

History and Political Science 2018

3.7 Academic Program Review

Based on the thorough internal or external program review addressing all criteria in policy, a comprehensive report should be possible within ten or fewer pages. This program review template is provided to assist institutions in compiling the program review information, which is to be presented to the institutional governing board prior to submission to the State Regents. Executive Summaries should be possible within two pages using the provided template (Program Review Executive Summary Template).

Description of the program's connection to the institutional mission and goals:

The History and Political Science Department at Carl Albert State College understands and accepts the role that it plays in contributing to the successful implementation of the mission statement of the college. The program furthers the institution's mission by preparing students to meet the challenges of an ever evolving global culture and economy through purposeful, rigorous curriculum that reflects current trends in the field and opportunities for hands-on field experiences through volunteerism in the community.

3.7.5 Process (Internal/External Review):

Previous Reviews and Actions from those reviews:

Analysis and Assessment (including quantitative and qualitative measures) noting key findings from internal or external reviews and including developments since the last review:

In 2018, the department and degree changed its name from Social Science to History and Political Science. Since the last review, the History and Political Science Department has sought to increase the number of students within the department by collaborating with the Leflore County Museum, the Fort Smith Museum of History, and the US Marshall's Museum to provide opportunity for them to "experience" history. Additionally, the department sponsors a history club that provides the students with a vehicle to network with other students within the department, participate in campus activities, and attract future students for the department.

A. Centrality of the Program to the Institution's Mission:

The History and Political Science Department contributes to the overall mission of the college's general education program by providing courses that are required for the completion of any degree and can be used to fulfill the elective requirements for most degrees offered by the college. The Associates of Arts Degree in History and Political transfers to four-year colleges and universities for the completion of a baccalaureate.

B. Vitality of the Program:

B.1. Program Objectives and Goals:

To fulfill the mission of the institution, the History and Political Science program is guided by the following goals:

1. Graduates will be able to identify and define the functions of the branches of the federal government
2. Graduates will be able to apply the principles of the US Constitution to historical and contemporary issues
3. Graduates will be able to identify key elements in the development of western civilizations
4. Graduates will be able to recognize the historical development of the United States from the pre-colonial period to the contemporary era.

B.2 Quality Indicators (including Higher Learning Commission issues):

History and Political Science students who wish to earn an Associate degree will be tested over their knowledge of the different areas of study in both history and government. The students are consistently challenged to think critically and apply what they have learned in the classroom to contemporary issues in the field.

History and Political Science students are able to take the Associate degree and apply what they learned at Carl Albert State College to complete a baccalaureate.

B.3. Minimum Productivity Indicators:

Time Frame (e.g.: 5 year span)	Head Count	Graduates
2013-2014	29	3
2014-2015	28	4
2015-2016	26	0
2016-2017	20	0
2017-2018	18	4

B.4. Other Quantitative Measures:

a. Number of courses taught exclusively for the major program for each of the last five years and the size of classes:

HIST 1113 - Early Western Civilization (3) Ancient and medieval civilization in their economic, cultural, and political aspects are studied in this course with emphasis on contributions of Greece and Rome.

2013-2014.....69

2014-2015.....44

2015-2016.....48

2016-2017.....63

2017-2018.....55

HIST 1123 - Modern Western Civilization (3) European background, influences of the frontier, growth of nationalism, development of institutions, and problems of readjustment in the Twentieth Century are the main elements of this course.

2013-2014.....39

2014-2015.....21

2015-2016.....37

2016-2017.....29

2017-2018.....29

HIST 1483 - American History 1492-1865 (3) This is a survey course in American history from the colonial period through the Civil War

2013-2014.....400

2014-2015.....311

2015-2016.....338

2016-2017.....412

2017-2018....392

HIST 1493 - American History 1865-Present (3) This is a survey course in American history since the Civil War and includes political issues, which underlie America's domestic problems and the rise of the United States as a world power.

2013-2014.....620

2014-2015.....521

2015-2016.....516

2016-2017.....480

2017-2018.....440

HIST 1063 - Oklahoma History (3) This course studies exploration, Indian treaties, coming of the white man, territorial days, and development since statehood is included in the study of the state's history.

2013-2014.....55

2014-2015.....37

2015-2016.....46

2016-2017.....46

2017-2018.....17

GEOG 2243 - Fundamentals of Human Geography (3) This course is an introduction to basic geographic concepts and an emphasis on the interrelationships of people with their physical and cultural environment.

2013-2014.....106

2014-2015.....114

2015-2016.....116

2016-2017.....120

2017-2018.....94

ECON 2113 - Principles of Macroeconomics (3) An introduction to modern macroeconomic theory, this course covers current problems of the aggregate economy. Major topics include the determination of national income, employment, inflation, monetary & fiscal policy, economic growth, finance, & economic fluctuations.

2013-2014.....137

2014-2015.....120

2015-2016.....105

2016-2017.....111

2017-2018.....130

POS 1113 - American Federal Government (3) This course is a study of the origin and framework of the federal government.

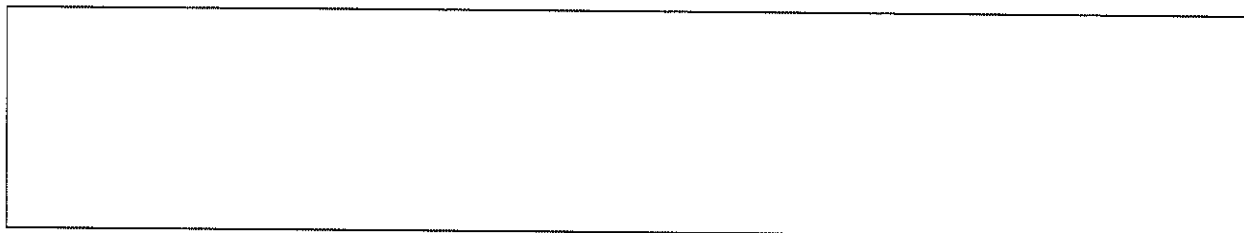
2013-2014.....882

2014-2015.....768

2015-2016.....776

2016-2017.....662

2017-2018.....663



b. Student credit hours by level generated in all major courses that make up the degree program for five years:

HIST 1113 - Early Western Civilization) Ancient and medieval civilization in their economic, cultural, and political aspects are studied in this course with emphasis on contributions of Greece and Rome.

2013-2014.....207

2014-2015.....132

2015-2016....144

2016-2017.....189

2017-2018.....165

HIST 1123 - Modern Western Civilization European background, influences of the frontier, growth of nationalism, development of institutions, and problems of readjustment in the Twentieth Century are the main elements of this course.

2013-2014.....117

2014-2015.....63

2015-2016....111

2016-2017.....87

2017-2018.....87

HIST 1483 - American History 1492-1865 This is a survey course in American history from the colonial period through the Civil War

2013-2014.....1200

2014-2015.....933

2015-2016....1014

2016-2017.....1236

2017-2018....1176

HIST 1493 - American History 1865-Present This is a survey course in American history since the Civil War and includes political issues, which underlie America's domestic problems and the rise of the United States as a world power.

2013-2014.....1860

2014-2015.....1563

2015-2016.....1548

2016-2017.....1440

2017-2018.....1320

HIST 1063 - Oklahoma History This course studies exploration, Indian treaties, coming of the white man, territorial days, and development since statehood is included in the study of the state's history.

2013-2014.....165

2014-2015.....111

2015-2016.....138

2016-2017.....138

2017-2018.....51

GEOG 2243 - Fundamentals of Human Geography This course is an introduction to basic geographic concepts and an emphasis on the interrelationships of people with their physical and cultural environment.

2013-2014.....318

2014-2015.....341

2015-2016.....348

2016-2017.....360

2017-2018.....282

ECON 2113 - Principles of Macroeconomics An introduction to modern macroeconomic theory, this course covers current problems of the aggregate economy. Major topics include the determination of national income, employment, inflation, monetary & fiscal policy, economic growth, finance, & economic fluctuations.

2013-2014.....411

2014-2015.....360

2015-2016.....315

2016-2017.....333

2017-2018.....390

POS 1113 - American Federal Government This course is a study of the origin and framework of the federal government.

2013-2014.....2646

2014-2015.....2304

2015-2016....2328

2016-2017.....1986

2017-2018.....1989

c. Direct instructional costs for the program for the review period:

Salaries and Benefits:

13/14	Social & Behavioral Sciences	510000	Teaching Salary Professional	429,272.78
13/14	Social & Behavioral Sciences	511000	Salary	11,290.25
13/14	Social & Behavioral Sciences	512005	Work-study	2,051.79
13/14	Social & Behavioral Sciences	513000	Fringe	153,827.21
13/14	Social & Behavioral Sciences	514000	Prof Services	22
13/14	Social & Behavioral Sciences	620000	Travel	51.42
13/14	Social & Behavioral Sciences	630000	Supplies-Other	2,973.92

				599,489.37
14/15	Social & Behavioral Sciences	510000	Teaching Salary Professional	411,985.28
14/15	Social & Behavioral Sciences	511000	Salary	3,525.00
14/15	Social & Behavioral Sciences	512005	Work-study	1,354.77
14/15	Social & Behavioral Sciences	513000	Fringe	154,691.36
14/15	Social & Behavioral Sciences	514000	Prof Services	44
14/15	Social & Behavioral Sciences	620000	Travel	122.04
14/15	Social & Behavioral Sciences	630000	Supplies-Other	3,197.22

				574,919.67
15/16	Social & Behavioral Sciences	510000	Teaching Salary	383,974.21
15/16	Social & Behavioral Sciences	512000	Other Salary	0
15/16	Social & Behavioral Sciences	512005	Work-study	1,573.71
15/16	Social & Behavioral Sciences	513000	Fringe	147,779.56
15/16	Social & Behavioral Sciences	513041	Fringe-OH&S	2,739.04
15/16	Social & Behavioral Sciences	514000	Prof Services	88
15/16	Social & Behavioral Sciences	620000	Travel	82.8
15/16	Social & Behavioral Sciences	630000	Supplies-Other	4,271.45

						540,508.77
16/17	Social & Behavioral Sciences	510000	Teaching Salary			401,023.10
16/17	Social & Behavioral Sciences	512005	Work-study			2,027.76
16/17	Social & Behavioral Sciences	513000	Fringe			152,909.72
16/17	Social & Behavioral Sciences	514000	Prof Services			750
16/17	Social & Behavioral Sciences	620000	Travel			0
16/17	Social & Behavioral Sciences	630000	Supplies-Other			629.44

						557,340.02
17/18	Social & Behavioral Sciences	510000	Teaching Salary			410,156.67
17/18	Social & Behavioral Sciences	512005	Work-study			3,445.62
17/18	Social & Behavioral Sciences	513000	Fringe			162,086.65
17/18	Social & Behavioral Sciences	514000	Prof Services			650
17/18	Social & Behavioral Sciences	620000	Travel			0
17/18	Social & Behavioral Sciences	630000	Supplies-Other			978.55

						577,317.49

						2,849,575.32

d. The number of credits and credit hours generated in the program that support the general education component and other major programs including certificates:

For the purpose of this review, all core History and Political Science classes were calculated in regards to cost, credit production, enrollment, and graduation. The program review is following the same guidelines in terms of assessment of program/degree.

e. A roster of faculty members, faculty credentials and faculty credential institution(s). Also include the number of full time equivalent faculty in the specialized courses within the curriculum:

Faculty	Credential	Institution that granted degree
Aydelott, Bill	BA	
Boswell, Lisa	BA	
<i>Brennan, Thomas</i>	MA	
Chronister, Jeffrey	MA	
Cornell, Chester	PhD, History	University of Arkansas
<i>Culver, Freeman</i>	MS	
Dehart, Donna	Master of Ed, Counseling-Secondary	
Edwards, Larry	MS	
Holt, David	BS/ED+	
Lewis, Tony	BS+	
<i>Long, Sheila</i>	Master of Ed, Secondary Education	
Miller-Riley, Betty	Master of Ed	
Murphee, Ron	Master of Ed	
Pace, Jordan	JD	Tulsa University
Rankin, Allexcia	Master of Liberal Arts+PhD studies, BA-History	Grand Canyon University, Texas Christian University, University of Arkansas
Riggs, Cheryl	MS	
Riley, Mike	PhD	University of Arkansas
Rogers, Bill	Master of Ed, Secondary education	
Womack, Kevin	MA, History	American Public University System

BOLD – FT Faculty *Italic – Adjunct*

f. If available, information about employment or advanced studies of graduates of the program over the past five years:

The Alumni Association did not have anything on record for these graduates.

g. If available, information about the success of students from this program who have transferred to another institution:

The Alumni Association did not have anything on record for these graduates.

B.5. Duplication and Demand:

In cases where program titles imply duplication, programs should be carefully compared to determine the extent of the duplication and the extent to which that duplication is unnecessary. An assessment of the demand for a program takes into account the aspirations and expectations of students, faculty, administration, and the various publics served by the program. Demand reflects the desire of people for what the program has to offer and the needs of individuals and society to be served by the program.

B.5. Duplication and Demand Issues:

Address Duplication:

The program is a general transfer degree.

Address Demand:

The program is a general transfer degree.

B.5.a. Detail demand from students, taking into account the profiles of applicants, enrollment, completion data, and occupational data:

As the March 2016 issue of *Perspectives on History* reported, the number of people earning a US bachelor's degree in history dropped sharply in 2014 from a year earlier and may continue to fall over the next few years. The American Historical Association's *Perspectives on History* May 2016 issue indicated that the current decline in history majors appears to be driven by structural changes in the incredibly diverse landscape of American higher education and the national economy, local variables that reflect the consequences of actions and policies at several levels, and longer-term demographic shifts.

B.5.b. Detail demand for students produced by the program, taking into account employer demands, demands for skills of graduates, and job placement data:

The History/Political Science program provides job shadowing (as available) and guest speakers to help students with professional networking. Students are able to meet with a History/Political Science faculty member to receive help transferring to a four year University that will have a suitable transfer program, if the student plans to continue in the fields of History/Political Science.

B.5.c. Detail demand for services or intellectual property of the program, including demands in the form of grants, contracts, or consulting:

N/A

B.5.d. Detail indirect demands in the form of faculty and student contributions to the cultural life and well-being of the community:

The History Club is available to help the local community with social events. Native American heritage is addressed in our history and political science courses. Students are volunteering at the Leflore County History Museum each semester. Students also have the opportunity to attend various events in the community related to historical content such as historical lectures, the Viking Festival, the Renaissance Festival, civil war re-enactments. Guest speakers are encouraged in the classroom as the opportunity presents. For example, the department invited and hosted a question and answer session with Congressman Markwayne Mullin. Rick West, Oklahoma House of Representatives, spoke to government classes.

B.5.e. The process of program review should address meeting demands for the program through alternative forms of delivery. Detail how the program has met these demands:

The History/Political Science program is offered in traditional in class formats, interim one week formats, and online. They are offered in 8 and 16 week formats.

B.6. Effective Use of Resources:

Resources include financial support, (state funds, grants and contracts, private funds, student financial aid); library collections; facilities including laboratory and computer equipment; support services, appropriate use of technology in the instructional design and delivery processes, and the human resources of faculty and staff.

Library:

The libraries of Carl Albert State College are committed to providing access to excellent resources and services that support teaching, learning, and research of the students and faculty of Carl Albert State College. A variety of resources are available, and input is solicited from the faculty and student body as to their needs. Library staff provides training and assistance to students in learning to access library resources through scheduled orientations, as well as individual assistance as needed.

The libraries have an array of computers available for students to search the library catalog, the electronic databases, and the Internet. An audio-visual area is available in the Joe E. White Library for students to view film/DVD.

The library collections contain numerous titles in print and audio-visual formats pertaining to the academic discipline of English. The libraries subscribe to several electronic databases that contain thousands of full-text articles and bibliographic citations. The electronic databases

include over 150 journals with full-text articles pertaining to their academic discipline, including College English, PMLA: Publications of the Modern Language Association, Assessing Writing, Journal of Technical Writing and Communication, Reading and Writing Quarterly, Writer's Chronicle, Writer and English Journal. The databases can be accessed in each library, through any campus-networked computer, or through any computer with an Internet connection. Other electronic resources available include: Freegal Music, Freading eBooks, Films On Demand, Quick References (Web Sites), Research Help, Joe E. White Library Tour, MAGNA COMMONS: Faculty & Staff Professional Development, and Annenberg Media (videos).

Interlibrary loan is available for faculty and students when materials are needed that are not contained in the library collection.

Computer Labs:

There are computer labs available to students in the Joe E. White Library, the Learning Resource Center, NASNTI in the Ollie Building, and in the Holton Business Center.

Learning Resource Center:

Our Learning resource center offers tutoring in many subjects as well as placement testing.

Student Support Services:

Student Support Services is a federally funded program designed to assist eligible college students, who meet income guidelines, in completing their course of study. Services include free tutorial assistance; personal, academic, and career counseling; cultural enrichment and transfer assistance to four-year colleges. Special assistance to the disabled student is also provided. The services are free to eligible students.

Foundation:

Scholarships are available annually for many students who require financial assistance to attend college and have demonstrated above average academic ability. Funds are provided by the Oklahoma State Regents and the CASC Development Foundation, which solicits and accepts contributions from individual and organizational donors. Most scholarships are awarded on the basis of financial need; others are awarded for academic achievement or other significant contributions to the College. A Scholarship Committee is responsible for the selection of students to receive scholarships. All funds are processed through the Business Office.

*Low Producing Program Reviews follow a different format and template.

Institutional Program Recommendations: (describe detailed recommendations for the program as a result of this thorough review and how these recommendations will be implemented, as well as the timeline for key elements)

Recommendations	Implementation Plan	Target Date
Expand service learning. Include the History Club on service learning projects.	Beginning in Fall 2018	Review after Spring 2019
Expand field trip opportunities for history and political science courses.	Beginning in Spring 2019	Review after Fall 2019

Summary of Recommendations:

	Department	School/College	Institutional
Possible Recommendations:			
Expand program (# of students)	YES – add 10 major students per semester	YES – add 10 major graduates per semester	NO
Maintain program at current level	NO	NO	YES
Reduce program in size or scope	NO	NO	NO
Reorganize program	NO	NO	NO
Suspend program	NO	NO	NO
Delete program	NO	NO	NO

Department/
Program Head Kurt McConnell
(Signature)

Date 11-28-18

Dean Marc A. Wells
(Signature)

Date 11-28-18

<https://www.historians.org/publications-and-directories/perspectives-on-history/may-2016/the-decline-in-history-majors>

Oklahoma State Regents for Higher Education
LOW PRODUCTIVITY PROGRAM REPORT

Click here to select your institution.
(Institution submitting request)

Click here to enter text.
(Program name and State Regents' program code)

Provide a brief status report summarizing the program and explaining its failure to meet State Regents' (five-year average) minimum productivity requirements for graduates and/or headcount enrollment (*limit response to three pages*).

Provide the following information:

Minimum Productivity Criteria:	Required	Achieved
Minimum number of majors enrolled (<i>see 3.7.5.B.3</i>)	25	24.2
Minimum number of graduates (<i>see 3.7.5.B.3</i>)	5	2.2

External review completed? (not required)
If yes, please provide a copy of the report.

Yes ☐

No ☒

Based on the institution's assessment and/or external review of the low-producing program, the institution requests:

- ☐ Deletion of the Program* (if so, a Request for Program Modification form and Program Deletion Form must be submitted AFTER governing board approval);
- ☐ Suspension of the Program* (if so, a Request for Program Modification form and Program Suspension Form must be submitted AFTER governing board approval);

***NOTE: Must have Governing Board approval.**

OR

- ☒ Continuation of the program (if so, indicate the appropriate extension option below)
- | | |
|---|---|
| <input type="checkbox"/> 1. New Program | <input type="checkbox"/> 5. Special Purpose Program |
| <input type="checkbox"/> 2. Liberal Arts and Sciences Program | <input type="checkbox"/> 6. Data Discrepancy |
| <input type="checkbox"/> 3. Offline Program | <input checked="" type="checkbox"/> 7. No Cost/Justifiable Cost Program |
| <input checked="" type="checkbox"/> 4. Restructured Program | |

Reason for requested exception (Provide a brief explanation of the future plans for the program that will enable it to meet the productivity requirements, the time frame required to accomplish these plans, and the budget implications for continuation of the program. *(limit response to three pages)*).

The Social Sciences degree name has created some confusion among potential recruits; as such, the degree has been renamed "History and Political Science" to clarify the intent. Expectations are that students currently declared in General Studies to pursue "history" degrees will realize that there is a degree in the History field. Additionally, advising and recruiting efforts have increased. And the primary courses (HIST 1483, HIST 1493, POS 1113) are general education requirements, and other courses satisfy major requirements in Elementary Education, and potentially humanities credits. The program will evaluate declared majors over the next 2 years, and will evaluate graduates over the next 4 years. Because of the relationship of the program to general education requirement, no significant budget implications are expected.