



The Geneva Learning Foundation

7-30 Climate Health Emergency Framework



Become a 7-30 Climate Health Emergency partner

How cities, ministries, and networks can become 7-30 partners to strengthen preparedness, response, recovery, and resilience to the health impacts of climate change.

Version 1.0 (20 September 2026)

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Two familiar situations

Extreme heat

A city health department knows that summers are getting hotter. The city has a heat plan, but it focuses on buildings, public spaces, and housing. The health team wants to protect the people heat harms most: older people living alone in overheated flats, people with chronic illness, patients sent home from hospital in the middle of a heatwave. Many of the professionals who see these people every day, such as family doctors, pharmacists, and home-care nurses, do not work for the city. There is no budget for a new programme.

Flooding

A district health team serves villages along a river. Each rainy season, floods arrive earlier and stay longer. Roads close and clinics are cut off. Pregnant women cannot reach the maternity ward. Patients on long-term treatment run out of medicines. Diarrhoeal disease and malaria rise as the water stands. Health workers and communities already improvise with canoes, motorbikes, and community savings funds, but these solutions are rarely planned, funded, or recorded.

People and organizations that work for health need a method that everyone shares, people ready to lead it, and proof that it works.

Executive summary

The Geneva Learning Foundation (TGLF) is a Swiss non-profit, founded in 2016, that connects more than 80,000 health and humanitarian professionals in 137 countries.

- TGLF helps them turn what they know into action, with peers, and documents what changes for the people they serve.
- TGLF's climate and health programme is open to any organization that wants its teams, and the wider network of professionals around them, to be ready for the next heatwave, flood, or storm.

Topic	Description
What partners get	Partners receive two open frameworks: the 7 - 30 Climate - Health Emergency Framework, a method to prepare, respond, and recover, and the Leadership framework, which shows each person where they stand as a leader and how to grow. Partners also receive certifications built on both frameworks, facilitated peer learning, support during implementation, and measurement of results. All of it is free and open access, funded by TGLF and its partners.
How it helps	Every team works to two deadlines: ready within 7 days of a warning, services restored within 30 days of the event. Professionals learn from peers who have already faced the same emergency. The partner can reach people it does not employ, such as independent doctors, pharmacists, nurses, and community organizations. No new budget is required.
Outcomes	Professionals are certified, each team has a local emergency plan, and actions are carried out and recorded every week. The partner obtains documented evidence of what changed for the people served, which it can present to its leadership and to funders.
How it works	Participants build a local plan, improve it through structured feedback from peers, then put it into practice with weekly peer support. Those who report improvement must show peers which actions produced which results.

6 steps to use the 7-30 Climate Health Emergency Framework

Get the 7-30 Climate Health Emergency Framework: <https://www.learning.foundation/2026/08/03/7-30-climate-health-emergency-framework/>

TGLF's 7-30 Climate Health Emergency Framework is designed to help health staff, managers, and planners to strengthen preparedness, response, recovery, and longer-term resilience in the face of growing impacts of climate health on health.

Step	Action
1	Choose the hazard and the group of participants.
2	Invite them through your own channels.
3	Participants earn the 7 - 30 certification by building a local plan.
4	Participants implement it, with weekly peer support.
5	Participants demonstrate the results to peers.
6	You use the evidence with your leadership, partners, and funders.

Without evidence of health outcomes, there is no case for investment in climate-health response

Climate change harms health mostly through familiar problems that arrive at the wrong time, in the wrong place, or with greater intensity: malaria arriving earlier, diarrhoeal disease after floods, malnutrition after crop loss, pregnant women unable to reach care when roads are cut. Heat alone now causes an estimated 546,000 deaths a year, according to the 2025 *Lancet Countdown* on health and climate change.

Global commitments on climate and health have multiplied without evidence that they improve health. A recent evaluation of a WHO-led “ATACH” climate and health alliance found no health outcome data after three and a half years and about seven million U.S. dollars. Without evidence of impact on health outcomes, there is no rationale for investing in climate and health. Since the cuts to global health funding in 2025, funders and decision-makers ask what changed for people's health.

TGLF's programme is designed to produce that evidence through field-based practice.

The 7-30 framework sets two deadlines

The 7-30 Climate-Health Emergency Framework (7-30 CHEF) was launched at Teach to Reach, TGLF's peer learning community by and for people who work for health, in August 2026.

Phase	Target
Preparedness: 7	Within 7 days of a seasonal or forecast warning, the area is confirmed ready: risks reviewed, plan active, responsibilities clear, peer support activated, community links ready. For sudden hazards, this readiness must exist before the event.
Response	Seven components activated in time, from heightened surveillance and continued access to care to community communication and staff protection.
Recovery: 30	Within 30 days of the event, essential services restored or adapted, changes recorded, lessons analysed.
Resilience	Actions under way that leave the community better prepared for the next event.

Applied to the two situations above:

- In the city, a heat forecast triggers the 7-day check: who calls each isolated resident, which pharmacies and home-care services are involved, who authorizes changes to services, and how patients discharged during the heatwave are followed up.
- In the river district, the start of the rainy season triggers the same check: which patients collect extra medicines before the roads close, which canoe operator carries supplies, where pregnant women stay before their due date, and which building becomes a temporary clinic.

Health workers in TGLF's peer learning programmes, mostly in Africa, Asia, and Latin America, documented how they kept care going through floods, storms, extreme heat, and outbreaks. Every preparedness action in the framework traces back to one of these practices. Because the framework comes from health workers facing the harshest conditions with the fewest resources, it can work for everyone, especially when resources are scarce. Methods designed for well-resourced settings often fail where resources are scarce.

The framework fits into national adaptation plans, emergency preparedness plans, local preparedness and service continuity plans, and after-action reviews. It treats local solutions, such as volunteer transport, mutual-aid funds, and community messaging groups, as part of the real health system.

TGLF’s Leadership framework shows who can carry the work

Get the TGLF Leadership framework: <https://www.learning.foundation/2026/08/03/tglf-leadership-framework/>

TGLF’s Leadership framework, built from the experience of more than 1,300 people who work for health, describes nine domains of leadership, including community trust and accountability, resource mobilization, and climate health and One Health. Each domain has three levels.

#	Level	What it looks like
1	Practitioner	Solves the problem in front of them, today, with what is at hand.
2	Collaborator	Studies the setting, adapts the approach, and brings others into the work.
3	Strategist	Changes systems, mobilizes resources, mentors people, and helps useful local knowledge travel.

These are ways of working, not job grades. Participants use the levels to see where to grow, and managers use them to follow the team’s progress. Combined with 7-30, the framework answers two questions:

- 1 What will our service do before, during, and after the next event, and
- 2 Who is ready to lead it?

I How a 7-30 partnership works

- 1 Choose the hazard and the group.** Start with an internal team, or open the group to the wider network of professionals and organizations you want to reach.
- 2 Invite participants through your own channels.**
- 3 Choose a focal point.** Name one person to accompany the group and to liaise with TGLF.
- 4 Certify.** Participants earn the 7-30 Level 1 certification by building a local plan with colleagues, then giving and receiving structured peer feedback.
- 5 Implement.** In TGLF's **Impact Accelerator**, each participant records a starting measurement, sets one concrete goal every Monday, checks in with peers on Wednesday, and reports on Friday what happened.
- 6 Demonstrate.** Participants who report improvement show peers which actions led to which results, and what evidence supports the claim.

Use the evidence. The partner receives documented results for its leadership, partners, and funders. What participants learn in the field reaches planners and experts.

Get your staff, volunteers, and partners certified for your community's priority hazards

TGLF develops certifications on priority hazards with partners. A floods certification exists, and a heat certification could be built with the first partner group that takes up heat.

The partner contributes	TGLF contributes	Together, the partners obtain
A named lead	Open frameworks	Certified teams
Communication channels	Certifications	Local plans in use
Time for participants	Peer learning and facilitation	Documented results
Access to professional networks	Impact Accelerator	Evidence for future investment
	Measurement and analysis	

Why TGLF's learning-to-action model is different

Most capacity building treats a performance problem as a knowledge gap. Experts design a course, deliver it in a workshop, cascade it down the hierarchy, and count the number of people trained. In TGLF's experience across immunization, malaria, mental health, and climate programmes, four things hold health workers back: isolation from peers facing the same problem, no time to reflect, no support once the course ends, and no recognition of their right to act.

Aspect	Conventional training	TGLF learning -to - action model
Starting point	Content chosen by experts	A real challenge from the participant's own work
Source of knowledge	Experts teach	Peers share experience and weigh it against technical guidance
After the course	Usually nothing	Weekly goals, action, and reports, with peer support
What a certificate proves	Attendance or a test score	The challenge examined, the plan built, the feedback given, and what changed
What is measured	Knowledge before and after	Changes in practice and outcomes for the people served

TGLF programmes follow four steps.

- 1 Share:** participants describe one true experience from their work.
- 2 Compare:** peers share what they saw and tried, and weigh it against sound technical guidance.
- 3 Build:** each participant develops a practical plan, strengthened by feedback given and received.
- 4 Lead:** participants implement with their community and document what changes.

Participants commit to work toward their organization's goals, with their supervisor's approval, using the best available technical guidance, so the programme puts that guidance into practice.

TGLF measures what participants gain across five dimensions, from professional practice to their influence and outlook, against a global reference of 10,095 health workers from 99 countries.

- In the Impact Accelerator, participants record a starting measurement before acting and report weekly. Peers who know the setting then test each claim of improvement and propose other explanations.

Annex

Components of TGLF's peer learning certificate programme for leadership

All courses are free, available in English and French, and designed for mobile phones and basic internet connections.

CLIMATE-EN-003 One Health: Connecting people, animals, and the environment

<https://www.learning.foundation/courses/new-peer-learning-course-one-health-connecting-people-animals-and-the-environment/>



One Health: Connecting people, animals, and the environment

- **What is it about?** This course explains the One Health concept, where the health of people, animals, and the environment are all connected. It explores why systems often fail to work together and what communities can do about it.
- **Who is it for:** This primer is open to anyone who cares about human health, animal health, or the environment.
- **What will you gain?** You will learn to identify connections between human, animal, and environmental health in your community. You will develop a plan to connect your work with another sector using existing resources.

Learn to connect the dots between human, animal, and environmental health to build stronger, more resilient systems in your community.

CLIMATE-EN-004 Climate change is harming your community's health: what you can do now

<https://www.learning.foundation/courses/new-peer-learning-course-climate-change-is-harming-your-communitys-health-what-you-can-do-now/>



Climate change is harming your community's health: what you can do now

- **What is it about?** This course shows how climate change affects community health. It helps health and humanitarian workers learn from peers and share experiences to find solutions.
- **Who is it for:** This course is for health and humanitarian workers, including nurses, midwives, and community health workers, who are concerned about the impact of climate change on health.
- **What will you gain?** Learners will discover how to respond in emergencies and protect their communities. They will leave with practical steps to prepare for climate change impacts.

This course provides practical actions to protect your community from the health impacts of climate change.

CLIMATE-EN-005 Level 1 Certification: 7-30 CHEF Climate Health Emergency Framework

<https://www.learning.foundation/courses/climate-change-and-health-course/>



Level 1 Certification: 7-30 CHEF Climate Health Emergency Framework

- **What is it about?** This course teaches the 7-30 CHEF Climate Health Emergency Framework, giving health and humanitarian workers a practical method to prepare, respond, and recover from climate-related health emergencies in their community.
- **Who is it for:** This course is for anyone concerned that climate change is harming the health of their community, with no specialist knowledge required.
- **What will you gain?** You will learn the 7-30 CHEF framework, create a local plan with colleagues, and earn your first 7-30 CHEF Level 1 Certification to submit to your employer or professional body.

Get certified in the 7-30 CHEF framework and build a concrete local plan to protect your community before the next climate health emergency.

CLIMATE-EN-01 Our common ambition: prioritising children's health amidst the climate crisis

<https://www.learning.foundation/courses/new-peer-learning-course-our-common-ambition-prioritising-childrens-health-amidst-the-climate-crisis/>



Our common ambition: prioritising children's health amidst the climate crisis

- **What is it about?** This course focuses on protecting children's health from the impacts of climate change, such as increased heatwaves and disease. It combines policy guidance from Save the Children with peer learning methods.
- **Who is it for:** This course is for health and humanitarian workers, nurses, doctors, program managers, and policy makers working to protect children.
- **What will you gain?** You will discover how climate change affects children's health and learn what works to protect them in different countries. You will get tools to recognize threats, strengthen services, and advocate for resources.

Join a global community to learn practical ways to protect children's health from the growing crisis of climate change.

CLIMATE-EN-02 Learning together to lead change on the frontline of climate change and health

<https://www.learning.foundation/courses/new-peer-learning-course-learning-together-to-lead-change-on-the-frontline-of-climate-change-and-health/>



Learning together to lead change on the frontline of climate change and health

- **What is it about?** This course brings together health and humanitarian workers from around the world to share their firsthand experiences with the health impacts of climate change. It is the first course in a Certificate program on leadership in climate change and health.
- **Who is it for:** This course is for any health professional, researcher, policy maker, or practitioner worldwide who is concerned about the impacts of climate change on health.
- **What will you gain?** You will improve your ability to recognize climate-related health problems and gain skills to adapt health services. You will also develop leadership skills and identify practical actions for your work.

Learn directly from the experiences of frontline health workers to build practical skills for leading change in your community.

CLIMATE-EN-06 Floods: what you can do as a health worker

<https://www.learning.foundation/courses/new-peer-learning-course-floods-what-you-can-do-as-a-health-worker/>



Floods: what you can do as a health worker

- **What is it about?** This course helps health workers prepare for, respond to, and recover from floods in their community. It applies the 7-30 Climate Health Emergency Framework, turning global guidance into a concrete local plan.
- **Who is it for:** This course is for any health worker who lives with flood risk, no special qualification or permission needed.
- **What will you gain?** You will build a flood readiness plan naming your most vulnerable patients, a response protocol, and a resilience action. You will also get feedback from three peers and give feedback to three others.

Turn flood experience into a practical readiness plan you can use before, during, and after the next flood hits your community.

OD-EN-003 Certification: Learn to use the Local leadership competency framework

<https://www.learning.foundation/courses/new-peer-learning-course-certification-learn-to-use-the-local-leadership-competency-framework/>



Certification: Learn to use the Local leadership competency framework

- **What is it about?** This course teaches health and humanitarian workers how to use the Local Leadership Competency Framework, built from the experience of 1,300 contributors across 80+ countries, to solve problems that clinical guides alone cannot address.
- **Who is it for:** This course is for anyone who works for health or serves a community, with no special title or qualification needed.
- **What will you gain?** You will learn to apply the framework to your own work, use it with your team to identify strengths and growth areas, and leave with a practical personal plan to become a more effective local leader.

Earn a certification in the Local Leadership Competency Framework and take home a concrete plan to solve real problems in your community.