| Level of Instruction Criteria | Program Outcomes | ZOO 2124 Human Anatomy | AHS 1113 Med Term | HPER 2213 Stand 1st Aid & Pers Safety | HPER 1113 Pers Health/Well (elective) | AHS 1203 Basic Nutrition | ZOO 2114 Human Physiology |
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| (I) Introduced At the collegiate level, students <u>are</u> not expected to be familiar with the content or skill. Instruction and learning activities focus on basic knowledge, skills, and/or entry-level complexity. | 1. Upon completion of the program, the student will analyze the cardiovascular system A. Identify the functions of the cardiovascular system B. Examine the parts and of the cardiovascular system C. Classify common cardiovascular conditions | R | I | I | R | | А |
| (R) Reinforced At the collegiate level, students <u>are expected</u> to possess a <u>basic level</u> of knowledge and familiarity with the content or skills. Instruction and learning concentrate on enhancing and strengthening previous collegiate knowledge/skills and complexity | 2. Upon completion of the program, the student will develop evidence-based dietary plans that include balanced nutritional intake a. Define common terminology used in nutrition b. Identify the role of nutrition in the human body c. Identify nutrients as they relate to food groups and their functions, toxicities, and deficiencies | | I | | R | А | |
| (A) Advanced | 3. Upon completion of the program, the student will use appropriate medical terminology | | | | | | |
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| on ennancing and strengthening previous collegiate knowledge/skills and complexity | c. Identify nutrients as they relate to food groups and their functions, toxicities, and deficiencies | | | | | |
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| (A) Advanced At the collegiate level, students <u>are</u> <u>expected</u> to possess a <u>strong</u> <u>foundation</u> in the knowledge, skill or competency. Instruction and learning activities continue to build upon previous competencies with increased complexity and application of use. | 3. Upon completion of the program, the student will use appropriate medical terminology A. Utilize prefixes, word roots and combing vowels utilized in healthcare B. Utilize terms and abbreviations related to healthcare C. Apply and comprehend medical language | R | А | I | | F |