

CHARGE INTO READING

Decodable Reader
with literacy activities

Catch!

Word-Ending Spelling Patterns



Brooke Vitale

Paulo Thiago

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Brooke Vitale • Paulo Thiago

CHARGE MOMMY
BOOKS
Riverside, CT

The following word-ending spelling pattern words appear in this story:

ball	falls	my	try
blinks	finds	off	whizz
budge	fly	pass	why
Butch	grass	pitch	winds
by	hill	reminds	yells
catch	holds	scolds	
cliff	Jill	thunk	
clunk	lazy	trudge	
edge	mitt	trunk	

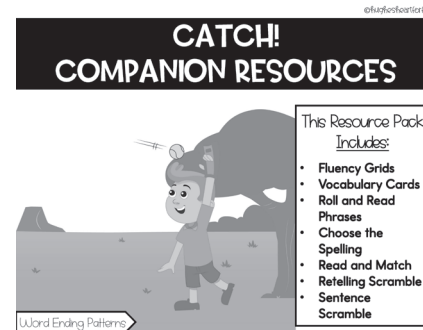
The following high-frequency words appear in this story:

does

you

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Resources created by Megan Hughes
IG @hughesheartforfirst

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Created in consultation with literacy specialist Marisa Ware, MSEd



FOLLOW US ON 

Butch and Jill trudge up a hill.



Jill winds up. "Butch! Catch!"
Jill chucks the ball at Butch.



Butch blinks.
The ball falls with a
thunk in the grass.



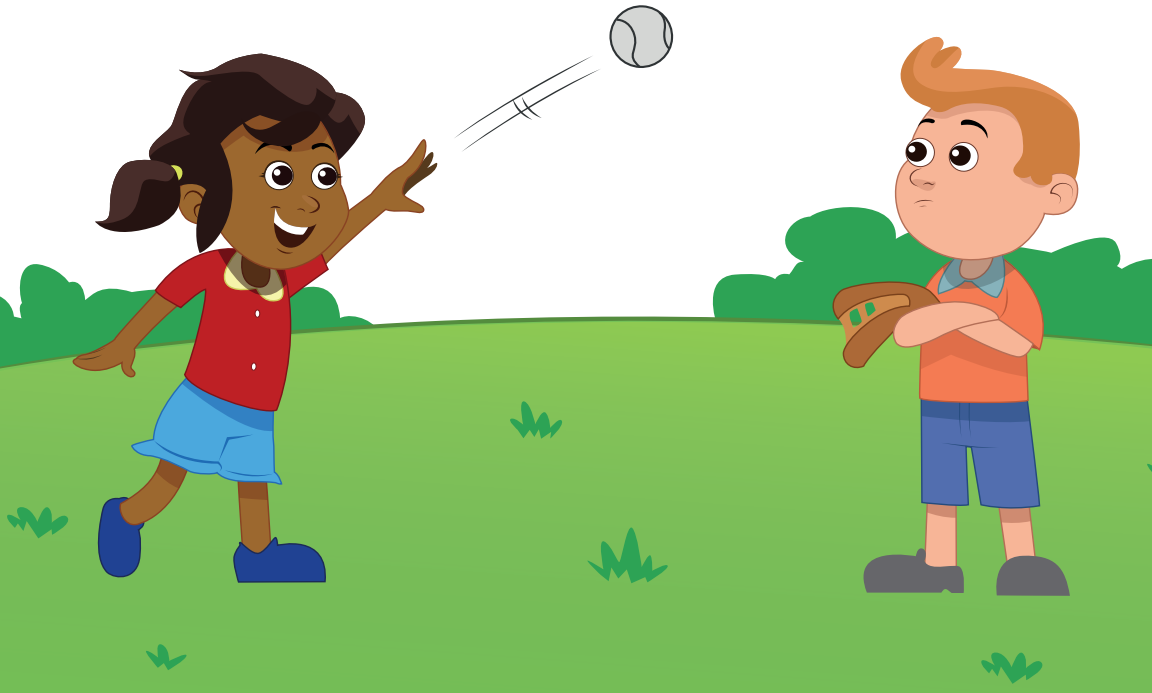
“Butch!” Jill scolds.
“Why did you not try to
catch the ball?”



Jill finds the ball.
“Try to catch,” Jill reminds Butch.



Jill lets the ball fly.
Butch does not budge.



Jill spots the ball
whizz by Butch.
Clunk. It hits a trunk.



“Butch!” Jill yells.

“Do not be lazy. Catch the ball!”



Jill holds the ball.
She gets set to pitch.



Jill lets the ball fly.



Butch lifts his mitt.
Thunk.



“Yes!” Jill yells.
“Butch. Pass the ball.”



Butch chucks the ball.
It falls off the edge of the cliff.

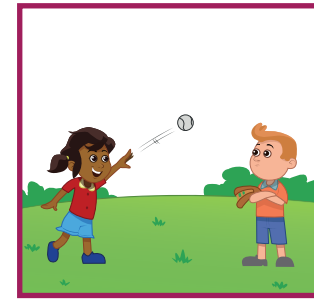
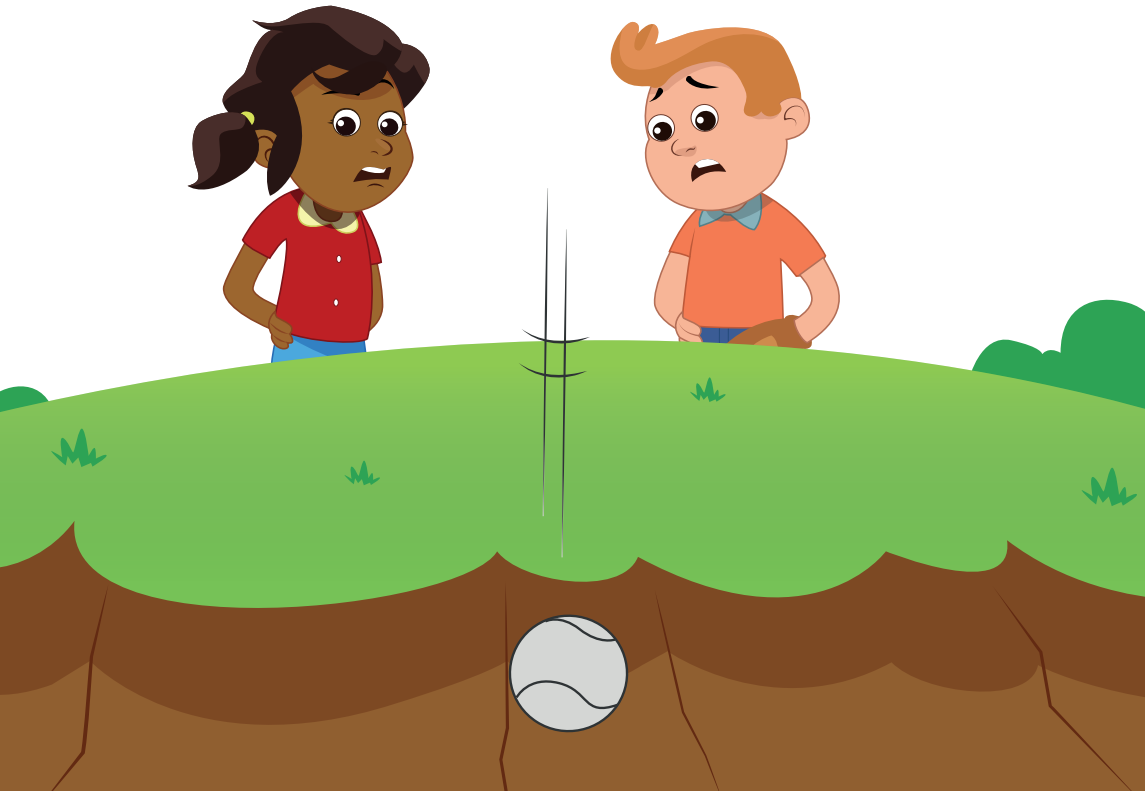


Let's Talk Literacy!

"My ball!" Jill yells.
"Oh, Butch!"

Read the sentence below. Then circle the picture that matches the sentence.

Jill lets the ball fly.



Let's Talk Literacy!

Each of the words below contains a **word-ending spelling pattern**. Sound out each word. Then draw a line from **each word** to its **matching picture**.



baby bell bridge child skunk watch



Let's Talk Literacy!

Write the word that goes with each picture. Remember to **keep your ending patterns together** in one box!



Answers: j-u-dge / s-i-nk / w-i-tch

Let's Talk Literacy!

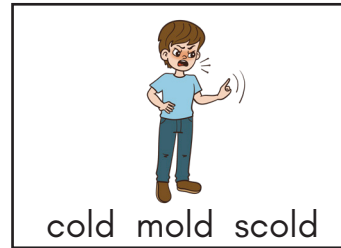
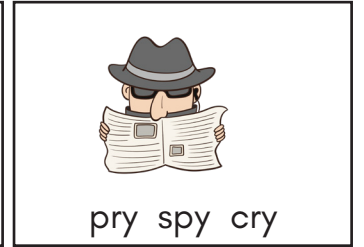
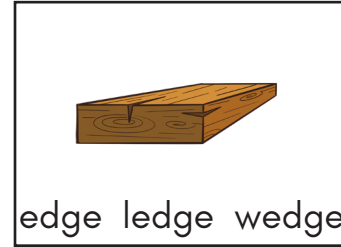
Read each sentence below. Then underline the words that use **word-ending spelling patterns**.

1. Mitch pulls ivy from the hedge.
2. The judge spills his ink.
3. The baby likes the pink ball.
4. Hank led his colt behind the tall tank.

Answers: 1. Mitch, ivy, hedge; 2. judge, spills, ink; 3. baby, pink, ball; 4. Hank, colt, behind, tall, tank

Let's Talk Literacy!

Look at each picture below. Then read the words below each picture. **Circle the word** that matches the picture.



Let's Talk Literacy!

Unscramble the letters to form a word with a **word-ending pattern**. Then draw a line from the word to its matching picture. Keep the digraph together on one line.

ltob _____

dgefu _____

ldilr _____

ctcruh _____

kbun _____



Answers: bolt, fudge, drill, crutch, bunk

Let's Talk Literacy!

Fill in the **missing word** from each sentence.

tank sank ball ink

1. Catch the _____, Midge!
2. Holden dips his quill in _____.
3. The gold _____ in the well.
4. It is cold in the dunk _____.

Answers: ball, ink, gold, tank

Let's Talk Literacy!

Find your way from the **start** of the maze to the **end** by following the words that use **word-ending spelling patterns**.

start

floss

him

bill

spy

think

ivy

ping

moss

cage

trudge

patch

wink

hedge

hang

staff

help

whine

thick

lake

link

end

Answers: floss, ivy, patch, wink, hedge, moss, bill, spy, think, trudge, staff, link