COVID-19 Policy

8.2.2022

DECISION-MAKING FRAMEWORK FOR DETERMINING CAMPUS OPERATIONS

Campus COVID-19 Levels, Approach and Resourcing

The President's Cabinet and the COVID-19 Task Force will use a data-informed approach to inform decision-making during the ongoing COVID-19 pandemic. This includes reviewing a continuum of general states of campus operations coupled with specific possible interventions, all informed by relevant circumstances and data updated as frequently as daily.

We learn more about this virus every day. To address the risks identified by the Centers for Disease Control and Prevention, we believe actions taken should be data-informed and based on context specific to each instance, rather than predetermined threshold levels that do not specifically address the existing or evolving conditions. On-campus operations will follow one of the outlined levels below, with the potential to shift as we see trends in specific populations or locations. Most of our decisions will relate to specific interventions for targeted needs. For example, as we see trends in specific populations or locations, we intend to focus attention on those specific populations or locations. These guidelines are supported by previously published college protocols for COVID-19 and published guidance from state and federal public health authorities.

General Campus Operations

This framework creates a continuum for levels of campus operation based on a varying status of population density and presumes the continuation of other risk-mitigation strategies and efforts including face mask requirements for unvaccinated individuals and personal hygiene practices. Campus transmission mitigation requirements are intended to be consistent with federal, state, and local mandates as well as published guidance from state and federal public health authorities and may be more stringent at times. The five levels range from Level 1 (i.e., open campus) to Level 5 (i.e., closed campus).

• Level 1: Campus Open with High Density

Unrestricted operating procedures.

Level 2: Campus Open with Moderate Density

Managed density and culture of mitigation for exposure.

Level 3: Campus Open with Low Density

Increased transmission mitigation requirements may be elevated as compared to Le Flore County requirements, including increased physical distancing and intensified environmental cleaning.

• Level 4: Campus Open to Essential Personnel and Individuals Only

Increased transmission mitigation requirements may be elevated as compared to Le Flore County requirements. Most classes temporarily moved to virtual delivery; limited preauthorized class sections permitted in-person; occupancy reduced and some buildings closed or with limited access; most services delivered virtually.

• Level 5: Campus Closed

Increased transmission mitigation requirements may be elevated as compared to Le Flore County requirements. All classes moved to virtual delivery; all buildings closed; all services delivered virtually.

Specific Possible Interventions

- Advanced or increased physical distancing, enhanced environmental cleaning
- Temporary or long-term shift of in-person classes to virtual delivery
- On-campus housing and classroom occupancy reductions or closures
- Modified in-person class attendance for certain populations (e.g., individuals physically present in an identified cluster/outbreak, medically vulnerable populations, higher risk populations)
- Temporary on-campus closure
- Suspension of group events and/or gatherings

Relevant Circumstances and Data

A combination of indicators from campus, county, state, federal and clinical/hospital domains will inform models used by CASC to modify in-person campus activities consistent with such factors.

Initial Set of Recommended Considerations and Indicators:

Campus and Community Considerations

- Significant, applicable action by the Governor, Oklahoma State Department of Health, Le Flore Health officials, Oklahoma State Regents for Higher Education, Carl Albert State College Board of Regents, or other public officials
- Escalation or relaxation of the Oklahoma COVID-19 Reopening Plan
- Trends among institutions of higher education (national, regional, and state)
- Upward trajectory of documented cases or percentage of positive tests on campus and in the community (with flat or increasing volume of tests) for 14 days

- Clusters of positive COVID-19 cases on and off-campus
- Employee absenteeism
- Hospitals unable to treat all patients without crisis care
- Degradation of testing capacity in community including screening and contact tracing for symptomatic individuals
- Personal Protective Equipment (PPE) shortages on campus
- Campus community member deaths

Indicators of Transmission Mitigation

This data will be reviewed regularly by the college's COVID-19 Task Force.

• Campus Domain

- Students, faculty and staff testing positive, including the campus 7-day moving average compared to the 7-day moving average of persons age 18 and older in Le Flore County
- Number of quarantined students/faculty/staff
- Turnaround time for test results is more than 72 hours for members of our community sent for testing
- Campus community member deaths

• County Domain

- Number of Le Flore County residents testing positive for COVID (daily and 7-day moving average) (Source: Le Flore County Health Department)
- Disease Spread: Rate of COVID-19 cases over a 14-day period

• Medical Community Domain

- Non-ICU admissions from CASC community
- ICU admissions
- Ventilator utilization

Governance for Decision-Making

The COVID-19 Task Force will provide timely recommendations – guided by evidence based science and expert opinions – to inform the President's Cabinet decisions regarding on campus activities and potential status changes related to closure, partial closure, and/or reduction of services. These recommendations will be revised as our understanding of COVID-19 and situational awareness changes. This guidance may be used on- and off-campus as applicable, and we encourage college partners and affiliated organizations to consider these as well.