

PARTNER INFORMATION FORM

Organisation ID number	E10196179
210	
PIC	944654774
Full legal name (National Language)	Centro per lo Sviluppo Creativo Danilo Dolci – Ente del
	Terzo Settore
Full legal name (Latin characters)	Centro per lo Sviluppo Creativo Danilo Dolci – Ente del
	Terzo Settore
Acronym	CSC ETS
National ID (if applicable)	
Department (if applicable)	
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Type of Organisation	Non-profit association
Is the partner organisation a public body?	No
Is the partner organisation a non-profit?	Yes
C. ACCREDITATION	
Has the organisation received any type of accreditation before submitting this application?	No

D. LEGAL REPRESENTATIVE		
Title	Mr.	
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Contact Person responsible for the project

Title	Mr.
Gender	Male
First Name	Alberto
Family Name	Biondo
Department	
Position	Project Manager
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Type of organization	Non-governmental organisation/association
Public body yes/no	No
Non profit yes/no	Yes

BACKGROUNG & EXPERIENCE

Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group)

The Center for Creative Development Danilo Dolci (CSC) is a non-profit association born from the social and educational work experience of Danilo Dolci - sociologist, educator, poet and nonviolent activist - started in western Sicily since 1952. The Center works today at social and educational level promoting nonviolent and creative community development through participatory methods, creating opportunities for each person to contribute fully and actively.

The work of the Center is based on the belief that no real change can abstract from the involvement and the direct participation of the people concerned: thus, CSC aims to activate processes of identification of needs and desires from the community co-designing interventions with a bottom-up approach.

The Center is committed to:



- Support the uptake of innovative and participatory educational approaches in formal and nonformal contexts.
- Encourage active and responsible citizenship, democratic participation and community dialogue through research and action processes oriented toward social change.
- Promote nonviolent development, critical thinking, responsible, empathetic and reciprocal communication.
- Contribute to **social justice** by creating conditions for the valorisation of the individual in harmonic growth with the environment, fostering **social inclusion** and advocacy of rights for all.

The Center works through local, national and international projects and initiatives, identifying synergies and opportunities of cooperation with people, schools, universities, institutions, organizations and the community at large.

The Center promotes the Reciprocal Maieutic Approach (RMA), a dialectical methodology of popular research and self-analysis experimented by Danilo Dolci in education and social field. Defined as a "collective exploration process that considers individuals' experience and intuition as a reference point" (Dolci, 1996), RMA is strongly connected to the concept of nonviolent communication and represents a group communication strategy that allows all members of the community to express their ideas and opinions, contributing, through a process of mutual research and dialogue, to identify concrete needs and define a shared idea-action aimed at effecting change in the social, political, economic and educational spheres.

CSC works at local and European levels, with a +20 years of experience with National, European, and International funds (Erasmus+, AMIF, Creative Europe, CERV, EYE, ISF CSEP, ENPI CBC MED and EUROPEAID), relaying on 15 permanent staff and over 40 volunteers, external experts and collaborators, working with a network of more than 25 schools, universities, local associations and more than 300 partners in 50 different countries.

What are the activities and experience of your organisation in the areas relevant to this project?

CSC has a long-lasting experience in developing and implementing training programmes based on different, innovative and creative methodologies, to address the needs of educators and learners and considering a variety of groups and learning backgrounds. CSC is currently involved in 25 projects, in the field of school, adult, youth and migration, and thanks to its broad experience, can provide its expertise in: Research and need assessment; data collection and analysis; development of training materials, curriculum and programs, implementation of trainings and workshops; development and update of online platforms; OERs, e-courses and interactive resources; dissemination and quality assurance.



CSC can count on a strong network at local and regional levels of organizations, schools, universities, associations, training centers, NGOs, local centers for immigrants, youth centers, and stakeholders at policy level.

The main pillar of CSC's work is education, being committed in support the continuing professional development of teachers and educators, supporting the development of competences on different field:

- communication, critical thinking, emotional education and nonviolence, promoting resilience against disinformation and extremism and a responsible use of social media: CSC is coordinating the E+ Forward Looking project "MILES MIL and PRE-BUNKING approaches for Critical thinking in the education sector" providing holistic intervention on Media and Information Literacy, pre-bunking, data and digital literacy in educational sector, intervening in both ITT (Initial teacher training) and CPD (Continuous Professional Development) for preparing current and future teachers to address the growing complexity of societal challenges posed by the online and is partner of "CheckMate Empowering Europeans towards a Media-Savvy Citizenry" addressing adults and "LIGHT Youth work sheds LIGHT to unconscious bias and invisible Racism" addressing youth.
- Democratic dialogue and participation, with the projects "<u>ACT-DI-VI Active Citizenship Through Dialogue in Virtual teacher communities</u>" & "<u>DD@S Democratic Dialogue at school: a game based Training Tool on Democratic Dialogue for Teachers"</u>;
- Environmental awareness, with the projects "TF Teaching The Future: Climate Change in schools" and "INITIATION Fostering green social innovation and social entrepreneurship in school education"
- Inclusive and intercultural education with <u>P2T Community</u>, supporting the relations between immigrant families and schools and IGSMART, combating against unconscious biases in the field of migration, promoting inclusion and diversity;
- digital transformation and readiness, considering the needs suddenly emerged because of COVID19 outbreak: CSC has coordinated the E+ Cooperation Partnership "STAND SupporTing continued Access to educatioN enhancing schools' Digital readiness" developing an e-learning platform for teachers' training and additional resources for students and parents, and the Forward Looking project "OUR DIGITAL VILLAGE Co-designed digital education in rural areas", including teachers and learners promoting the acquisition of digital and transversal skills; and is partner of the project "LEVEL UP LEVEraging knowLedge of training providers in UPskilling and reskilling of SMEs' managers and employees towards empowering their digital transformation" within the Digital Europe Programme;

CSC is committed in supporting the most disadvantaged groups of the community, working for **social justice, non-discrimination and social inclusion**, creating opportunities for all to fully participate in society, including:

- the **immigrant communities**, fostering the improvement of the local language specifically for women through the discovery of the city where they live (<u>Feeling Home</u>), and more in general through game-



based approaches (<u>GAME ON</u>), and the improvement of other competences, digital ones, entrepreneurial and transversal skills;

- low-skilled adult, elderly and families and single-parents;
- **people with disability** (<u>StoryLiving</u> Enabling youth with developmental disabilities & mental health disorders to share their COVID-19 experiences through digital storytelling, and "<u>Be Inclusive!</u>" providing learning resources for job placement and employment).

CSC works also with other groups, believing that all individuals can effectively contributing to the creative and nonviolent development of the community, as long as the conditions for unlashing their own potential and valorising their talents are guaranteed. CSC supports competences of **initial teachers** (On the way to excellence), **SME and Career Councillors** with OCCAY - Online Career Counselling Academy, to make counselling more efficient, but also to enable a better cooperation with clients and allows applications to be closer to their individual needs), **youth**, promoting mental health and gender equity (Let's Talk), and youth organisations, fostering Equality, Diversity and Inclusion (EDI-GO), Universities and other stakeholders.

What are the skills and/or expertise of key persons involved in this project?

Alberto Biondo is the coordinator of the EU department of CSC Danilo Dolci, having an overview of more than 25 EU projects. With a background in International Communication, International Relations and Politics, and more than 10 years of experience as project manager and trainer, he has got extensive expertise is: project implementation; monitoring & supervision; quality control; contractual check; project writing; narrative & financial reporting; budget control. His experience covers the following programmes: ERASMUS +, AMIF, Creative Europe, EUROPEAID, ENPI CBC MED.

Antonella Alessi is project manager and responsible of project's design and networking for CSC. With a background in International Relations and Political Science, she has acquired 10 years of experience in coordination and management of EU-funded project, with particular expertise in the field of communication, democratic dialogue, emotional education, nonviolence and extremism's prevention, critical thinking and civic participation, as researcher and trainer.

Michele Marchese is staff within the finance office taking care of financial and administrative management of EU funded programmes under different DGs including DG EAC, DG Justice, DG Home Affairs, DG External Cooperation, DG Employment. He is qualified as BA in Economics and Finances and he has background in mentoring and evaluation of business plan.