

"Tripping Points, Best Practices"
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Selected Themes Extracted from Team Reports

1. Historical issue and insufficient progress
2. a. Absence of comprehensive assessment process
b. Absence of systematic assessment process
3. Reliance on survey data and course evaluation (includes grades) to document student learning
4. Lack of linkage of assessment to institutional planning, budgeting, and funding priorities
5. Limited/lack of faculty involvement
6. No or limited evidence/documentation of data utilization to improve student learning
7. Lack of assessment of co-curricular activities
8. Program learning goals (outcomes) were not clear
9. Lack of linkage of course objectives to program outcomes or college level assessment