



### **IBPS PO Prelims Question Samples - English**

Q1. Read the sentence to find out whether there is any error in it. The error, if any, will be in one part of the sentence. The number of that part is the answer. If there is no error, the answer is (5). Ignore errors of punctuation, if any.

The Indian economy is often/ compared to the Chinese company/ and these are the highlights/of a different.

- 1. The Indian economy is often
- 2. Compared to the Chinese economy
- 3. And these are the highlights
- 4. Of a different
- 5. No error

#### Ans: 4

**Solution:** The phrase 'of a different' is wrong here. The noun form of the adjective 'different' should have been used and the phrase must have been 'of the difference.'

Q2. Read the sentence to find out whether there is any error in it. The error, if any, will be in one part of the sentence. The number of that part is the answer. If there is no error, the answer is (5). Ignore errors of punctuation, if any.

The king addressed(1)/ the public of declare(2)/ his successor and ordered(3)/ a new throne for him(4).

- 1. The king addressed
- 2. the public of declare
- 3. his successor and ordered
- 4. a new throne for him











5. No error.

Ans: 2

**Solution:** The preposition needs to be replaced by 'to'.

Q3. Read the sentence to find out whether there is any error in it. The error, if any, will be in one part of the sentence. The number of that part is the answer. If there is no error, the answer is (5). Ignore errors of punctuation, if any.

Omega 3 levels (1)/have found to be(2)/ lower in organic eggs(3)/ according to research(4).

- 1. Omega 3 levels
- 2. have found to be
- 3. lower in organic eggs
- 4. according to research
- 5. No error.

Ans: 2

**Solution**: The error is in the use of the tense of 'have found'. Omega 3 levels 'have been found' to be lower is the correct answer.

Q4. Read the sentence to find out whether there is any error in it. The error, if any, will be in one part of the sentence. The number of that part is the answer. If there is no error, the answer is (5). Ignore errors of punctuation, if any.

The princess (1)/ is in the dressing room (2)/and she has being attended (3)/ by the maids. (4)

- 1. The princess
- 2. Is in the dressing room















- 3. And she has being attended
- 4. By the maids
- 5. No error.

#### **Ans: 3**

# Q5. Rearrange the following sentences (A), (B), (C), (D), (E) and (F) and answer the questions given below them:

- The new model places a strong emphasis on: shifting the balance of growth away from heavy-industrial investment and toward domestic consumption, particularly of services.
- 2. So, the economy is currently undergoing a major structural transformation towards a new development model focused on achieving better quality growth that is more economically and environmentally sustainable.
- 3. China has been growing very rapidly, often at double-digit rates for more than three decades.
- 4. Its strategy has been centred on high investment, strong export orientation, and a focus on manufacturing industry and construction.
- 5. However, the success of this new model still needs to be tested.
- 6. China's leaders and the Chinese people have increasingly come to recognise that this model of growth is now both unsustainable and undesirable.

**Ans:** The correct order of the passage is CDFBAE.

The first sentence is C because it introduces the topic of the Chinese economy. The second sentence D talks on about the existing strategy. The third sentence F discusses the problem of the existing strategy. The fourth sentence B provides a reason for the change in strategy as seen from the use of the word 'so'. The fifth sentence is A as it explains the characteristic of the new model. The last sentence E sums up the passage by stating that the effectiveness of the new model needs to be tested.











# Q6. Fill in the blanks with the correct pair of words from the given options:

| Γhe _          | generated from the fundraiser would be to the orphanage.         |
|----------------|--|
|                |  |
|                | Revenue, donated   |
|                | Salary, given  |
| 3.             | Price, donated   |
|                | Value, given   |
| 5.             | None of the above  |
| Ans: 1         |  |
| Q7. I          | ill in the blanks with the correct pair of words from the given  |
| optio          | ns:  |
| Alpha          | women are ambitious and want totheir place of position.          |
|                |  |
|                | Great, maintain  |
|                | Overly, establish  |
|                | Great, establish   |
| 4.             | Overly, maintain   |
| 5.             | None of the above  |
| Ans: 2         |  |
| Q8. 1          | Fill in the blanks with the correct pair of words from the given |
| optio          | ns:  |
| Γhe ex         | chibition some of the best of the technological world.           |
| 1.             | Shows, features  |
| 2.             | Displays, shows  |
| 3.             | Displays, features   |
|                | Characters, beauty   |
| <b>1  </b> P a | g e  |













#### 5. None of the above

Ans: 3

## Q9. A passage is given below with five blanks each numbered (1)- (5). Choose the correct word for each of the blank.

Education has been a problem in our country and lack of it has been blamed on all (1) sorts of evils for (2) long. Funny thing is that from the colonial times, things have (3) hardly changed. We have established IITs, IIMs, law schools and other institutions of excellence; students now routinely score 90% marks so that even students with 90+ percentage find it (4)difficult to get into the colleges of their choice; but we do more of the same old stuff. A lot of changes in the form of (5) innovations are needed in the system if we want to achieve results.

Q10. The passage which was based on Australian Banks asked the following questions:

1 main idea based question, 4 vocabulary based questions, 5 fact & inference based questions.

The vocabulary covered easy words like dip, ravaged, splendidly. You had to pick out the synonyms and antonyms from among the options.

The fact based questions included the following:

Which of the following is true in the context of the passage?

Which of the following is incorrect in the context of the passage?

The reason for the Australian banks resilience during the global crisis?

What is the view of the regulators about the banking sector?









Which of the following describes the current scenario of the banking sector in Australia?

An example of a reading comprehension passage **similar to the one that appeared in the IBPS PO question paper** would be as follows. Make a note of its length and level of difficulty.

The global economic crisis is not over for Australia. Instead, its effects have been delayed rather than avoided. China's economic stimulus delayed the impact of the crisis, but as Chinese economy rebalances and its growth slows, Australian policymakers will have to deal with a series of structural economic vulnerabilities exacerbated by the resources boom. These vulnerabilities include declining demand for resources and high levels of private debt. Australian policy-makers – both political and bureaucratic – maintain through their words and actions that Australia will continue to benefit from Chinese and Asian growth well into the future and that the economy will transition away from the mining boom with few policy innovations required apart from fiscal rectitude. Policy-makers do not view Australia's growing China dependence as a problem. Australia has not had a recession since 1991 and since 2008 has had one of the developed world's best-performed economies. Australia largely avoided the negative impacts of the financial crisis felt in the United States and Europe due to a combination of good luck and, in the immediate aftermath of the crisis, good policy. The Rudd Labor government's fiscal stimulus and the Reserve Bank of Australia's (RBA) lowering of interest rates had a beneficial effect on the Australian economy, stopping the creation of a downward spiral that might have led to recession. The government's haste to stimulate the economy, associated bureaucratic problems, and a general antipathy to government spending, led to intense criticism from the opposition and some commentators, but Australia did perform better than other countries during the key quarters of the crisis and before the Chinese stimulus helped to bolster export growth.

As Australian policy-makers contemplate the lessons of recent years and deal with new challenges thrown up by the global economy it will be worthwhile remembering













why policy-makers thought Australia was doomed in the 1980s. What they will find is that some of the key problems of the 1980s remain. While the economy has been more productive, more efficient and, perhaps most important, less inflation-prone, the economy remains resource dependent and has become less diverse. There is also now a higher level of household and foreign debt that will have to be consolidated at some stage. Structural change will be ongoing, but there is still a role for policy, beyond providing a low tax environment and competitive markets. There is a role for government in encouraging growth in new sectors through market mechanisms like an emissions trading scheme; in supporting established industries to become more productive, and in providing infrastructure. There is also a wider role for policy in attempting to redistribute the benefits of growth and the success of particular sectors.

## **IBPS PO Prelims Question Samples - Quant**

Here are the IBPS PO Prelims Question Samples for Quant section. Calculate properly and pay attention to the details.

**Q1.** What **approximate** value will come in place of question mark in the following question?

 $12.5 + 6.4 \times 3.2 = ?$ 

- 1. 48
- 2. 60
- 3. 45
- 4. 46.4
- 5. 32

Ans. 5











**Sol:** In this type of question, we are expected to calculate **Approximate** value (not exact value), so we can replace the given numbers by their nearest perfect places which makes the calculation easy.

Now, the given expression:

$$\Rightarrow$$
 12.5 + 6.4 × 3.2 =?

Hence, the required answer is 32.

**Q2.** What approximate value should come in place of the question mark (?) in the following question?

$$\sqrt{898} \times (12.005)^2 + ? = 5000$$

- 1. 680
- 2. 720
- 3. 750
- 4. 620
- 5. 630

Ans: 1

Sol:

$$\sqrt{898} \times (12.005)^2 + ? = 5000$$

Rounding of 898 to 900 as  $\sqrt{900} = 30$ 

$$\Rightarrow$$
30 × (12.005)<sup>2</sup> + ? = 5000

Rounding off 12.005 to 12

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$$\Rightarrow$$
30 × 144 + ? = 5000

**Q3.** What **approximate** value will come in place of question mark in the following question?

$$2508 \div 15.02 + ? \times 11 = 200$$

- 1. 750
- 2. 150
- 3. 300
- 4. 500
- 5. 700

Ans: 3

Sol:



In this type of question, we are expected to calculate **Approximate** value (not exact value), so we can replace the given numbers by their nearest perfect places which makes the calculation easy.

Now, the given expression:

$$2508 \div 15.02 + ? \times 11 = 200$$

$$\therefore$$
? = (200 – 167.2) × 1/11 = 298  $\approx$  3

Hence, the required answer is 300.









**Q4.** What **approximate** value will come in place of question mark in the following question?

 $3.2 \times 8.1 + 3185 \div 4.95 = ?$ 

- 1. 670
- 2. 455
- 3. 367
- 4. 1000
- 5. 899

Ans: 1

Sol:

In this type of question, we are expected to calculate **Approximate** value (not exact value), so we can replace the given numbers by their nearest perfect places which makes the calculation easy.

Now, the given expression:

$$? = 3.2 \times 8.1 + 3185 \div 4.95$$

Hence, the required answer is 670

**Q5.** What approximate value will come in place of question mark (?) in the following question?

- 1. 6458
- 2. 1275
- 3. 3567













- 4. 4545
- 5. 2825

#### Ans:5

#### Sol:

Follow **BODMAS** rule to solve this question, as per the order given below,

**Step-1-**Parts of an equation enclosed in 'Brackets' must be solved first,

**Step-2-**Any mathematical 'Of' or 'Exponent' must be solved next,

**Step-3-**Next, the parts of the equation that contain 'Division' and 'Multiplication' are calculated,

**Step-4-**Last but not least, the parts of the equation that contain 'Addition' and 'Subtraction' should be calculated.

Now, the given expression:

$$\Rightarrow$$
? = 456.675 + 35.7683 × 67.909 - 58.876

$$\Rightarrow$$
? = 456.675 + 2428.98 - 58.876

$$\Rightarrow$$
? = 2885.66 - 66 - 58.876

$$\Rightarrow$$
 ? = 2826.78  $\approx$  2825

Hence, the required number in place of question mark in the given question is 2825, therefore option 5 is correct.

**Q6.** Find the missing term in the following number series-





125,

80,

45,

....,

5

- 1. 20
- 2. 35
- 3. 15
- 4. 25
- 5. 10

Ans: 1

Sol:

The pattern of the given number series is as following:

→ 12**5**,

$$\rightarrow$$
 125 – 45 = 80,

$$\rightarrow 80 - 35 = 45$$

$$\rightarrow$$
 45 - 25 = 20,

$$\rightarrow 20 - 15 = 5$$



Hence, the missing number in the given number series would be 5.

 $\mathbf{Q7.}$  Find the missing term in the following number series-

- 4,
- 18,
- •••••
- 100,
- 180,
- 294

1. 57

- 2. 88
- 3. 63
- 4. 45
- 5. 48









#### Ans:5

#### Sol:

The pattern of the given number series is as following:

$$\rightarrow 2^2 \times 1 = 4,$$

$$\rightarrow 3^2 \times 2 = 18,$$

$$\rightarrow 4^2 \times 3 = 48,$$

$$\rightarrow 5^2 \times 4 = 100,$$

$$\rightarrow 6^2 \times 5 = 180,$$

$$\rightarrow 7^2 \times 6 = 294$$

Hence, the missing number in the given number series would be 48.

35,

7

Q8. Find the missing term in the following number series-

140,

420,

840,

640
 548

3. 840

4. 555

5. 480

#### Ans:3

#### Sol:

The pattern of the given number series is as following:





$$\rightarrow$$
 840 ÷ 1 = 840,

$$\rightarrow$$
 840 ÷ 2 = 420,

$$\rightarrow$$
 420 ÷ 3 = 140,

$$\rightarrow$$
 140 ÷ 4 = 35,

$$\rightarrow$$
 35 ÷ 5 = 7

Hence, the missing number in the given number series would be 840.

**Q9.** Find the missing number in the following number series?

9, 11, 20, 31, ...., 82

- 1. 41
- 2. 51
- 3. 60
- 4. 71
- 5. None of these

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**Ans: 2** 

#### Sol:

Here, sum of previous 2 numbers equals the next term.

So, starting from 3<sup>rd</sup> term,

$$\rightarrow$$
9 + 11 = 20,

$$\rightarrow$$
11 + 20 = 31,

$$\rightarrow$$
20 + 31 = **51**,













$$\rightarrow$$
 31 + 51 = 82,

Hence, the required term is **51**.

**Q10.** What will come in the place of question mark (?) in the following number series?

- 1. 129.75
- 2. 131.625
- 3. 154.725
- 4. 115.1125
- 5. 158.4257

Ans:2

Sol:

The pattern of the given number series is as following:

$$\rightarrow$$
 50 × 1.2 = 60,

$$\rightarrow$$
 60 × 1.25 = 75,

$$\rightarrow$$
 75 × 1.3 = 97.5,

$$\rightarrow$$
 97.5 × 1.35 = 131.625,

$$\rightarrow$$
 131.625 × 1.4 = 184.275

$$\rightarrow$$
 184.275 × 1.45 = 267.19875

















