

Oklahoma Board of Nursing  
 2915 N. Classen Blvd., Suite 524  
 Oklahoma City, OK 73106  
 (405) 962-1800

**OKLAHOMA NURSING EDUCATION PROGRAM ANNUAL REPORT**

**Report Period:** RN - July 1 to June 30      **Report Due:** August 1  
 LPN - July 1 to June 30      **Report Due:** August 1

If the program has more than one campus, please use the attached Extended Campus Program Report form to report statistical and other specific data for each campus separately.

**Name of Nursing Education Program** Carl Albert State College Department of Nursing Education

**Administrative Officials**

President/Superintendent Title	<u>Dr. Jay Falkner</u> <u>CASC President</u>
Administrative Official Title	<u>Dr. Marc Willis</u> / <u>Bill Carroll</u> <u>V.P., Academic Affairs</u> / <u>Division Chair, Health Sciences</u>
Nursing Dean/Director Title	<u>Marcia Cullum, MSN, RN, CNE</u> <u>Director of Nursing Education</u>

**Program Options** (Please check all options offered by the program.)

- Full-time program
- Part-time program
- Evening only program
- Weekend only program
- Extended campus sites
- Individually-paced (open-entry, open-exit) program
- Courses offered through interactive television-Zoom Room
- Courses offered online
- Advanced standing options
  - LPN to RN       Paramedic to RN
  - LPN-BSN       RN-BSN
  - Transfer students from other nursing programs
  - Other (please identify) \_\_\_\_\_

**Submitted by:** Marcia Cullum  
 Signature of Nursing Dean/Director/Coordinator

**Date:** 7/18/2018

**Approved by:** Marc Willis  
 Signature of Administrative Official

**Date:** 7/18/2018

**Oklahoma Board of Nursing**  
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If the program has more than one campus, please use the attached Extended Campus Program Report form to report statistical and other specific data for each campus separately.

Administrative Official	Dr. Marc Willis	Bill Carroll
Title	V.P., Academic Affairs	Division Chair, Health Sciences

**Name of Nursing Education Program** Carl Albert State College ADN Program

**Administrative Officials**

President/Superintendent Dr. Jay Falkner  
 Title CASC President

Nursing Dean/Director Marcia Cullum, MSN, RN, CNE  
 Title Director of Nursing Education

**Program Options** (Please check all options offered by the program.)

- Full-time program
- Part-time program
- Evening only program
- Weekend only program
- Extended campus sites
- Individually-paced (open-entry, open-exit) program
- Courses offered through interactive television-Zoom Room
- Courses offered online
- Advanced standing options
  - LPN to RN  Paramedic to RN
  - LPN-BSN  RN-BSN
  - Transfer students from other nursing programs
  - Other (please identify) \_\_\_\_\_

See PDF with signatures attached to email.

**Submitted by:** \_\_\_\_\_ **Date:** \_\_\_\_\_  
 Signature of Nursing Dean/Director/Coordinator

**Approved by:** \_\_\_\_\_ **Date:** \_\_\_\_\_  
 Signature of Administrative Official

**Length of Program**

**RN Programs:** (CASC Curriculum Change Implemented Fall 2017 – Freshmen(F)/Sophomore(S) Numbers Differ)

     F36/ S38 # Credit hours required in nursing courses

     F31/ S34 # Credit hours required in general education and support courses

     F67/ S72 # Total credit hours

**PN Programs:**

     # Theory clock hours

     # Clinical clock hours

     # Nursing skills lab clock hours

     # Total clock hours

**Accreditation Status**

**Type of Accreditation** (check one or both, if applicable):

ACEN

CCNE

CNEA

**Accreditation Status** (check one):

Full Accreditation *before ACEN visit; awaiting results of February 2018 ACEN visit*

Provisional Accreditation

Not Accredited

**Date of Next Visit** ? *Spring 2026? (Site visit conducted in February 2018. Site visitors recommended Continuing Accreditation with 2 areas of noncompliance –Standards IV and VI. After receiving additional information, the Evaluation Review Panel (ERP) recommended Continuing Accreditation with No Areas of Noncompliance. We expect to receive final decision from ACEN Board of Commissioners August 2018).*

**Fiscal Year Program Expenditures**

Identify monies spent for the nursing education program (including extended campus sites, if applicable) in each of the categories below. If purchases have been made with funds outside the nursing budget, please include these purchases below. **Please include the salary for the nurse administrator.**

**Faculty Salaries – Full-Time (Do not include benefits):**

	Minimum	Maximum	Average
Full-Time 9 – 9.5 months	<u>                    </u>	<u>                    </u>	<u>                    </u>
Full-Time 10 – 10.5 months	<u>_\$40,400.00_</u>	<u>_\$47,802.00_</u>	<u>_\$49,501.00_</u>

Full-Time 11 – 11.5 months \_\_\_\_\_  
 Full-Time 12 months        \$67,870       \$67,870.00       \$67,870  

**Faculty Salaries – Part-Time (Including Adjuncts):**

Average pay per credit hour        \$640/credit hour    
 or  
 Average pay per contact hour      \_\_\_\_\_

or  
 Average pay per semester      \_\_\_\_\_

**Other Program Expenditures (Include nurse administrator salary):**

\$683,067.50 Total Faculty and support staff salaries  
 --0-- Learning software and media  
 \$46,061.86 Library purchases including nursing reference books, journals,  
 databases  
 \$23,508.39 Travel/continuing education for nursing faculty  
 \$5,027.27 Skills laboratory equipment and supplies  
 \$21,000.00 Classroom and computer laboratory equipment and supplies  
 \$1,349.14 Office equipment and supplies  
 \$14,005.00 Dues/organizational fees (*This includes ACEN Site Visit Fees*)

**Current Staffing** (including extended campus sites, if applicable)

**# Nursing faculty positions** (not to include program dean/director/coordinator):

  7   Full-time  
  4   Part-time/adjunct

**# Positions unfilled at end of the fiscal year**

  2   Full-time  
  1   Part-time/adjunct

**# Clerical staff positions:**

  1   Full-time  
 \_\_\_\_\_ Part-time

**Please complete a Faculty Summary Report, listing all faculty members who were employed on a full-time or part-time basis during the reporting period**

**Full-Time Faculty Characteristics:**

**Gender:**

\_\_\_\_\_ Choose not to answer  
 \_\_\_\_\_ # male faculty members  
  7   # female faculty members

**Race/Ethnic Origin:**

- \_\_\_\_\_ Choose not to answer  
 \_\_\_4\_\_\_ # White faculty members  
 \_\_\_\_\_ # Black or African American faculty members  
 \_\_\_\_\_ # American Indian and Alaska Native faculty members  
 \_\_\_\_\_ # Asian faculty members  
 \_\_\_\_\_ # Native Hawaiian and Other Pacific Islander faculty members  
 \_\_\_\_\_ # Hispanic or Latino of any race faculty members  
 \_\_\_\_\_ # of faculty members identifying some other race/ethnicity  
 \_\_\_3\_\_\_ # of faculty members identifying two or more of the above  
 races/ethnicities

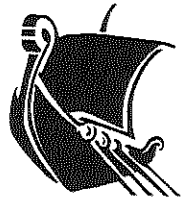
**Average Age:**

\_\_\_41\_\_\_ Average age of full-time faculty

**Enrollment Statistics For the Report Period** (please complete a separate report for extended campus sites, if applicable). Please include all students admitted to the Board-approved program, including, but not limited to LPN-RN, RN-BSN, Paramedic to RN, and generic students. Do not include graduate level education students enrolled in graduate programs.

**Admissions:** (Include all students admitted during the report period).

CASC-Total	CASC Main Campus at Poteau	For report period of July 1, 2017 to June 30, 2018
65	40	# Openings available
101		# Applications received
54	34	Total # students admitted ( <b>must equal the total of a-f below</b> )
40	23	a. # generic students
8	5	b. # LPNs admitted by advanced standing
0	0	c. # Paramedics admitted by advanced standing
0	0	d. # RNs admitted by advanced standing
6	6	e. # students re-admitted after withdrawal/failure
0	0	f. # Other new admissions (transfers from another nursing program with credit for nursing courses, other advanced standing students)
0	0	g. # students admitted to LPN/Paramedic Bridge/Transition course
0	0	h. # students not progressing from LPN/Paramedic Bridge/Transition course



Carl Albert State College  
**NURSING**

### Correction of Fact for 2017-2018 Annual Report to Oklahoma Board of Nursing

This is a statement of correction for the 2018 Completion Rate in the Oklahoma Board of Nursing (OBN) Annual Report. The completion rate was originally reported to the OBN as 69.8%. While writing the completion rate report to the OBN it was discovered that, some students included in the count were actually from a different cohort. This information is recorded in the Completion Rate Report to OBN for 2017-2018 school year. The corrected completion rates using only students eligible for the 2018 completion rate are:

Traditional Admission students: 70.50%

Advanced Placement Admission students: 71.40%

Total Aggregate Completion Rate: 70.6%

*Marcia Cullum*

Marcia Cullum, MSN, RN  
Director of Nursing Education  
Carl Albert State College  
1507 S. McKenna, Poteau, OK 74953  
918-647-1350 |

**Graduation/Withdrawals:** (Includes all graduates and withdrawals/failures during the report period).

  27   # Graduates  
  0   # graduates licensed as RNs at the time of admission  
  5   # graduates licensed as LPNs at the time of admission  
 16   # Students who withdrew/failed from the program  
69.8% \*Completion/Graduation Rate (express as a percentage)

**\*Program completion rate should be calculated as 200% of the program length as defined by selective admission to the nursing program's first nursing course. Admission is defined as the grade of the first nursing course that is transcribed. Individual exceptions to the calculation of completion rate include death, military, and peace corp.**

Summary: In August 2014, 46 Traditional and 7 Advanced Placement students were admitted to the CASC ADN Program. The program was not completed in the 200% of program length by 14 traditional students and 2 advanced placement students. (One student moved. One student is expected to complete next year (outside the 200%). The other 14 either withdrew or had failing grades and did not return after the first or second attempt.)  
Completion rate: 69.8%

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**EXAMPLE:** In August 2014, 20 students were admitted to the program. In August 2015, five more students were admitted by advanced standing, for a total of 25 students. All 25 students were scheduled to graduate in May, 2016. 2 students withdrew from the program and were not readmitted. 3 students withdrew from or failed a course but were readmitted and graduated in May 2018, within the 200% of program length calculation. Therefore, 23 of 25 students completed the program, giving a Completion/Graduation rate of 92%.

**PLEASE NOTE:**

O.A.C. 485:10-3-5. **Reports to the Board**

*The Board shall take action on all reports as appropriate.*

*(5) **Completion Rate Reports.** A completion rate report is required when the program completion rate is less than 70% for the most recent calendar year. Program completion rate shall be calculated as 200% of the program length as defined by selective admission to the nursing program's first nursing course. Admission is defined as the grade of the first nursing*

course that is transcribed. Individual exceptions to the calculation of completion rate include death, military, and peace corp.

The report will be due September 15, 2018 (Guidelines: <http://nursing.ok.gov/education4.html>)  
*Reports Submitted from Nursing Education Programs on NCLEX Pass Rate and Program Completion Rate Report Guidelines*

**Student Body Characteristics for Students on Main Campus:** Provide the following statistical information related to gender and ethnic origin for all students enrolled in the nursing education program during the report period. **The total must be the same as the total number of students enrolled during the report period.** A separate report should be completed for each extended campus site, if applicable.

57 Total # students enrolled in the program during the report period.

**Gender of students enrolled during the report period:**

     Choose not to answer  
  3   # male students  
  54  # female students

**Race/Ethnicity of students enrolled during the report period:**

     Choose not to answer  
  47  White  
     Black or African American  
  5   American Indian and Alaska Native  
     Asian  
     Native Hawaiian and Other Pacific Islander  
  4   Hispanic or Latino of any race  
     Some other race/ethnicity  
  1   Two or more of the above races/ethnicities

28.7 yrs Average age of students enrolled during the report period

53 Total # students currently enrolled: (for those with no current students, report the anticipated # enrolled students). Below list current student enrollment by level with expected date of graduation

Level of students (semester, quarter, etc.)	# Students Enrolled (A = Anticipated )	Expected Date of Graduation
Freshmen: 1 <sup>st</sup> Semester ADN	30	5/2020
Sophomore: 3 <sup>rd</sup> Semester ADN	23	5/2019

## Follow-up of Survey Visit Recommendations

\_\_2013\_\_ Year last Board visit was conducted

Board Approval:  Full     Conditional     Provisional (mark one)

\_\_2018\_\_ Year last ACEN visit conducted

Accreditation Status: **Pending: ACEN Evaluation Review Panel recommended Accreditation with no areas of noncompliance; CASC will hear decision from ACEN Board in August 2018**

List all recommendations/deficiencies made at your last survey visit by the **Board, and/or ACEN, CCNE, or CNEA**. Describe progress made in meeting each recommendation. If recommendations/deficiencies were completely met and reported in a previous annual report, identify by stating that the recommendation/deficiency was met, and the year of the annual report in which this data can be found.

**Low NCLEX-RN pass rate for 2016 Cohort. 2017 Cohort had 96.1% NCLEX-RN pass rate. ACEN accepted substantive change report regarding methods to increase pass rate.**

### **ACEN visitors recommended:**

- 1. More consistent meeting minutes showing follow-through on earlier decisions:**
  - a. I am implementing audio recording of faculty meetings as a reference for secretary to use while editing minutes**
  - b. I am adding an action to each topic on minutes that starts with “Maintain, Revise, or Develop” (as suggested by ACEN visitors)**
  - c. We are adding a column to minutes so the ACEN Standard being addressed by that topic is identified and can more easily be tracked**
- 2. More evidence that faculty is participating in Curriculum decisions:**
  - a. audio recording of faculty discussions to make sure all content is included in minutes.**
- 3. Show advancement of Bloom’s Levels in clinical evaluation tools:**
  - a. faculty is in process of leveling those tools by course.**
- 4. Show consistent use of data to show student progression toward SLOs:**
  - a. More complete meeting minutes will improve that.**
  - b. The SLOs have been changing from year to year. We are in the process of simplifying and improving SLOs**
  - c. CASC is changing from “Weave” to “Nuventive Improve” software which should make tracking the information easier.**

**Program Update:** Please share any other information regarding program activities, accomplishments, or challenges.

**The Curriculum change that was approved by OBN was implemented with the Fall 2017 Freshman class.**

**CASC ITV classrooms were changed to “Zoom Rooms” using internet instead of “One Net”.**

**It has great potential...we are still fine tuning some sound issues and faculty orientation to new method.**

**President Falkner and the CASC Board of Regents have been actively working on making CASC Nursing Faculty Salaries more competitive to attract.**

**Starting in August 2018 we will be back to all faculty positions filled.**

**Please complete a Clinical Facility Report for all clinical sites utilized during the report period. (See attached.)**

**Form S102-P  
Revised 3/2015; 8/2016**

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**Report for Extended Campuses**

Please complete this report for each extended campus location.

**Name of Nursing Education Program** CASC ADN Nursing Program  
**Location of Extended Campus** Sallisaw, Oklahoma

**Administrative Officials** (Please identify an administrative and nursing program contact for the extended campus site, if applicable.)

Administrative Contact	<u>Dr. Marc Willis</u>
Title	<u>VP of Academic Affairs</u>
Nursing Program Contact	<u>Marcia Cullum</u>
Title	<u>Director of Nursing Education</u>

**Enrollment Statistics For Classes Convening During the Report Period** (please complete a separate report for extended campus sites, if applicable)

**Admissions:** (Include all students admitted during the report period).

CASC Total	CASC Extended Campus at Sallisaw	
65	25	# Openings available
101		# Applications received (for both campuses)
54	21	Total # students admitted ( <b>must equal the total of a-f below</b> )
40	18	a. # generic students
8	3	b. # LPNs admitted by advanced standing
0	0	c. # Paramedics admitted by advanced standing
0	0	d. # RNs admitted by advanced standing
6	0	e. # students re-admitted after withdrawal/failure
0	0	f. # Other new admissions (transfers from another nursing program with credit for nursing courses, other advanced standing students)
11	0	g. # students admitted to LPN/Paramedic Bridge/Transition course
0	0	h. # students not progressing from LPN/Paramedic Bridge/Transition course

**Graduation/Withdrawals:** (Includes all graduates and withdrawals/failures during the report period).

  27   # Graduates  
-0- # graduates licensed as RNs at the time of admission  
  5   # graduates licensed as LPNs at the time of admission  
 16   # Students who withdrew/failed from the program

69.8% \*Completion/Graduation Rate (express as a percentage)

**\*Program completion rate should be calculated as 200% of the program length as defined by selective admission to the nursing program's first nursing course. Admission is defined as the grade of the first nursing course that is transcribed. Individual exceptions to the calculation of completion rate include death, military, and peace corp.**

**Summary: In August 2014, 46 Traditional and 7 Advanced Placement students were admitted to the CASC ADN Program. The program was not completed in the 200% of program length by 14 traditional students and 2 advanced placement students. (One student moved. One student is expected to complete next year (outside the 200%). The other 14 either withdrew or had failing grades and did not return after the first or second attempt.) Completion rate: 69.8%**

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**EXAMPLE:** In August 2014, 20 students were admitted to the program. In August 2015, five more students were admitted by advanced standing, for a total of 25 students. All 25 students were scheduled to graduate in May, 2016. 2 students withdrew from the program and were not readmitted. 3 students withdrew from or failed a course but were readmitted and graduated in May 2018, within the 200% of program length calculation. Therefore, 23 of 25 students completed the program, giving a Completion/Graduation rate of 92%.

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The report will be due September 15, 2018 (Guidelines: <http://nursing.ok.gov/education4.html>)

*Reports Submitted from Nursing Education Programs on NCLEX Pass Rate and Program Completion Rate Report Guidelines*

**Student Body Characteristics for Students on Extended Campus Site:** Provide the following statistical information related to gender and ethnic origin for all students enrolled in the nursing education program during the report period. **The total must be the same as the total number of students enrolled during the report period.** A separate report should be completed for each extended campus site, if applicable.

  30   Total # students enrolled in the program during the report period.

**Gender of students enrolled during the report period:**

       Choose not to answer  
  3   # male students  
 27  # female students

**Race/Ethnicity of students enrolled during the report period:**

       Choose not to answer  
 22  White  
  1  Black or African American  
  4  American Indian and Alaska Native  
       Asian  
       Native Hawaiian and Other Pacific Islander  
       Hispanic or Latino of any race  
       Some other race/ethnicity  
  3  Two or more of the above races/ethnicities

29.67 years Average age of students enrolled during the report period

\_\_30\_\_

Total # students currently enrolled: (for those with no current students, report the anticipated # enrolled students). Below list current student enrollment by level with expected date of graduation

<b>Level of students (semester, quarter, etc.)</b>	<b># Students Enrolled (A = Anticipated )</b>	<b>Expected Date of Graduation</b>
Freshmen 1 <sup>st</sup> Sem	17	5/2020
Sophomore 3 <sup>rd</sup> Sem	13	5/2019

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**ANNUAL FACULTY SUMMARY REPORT**  
 For Academic Year 2017-2018

**Full Time Faculty:**

Name	Month/Year Employed	Avg. Teaching Contact Hours per Week for Theory/Lab	Avg. Teaching Contact Hours per Week for Clinical	Highest Nursing Degree Earned	Highest Non-Nursing Degree Earned (if applicable)	Total Hours Towards Next Degree/# Hrs	FTE Teaching Experience (In Years)	FTE Clinical Experience (In Years)*	Faculty Qualification Report Submitted On File Yes/No
Anderson, Maurica	7/2012	2.75	12.5	MSN			8	20	Yes
Cullum, Marcia, Director/Faculty	6/2003	.75	12.5	MSN			24	13	Yes
Dollar, Patricia	8/2016	2.75	12.5	BSN		MSN/9hrs	2	5	Yes
Gotes, Lois	9/2014	2.75	12.5	MSN			16	21.5	Yes
Newlin, Kristal	8/2013	2.75	12.5	MSN			3.5	6	Yes
Piguet, Lisa	7/2014	2.75	12.5	MSN			4	22	Yes
Sanders, Rebecca	8/2017	2.75	12.5	MSN			8	19.5	Yes
Stewart, Cara	8/2016	2.75	25	MSN			4	6.5	Yes

**Part-Time Faculty**

Name	Month/Year Employed	Avg. Teaching Contact Hours per Week for Theory/Lab	Avg. Teaching Contact Hours per Week for Clinical	Highest Nursing Degree Earned	Highest Non-Nursing Degree Earned (if applicable)	Total Hours Towards Degree (Degree#/Hrs)	FTE Teaching Experience (In Years)	FTE Clinical Experience (In Years)**	Faculty Qualification Report Submitted On File Yes/No
Bailey, Abbie (R)	7/2013	0.5	0	MSN			29	13	Yes
Bailey, Heather (R)	2/2010	0.25	0	DNP			8.5	12	Yes
Bostwick, Carol	8/2017	0	12.5	BSN			0.25	6	Yes
Wemmerus, Ed	9/2016	0	12.5	MSN			0.5	10	Yes

RESIGNATIONS, APPOINTMENTS, VACANCIES

	F/T	P/T
1. Number of faculty resignations during this report period	0	1
2. Number of new faculty appointments during this report period	0	1
3. Number of current budgeted vacancies	2	1

Indicate with an "R" beside the name, if a faculty member will not be returning for the next academic year.

\*Include Clinical Associates & Adjunct Faculty as Part-time faculty

\*\*If the faculty member works part- or full-time in the clinical area (in addition to clinical supervision as a part of the teaching assignment), the additional FTE since the last report period should be added.

OKLAHOMA BOARD OF NURSING  
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**Clinical Facility Report**

**Program:** Carl Albert State College ADN Program \_\_\_\_\_

**Semester/Level:** \_\_\_\_\_ 1<sup>st</sup>/Freshman \_\_\_\_\_

TYPE OF EXPERIENCE	FACULTY SUPERVISED (S), OBSERVATIONAL (O), OR PRECEPTED (P) EXPERIENCE	# HOURS PROVIDED FOR EACH STUDENT	FAC:STUDENT RATIO*	NAME OF FACILITY/IES USED FOR EXPERIENCE	TYPE OF FACILITY	LOCATION OF FACILITY	RN STAFFING PROVIDED AT FACILITY?
Long Term Care	S	102	1:10	Spiro Nursing Home	LTC Facility	Spiro, OK	Yes
				Sequoyah Manor	LTC Facility	Sallisaw, OK	Yes
				Pocola Health and Rehab	LTC Facility	Pocola, OK	Yes
				Heavener Nursing and Rehab	LTC Facility	Heavener, OK	Yes
SIMULATION		0					

\*The Faculty: Student Ratio should indicate the total number of students for whom each faculty member is responsible during that experience.

Semester/Level: \_\_\_\_\_ 2<sup>nd</sup>/ Freshman \_\_\_\_\_

TYPE OF EXPERIENCE	FACULTY SUPERVISED (S), OBSERVATIONAL (O), OR PRECEPTED (P) EXPERIENCE?	# HOURS PROVIDED PER STUDENT	FAC:STUDENT RATIO*	NAME OF FACILITY/IES USED FOR EXPERIENCE	TYPE OF FACILITY	LOCATION OF FACILITY	RN STAFFING PROVIDED AT FACILITY?
CLINICAL Maternal/Child	S	60	1:10	Sparks Regional Medical Center	Acute Care Facility	Fort Smith, AR	Yes
				Mercy Hospital	Acute Care Facility	Fort Smith, AR	Yes
Medical/Surgical; Pediatrics	S O	67 8	1:10	Sparks Regional Medical Center	Acute Care Facility	Fort Smith, AR	Yes
				Mercy Hospital	Acute Care Facility	Fort Smith, AR	Yes
SIMULATION		1	3:6	Carl Albert State College			

Semester/Level: \_\_\_\_\_ 3<sup>rd</sup>/ Sophomore \_\_\_\_\_

TYPE OF EXPERIENCE	FACULTY SUPERVISED (S), OBSERVATIONAL (O), OR PRECEPTED (P) EXPERIENCE?	# HOURS PROVIDED PER STUDENT	FAC:STUDENT RATIO*	NAME OF FACILITY/IES USED FOR EXPERIENCE	TYPE OF FACILITY	LOCATION OF FACILITY	RN STAFFING PROVIDED AT FACILITY?	
CLINICAL	S O	124	1:10	Sparks Regional Medical Center	Acute Care Facility	Fort Smith, AR	Yes	
		16		Mercy Hospital	Acute Care Facility	Fort Smith, AR	Yes	
Mental Health	S O	24	1:10	Sequoyah Residential Facility	Inpatient/ Outpatient Treatment	Sallisaw, OK	Yes	
		8		Valley Behavioral Health	Inpatient/ Outpatient Treatment	Fort Smith, AR	Yes	
				Sparks (6 East) Senior Care Behavioral Health	Inpatient Treatment	Fort Smith, AR	Yes	
				Perspectives	Day Treatment for Mental Health	Fort Smith, AR	Yes	
SIMULATION		5	3:6	Carl Albert State College		Poteau or Sallisaw, OK	Yes	

Semester/Level: 4 / Sophomore

TYPE OF EXPERIENCE CLINICAL (C) OR SIMULATION (SIM)	FACULTY SUPERVISED (S), OBSERVATIONAL (O), OR PRECEPTED (P) EXPERIENCE?	# HOURS PROVIDED PER STUDENT	FAC:STUDENT RATIO*	NAME OF FACILITY/IES USED FOR EXPERIENCE	TYPE OF FACILITY	LOCATION OF FACILITY	RN STAFFING PROVIDED AT FACILITY?
Critical Care/Emergency Department	S	64	1:10	Sparks Regional Medical Center Mercy Hospital	Acute Care Facility Acute Care Facility	Fort Smith, AR Fort Smith, AR	Yes Yes
Management/Team Leading	S	60	1:10	Sparks Regional Medical Center Mercy Hospital	Acute Care Facility Acute Care Facility	Fort Smith, AR Fort Smith, AR	Yes Yes
SIMULATION		3	3:6	Carl Albert State College			

**Hours of Clinical Experience\*:**

501      # hours of faculty-supervised experience  
 32      # hours of observational experience  
 -0-      # hours of precepted experience  
 9      # hours of simulation 2% Percentage of clinical hours spent in simulation (not to exceed 30% of total clinical hours per each clinical course  
 542      Total hours of clinical experience

\*# Hours listed in table must correlate with hours listed in totals.

# Accreditation Commission for Education in Nursing

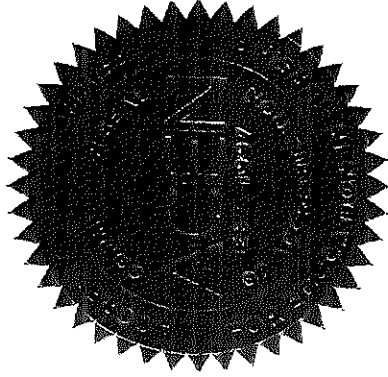
Has Awarded  
Accreditation

to

## Carl Albert State College

Associate Nursing Program

For Achievement of Quality and Excellence in Nursing Education  
Spring 2018 – Spring 2026



*Catherine McJannet*  
Catherine McJannet, MN, RN, CEN  
Chair, ACEN

*Marsal P. Stoll*  
Marsal P. Stoll, EdD, MSN  
Chief Executive Officer, ACEN



BOARD OF COMMISSIONERS

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Delaware Technical Community College  
Dover, Delaware

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Dean, School of Nursing  
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August 8, 2018

Marcia Cullum, MSN, RN, CNE  
Director of Nursing  
Carl Albert State College  
1507 South McKenna  
Poteau, OK 74953-5207



Dear Ms. Cullum:

This letter is formal notification of the action taken by the Accreditation Commission for Education in Nursing (ACEN) at its meeting on July 10-11, 2018. Please be advised that the Board of Commissioners' decisions are based on the ACEN 2017 Standards and Criteria. The Board of Commissioners granted continuing accreditation to the associate nursing program and scheduled the next evaluation visit for Spring 2026.

Deliberations centered on the Self-Study Report, the Catalog, the Site Visit Report, and the recommendation for accreditation proposed by the peer evaluators and the Evaluation Review Panel. (See Summary of Deliberations and Recommendation of the Evaluation Review Panel.)

The Board of Commissioners identified the following:

**Areas Needing Development**

**Standard 6 Outcomes, Criteria 6.1 and 6.4**

- Ensure the program demonstrates evidence that assessment data are consistently analyzed and used in program decision-making for the maintenance and improvement of students' attainment of the end-of-program student learning outcomes.
- Review and revise the expected level of achievement for job placement to be congruent with the ACEN definition of job placement.
- Ensure the program demonstrates evidence that there is ongoing assessment of job placement and that job placement data are sufficient to inform program decision-making.

Congratulations on this outstanding achievement! We look forward to continued successes for your nursing program. On behalf of the Board of Commissioners, we thank you and your colleagues for your commitment to quality nursing education. If you have questions about this action or about ACEN policies and procedures, please contact me.

Sincerely,



Marsal P. Stoll, EdD, MSN  
Chief Executive Officer

cc: Debra Hackler, Peer Evaluator  
Tola Plusnick, Peer Evaluator  
Carole Mattingly, Peer Evaluator

Enc. Summary of Deliberations of the Evaluation Panel

**SUMMARY OF DELIBERATIONS AND RECOMMENDATION OF THE  
EVALUATION REVIEW PANEL  
SPRING 2018 ACCREDITATION CYCLE**

**CARL ALBERT STATE COLLEGE  
POTEAU, OK**

**Program Accreditation History**

Program Type:  
Associate

Established: 1981

Initial Accreditation: 1985

Last Evaluation Visit: Spring 2010

Action: Continuing Accreditation: Follow-Up  
Report due Fall 2012. Report received,  
reviewed, and accepted.

**Overview**

Length of Program: Traditional: 5 semesters; 67 credits  
LPN-to-RN: 3 semesters; 68 credits

Percentage of Curriculum Offered via Distance Education: Traditional: 1-24%  
LPN-to-RN: 1-24%

Number of Students: 72

Number of Faculty: 9 Full-time: 7 Part-time: 2

Number of Faculty (Shared): Full-time: 0 Part-time: 0

**Evaluation Review Panel Summary**

**Recommendation:**

**Continuing accreditation as the program is in compliance with all Accreditation Standards.**

**Commentary:**

**Areas of Strength**

**Standard I Mission and Administrative Capacity, Criterion I.10**

- Carl Albert State College administrators exhibit strong support of the nursing program and recognition of the unique nature of nursing education and faculty credentialing. This support is exhibited in a reduced credit hour teaching load, and higher base compensation and overload pay for full- and part-time faculty.

### **Areas Needing Development**

#### **Standard 1 Mission and Administrative Capacity, Criterion 1.3**

- Ensure the communities of interest have ongoing input into program processes and decision-making.

#### **Standard 4 Curriculum, Criteria 4.2, 4.6, and 4.7**

- Ensure the end-of-program student learning outcomes are used to organize the curriculum, guide the delivery of instruction, and direct learning activities.
- Ensure the curriculum and instructional processes reflect educational theory.
- Ensure evaluation methodologies measure the achievement of the end-of-program student learning outcomes.

#### **Standard 6 Outcomes, Criteria 6.1, 6.2, and 6.4**

- Ensure the program demonstrates evidence that assessment data are consistently analyzed and used in program decision-making for the maintenance and improvement of students' attainment of the end-of-program student learning outcomes.
- Continue to implement strategies to improve the licensure examination pass rate.
- Review and revise the expected level of achievement for job placement to be congruent with the ACEN definition of job placement.
- Ensure the program demonstrates evidence that there is ongoing assessment of job placement and that job placement data are sufficient to inform program decision-making.