## CATCH! COMPANION RESOURCES

This Resource Pack Includes:

- Fluency Grids
- Vocabulary Cards
- Roll and Read

Phrases

- Choose the Spelling
- Read and Match
- Retelling Scramble
- Sentence

Scramble

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# HUGHES HEART FOR FIRST RESOURCES: 



# FLSz RuLe FLueNCy GRid 

| floss | bell | grass | buzz | off |
| :---: | :---: | :---: | :---: | :---: |
| off | grass | floss | bell | buzz |
| buzz | bell | off | grass | floss |
| bell | floss | buzz | off | grass |

BNo.

## +CH FLueNCy GRid

| stretch | fetch | latch | match | switch |
| :--- | :--- | :--- | :--- | :--- |
| fetch | latch | stretch | switch | match |
| switch | fetch | match | latch | stretch |
| fetch | stretch | switch | match | latch |

BNoc

## Nk woRdS FLueNCy GRid

| pink | sunk | blink | stink | thank |
| :---: | :---: | :---: | :---: | :---: |
| sunk | thank | pink | blink | stink |
| blink | sunk | thank | stink | pink |
| sunk | pink | blink | thank | stink |

# dge woRd FLueNcy GRid 

ledge ridge wedge fridge lodge

ridge lodge ledge wedge fridge | fridge | ridge | wedge | lodge | ledge |
| :--- | :--- | :--- | :--- | :--- |
| ridge | ledge | fridge | wedge | lodge |

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# y AS LONG E woRd FLueNCy GRid 

| lazy | furry | windy | candy | sticky |
| :--- | :--- | :--- | :--- | :--- |
| furry | sticky | lazy | windy | candy |
| candy | furry | windy | sticky | lazy |
| furry | lazy | candy | windy | sticky |

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Name:

# y AS LONG I woRd FLueNCy GRid 

| by | my | try | why | fly |
| :---: | :---: | :---: | :---: | :---: |
| my | fly | by | try | why |
| fly | my | try | why | by |
| my | by | fly | try | why |

Name:



|  |  |
| :---: | :---: |
|  |  |
|  |  |
|  |  |


|  | bank |
| :--- | :--- |
|  | sink |
|  | wink |
|  | think |



## hed <br> 


badge

|  |  |
| :---: | :---: |
|  |  |
|  |  |
|  |  <br> ©hughesheartforfirst |



# child <br> wild 


mold


sold




| tch |
| :---: |
| nk |
| dge |


| FLSZ |
| :---: |
| closed Syllable Exception |
| Sounds of Y |

Say each word. Next, segment each sound in the word. Then, write the correct letter representation for each sound in the sound boxes. Finally, write each word.

## woRd MAPDiNg


(C)hughesheartforfirst


Say each word. Next, segment each sound in the word. Then, write the correct letter
representation for each sound in the sound boxes. Finally, write each word.
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## woRd MAPDiNg



(C) hughesheartforfirst

8 Name:
Say each word. Next, segment each sound in the word. Then, write the correct letter representation for each sound in the sound boxes. Finally, write each word.

(c) hughesheartforfirst

Say each word. Next, segment each sound in the word. Then, write the correct letter representation for each sound in the sound boxes. Finally, write each word.
 woRd MAPPiNg



Say each word. Next, segment each sound in the word. Then, write the correct letter representation for each sound in the sound boxes. Finally, write each word.

©hughesheartforfirst


8 Name:
Say each word. Next, segment each sound in the word. Then, write the correct letter representation for each sound in the sound boxes. Finally, write each word.


Name:

## SAMe LeHteR, diffeReNt SouNd

Read each word. If the $y$ represents long $i$, color it blue. If the $y$ represents long e, color it red.

$$
\begin{array}{ccc}
\text { fly } & \text { messy } & \text { silly } \\
\text { baby } & \text { empty } & \text { sly } \\
\text { funny } & \text { fry } & \text { try } \\
\text { shy } & \text { by } & \text { sticky }
\end{array}
$$




$$
\begin{aligned}
& \text { H. }
\end{aligned}
$$

## SeNtence SCRAMBLe

Unscramble the sentence and rewrite it.

| $\star$ | $\star$ | $\star$ | $\star$ |
| :--- | :--- | :--- | :--- |
| $\star$ | $\star$ | $\star$ | $\star$ |


| 0 | 0 | 0 | 0 |
| :--- | :--- | :--- | :--- |
| 0 | 0 | 0 | 0 |




## ReAd ANd MAtCH

Read the sentence. Then, cut and paste the picture that matches.

Jill winds up.<br>"Butch, Catch!"



Clunk. The ball hits the trunk.

The ball falls with
Butch lifts his mitt.

Jill lets the ball fly.
a thunk in the grass.


