

# The development of a new Public Health Model for Midwives, Maternity Support Workers & Student Midwives







## Making the case

Historically midwives have contributed to the health of the nation and more recently the importance of the midwife's role in obtaining the four central domains of public health have been outlined.

Reducing the negative effects on health, wellbeing, and inequalities

Protecting the population from major incidents and other threats

Helping people make healthy choices

Preventing premature mortality

With variation identified across the research on the implementation of public health in maternity, a more contemporary needs analysis was required (Fleming et el., 2016).

The RCM embarked on a project to explore the public health role of midwives, MSWs and student midwives, raise the profile amongst practitioners and increase the resources available to support the provision of public health within maternity.

(DHE/PHE, 2013a)

**Exploring the public health role** 











One Audit



One stakeholder think tank session

We identified 35 public health topics and gathered data around what currently happens, what should happen and what resources are needed for practitioners to further support women and families.

#### Stakeholder think tank

Around 60 public health experts, service users, midwives, student midwives and MSWs participated to provide feedback on barriers and facilitators, as well as potential solutions.

Seven key themes generated from the studies and considered as part of group exercises.

#### Communication

"It's difficult to broach some sensitive topics... We aren't taught how" (MW)

#### **Continuity of carer**

"The fact that I never saw one midwife more than once... I was never able to build up a relationship" (SU)

# Most appropriate HCP to address individual topics

"I strongly feel that all professionals have public health responsibilities with women and families and the wider community" (MW)

#### Timing

"Women in the postnatal period are given too much information" (MSW)

#### **Time constraints**

"I cover these topics by working longer hours, if I stuck to allotted times I wouldn't be able to cover all the things I do" (MW)
"The 15 minutes allocated for

an ante-natal appointment is so restricting that unless one is super human it is nigh on impossible to get women to discuss important issues" (MW)

# Method of conveying information

"Use of technology to support information giving" (SU)... "need to be careful about the source/credibility of online information" (StMW)

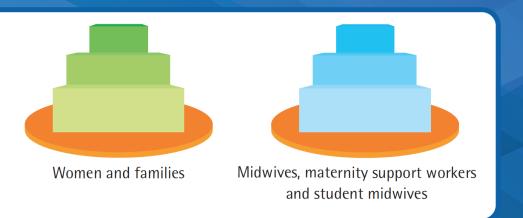
#### **Education**

updates but I feel in my unit we are not given the opportunity to enhance our knowledge on public health. A lot of my knowledge has come from personal study" (MSW)

"I attend yearly breastfeeding

## Making an impact

We have used the findings to develop the new Stepping up to the Public Health Model and have ten main outputs including an information repository, a pregnancy and birth information menu for women, RCM i-learn modules, and printed publications.







What we produced

Presentations for dissemination events

Pregnancy and birth information menu

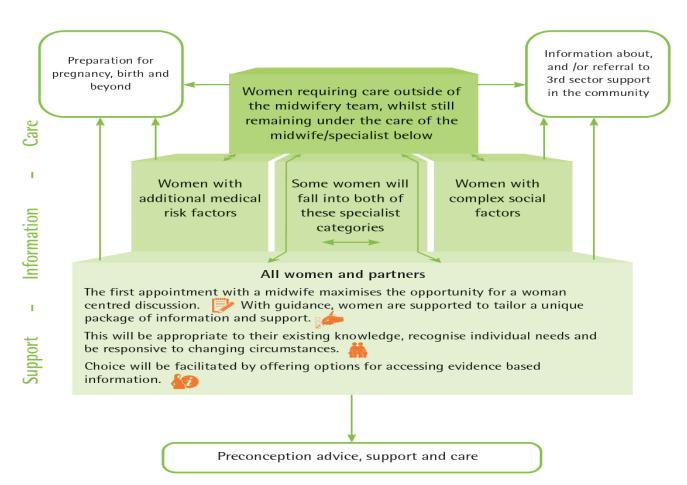
Information repository for women and families and a corresponding Information repository for midwives and maternity support workers

Practice case studies

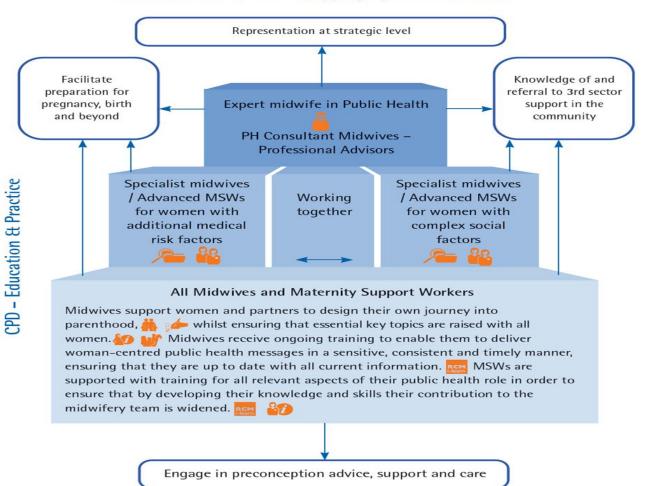
i-learn modules

App for women to access information repository

#### Women and Families - Stepping up to Public Health



#### Midwives and MSWs - Stepping up to Public Health



# RCM PREGNAPP

Pregnancy and Birth Information Hub for women and families





# RCM PREGNAPP

Pregnancy and Birth Information Hub for women and families





### Pregnancy and birth information menu

#### Advice and information for pregnancy, birth and beyond

PARTIC HEAT

We want to make sure that the information you receive is failored to you and your family's individual needs. Below is a list of topics which you may want to know more about to help you understand your pregnancy and plan your care. Some topics will routinely be covered by your midwife or other healthcare professional.

You can find out about all of these topics and more on the Royal College of Midwives' Pregnancy and Birth Information Hub www.rcm.org.uk/hub. Please lick the boxes below to show which topics you feel you know enough about already and which ones you would still like to discuss.

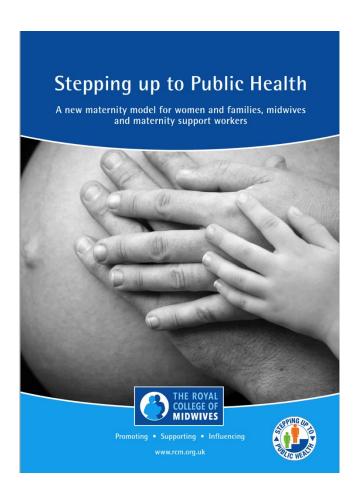
	know enough about this topic	to discuss this more	Signature of healthcare professional when topic discussed
nformation and support for your pregnancy			
Meohol and pregnancy			
What to expect from your Antenatal care			
Dental health			
Diabetes			
Dietary advice / Dietary supplements			
leed support for Domestic abuse?			
Exercise in pregnancy			
nformation for Fathers and birth partners			
ind out more about Female Genital Mutilation (FGM)			
mmunisations for pregnant women			
nfections in pregnancy			
nteracting with your baby before birth			
you or your partner have a Learning disability			
motional and Mental health in pregnancy			
apport for Miscarriage and stillbirth			
Saby's Movements			
Pelvic floor exercises			
Pregnancy conditions			
leed support for your Relationship?			
creening tests in pregnancy			
f you have experienced Sexual abuse			
moking and pregnancy			
Substance misuse			
Veed Support with social, immigration, housing, or financial issues?			
f you're a Teenager			
Concerns about Trafficking or about forced marriage			

Travelling when pregnant			
If you are having Twins or more			
Weight management			
Working / employment issues			
Information and support for your birth			
Birth / parenting preparation		Ц	-
Caesarcan birth		Ш	
Choosing where to have your baby			
Complementary therapies			
Induction of labour			
Pain relief in labour			
Having a Positive birth			
If your baby is born Prematurely or is in special care			
Vaginal birth after caesarean (VBAC) and previous birth experiences			F
Information and support for after your birth			
Bed sharing / safe sleeping			
Contraception			-
Exercise after pregnancy			
Feeding your baby			
Immunising your baby			
Interaction with your baby after birth			
Your Mental health after your birth			
Recognising if your baby is unwell			_
Recovery after birth			
Safety at home and in the car			
Tongue tie			
Please sign here to confirm that the information you requested has be	m discussed	with you	E
Print name Signa	ture		



**Promoting - Supporting - Influencing** 







Find out more at www.rcm.org.uk/publichealth