

Placement & Remediation Assessments

Deficiency Guidelines

CASC adheres to Oklahoma State Regent policy stating that all students must be evaluated for placement into college-level courses and remediate identified deficiency(s) within the first 24 credit hours of college enrollment and before college-level course may be taken. CASC evaluates both standard testing tools (ACT, SAT, & NextGen-Accuplacer) and high school GPA and performance measurements to place students into college-level courses. The following guidelines apply.

First-time students should:

- Enroll in ORI-1111, CS-1103, ENGL-1113, and all identified deficiencies in the first term of enrollment with CASC.
- LEAD-1413 or COSU-1103 can substitute for ORI-1111. (Transfer students may substitute BUS-1111.)

Math Pathways

- Math Pathways is a statewide effort to tie relevant math to an expected major.
- Students should enroll into [MATH-1413 Survey of Contemporary Math](#) if your major is Child Development, Computer Information Technology, Enterprise Development, General Studies, HPER, Pre-Elementary Education, Pre-Law Criminal Justice, History and Political Science.
- Students pursuing Sociology or Psychology majors should enroll into [MATH-2123 Elementary Statistics](#).
- Students should enroll into [MATH-1513 College Algebra](#) (Pre-Calculus) if your major is Business Administration, Allied Health, Biological & Pre-Professional Sciences, Math Physical Science & Pre-Engineering, or other STEM major.
- Students should consult transfer college for their Math Pathways requirement, and adjust CASC selection accordingly.

Deficiency Guidelines and FAQ's

- Students who have an identified deficiency in English, Reading, or Math must enroll into an appropriate deficiency course and/or co-requisite course in their first-term with CASC, and no later than the first 24 semester hours.
- Important: Students who have an identified deficiency in English or Reading, and who have a 3.00 unweighted HS GPA will be fast-tracked into ENGL-1113 and Fast-Track co-requisite section. Math co-requisite enrollment is valid with high school math completions (Algebra I, Algebra II, and Geometry or other higher math).*
- CASC has developed 1 cr-hr Fast Track courses (personal instruction courses) to move students through the deficiency process faster with fewer zero-level credit hours.
- Co-requisite enrollment requires two paired classes completed in same term (ex. ENGL-0111 with ENGL-1113).
- When English deficiency is measured, student must enroll into ENGL-0121 or 0133 with ENGL-1113 as a co-requisite.
- When Reading deficiency is measured, student must enroll into ENGL-0111 or 0133 with ENGL-1113 as co-requisite.
- When Math deficiency is measured, one or two semesters of math enrollment may be required based on test score.
 - One semester deficiency completion requires MATH-0141/0151 with MATH-1413/1513 as co-requisite.
 - Two semester deficiency completions require MATH-0133 completed in term one and MATH-1413/1513 in term two.
- For two semester math remediation, passing grade in deficiency course is required to advance to college-bearing course in the next term. For all one semester remediations, deficiency requirement is met when either the deficiency course or college-bearing co-requisite is completed with passing grade. Should student fail both college-level and zero-level courses, deficiency remains and student is required to repeat courses until deficiency requirement is met.
- Deficiency coursework successfully completed at another accredited college will transfer as is and the Office of Admissions will judge the deficiency required as being met.
- High school concurrent enrollment students should refer to *Course Placement Guidelines for High School Concurrent Enrollment*. Course enrollment permitted when testing measurement is met; remedial enrollment not permitted.

Placement and Remediation Assessment

CASC's ASSESSMENT PLAN determines a *first-time entering freshman* students' college preparedness by evaluating testing results and high school performance measurements. Incoming Freshman Students are placed into freshman-level courses, or into a combination of college-bearing and remedial when tests scores fall below cut-off scores. *[These guidelines do not apply to High School Concurrent Enrollment.]*

Course Placement Guidelines for Incoming Freshman Enrollment

ENGLISH ASSESSMENT				
COURSE ENROLLMENT	(Meet ONE)			(Alternate – meets both ACT & GPA)
	ACT English	NG-ACCUPLACER Writing	High School GPA	ACT English <u>and</u> High School GPA
<input type="checkbox"/> ENGL 1113 Fresh Comp I <i>(No Remediation Required)</i>	19+	260+	NR	17-18 ACT <u>and</u> 3.00+ HS GPA
<input type="checkbox"/> ENGL 1113 & ENGL 0121	16-18	250-259	3.00+	NR
<input type="checkbox"/> ENGL 1113 & ENGL 0133	0-15	200-249	below 3.00	NR

READING ASSESSMENT				
COURSE ENROLLMENT	ACT Reading	NG-ACCUPLACER Reading Comprehension	High School GPA	ACT Reading <u>and</u> High School GPA
	<input type="checkbox"/> College-Level Courses <i>(No Remediation Required)</i>	19+	260+	NR
<input type="checkbox"/> ENGL 1113 & ENGL 0111	11-18	220-259	3.00+	NR
<input type="checkbox"/> ENGL 1113 & ENGL 0133	0-10	200-219	below 3.00	NR

MATHEMATICS ASSESSMENT		MATH-1513 required for STEM majors and AA Business Administration majors.		
COURSE ENROLLMENT	ACT Math	(Meets: NG-Accuplacer <u>and</u> HS GPA <u>and</u> HS Math core)		
		NG-ACCUPLACER QUANTITATIVE	High School GPA	High School Math Core (Successful Completions)
<input type="checkbox"/> MATH 1513 Pre-Calculus <i>(No Remediation Required)</i>	19+	260+	NR	NR
<input type="checkbox"/> MATH 1513 & MATH 0151	17-18	250-259	3.00+	Algebra I, Algebra II, & Geometry
<input type="checkbox"/> MATH 0133	0-18	200-259	below 3.00	NR

MATHEMATICS ASSESSMENT		MATH-1413 appropriate for all AA majors, except Bus Admin and Soc/Psy majors.		
COURSE ENROLLMENT	ACT Math	(Meets: NG-Accuplacer <u>and</u> HS GPA <u>and</u> HS Math core)		
		NG-ACCUPLACER QUANTITATIVE	High School GPA	High School Math Core (Successful Completions)
<input type="checkbox"/> MATH 1413 ¹ Survey of CM <i>(No Remediation Required)</i>	19+	250+	NR	NR
<input type="checkbox"/> MATH 1413 & MATH 0141	16-18	240-249	3.00+	Algebra I, Algebra II, & Geometry
<input type="checkbox"/> MATH 0133	0-18	200-249	below 3.00	NR

¹Assessment also valid for MATH-1523 & MATH-2123 • MATH-2123 appropriate for AA Soc/Psy majors • MATH-1513 required for AA Bus Admin & STEM majors.

SCIENCE ASSESSMENT		
COURSE ENROLLMENT	ACT (Science)	Next-Gen ACCUPLACER
<input type="checkbox"/> College-level science courses	19+	Science is met with College Math enrollment/eligibility
<input type="checkbox"/> Appropriate Math deficiency	0-18	Science remediation is met when math deficiency is met

[NOTE: High school GPA is unweighted ▪ NR = not required]