

# Student Interactive Process with Disability Services

Student submits an Academic Accommodation request form on Workday

Students should alert Access/Disability Services when their accommodations are not being implemented effectively.

Student meets with Access/Disability Services

Access/Disability Services determines accommodations necessary for student

**Student fills out Opt-In form on Workday**

Are the accommodations addressing all barriers?

NO

YES

Access / Disability Services assesses concerns from Faculty and supports finding a solution that accommodates the student without compromising the learning objectives of the course.

Access/Disability Services sends out Letters of Accommodation with student's consent from Opt-In form

For Instructors: If there are concerns about the accommodations interfering with learning objectives in the course, share them with Access/Disability Services

Student has a discussion with their instructors about how they will utilize their accommodations in class

Student experiences new or unanticipated barriers in the context of a new course.