



DRAMA - Congress Heights, Grades 5, 6, 7, 8 Academic Readiness for 2020

Dear Center City Families,

In this challenging time, Center City staff is doing our best to ensure that your child is academically prepared to return to school in the Fall of 2020 with minimal learning loss. We have created this packet of academic materials that expand on foundational content that was covered this school year. Your child should complete this work to be ready for school once the academic year starts again in the fall.

This packet includes approximately four weeks of work. **Between May 4th and 22nd, teachers will schedule virtual check-ins with students centered around the content of this packet. Please return the completed packet to your home campus no later than June 5, 2020.**

Inside this packet, you will find:

- A table of contents that shows page numbers for each included activity
- A calendar that shows, day by day, which activities students should complete
- A copy of every activity and assignment that students will need to complete

Your child's teachers will be reaching out via text, email, phone, or Class Dojo to let you know when they are available and how they will monitor student progress on academic work through May 22nd.

There are a number of ways you can support the academic growth of your child during this time and throughout the summer:

- If possible, provide them with a quiet, comfortable place in which to complete their work.
- Please encourage them to read a book or magazine for pleasure. You can find books and resources online at www.dclibrary.org.
- Encourage children to keep a diary or journal for recording their thoughts, observations, or drawings.
- Get outside for an hour or two as weather permits.
- Reach out to the teacher if your child has any questions about the work in this packet.

We thank you for your patience and flexibility during these unprecedented times. If you have any questions or concerns, please do not hesitate to reach out to your campus team. In the meantime, we encourage everyone to stay safe and healthy by following the social distancing protocols that Mayor Bowser has put into place.

Sincerely,

The Center City Team



DRAMA - Congress Heights, Grades 5, 6, 7, 8

Preparación Académica para 2020

Queridas Familias de Center City,

Durante este tiempo difícil, el personal de Center City está haciendo nuestro mejor para asegurar que su hijo está académicamente preparado para regresar a la escuela en el otoño de 2020 con una pérdida mínima de aprendizaje. Hemos creado este paquete de materiales académicos que amplían en el contenido fundacional que estaba cubierto este año escolar. Su hijo debe cumplir este trabajo para estar listo una vez el año académico empiece otra vez en el otoño.

Este paquete incluye aproximadamente cuatro semanas de trabajo. **Entre el 4 y el 22 de mayo, los maestros van a programar conversaciones virtuales con los estudiantes para hablar sobre el contenido de este paquete. Por favor entreguen el paquete cumplido a su campus no más tarde que el 5 de junio, 2020.**

Adentro este paquete, van a encontrar:

- Una tabla de contenido que muestra el número de página para cada actividad incluida
- Un calendario que muestra, día por día, cuáles actividades los estudiantes deben cumplir
- Una copia de cada actividad y trabajo que los estudiantes necesitan cumplir

Los maestros de su hijo van a estar en contacto por texto, correo electrónico, teléfono, o Class Dojo para notificarles cuando están disponibles y cómo van a monitorizar el progreso de su estudiante en el trabajo académico hasta el 22 de mayo.

Hay una variedad de maneras que usted puede apoyar el crecimiento académico de su hijo durante este tiempo y durante el verano:

- Si posible, proporcione su estudiante un lugar tranquilo y cómodo donde puede cumplir su trabajo.
- Por favor animalo a leer un libro o revista para diversión. Puede encontrar libros y recursos en línea a www.dclibrary.org.
- Anime los niños a escribir un diario con sus pensamientos, observaciones, o dibujos.
- Salgan afuera por una hora o dos si el tiempo lo permite
- Hable con el maestro si su hijo tiene alguna pregunta sobre el trabajo en este paquete.

Les agradecemos su paciencia y flexibilidad durante esta época sin precedentes. Si tiene preguntas o preocupaciones, por favor no duden en ponerse en contacto con el equipo de su campus. Mientras tanto, animamos a todos a mantenerse seguros y saludables por seguir los protocolos de distanciamiento social que la alcaldesa Bowser ha implementado.

Sinceramente,

El Equipo de Center City



ትምህርታዊ ዝግጁነት ለ 2020 **DRAMA - Congress Heights, Grades 5, 6, 7, 8**

የተከበራቸው የሴንተር ሲቲ ወላጆች

በዚህ ፈታኝ ወቅት የሴንተር ሲቲ ሰራተኞች ልጅዎ በ 2020 መገባደጃ ላይ ወደ ት / ቤት ሲመለስ በትምህርቱ ዝግጁ መሆኑን ለማረጋገጥ የተቻለንን ሁሉ እያደረጉ ነው። በዚህ የትምህርት ዓመት የተሸፈኑ መሠረታዊ ደብዳቤ ላይ የሚያተኩር ደህንን የትምህርት ቁሳቁስ የያዘ ፓኬጅ ፈጥረናል። የትምህርት ዓመቱ በበልግ ወቅት/ፎል እንዲገናኙ ከተጀመረ ልጅዎ ለትምህርት ቤት ዝግጁ ለመሆን ደህንን ስራ መሙላት/መስራት አለበት።

ደህ ፓኬት በግምት የአራት ሳምንታት ሥራን ያካትታል። ከግንቦት/ሚያ 4 እስከ 22 ኛው ባለው ጊዜ መምህራን በዚህ ፓኬጅ ደዘት ዙሪያ እተኩረው ከተማሪዎች ጋር በቨርቹዎል/በኢንተርኔት ለሚደረግ ትምህርት መርሃ ግብር ያዘጋጃሉ። እባክዎን የተጠናቀቀውን እሽግ ከጁን 5 2020 ዓ.ም. በፊት ወደ ትምህርት ጣቢያ/ ካምፓስ ይመልሱ።

በዚህ እሽግ ውስጥ የሚከተሉትን ያገኛሉ፡

- ለእያንዳንዱ ስራዎች የገጽ ቁጥሮችን የሚያሳይ የደዘት ሠንጠረዥ
- ተማሪዎች በየቀኑ ማጠናቀቅ የሚጠበቅባቸውን ስራዎች የሚያሳይ የቀን መቁጠሪያ
- ተማሪዎች ማጠናቀቅ የሚያስፈልጓቸውን የእያንዳንዱ እንቅስቃሴ ቅጽ/ኮፒ

የልጅዎ አስተማሪዎች እስከ ሜይ 22 ባለው ግዚ መቼ እንደሚገኙ እና እንዴት በካሳሚክ ሥራ ላይ የተማሪዎን እድገት እንዴት እንደሚቆጣጠሩ ለማሳወቅ በጽሑፍ ፣ በኢሜል ፣ በስልክ ወይም በክፍል ጾጁ/ በኩል ለማድረስ ጥረት ያደርጋሉ።

በአሁኑ ሰዓት እንዲሁም እስከ ሰመር ባለው ጊዜ የልጅዎን የትምህርት እድገት ለመደገፍ በርካታ መንገዶች አሉ፡

- የሚቻል ከሆነ ሥራቸውን የሚያጠናቅቁበት ጸጥተኛና ምቹ የሆነ ቦታ አዘጋጁላቸው።
- እባክዎን ለመደሰት መፅሃፍ ወይም መጽሔትን እንዲያነቡ ያበረታቷቸው። መጽሔቶችን እና የተለያዩ ጽሁፎችን በ www.dclibrary.org ማግኘት ይቻላል።
- ሀሳቦቻቸውን ፣ ምልክታዎቻቸውን ፣ ወይም ስዕሎቻቸውን ለመገልበጥ ልጆች ማስታወሻ ደብተር ወይም ማስታወሻ እንዲይዙ ያበረታቷቸው።
- የአየር ሁኔታ እንደሚፈቅድ ለአንድ ወይም ለሁለት ሰዓት ወደ ደጅ የዘዋቸው ይውጡ።
- ልጅዎ በዚህ ፓኬት ውስጥ ስላለው ሥራ ጥያቄ ካለዎት ከአስተማሪው ጋር ይገናኙ።

በእነዚህ ባልተለመዱ ጊዜያት ስለትዕግስት እና እናመሰግናለን። ማናቸውም ጥያቄዎች ወይም ስጋቶች ካሉዎት እባክዎን ወደ የካምፓስ ቡድንዎን ለመገናኘት አያመንቱ። ደህ በእንዲህ እንዳለ ከንቲባ ባውዘር ያስቀመጠቻቸውን ማህበራዊ ልዩነትን /ተራርቆ የመቆየት ፕሮቶኮሎችን በመከተል ሁሉም ሰው ደህንነቱ የተጠበቀ እና ጤናማ ሆኖ እንዲቆይ እናበረታታለን።

ከሠላምታ ጋር፡

የሴንተር ሲቲ ቡድን

Intentionally Left Blank

Drama Packet

Persuasive Monologue

5th – 8th

Ms. Barge
nbarge@centercitypcs.org

Learning Target: I can identify the structure of monologue.

Directions: Review the Structure of a Monologue Information Sheet.

Structure of a Monologue Information Sheet

Writing a monologue is very similar to the writing that you do in your Humanities class. Every monologue must have a strong **opening**. The opening should hook your audience's attention and make them interested in hearing more. Every monologue must state an **objective** - to *persuade, inform or express*. There should be **three examples** to support your objective. Each example must have a **supporting detail**. Lastly, every monologue has a closing. The **closing** should conclude your monologue in a memorable way. The closing should connect back to the objective. A closing can leave your audience with a question, make them laugh or make them think.

OPENING



OBJECTIVE →

EXAMPLE 1 → SUPPORTING DETAIL 1 →

EXAMPLE 2 → SUPPORTING DETAIL 2 →

EXAMPLE 3 → SUPPORTING DETAIL 3 →

CLOSING

Structure of a Monologue

- **Opening** – Introduces what the monologue is going to be about
 - **Objective** – The goal of the monologue; inform, persuade, express. Included in your opening.
- **Example** – Supports the objective
- **Detail** – Supports the example, gets more specific. **DO NOT JUST RESTATE THE EXAMPLE.*
- **Closing**- Brings the monologue to an end.

Learning Target: I can read a monologue and identify the structure.

Remember: – A **persuasive monologue** is written to convince somebody to do something or believe something.

Example: A student trying to convince their mom to bring them McDonalds to school for lunch.

Directions: Read the **persuasive** monologue below. Study the structure outlined in red.

Once a cheater always a cheater! Right? → **OPENING**
Well...I think that saying is completely stupid and 100 percent wrong!
On behalf of cheaters everywhere, I'll tell you why
we should not be judged by one...or two...or however many...*past* actions. → **OBJECTIVE**
First of all, most people cheat in relationships because they are bored. → **1st EXAMPLE**
So it's not our fault that we have short attention spans! → **1st SUPPORTING DETAIL**
Secondly, when you get cheated on...yes it hurts - → **2nd EXAMPLE**
but don't you learn a valuable lesson from it?
So maybe you shouldn't call us cheaters...
Instead we should be called...*teachers!* → **2nd SUPPORTING DETAIL**
And lastly, to say that someone will *always* be a certain way
is like saying you're a fortune teller. → **3rd EXAMPLE**
And since magic crystal balls do not exist,
nobody knows the future! → **3rd SUPPORTING DETAIL**
So yes I might cheat on you today, but maybe not tomorrow...
So how about that date? → **CLOSING**

Answer the questions below in complete sentences.

1. This is a persuasive monologue. Did the monologue try to *convince somebody to do something* or *believe something*?

2. Write the opening line of the monologue below? Did this line get your attention as a reader?

3. What is the goal or **objective** of the monologue?

4. What is the first example of the story? What supporting detail is provided?

5. What is the second example of the monologue? What supporting detail is provided?

6. What is the third example of the monologue? What supporting detail is provided?

7. Write the closing line of the monologue below? Do you think the closing was an effective closing line? Why? Refer back to the Structure of Monologue Information Sheet (page 1) to answer.

Learning Target: I can outline a persuasive monologue

Now it is time for you to write your own persuasive monologue. Refer back in this packet to see the structure of a persuasive monologue if you need help.

Part I: Who are you persuading to do **what**?

I am persuading _____ to _____.

Part II: Outline your monologue

Objective	
1 st Example	
Supporting Detail	
2 nd Example	
Supporting Detail	
3 rd Example	
Supporting Detail	
Closing	

Learning Objective: I can write a persuasive monologue using all the elements I have learned.

Use the lines below to write your persuasive monologue.

Monologue Title: _____

Lined area for writing the persuasive monologue, consisting of approximately 25 horizontal lines.