developing high quality early childhood education and care systems by providing sustainability and interculturality training to professionals in the sector and fostering the inclusion of migrant and ethnic minority children and families.

Awareness-raising campaigns

#### [STEAM Tales](#)

Promoting STEAM education through storytelling to boost girls' interest in STEAM topics and potentially STEAM careers in the future.

## Youth

### Main actions

Promotion of **mobility opportunities** for young people and youth workers (youth exchange, training courses, study visit, internship, job shadowing, volunteering activities) so as to help them grow as professionals and as people.

Research, development and promotion of **tools** and **good practices** in order to strengthen the influential impact of youth on their communities.

### Most recent activities

#### [AMUNEET](#)

Supporting vulnerable NEETs (Not in Employment, Education or Training) from Sicily by facilitating their transition to employment through work-related learning experience in another EU country to integrate them into the society and to the labour market.

#### [ALMADRID](#)

To increase the employability and skills of young NEET from Madrid, through a work period in Palermo.

#### [My Elections – My EU!](#)

The project aims to empower youth civic engagement and active citizenship through artistic methods, increase their creative and journalistic skills, raise their

	self-esteem and be empowered to voice and express their political demands and views on the hot topics of climate crisis and migration to their new representatives in Brussels.
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Development of creative and <b>bottom-up activities</b> to empower young people from different backgrounds.	<a href="#">FINYOUTH</a>  Increase the financial literacy of young people aged 18 to 30 from fragile socio-economic contexts using an innovative methodology based on gamification.
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## Higher Education & Research

Main actions	Most recent activities
Responsible Research and Innovation for societal needs	<a href="#">ASSIST</a>  Tackling discrimination in the healthcare sector against mothers living with Disability in all phases of motherhood throughout the European Union.
Internationalisation, modernisation and capacity building	<a href="#">FREEAC</a>  Address Ukraine's talent loss by enhancing collaboration with EU Higher Education institutions (HEIs), empowering Ukrainian

academia for research, learning, teaching, and disseminating research results, thereby minimizing brain drain impacts.

#### Support third Mission of Universities

##### [MILEAGE](#)

Improving the quality of support system for study placements within Higher Education Institutions (HEIs), and stimulating innovative study placements by establishing permanent collaboration with Career Centers and NGOs, while adopting a student-centered approach, prioritizing the needs of students.

#### Development of study programmes/training programmes in line with SDG

##### [INNO4TOURISM](#)

Promoting the alignment of skills with labor market needs in the hospitality and tourism sector in Thai and Laotian universities to enhance students' employability through the establishment of University-Business Cooperation mechanisms and the development of innovative curricula on sustainable tourism.

#### Creation of synergy between formal and non-formal education system

##### [ECOPRISE](#)

A new sustainable social entrepreneurial model and skillset for the Ecoprise Designer professional figure contributing to local regenerative development and a

harmonious coexistence between human life and nature, through eco-village design.

Support migrant education access and foster holistic approaches to refugee support. It also fosters rights, diversity, and peace initiatives in education

#### [RE.MAC](#)

Reinventing mainstream classrooms introducing intercultural education and new technologies to promote social inclusion for migrants in primary education.

Promotion of digital inclusivity and connectivity solution

#### [STREAM IT](#)

Streaming girls and women into STEAM education, innovation and research.

Development of scientific outputs, exploitation based on open access

#### [coOPERATOR](#)

Understanding how COVID-19 vaccines are promoted and what leads to vaccination hesitancy across selected European countries and stakeholders. This information will be collected into a virtual observatory and training systems to guide policy making.

# Our supplementary specific experience

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## Dissemination and Communication actions

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Development and design of digital products, websites, e-platforms, MOOCs, OERs, social media tools and strategies, apps and other ICT tools, open access and development synergies between diverse EU initiatives. **Dissemination Portfolio** available [here](#).

## Quality assurance

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Monitoring and adjusting of quality of the projects, evaluation of the project results and collaboration with external QA experts. **QA Portfolio** available [here](#).

All the projects' outputs and results are published on our [digital library](#) for sustainability and exploitation of the results.



# Key staff members

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## *Rosina Ndukwe*

Rosina Ulokamma Ndukwe is Adult Unit Coordinator at CESIE and has expertise in project management, coordination and project design. Rosina has gained more than 17 years' experience working on EU funded programmes within the third sector both in the UK and Italy and has led the governance and strategic development of local charities.

Rosina has expertise in the delivery of initiatives that support individuals from diverse backgrounds to access education and training opportunities, including racial minorities, NEETs, senior citizens and women. Rosina manages a large portfolio of EU funded projects including Erasmus+ KA2 Adult Education and VET, Forward Looking, Sport, Alliances, CoVE and CERV-Citizens, and coordinates a diverse team of Project Managers.

Project topics and related expertise include environmental sustainability, sustainable tourism and SMART agriculture, digital skills, microcredentials, lifelong learning for older adults, active citizenship, art and creativity.

## *Irene Pizzo*

Irene Pizzo is coordinator of the School Unit at CESIE. Over 12 years of her professional experience combine research, training, administrative work and consultancies on promoting intercultural dialogue, continuous professional development, inclusive education, educational offer, innovation, non-formal education and exchange of good practices within school education.

Her expertise in the sector covers responsibilities as a trainer, school relations' officer, project coordinator and local expert for study/mobility projects. Currently, she is the School Coordinator of the one largest NGOs in Italy. She coordinates research under the topics: digital learning, game-based learning, inclusive education, entrepreneurship education, STEM and others.

She is an author/co-author of 4 scientific publications and contributed to more than 20 project deliverables.

<p><i>Jelena Mazaj</i></p>	<p>Over 15 years of her professional experience combine research, training, administrative work and consultancies on capacity building and knowledge management for HEIs, R&amp;I networks for innovations, responsible research and innovation and non-formal education.</p> <p>Her expertise in the sector covers responsibilities as a lecturer, international relations' officer, project coordinator and local expert for research/study/mobility projects.</p> <p>Currently, she runs the responsibilities of the HE&amp;R Coordinator of the one largest NGOs in Italy. She coordinates research under the topics: SDGs, digital learning, capacity building for HEIs, internationalisation, STEM and others. She is an author/co-author of over 10 scientific publications and contributor to more than 30 project deliverables. She is an academic fellow of the one leading business schools in Europe – SDA Bocconi and lecturer in diverse HEIs.</p>
<p><i>Caterina Impastato</i></p>	<p>Experienced project manager within the Higher Education and Research Unit of CESIE. Expertise in international and transdisciplinary research, focusing on sustainable rural development, bioeconomy education, Climate Information Services and Climate Smart Agriculture.</p> <p>Recent Projects:</p> <ul style="list-style-type: none"> <li>- EVECSA (E+ CoVE) – Leading dissemination activities and acting as Regional Captain of the Sicily CoVE. EVECSA enables the agro-VET sector to spearhead the transition to Climate Smart Agriculture.</li> <li>- ClearClimate – (MSCA Staff Exchange) – Participating in collaborative research on Climate Information Services and coordinating secondments in sending and hosting.</li> <li>- Relief (E+ Partnership for Innovation) – Working as a researcher and dissemination expert in designing a training approach for the transition of the farming sector to the bioeconomy.</li> </ul>
<p><i>Alberto Provenzano</i></p>	<p>Senior developer with over 17 years of experience in Communications for NGOs, he leads the Visibility and Communication Office at CESIE and is in charge of planning, designing and developing all communication activities of the organisation. Dedicated to improving educational tools</p>

	<p>and distance-learning processes within International Cooperation programmes and EU co-funded initiatives, he is competent and skilled in the development of online tools (e-learning programmes, websites, online surveys, community platforms, etc.) as well as in social media management and data management in response to ethical issues and protection of personal data. As a Senior Developer and E-learning specialist, he has extensive experience in managing, planning, monitoring and assessing communication activities implemented in the frame of Erasmus+ and Horizon 2020 programmes.</p>
<p><i>Fabio Zuccarello</i></p>	<p>With a master degree in Economics and Financial Analysis, he works as a financial officer at CESIE. He is responsible for management and monitoring of cost-reporting of European projects within the funding programmes: AMIF, JUSTICE, Erasmus+.</p>