



Can Do Kids Worldwide - Cultural Learning Journey Sessions

The following sessions, in conjunction with the framework document, offer a suggested process for enabling effective and engaging cultural learning. Using the Can Do Kids resources, educators can facilitate group and independent learning opportunities to encourage cross-cultural awareness, and develop the **Can Do Approach**.

How cultural learning can be supported by the 3 key aims of the Can Do Approach:

Respect

Being respectful to people who are different is at the heart of global cultural learning. This helps us to develop new perspectives and enables us to learn about others.

Global Awareness

Being globally aware means understanding that the world is connected. Discovering the world through the travel experiences of the Can Do Kids Band helps us to make connections.

Cultural Awareness

Learning about different countries and cultures is important. It helps us to understand people and places around the world, and celebrate our differences and similarities.

Sessions Overview

Teacher-led Introduction: This introductory session helps students to discover the three aims of the Can Do Approach. You can share the **Can Do Kids Worldwide: Cultural Learning Framework** document, or read out the above aims, and discuss. This is followed by 6 student-led sessions.

Student-led Sessions: Each session plan speaks directly to the students, to enable educators to display them on a board, assign via a digital classroom or dashboard, or hand out printed copies, to encourage independent enquiry.

Sessions 1-3

These sessions are designed to encourage students to develop their **respect** towards the culture of a specific country by building **awareness** and developing new perspectives and connections. Students will have the opportunity to share prior knowledge, before taking a deeper dive into the significance of key cultural practices, such as music, celebrations and events, through the **Country Video**, **Music Book** and **Explorer's Guide**. The accompanying **Crossword**, **Word Search**, and reflective and writing activities will further develop this approach.

Sessions 4-6

The second set of sessions aim to reinforce the Can Do Approach through collaborative research and presentation, followed by personal reflection. Using the **Explorer's Guide** as a starting point, students will identify country-specific environmental features. They will then develop their **awareness** by conducting research, collating their findings, and presenting their work, to celebrate differences and similarities. Students will then have the opportunity to reflect on their learning, including the development of their **Can Do Approach**.

Reward

The students will experience a continued sense of achievement in developing their **Can Do Approach**, and from completing the activities, and researching and presenting their work on the focus country. In addition, when the students have completed the tasks, they can be rewarded with a certificate and gain a passport stamp for that country.



Introduction to Cultural Learning

Introduction: Are you a Can Do Kid? (Approximately 1hr)

In this session you will discover the importance of taking a Can Do Approach to learning about different countries and cultures. The Can Do Approach helps you to develop and practise 3 key things: Respect, global awareness and cultural awareness. So, what are they, and how can you do this?

Respect: Respecting people who are different from us is at the heart of global cultural learning. When we embrace those differences, we open ourselves up to new perspectives and discover so much about the world around us.

Global Awareness: Being globally aware means understanding that our world is beautifully connected. Exploring the people and places that make up our planet helps us celebrate both what makes us unique and what brings us together.

Cultural Awareness: Learning about different countries and cultures helps us truly understand one another — and maybe even make friends from every corner of the globe!

Travelling and learning with the Can Do Kids Band can help you to understand why these approaches are important in a world where we are all connected. Before we discover the resources and activities, let's think about how you already use this approach.

- 1- **Awareness:** Create a list or mind-map showing how you are connected to others. You might want to think about how those around you, in school, at home or in your community, feature in your life. Do you share a common goal (like a hobby or sporting activity), or celebrate special occasions together? Are you connected to people in a different country?
- 2- **Respect:** Next, think about how your lives are different and similar. Share an example with the group.
- 3- **Reflect:** What would you like to discover about the people you are connected with, and the place where they live? How can you do this?

Cultural Learning Journey Sessions (6 sessions, each approximately 1hr 30 - 2hrs 30)

Session 1 Discover

1. Choose a country from the 12 available on the main '**Countries**' page, or explore one from the **World Map**.
2. Before you discover more, use the **Know Wonder Learn** approach to think about the following:
 - Have you visited that country?
 - Do you know anyone from that country?
 - Have you seen a programme or read a book about it?
 - Share what you know, then record what you would like to know.
3. As a group, or individually, watch the **Country Video**, and make notes on where the Can Do Kids visit, and what they discover. What did they do to ensure they followed the music and learned? How did they show **respect** for the culture?
4. Increase your **respect** and **awareness** for the country by looking through the **Explorer's Guide**. Determine if there are any similarities or differences to where you live (historically, environmentally or culturally).
5. Identify 2 or 3 cultural features that you would like to explore further. These could be a national or local event, a celebration, or activities that people do in their spare time. Do any of these have a musical element?
6. Plan how you will research these features for a travel blog.
7. Finally, complete the **Crossword** for that country.

Session 2 - Research

1. Re-watch the **Country Video** or watch the **Music Book**.
2. Go to the **Band** section on the home page, and click on a Can Do Kid. Scroll to the bottom of the page and ask the Can Do Kid some questions about the country they visited.
3. Next, research the features you identified last session. Find some interesting and fun facts that you can use to write a blog of your virtual cultural learning journey across the country.
4. Start to draft the content for a blog or podcast about the country. Visit the **Can Do Kids Highlights** page near the end of the **Explorer's Guide**, to see how the band recorded their thoughts.

Session 3 - Share

1. Finish writing your travel blog or recording your podcast. If you have time, try communicating your research in different ways. You might want to draw a picture to accompany your blog.
2. Now, swap your work with a friend. What did you discover that was the same or different? Thinking about using a **Can Do Approach**, what else would you like to know about this country?
3. Complete the **Wordsearch** for that country.

Session 4 - Explore

1. Focus on the same country, or choose a different country from the 12 available on the main '**Countries**' page, or explore one chosen from the **World Map**.
2. Work with a partner or in a group to find the different places the Can Do Kids visit, and what they discover. Watch the **Country Video** or **Music Book** will help you to do this.
2. Work through the **Explorer's Guide** together. Show **awareness** about the environmental aspects of the country, by discussing landmarks, geographical features, the climate and native animals.
3. Choose 2 or 3 aspects to research further. Communicate with your group to decide if you will present the information as a poster, fact file or PowerPoint.

Session 5 - Research and Create

1. Collaborate to research the environmental features you identified last session. Find some interesting and fun facts that you can present to others. Revisit the **Explorer's Guide** if you need to.
2. Create a poster, fact-file or PowerPoint, showing the environmental features of the country. Try to include pictures, charts and video links. Show your enthusiasm and build **awareness** in others by including an example of the most interesting or surprising thing that you have discovered about this country.

Session 6 - Share and Reflect

1. Share your research, and learn what your friends have discovered.
2. As a group, reflect on how your cultural learning journey has helped you to develop the **Can Do Approach**.

Respect

I have developed new perspectives and learned about others.

Global Awareness

I understand that the world is connected. Discovering the world through the travel experiences of the Can Do Kids Band has helped me to make connections.

Cultural Awareness

I recognise that learning about different countries and cultures is important. It helps me to understand people and places around the world, and celebrate our differences and similarities.

3. Finally, finish the country tasks by completing the country **Quiz** to earn a certificate and passport stamp.

