PTA Program Se	emester One and Two: Fall and Spring	Required Courses in Major				
Level of Instruction Criteria	Program Outcomes	PHTA 1113 Introduction to PT	PHTA 1283 Physical Disabilities	PHTA 1203 Applied Anatomy	PHTA 1231 Clinical Orientation	PHTA 1292 PT Procedures
(I) Introduced  At the collegiate level, students are not expected to be familiar with the content or skill.  Instruction and learning activities focus on basic knowledge, skills, and/or entry-level complexity.	Upon completion of the program, the student will identify the ethics, values and responsibilities of the Physical Therapist Assistant     A. Adhere to legal practice standards     B. Perform duties in a manner consistent with the Guide for Conduct of the Physical Therapist Assistant     C. Communicate effectively with all stakeholders	I			R	R
(R) Reinforced  At the collegiate level, students are expected to possess a basic level of knowledge and familiarity with the content or skills.  Instruction and learning concentrate on enhancing and strengthening previous collegiate knowledge/skills and complexity	2. Upon completion of the program, the student will identify the plan of care in physical therapy  A. Communicate an understanding of the plan of care developed by the Physical Therapist and review health records  B. Report any changes in patient status or progress  C. Determine when an intervention should not be performed due to clinical indications.	I			I	R
(A) Advanced  At the collegiate level, students are expected to possess a strong foundation in the knowledge, skill or competency.  Instruction and learning activities continue to build upon previous competencies with increased complexity and application of use.	3. Upon completion of the program, the student will demonstrate safe skills of the Physical Therapist Assistant  A. Demonstrate competence in critical safety elements of skills provided by the Physical Therapist Assistant  B. Demonstrate competence in performing skills of the Physical Therapist Assistant  C. Demonstrate competence in performing components of data collection	I	I			R

PTA Program	Semester Three: Fall	Required Courses in Major			
Level of Instruction Criteria	Program Outcomes	PHTA 2343	PHTA 2353	PHTA 1203	PHTA 1231
(I) Introduced  At the collegiate level, students are not expected to be familiar with the content or skill.  Instruction and learning activities focus on basic knowledge, skills, and/or entry-level complexity.	1. Upon completion of the program, the student will identify the ethics, values and responsibilities of the Physical Therapist Assistant  A. Adhere to legal practice standards  B. Perform duties in a manner consistent with the Guide for Conduct of the Physical Therapist Assistant  C. Communicate effectively with all stakeholders	PT Procedures II	Neurology and Anatomy	Kinesiology	Therapeutic Exercise
(R) Reinforced  At the collegiate level, students are expected to possess a basic level of knowledge and familiarity with the content or skills.  Instruction and learning concentrate on enhancing and strengthening previous collegiate knowledge/skills and complexity	2. Upon completion of the program, the student will identify the plan of care in physical therapy  A. Communicate an understanding of the plan of care developed by the Physical Therapist and review health records  B. Report any changes in patient status or progress  C. Determine when an intervention should not be performed due to clinical indications.	R			R
(A) Advanced  At the collegiate level, students are expected to possess a strong foundation in the knowledge, skill or competency.  Instruction and learning activities continue to build upon previous competencies with increased complexity and application of use.	3. Upon completion of the program, the student will demonstrate safe skills of the Physical Therapist Assistant  A. Demonstrate competence in critical safety elements of skills provided by the Physical Therapist Assistant  B. Demonstrate competence in performing skills of the Physical Therapist Assistant  C. Demonstrate competence in performing components of data collection	A		A	A

PTA Program	Semester Four: Spring	Required Courses in Major			
Level of Instruction Criteria	Program Outcomes	PHTA 2482 PTA Seminar	PHTA 2413 Rehabilitation	PHTA 2473 Therapeutic Exercise II	PHTA 2442 Psychosocial Aspects of PT
(I) Introduced  At the collegiate level, students are not expected to be familiar with the content or skill.  Instruction and learning activities focus on basic knowledge, skills, and/or entry-level complexity.	Upon completion of the program, the student will identify the ethics, values and responsibilities of the Physical Therapist Assistant     A. Adhere to legal practice standards     B. Perform duties in a manner consistent with the Guide for Conduct of the Physical Therapist Assistant     C. Communicate effectively with all stakeholders	R			A
(R) Reinforced  At the collegiate level, students are expected to possess a basic level of knowledge and familiarity with the content or skills.  Instruction and learning concentrate on enhancing and strengthening previous collegiate knowledge/skills and complexity	Upon completion of the program, the student will identify the plan of care in physical therapy     A. Communicate an understanding of the plan of care developed by the Physical Therapist and review health records     B. Report any changes in patient status or progress     C. Determine when an intervention should not be performed due to clinical indications.	A	Α	Α	
(A) Advanced  At the collegiate level, students are expected to possess a strong foundation in the knowledge, skill or competency.  Instruction and learning activities continue to build upon previous competencies with increased complexity and application of use.	3. Upon completion of the program, the student will demonstrate safe skills of the Physical Therapist Assistant  A. Demonstrate competence in critical safety elements of skills provided by the Physical Therapist Assistant  B. Demonstrate competence in performing skills of the Physical Therapist Assistant  C. Demonstrate competence in performing components of data collection	A	A	А	

PTA Program Semest	ter Three, Four and Five: Fall and Spring	Required Courses in Major (Clinical Education)			
Level of Instruction Criteria	Program Outcomes	PHTA 2332 Clinical Experience 1	PHTA 2432 Clinical Experience II	PHTA 2534 Clinical Experience III	
(I) Introduced  At the collegiate level, students <u>are not expected to be familiar</u> with the content or skill.  Instruction and learning activities focus on basic knowledge, skills, and/or entry-level complexity.	1. Upon completion of the program, the student will identify the ethics, values and responsibilities of the Physical Therapist Assistant  A. Adhere to legal practice standards  B. Perform duties in a manner consistent with the Guide for Conduct of the Physical Therapist Assistant  C. Communicate effectively with all stakeholders	R	R	A	
(R) Reinforced  At the collegiate level, students are expected to possess a basic level of knowledge and familiarity with the content or skills.  Instruction and learning concentrate on enhancing and strengthening previous collegiate knowledge/skills and complexity	2. Upon completion of the program, the student will identify the plan of care in physical therapy  A. Communicate an understanding of the plan of care developed by the Physical Therapist and review health records  B. Report any changes in patient status or progress  C. Determine when an intervention should not be performed due to clinical indications.	R	R	A	
(A) Advanced  At the collegiate level, students are expected to possess a strong foundation in the knowledge, skill or competency.  Instruction and learning activities continue to build upon previous competencies with increased complexity and application of use.	3. Upon completion of the program, the student will demonstrate safe skills of the Physical Therapist Assistant  A. Demonstrate competence in critical safety elements of skills provided by the Physical Therapist Assistant  B. Demonstrate competence in performing skills of the Physical Therapist Assistant  C. Demonstrate competence in performing components of data collection	R	R	A	