

Intro to College Math: Chapter 11.7  
Complex Numbers

\* imaginary unit — the number  $i$ , such that  $i = \sqrt{-1}$ , and  $i^2 = -1$

$$\sqrt{-a} = i\sqrt{a}$$

\* complex number — any number that can be written in form  $a+bi$

1. Write the following in terms of  $i$ , and simplify as much as possible.

$$-\sqrt{-9}$$

$$-i\sqrt{9}$$

$$-i \cdot 3$$

$$\boxed{-3i}$$

← \* Change the negative under the  $\sqrt{\phantom{x}}$  to an "i" outside the  $\sqrt{\phantom{x}}$

\* Type the  $\sqrt{\phantom{x}}$  of the number in the calculator

\* Put # first + then  $i$ .

2. Write the following in terms of  $i$ , and simplify as much as possible (in the form  $a\sqrt{b}$ )

$$-\sqrt{-32}$$

$$-i\sqrt{32}$$

$$-i \cdot 4\sqrt{2}$$

$$\boxed{-4i\sqrt{2}}$$

← \* Change the negative under the  $\sqrt{\phantom{x}}$  to an "i" outside the  $\sqrt{\phantom{x}}$

← \* Type the  $\sqrt{\phantom{x}}$  of the number in the calculator

\* Rearrange so that the number is 1<sup>st</sup>, then the "i", then the  $\sqrt{\phantom{x}}$ .

Typing in computer:

\* 1<sup>st</sup> box -- type in number

\* 2<sup>nd</sup> box -- type in  $\sqrt{\phantom{x}}$

3. Write the following as  $i$ ,  $-1$ ,  $-i$ , or  $1$

$$i^{52}$$

$$52 \div 4 = 13$$

$$\boxed{1}$$

← Divide the exponent by 4,

\* If it divides evenly, then the answer is "1".

4. Write the following as  $i$ ,  $-1$ ,  $-i$ , or  $1$

$$(-i)^{40}$$

$$40 \div 4 = 10$$

$$\boxed{1}$$

← Divide the exponent by 4,

\* If it divides evenly, then the answer is "1".

5. Combine the following complex numbers.

$$(5 - 4i) + (5 + 3i)$$

$$(5 - 4i) + (5 + 3i)$$

$$\underline{5} - 4i + \underline{5} + 3i$$

Combine numbers →

$$10 - \underline{4i} + \underline{3i}$$

← combine i's

$$\boxed{10 - i}$$

\* Since there is an addition sign between them, we can get rid of the ( ) and just combine like terms.

6. Simplify.  $(-1-3i) - (2+i)$

$$(-1-3i) - (2+i)$$

← \* First, distribute the minus sign to each term inside the 2<sup>nd</sup> set of ( ).

$$\underline{-1} - 3i - \underline{2} - i$$

← \* Combine numbers

$$\underline{-3} - \underline{3i} - \underline{i}$$

← \* Combine "i"s

$$\boxed{-3-4i}$$

7. Multiply.  $(-5+5i)(1+3i)$

$$(-5+5i)(1+3i)$$

← \* Use foil method to multiply each term in 1<sup>st</sup> set of ( ) by each term in 2<sup>nd</sup> set of ( ).

$$\underline{-5} - \underline{15i} + \underline{5i} + 15i^2$$

← \* Combine like terms, which should be the "i"s

$$\underline{-5} - 10i + 15i^2$$

← \* Replace "i<sup>2</sup>" with "(-1)".

$$\underline{-5} - 10i + 15(-1)$$

$$\underline{-5} - 10i - \underline{15}$$

← \* Combine like terms; should be the numbers.

$$\boxed{-20-10i}$$

8. Multiply.  $(4+3i)^2$

$$(4+3i)^2$$

$$(4+3i)(4+3i)$$

\* the square outside the  $()$  means to write down the problem 2 times + multiply together.

$$16 + \underline{12i} + \underline{12i} + 9i^2$$

\* Use foil method to multiply each term in 1<sup>st</sup> set of  $()$  by each term in 2<sup>nd</sup> set of  $()$ .

\* Combine like terms, which should be the "i"s

$$16 + 24i + 9i^2$$

\* Replace " $i^2$ " with " $[-1]$ ".

$$16 + 24i + 9(-1)$$

$$\underline{16} + 24i - \underline{9}$$

\* Combine like terms; should be the numbers.

$$\boxed{7 + 24i}$$