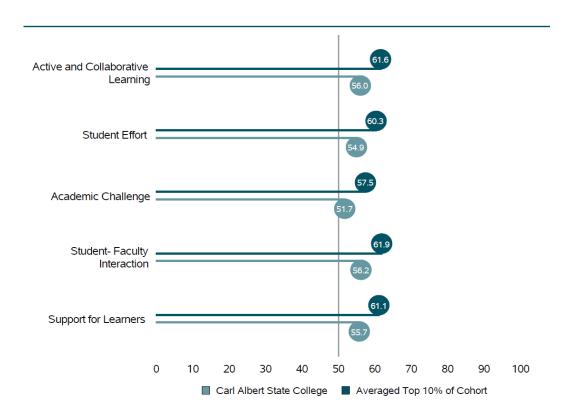
CCSSE 2023 Results Overview

The Online Community College Survey of Student Engagement (CCSSE) was administered Feb. 28 – March 10, 2023, via a link available through student email and the Blackboard Portal to all currently enrolled students who were at least 18 years of age and not enrolled in courses offered entirely to concurrent students. The online response rate was 26% out of 1,277 students.

CCSSE benchmarks are groups of conceptually related survey items that focus on institutional practices and student behaviors that promote student engagement and that are positively related to student learning and persistence. Benchmarks are used to compare each institution's performance to that of similar institutions and to the CCSSE cohort. The five benchmarks of effective educational practice in community colleges are: active and collaborative learning, student effort, academic challenge, student-faculty interaction, and support for learners.

Standardized Benchmark Scores



The chart above is a comparison of CASC to the top 10% of the CCSSE 2023 cohort in five key areas of student engagement. Our goal is to match or exceeded the averaged top 10% of the cohort.

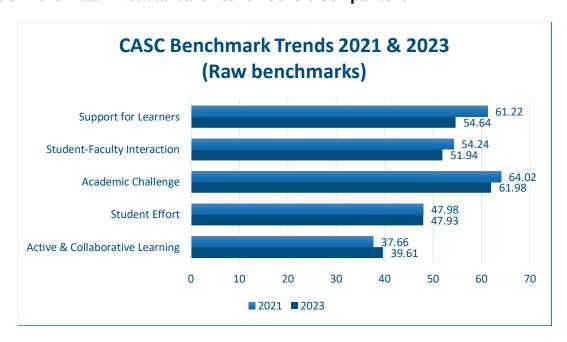
The chart below provides a comparison of the benchmark areas to similar small colleges and the total cohort. A 5 point difference triggers a response. A negative 5 point difference denotes challenges, and a positive 5 point difference demonstrates strengths.

	CASC	Small Colleges		2023 Cohort	
Benchmark	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	56.0	51.8	4.1	50.0	6.0
Student Effort	54.9	50.5	4.4	50.0	4.9
Academic Challenge	51.7	50.5	1.3	50.0	1.7
Student-Faculty Interaction	56.2	52.9	3.3	50.0	6.2
Support for Learners	55.7	51.2	4.5	50.0	5.7

Custom Comparison

	CASC	Redlands TCC Rich Mountain	
Benchmark	Score	Score	Difference
Active and Collaborative	56.0	47.9	8.1
Learning			
Student Effort	54.9	48.7	6.2
Academic Challenge	51.7	48.9	2.8
Student-Faculty Interaction	56.2	48.2	8.0
Support for Learners	55.7	48.7	7.0

CASC Trend Data – Not Standardized for Cohort Comparisons



Highest Aspects of Student Engagement

Item	Benchmark	Aggregated Percentage
4g. Worked with classmates outside of class to prepare class assignments (often or very often)	Active and Collaborative Learning	CASC: 38.5% 2023 Cohort: 21.5% Custom Comparison: 33%
4i. Participated in a community- based project as part of a regular course (often or very often)	Active and Collaborative Learning	CASC: 13.8% 2023 Cohort: 8% Custom Comparison: 12%
12.1a. Frequency: Academic advising/planning (2 or more times)	Support for Learners	CASC: 67% 2023 Cohort: 60.9% Custom Comparison: 72%
12.1e. Frequency: Skill labs (writing, math, etc.) (5 or more times)	Student Effort	CASC: 17.8% 2023 Cohort: 11.4% Custom Comparison: 11%
12.1h. Frequency: Computer lab (5 or more times)	Student Effort	CASC: 26.9% 2023 Cohort: 12.9% Custom Comparison: 11%

Lowest Aspects of Student Engagement

Item	Benchmark	Aggregated Percentage
4a. Asked questions in class or		CASC: 59.1%
contributed to class discussions	Active and Collaborative	(Lowest Aspect 2021)
(often or very often)	Learning	2023 Cohort: 66.6%
		Custom Comparison: 64%
6a. Number of assigned		CASC: 48%
textbooks, manuals, books, or		(Lowest Aspect 2021)
book-length packs of course	Academic Challenge	2023 Cohort: 51.4%
readings		Custom Comparison: 51%
(5 or more)		
6b. Number of books read on		CASC: 23.6%
your own (not assigned)	Student Effort	2023 Cohort: 22.4%
(5 or more)		Custom Comparison: 21%
6c. Number of written papers or		CASC: 45.4%
reports of any length	Academic Challenge	2023 Cohort: 55%
(5 or more)		Custom Comparison: 59%
12.1b. Frequency: Career		CASC: 19%
counseling	Support for Loomore	(Highest Aspect 2021)
(2 or more times)	Support for Learners	2023 Cohort: 20.2%
		Custom Comparison: 16%

Skills & Development

How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?

following areas?					
	CASC 2021	CASC 2023	Graduate	TCC/Redlands/Rich Mountain	
Item	Quite a Bit/Very Much	Quite a Bit/Very Much	Survey Quite a Bit/Very Much	2023 Custom Comparison Quite a Bit/Very Much	
11a. Acquiring job- or work-related knowledge and skills	65%	64%*	85%	50%	
11b. Writing clearly and effectively	85%	73%*	89%	65%	
11c. Speaking clearly and effectively	74%	67%*	87%	60%	
11d. Thinking critically and analytically	86%	82%*	91%	73%	
11f. Working effectively with others	70%	70%*	87%	53%	
11g. Learning effectively on your own	88%	86%*	90%	75%	

^{*} Indicates higher percentage than the small colleges and 2023 cohort

Satisfaction, Support, & School Specific Items

Overall Satisfaction	
Would you recommend this college to a friend or family member? (N-272)	Yes – 94%
How would you evaluate your overall educational experience at this college?	Good/Excellent
(N-272)	89%

School Specific Item	
My program of study is adequately preparing me with the crucial skills	Agree/Strongly Agree
required for my next step after graduation. (N-272)	94%
Support of Family and Friends	
How supportive are your friends of attending this college? (N-275)	Quite a Bit/Extremely
	85%
How supportive is your immediate family of you attending this college?	Quite a Bit/Extremely

How likely is it that the following issues would cause you to withdraw from class or from this college? (N-278)

Likely/Very Likely

Lack of finances 50%
Working full-time 40%
Caring for dependents 33%
Academically underprepared 23%

School Specific Questions					
Item		Responses	Count	Percent	
10. What was your perception of this college prior to attending?	000/	Excellent	112	41.3	
	80%	Good	105	38.8	
		Average	44	16.2	
		Poor	10	3.7	
		Total	271	100.0	
11. What is your perception of this	0.707	Excellent	149	55.0	
college after attending?	85%	Good	81	30.0	
		Average 36	36	13.1	
		Poor	5	1.8	
		Total	271	100.0	