

Intro to college math: Chapter 1.4  
Subtracting with Integers

\* If you have 2 negatives beside each other, they become a positive.

ex.)  $-(-8) = 8$

ex.)  $6 - (-2) =$   
 $6 + 2 = 8$

ex.)  $-(-3) + 4 =$   
 $3 + 4 = 7$

1. Simplify:  $-(-7)$

$-(-7)$   
 $+7 = \boxed{7}$

\* If you have 2 negatives beside each other, they become a positive.

2. Simplify:

a.)  $24 - (-19)$   
 $24 + 19 = \boxed{43}$

\* If you have 2 negatives beside each other, they become a positive.

b.)  $24 + 19 = \boxed{43}$

3. Subtract:  $-2 - 15$

$-2 - 15 = \boxed{-17}$

\* Since both numbers have the same sign, add them together + then take that sign.

4. Subtract:  $-15 - (-7)$

$$-15 - \underline{-7}$$

← 2 negatives beside each other make a positive.

$$-15 + 7$$

$$\boxed{-8}$$

← the numbers have different signs, so subtract the numbers and take the sign of the bigger number.

5. Subtract:  $12 - (-16)$

$$12 - \underline{-16}$$

← 2 negatives beside each other makes a positive

$$12 + 16 = \boxed{28}$$

6. Subtract:  $-9 - (-9)$

$$-9 - \underline{-9}$$

$$-9 + 9 = \boxed{0}$$

7. Subtract by applying the rule for order of operations.

$$12 - [(6 - 9) - 3]$$

$$12 - [(6 - 9) - 3]$$

$$12 - [-3 - 3]$$

$$12 - [-6]$$

$$12 + 6 = 18$$

← Start with inner most set of ( ) 1<sup>st</sup>.

← Then combine whats in the [ ].

← Then, 2 negatives beside each other make a positive

8. Subtract by applying the rule for order of operations.

$$4 - [- (14 - 15) - 19] - 6$$

$$4 - [- (14 - 15) - 19] - 6$$

$$4 - [- (-1) - 19] - 6$$

$$4 - [+1 - 19] - 6$$

$$4 - [-18] - 6$$

$$4 + 18 - 6$$

$$22 - 6 = 16$$

← Start with inner most ( ).

← 2 negatives beside each other make a positive

← combine what's inside [ ].

← 2 negatives beside each other makes a positive

← add / subtract from left to right.