General Education Curriculum	Semester: Fall/Spring/Summer		Required Courses in Curriculum					
Level of Instruction Criteria		Gen. Ed. Outcomes	ENGL 1113 COMP I	ENGL 1213 COMP II	BIO 1114 GENERAL BIOLOGY W/LAB	GPS 1214 GENERAL PHYSICAL SCIENCE W/LAB	HIST 1483 AMERICAN HISTORY 1492-1865	HIST 1493 AMERICAN HISTORY 1865- PRESENT
(I) Introduced At the collegiate level, students <u>are not expected</u> to be familiar with the content or skill. Instruction and learning activities focus on basic knowledge, skills, and/or entry-level complexity.		 Think Critically Define a problem or question appropriate to context Gather info/data necessary to address problem/question Evaluate evidence/data for credibility and relevance Develop appropriate conclusion/solution 						
(R) Reinforced At the collegiate level, students <u>are expected</u> to possess a <u>basic level</u> of knowledge and familiarity with the content or skills. Instruction and learning concentrate on enhancing and strengthening previous collegiate knowledge/skills and complexity		 Demonstrate Technological & Information Literacy Utilize appropriate technological tools that facilitate learning Access relevant info/data from applicable methods Evaluate info/data in terms of relevant criteria Communicate info/data ethically and responsibly 	Ι	R,A	I	I	I	Ι
(A) Advanced At the collegiate level, students <u>are expected</u> to possess a <u>strong foundation</u> in the knowledge, skill or competency. Instruction and learning activities continue to build upon previous competencies with increased complexity and application of use.		 Communicate Effectively Organize communication in applicable format Demonstrate content development Provide required support/evidence Express communication free of technical error 						

General Education Curriculum	Semester: Fall/Spring/Summer		Required Courses in Curriculum				
Level of Instruction Criteria		Gen. Ed. Outcomes	POS 1113 AMERICAN FEDERAL GOVERNMENT	HPER 2213 STANDARD FIRST AID & PERSONAL SAFETY	CS 1103 MICROCOMPUTER APPLICATIONS	Hum 2223 Humanities II	MATH 1413 SURVEY CONTEMPORARY MATH
(I) Introduced At the collegiate level, students <u>are not expected</u> to be familiar with the content or skill. Instruction and learning activities focus on basic knowledge, skills, and/or entry-level complexity.		 Think Critically Define a problem or question appropriate to context Gather info/data necessary to address problem/question Evaluate evidence/data for credibility and relevance Develop appropriate conclusion/solution 					
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(A) Advanced At the collegiate level, students <u>are expected</u> to possess a <u>strong foundation</u> in the knowledge, skill or competency. Instruction and learning activities continue to build upon previous competencies with increased complexity and application of use.		 3. Communicate Effectively Organize communication in applicable format Demonstrate content development Provide required support/evidence Express communication free of technical error 					