HPER Program Seme	ster: Fall/Spring/Summer	Required Courses in Major				
Level of Instruction Criteria	Program Outcomes	HPER 1103 Intro to HPER	HPER 2213 Standard First Aid & Personal Safety	HPER 2103 Care & Prevention of Athletic Injuries	HPER 1113 Personal Health & Wellness	HPER 2113 Theory of Coaching
(I) Introduced  Students are not expected to be familiar with the content or skill at the collegiate level.  Instruction and learning activities focus on basic knowledge, skills, and/or entry-level complexity.	Upon completion of the program, the student will identify the different aspects of physical education and related fields     A. define physical education     B. identify physical education terminology     C. classify careers within the field of physical education and related fields	Α		I		R
(R) Reinforced  At the collegiate level, students <u>are</u> <u>expected</u> to possess a <u>basic level</u> of knowledge and familiarity with the content or skills.  Instruction and learning concentrate on enhancing and strengthening previous collegiate knowledge/skills and complexity	Upon completion of the program, the student will identify healthy lifestyle choices     A. recognize the importance of physical activity     B. summarize a healthy diet     C. identify risk reduction of prevalent diseases	I		R	А	
(A) Advanced  At the collegiate level, students <u>are</u> <u>expected</u> to possess a <u>strona</u> <u>foundation</u> in knowledge, skill, or competency.  Instruction and learning activities continue to build upon previous competencies with increased complexity and application of use.	3. Upon completion of the program, the student will demonstrate basic treatments for common injuries/illness  A. identify common injuries and illness  B. list the steps of common illness/injury assessment  C. choose basic treatments for common injury/illness		Α	A	I	