



Kindergarten Distance Learning Packet Academic Readiness for 2020

Dear Center City Families,

In this challenging time, Center City staff is doing our best to ensure that your child is academically prepared to return to school in the Fall of 2020 with minimal learning loss. We have created this packet of academic materials that expand on foundational content that was covered this school year. Your child should complete this work to be ready for school once the academic year starts again in the fall.

This packet includes approximately four weeks of work. **Between May 4th and 22nd, teachers will schedule virtual check-ins with students centered around the content of this packet. Please return the completed packet to your home campus no later than June 5, 2020.**

Inside this packet, you will find:

- A table of contents that shows page numbers for each included activity
- A calendar that shows, day by day, which activities students should complete
- A copy of every activity and assignment that students will need to complete

Your child's teachers will be reaching out via text, email, phone, or Class Dojo to let you know when they are available and how they will monitor student progress on academic work through May 22nd.

There are a number of ways you can support the academic growth of your child during this time and throughout the summer:

- If possible, provide them with a quiet, comfortable place in which to complete their work.
- Please encourage them to read a book or magazine for pleasure. You can find books and resources online at www.dclibrary.org.
- Encourage children to keep a diary or journal for recording their thoughts, observations, or drawings.
- Get outside for an hour or two as weather permits.
- Reach out to the teacher if your child has any questions about the work in this packet.

We thank you for your patience and flexibility during these unprecedented times. If you have any questions or concerns, please do not hesitate to reach out to your campus team. In the meantime, we encourage everyone to stay safe and healthy by following the social distancing protocols that Mayor Bowser has put into place.

Sincerely,

The Center City Team



Kindergarten Distance Learning Packet Preparación Académica para 2020

Queridas Familias de Center City,

Durante este tiempo difícil, el personal de Center City está haciendo nuestro mejor para asegurar que su hijo está académicamente preparado para regresar a la escuela en el otoño de 2020 con una pérdida mínima de aprendizaje. Hemos creado este paquete de materiales académicos que amplían el contenido fundacional que estaba cubierto este año escolar. Su hijo debe cumplir este trabajo para estar listo una vez el año académico empiece otra vez en el otoño.

Este paquete incluye aproximadamente cuatro semanas de trabajo. **Entre el 4 y el 22 de mayo, los maestros van a programar conversaciones virtuales con los estudiantes para hablar sobre el contenido de este paquete. Por favor entreguen el paquete cumplido a su campus no más tarde que el 5 de junio, 2020.**

Adentro este paquete, van a encontrar:

- Una tabla de contenido que muestra el número de página para cada actividad incluida
- Un calendario que muestra, día por día, cuáles actividades los estudiantes deben cumplir
- Una copia de cada actividad y trabajo que los estudiantes necesitan cumplir

Los maestros de su hijo van a estar en contacto por texto, correo electrónico, teléfono, o Class Dojo para notificarles cuando están disponibles y cómo van a monitorizar el progreso de su estudiante en el trabajo académico hasta el 22 de mayo.

Hay una variedad de maneras que usted puede apoyar el crecimiento académico de su hijo durante este tiempo y durante el verano:

- Si posible, proporcione su estudiante un lugar tranquilo y cómodo donde puede cumplir su trabajo.
- Por favor animalo a leer un libro o revista para diversión. Puede encontrar libros y recursos en línea a www.dclibrary.org.
- Anime los niños a escribir un diario con sus pensamientos, observaciones, o dibujos.
- Salgan afuera por una hora o dos si el tiempo lo permite
- Hable con el maestro si su hijo tiene alguna pregunta sobre el trabajo en este paquete.

Les agradecemos su paciencia y flexibilidad durante esta época sin precedentes. Si tiene preguntas o preocupaciones, por favor no duden en ponerse en contacto con el equipo de su campus. Mientras tanto, animamos a todos a mantenerse seguros y saludables por seguir los protocolos de distanciamiento social que la alcaldesa Bowser ha implementado.

Sinceramente,

El Equipo de Center City



ትምህርታዊ ዝግጁነት ለ 2020 Kindergarten Distance Learning Packet

የተከበራችሁ የሴንተር ሲቲ ወላጆች

በዚህ ፈታኝ ወቅት የሴንተር ሲቲ ሰራተኞች ልጅዎ በ 2020 መገባደጃ ላይ ወደ ት / ቤት ሲመለስ በትምህርቱ ዝግጁ መሆኑን ለማረጋገጥ የተቻለንን ሁሉ እያደረጉ ነው። በዚህ የትምህርት ዓመት የተሻራኩ መሠረታዊ ይዘቶች ላይ የሚያተኩር ይህንን የትምህርት ቁሳቁስ የያዘ ፓኬጅ ፈጥረናል። የትምህርት ዓመቱ በበልግ ወቅት/ፎል እንደገና ከተጀመረ ልጅዎ ለትምህርት ቤት ዝግጁ ለመሆን ይህንን ስራ መሙላት/መስራት አለበት።

ይህ ፓኬት በግምት የአራት ሳምንታት ሥራን ያካትታል። ከግንቦት/ሚያ 4 እስከ 22 ኛው ባለው ጊዜ መምህራን በዚህ ፓኬጅ ይዘት ዙሪያ እተኩረው ከተማሪዎች ጋር በቨርቹዋል/በኢንተርኔት ለሚደረግ ትምህርት መርሃ ግብር ይዘጋጃሉ። እባክዎን የተጠናቀቀውን እሽግ ከጁን 5 2020 ዓ.ም. በፊት ወደ ትምህርት ጣቢያ/ ካምፓስ ይመልሱ።

በዚህ እሽግ ውስጥ የሚከተሉትን ያገኛሉ፡

- ለእያንዳንዱ ስራዎች የገጽ ቁጥሮችን የሚያሳይ የይዘት ሠንጠረዥ
- ተማሪዎች በየቀኑ ማጠናቀቅ የሚጠበቅባቸውን ስራዎች የሚያሳይ የቀን መቁጠሪያ
- ተማሪዎች ማጠናቀቅ የሚያስፈልጓቸውን የእያንዳንዱ እንቅስቃሴ ቅጂ/ኮፒ

የልጅዎ እስተማሪዎች እስከ ሜይ 22 ባለው ጊዜ መቼ እንደሚገኙ እና እንዴት በአካዳሚክ ሥራ ላይ የተማሪዎን እድገት እንዴት እንደሚቆጣጠሩ ለማሳወቅ በጽሑፍ፣ በኢሜል፣ በስልክ ወይም በክፍል ዶጂ/ በኩል ለማድረስ ጥረት ያደርጋሉ።

በአሁኑ ሰአት እንዲሁም እስከ ሰመር ባለው ጊዜ የልጅዎን የትምህርት እድገት ለመደገፍ በርካታ መንገዶች አሉ፡

- የሚቻል ከሆነ ሥራቸውን የሚያጠናቅቁበት ጽጥተኛና ምቹ የሆነ ቦታ አዘጋጃላቸው።
- እባክዎን ለመደሰት መፅሃፍ ወይም መጽሔትን እንዲያነቡ ያበረታቷቸው። መጽሐፍትን እና የተለያዩ ጽሁፎችን በ www.dclibrary.org ማግኘት ይችላሉ።
- ሀሳቦቻቸውን፣ ምልክታቸውን፣ ወይም ስዕሎቻቸውን ለመገልበጥ ልጆች ማስታወሻ ደብዳቤ ወይም ማስታወሻ እንዲይዙ ያበረታቷቸው።
- የእየር ሁኔታ እንደሚፈቅድ ለአንድ ወይም ለሁለት ሰዓት ወደ ደጅ የዘዋቸው ይውጡ።
- ልጅዎ በዚህ ፓኬት ውስጥ ስላለው ሥራ ጥያቄ ካለዎት ከእስተማሪው ጋር ይገናኙ።

በእነዚህ ባልተለመዱ ጊዜያት ስለትዕግስት እና እናመሰግናለን። ማናቸውም ጥያቄዎች ወይም ስጋቶች ካሉዎት እባክዎን ወደ የካምፓስ ቡድንዎን ለመገናኘት እያመንቱ። ይህ በእንዲህ እንዳለ ከንቲባ ባውዘር ያስቀመጠቻቸውን ማህበራዊ ልዩነትን /ተራርቆ የመቆየት ፕሮቶኮሎችን በመከተል ሁሉም ሰው ደህንነቱ የተጠበቀ እና ጤናማ ሆኖ እንዲቆይ እናበረታታለን።

ከሰላምታ ጋር፡

የሴንተር ሲቲ ቡድን

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Table of Contents

Overview: *Learning while at home should be fun, engaging, and authentic. Please use the activities in this packet as a guide for academic learning each day. Keep in mind that small children also learn a lot from engaging in conversation with each other and adults, through creative play time, and through exercise. So use every opportunity as a learning opportunity!*

The daily activities in this packet cover a range of subject areas including:

- **Reading Activities** – *Books for you to read with and to your child.*
- **Writing Activities** – *Practice with sight words, sentence writing, and journaling.*
- **Math Activities** – *Practice with numbers, addition, and subtraction.*

Pages	Content
1	<i>Calendar for Distance Learning Activities - Week 1</i>
2-37	<i>Daily Activities</i>
38	<i>Calendar for Distance Learning Activities - Week 2</i>
39-71	<i>Daily Activities</i>
72	<i>Calendar for Distance Learning Activities - Week 3</i>
73-109	<i>Daily Activities</i>
110	<i>Calendar for Distance Learning Activities - Week 4</i>
111-139	<i>Daily Activities</i>

Tabla de Contenido

Información General: El aprendizaje en casa debe ser divertido, interesante, y autentico. Por favor usen las actividades en este paquete como un guía para el aprendizaje académico cada día. Tomen en cuenta que los niños pequeños también aprenden mucho de conversar entre ellos y con los adultos, con tiempo para jugar creativamente, y a través del ejercicio. ¡Usen cada oportunidad para aprender!

Las actividades cotidianas en este paquete cubren un rango de materias incluyendo:

- **Actividades de Lectura** – Los libros para leer con y a su estudiante.
- **Actividades de Escritura** – Práctico con las palabras comunes, cómo escribir oraciones, y escribir en su diario.
- **Actividades de Matemáticas** – Práctico con los números, la suma y la resta.

Páginas	Contenido
1	Calendario para Actividades de Aprendizaje a Distancia - Semana 1
2-37	Actividades Cotidianas
38	Calendario para Actividades de Aprendizaje a Distancia - Semana 2
39-71	Actividades Cotidianas
72	Calendario para Actividades de Aprendizaje a Distancia - Semana 3
73-109	Actividades Cotidianas
110	Calendario para Actividades de Aprendizaje a Distancia - Semana 4
111-139	Actividades Cotidianas

Kindergarten Distance Learning Activities ~ Week 1

Day 1	Day 2	Day 3	Day 4	Day 5
<p><u>Reading</u> Read the book: “Wake Up Rooster”</p>	<p><u>Reading</u> Reread the book: “Wake Up Rooster”</p> <p>Record this book on your reading log.</p>	<p><u>Reading</u> Read the book: “Time for Eggs”</p>	<p><u>Reading</u> Reread the book: “Time for Eggs”</p> <p>Record this book on your reading log.</p>	<p><u>Reading</u> Reread your favorite book from this week.</p>
<p><u>Writing</u> Farm Animals I Know worksheet</p>	<p><u>Writing</u> Daily Journal Writing</p>	<p><u>Writing</u> What I Want to Learn About Farms worksheet</p>	<p><u>Writing</u> Daily Journal Writing</p>	<p><u>Writing</u> If I Could Have worksheet</p>
<p>Optional: Extra Writing Practice</p>	<p>Optional: Extra Writing Practice</p>	<p>Optional: Extra Writing Practice</p>	<p>Optional: Extra Writing Practice</p>	<p>Optional: Extra Writing Practice</p>
<p><u>Math</u> Warmup: Addition Flashcards</p>	<p><u>Math</u> Warmup: Addition Flashcards</p>	<p><u>Math</u> Warmup: Addition Flashcards</p>	<p><u>Math</u> Warmup: Addition Flashcards</p>	<p><u>Math</u> Warmup: Addition Flashcards</p>
<p>Lesson 20 worksheet</p>	<p>Lesson 22 worksheet</p>	<p>Lesson 24 worksheet</p>	<p>Lesson 27 worksheet</p>	<p>Lesson 28 worksheet</p>

Week 1 ~ Day 1

❑ 1. Reading

- ❑ **The focus for the next two weeks will be: Farms**
- ❑ Read the book “Wake Up Rooster”

❑ 2. Writing

- ❑ Required: ‘Farm Animals I Know’
- ❑ Optional: Write about whatever you want on the ‘Extra Writing Practice’ sheet.

❑ 3. Math

- ❑ **The focus for the next two weeks will be: Number Pairs, Addition and Subtraction to 10**
- ❑ Warm-up: Practice with ‘Addition Flashcards’
 - ❑ Detach the Addition Flashcards from the packet and cut them apart.
 - ❑ Practice your addition facts by yourself, with a family member, or as a game. The goal is to understand the math behind the addition and to say your facts correctly and quickly.
 - ❑ Put the Addition Flashcards in a safe place so that you can have them for the entire week.
- ❑ Lesson 20 worksheets

LEVEL B	Fountas & Pinnell	2
Correlation	Reading Recovery	2
	DRA	2

Wake Up, Rooster!
Level B Leveled Book
© Learning A-Z
Written by Nigel Pepperhouse
Illustrated by Sholto Walker
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www.readinga-z.com

Words to Know	
farmer	long
rooster	horse
	slept
	woke

Wake Up, Rooster!

A Reading A-Z Level B Leveled Book • Word Count: 40

Connections

Writing and Art

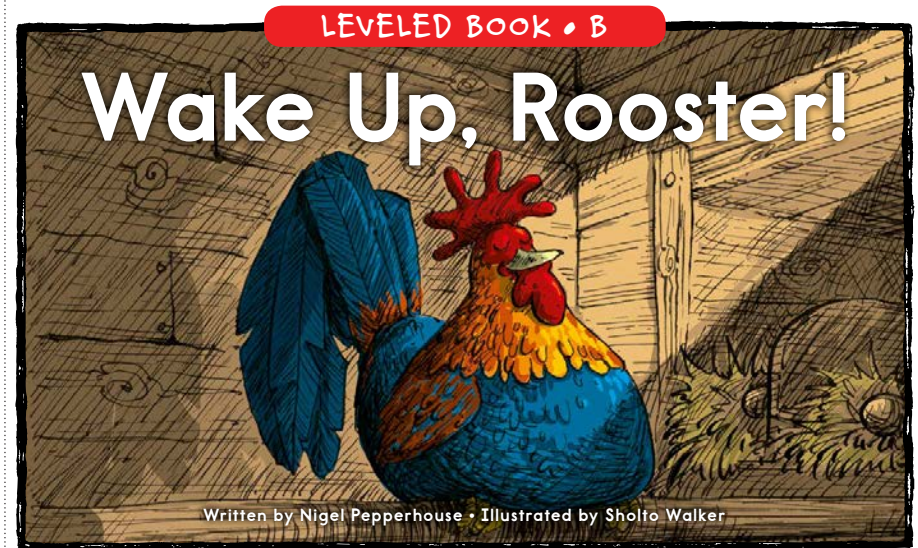
What wakes you up in the morning?
Draw a picture and write about it.

Math

How many different animals are in the story?
Number each animal as you count.

 **Reading A-Z**

Visit www.readinga-z.com for thousands of books and materials.





Rooster slept too long today.

Wake Up, Rooster! • Level B

3



So Sun woke up Rat.

4



So Rat woke up Cat.

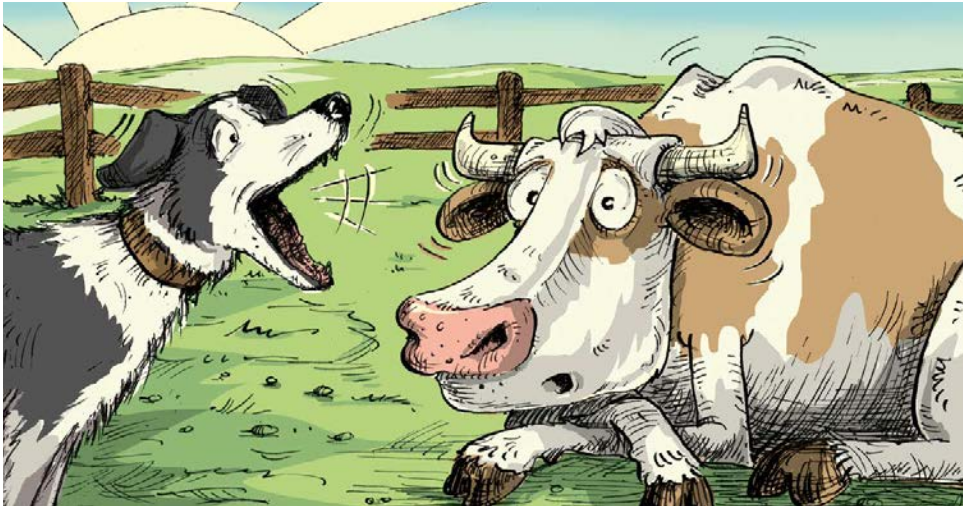
Wake Up, Rooster! • Level B

5



So Cat woke up Dog.

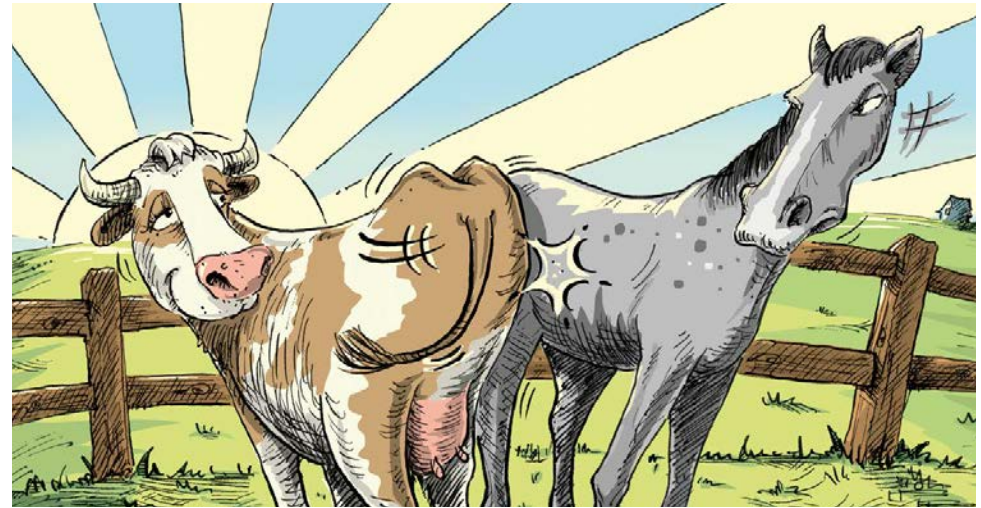
6



So Dog woke up Cow.

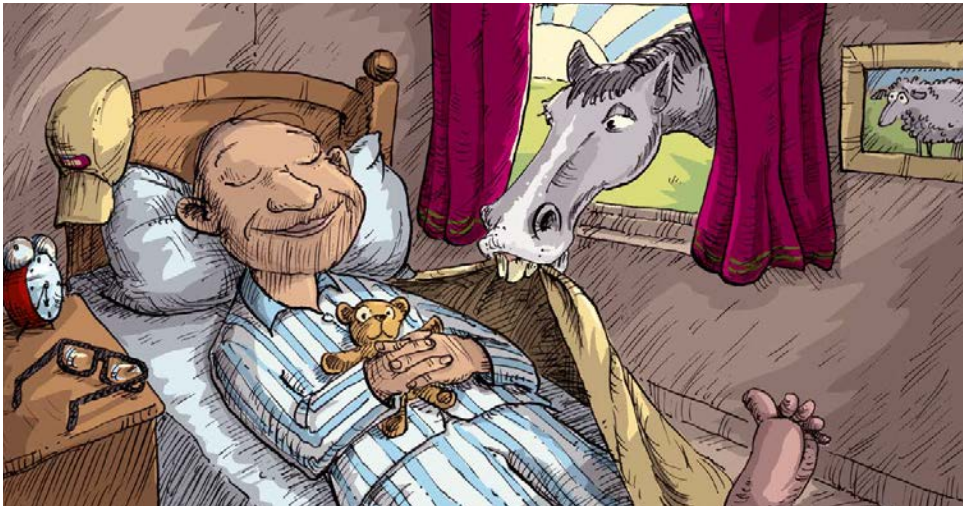
Wake Up, Rooster! • Level B

7



So Cow woke up Horse.

8



So Horse woke up Farmer.

Wake Up, Rooster! • Level B

9



So Farmer woke up Rooster!

10

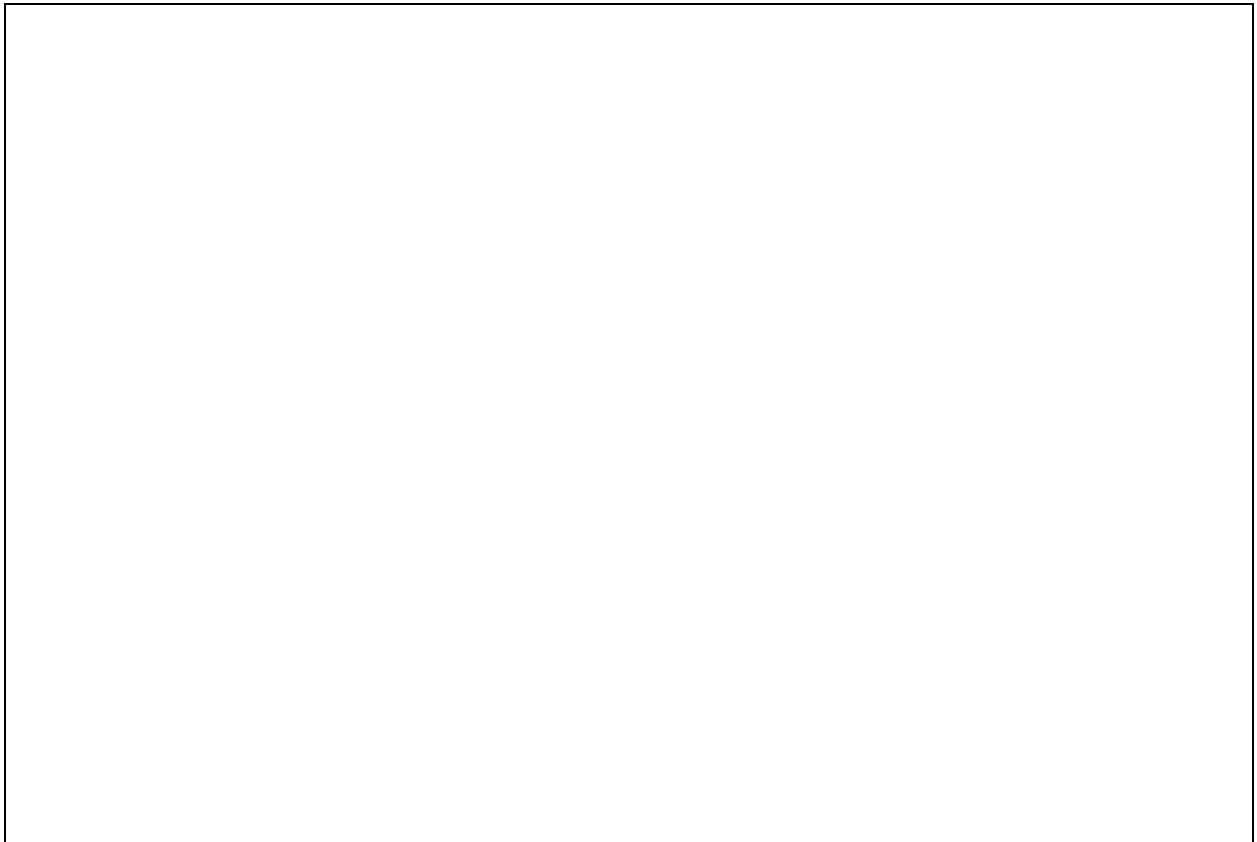
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Farm Animals I Know

The farm animals I already know are _____

_____.

Draw and label a picture that matches your words!

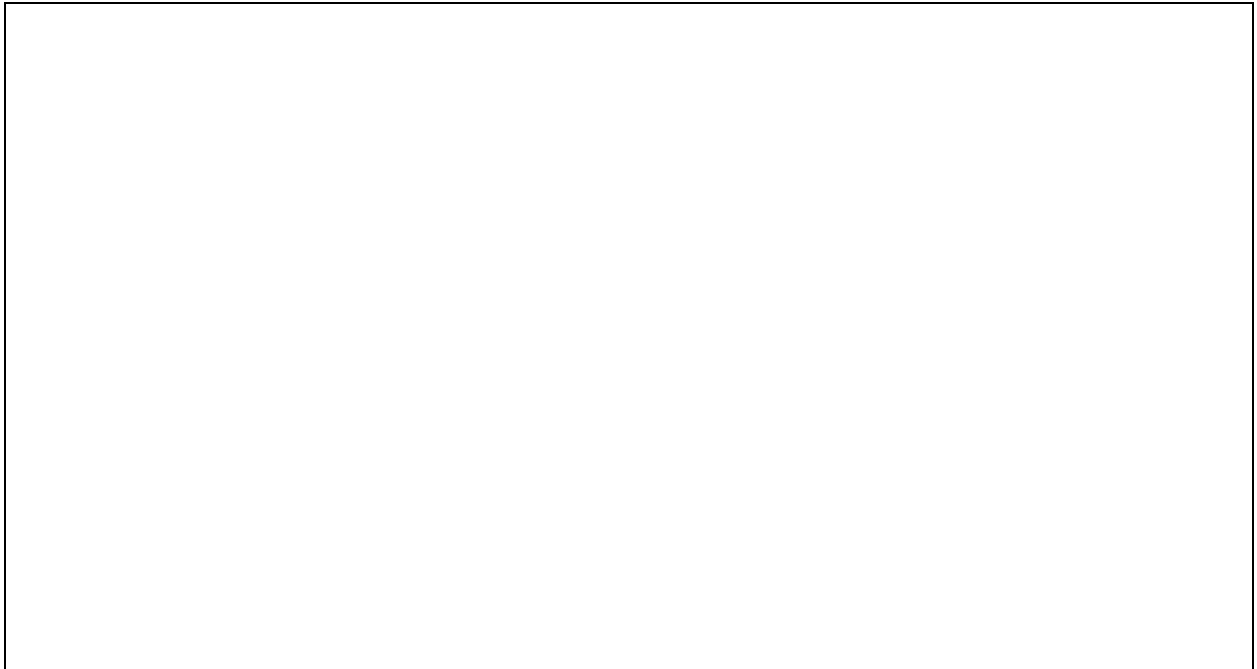


Extra Writing Practice

Name: _____

Date: _____

Draw a picture to match your words! Don't forget to **label** it!



$2+2$

$2+4$

$8+2$

$8+1$

$7+1$

$5+3$

$3+4$




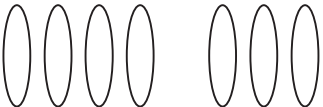






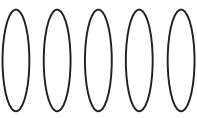
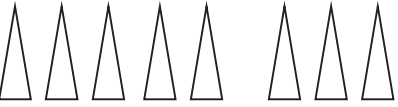


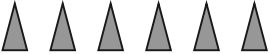
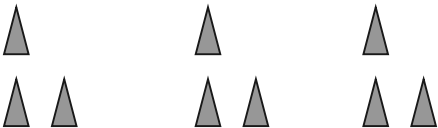

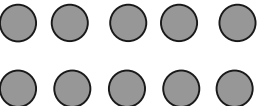
$3+6$

$5+4$

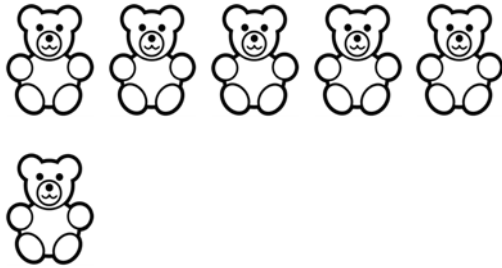
$2+5$

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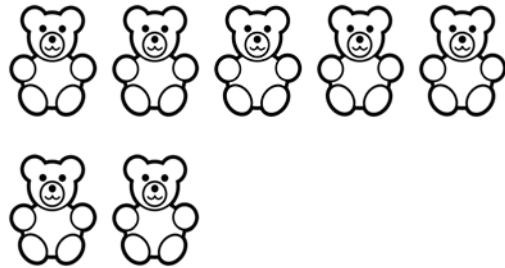
Cross 1 out, and write how many.

	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
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	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>

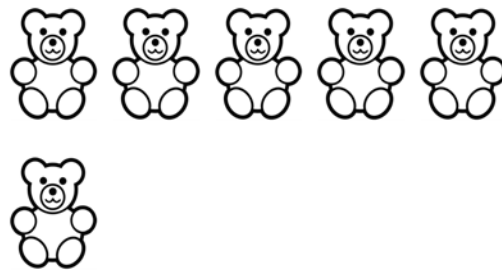
Cross out the bears to match the number sentences.



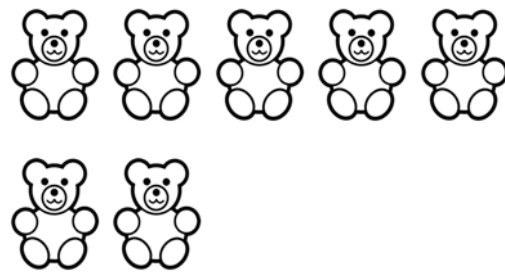
$$6 - 1 = 5$$



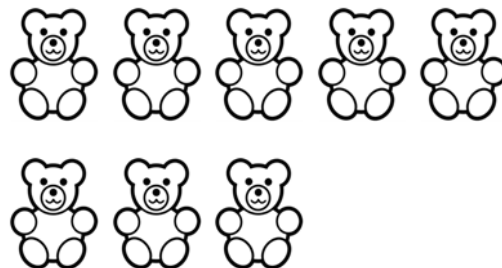
$$7 - 2 = 5$$



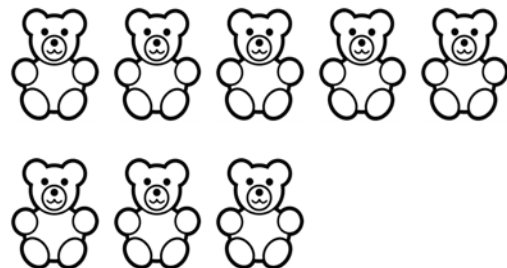
$$6 - 4 = 2$$



$$7 - 3 = 4$$



$$8 - 1 = 7$$



$$8 - 2 = 6$$

Week 1 ~ Day 2

☐ 1. Reading

- ☐ Reread the book “Wake Up Rooster”
- ☐ Record this book on your reading log (Keep the reading log in a safe place for future reference.)

☐ 2. Writing

- ☐ Required: ‘Daily Journal Writing’
- ☐ Optional: Write about whatever you want on the ‘Extra Writing Practice’ sheet.

☐ 3. Math

- ☐ Warm-up: Practice with ‘Addition Flashcards’
- ☐ Lesson 22 worksheets

_____ 's Kindergarten Reading Log

Title of Book	Read To	Read With	Read By

_____ 's Kindergarten Reading Log

Date	Title of Book	Read To	Read With	Read By

Daily Journal Writing

Today is _____, _____, _____,
2020!

Today I feel _____, because

_____.

One thing I will do today is _____

_____.

One person I will call/Facetime/email/text/WhatsApp

today is _____, because _____

_____.

Draw a picture that matches what you wrote! Make sure to **label your picture!**

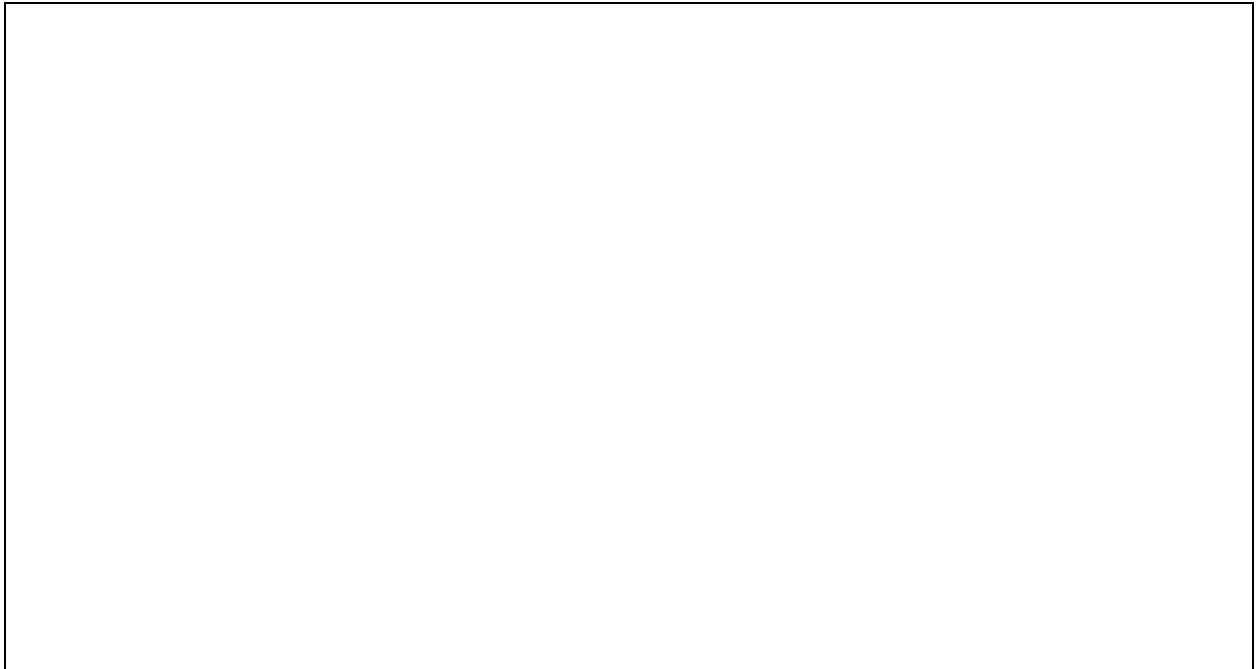


Extra Writing Practice

Name: _____

Date: _____

Draw a picture to match your words! Don't forget to **label** it!

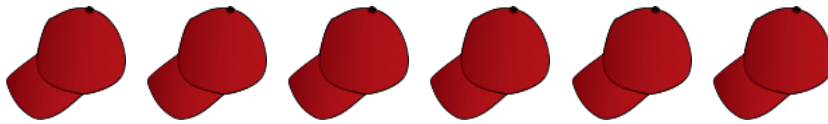


Name _____

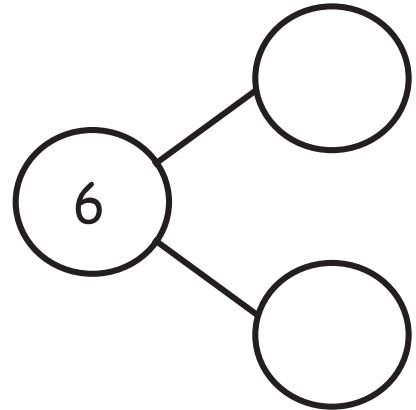
Date _____

Fill in the number bonds.

Cross out 1 hat.



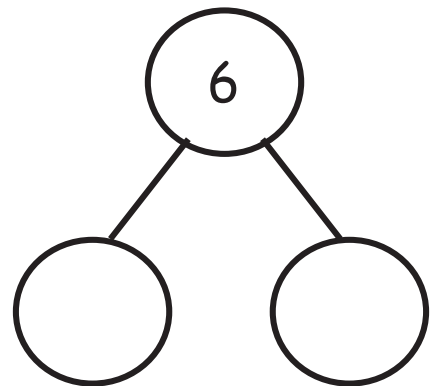
$$6 - 1 = 5$$



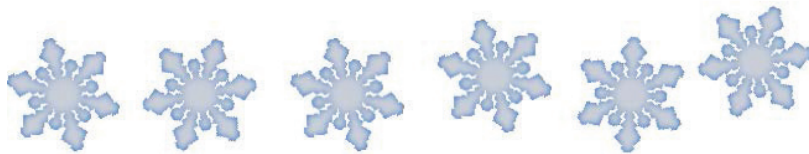
Cross out 5 snowflakes.



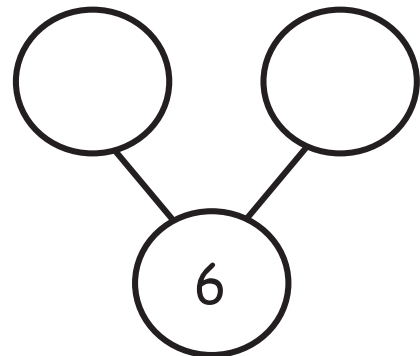
$$6 - 5 = 1$$



Cross out 2 snowflakes.

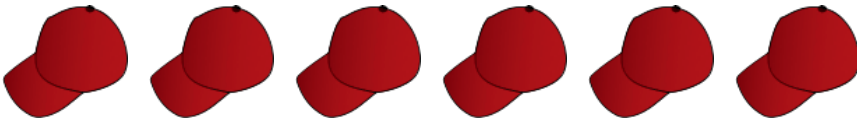


$$6 - 2 = 4$$

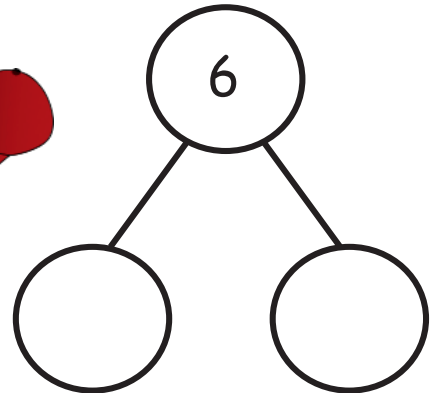


Fill in the number sentences and the number bonds.

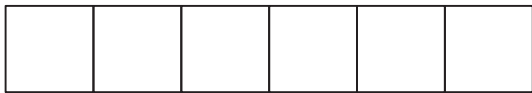
Take away 3 hats.



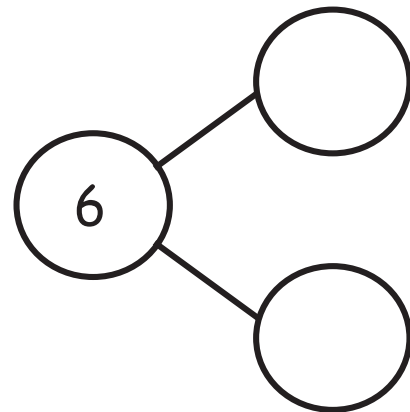
$$\boxed{6} - \boxed{} = \boxed{}$$



Take away 4 cubes.

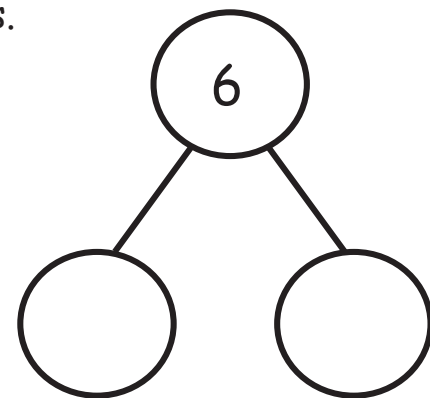


$$\boxed{6} - \boxed{} = \boxed{}$$



Draw 6 circles in a 5-group. Take away 2 circles.

$$\boxed{} - \boxed{} = \boxed{}$$



Week 1 ~ Day 3

☐ **1. Reading**

- ☐ Read the book “Time for Eggs”

☐ **2. Writing**

- ☐ Required: ‘What I Want to Learn About Farms’
- ☐ Optional: Write about whatever you want on the ‘Extra Writing Practice’ sheet.

☐ **3. Math**

- ☐ Warm-up: Practice with ‘Addition Flashcards’
- ☐ Lesson 24 worksheets

Time for Eggs

A Reading A-Z Level A Leveled Book
Word Count: 24

LEVELED Book • A

Time for Eggs

Connections

Writing and Art

Draw and label the steps for making a food you like to eat.

Science

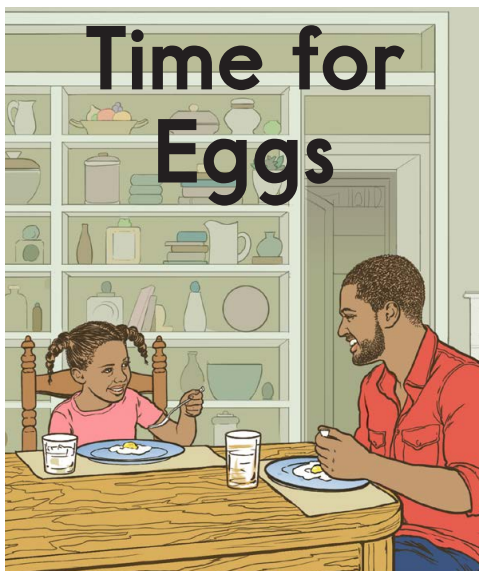
The birds in this book are chickens.
What do you know about chickens?
Share your ideas with a partner.

Reading A-Z

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for thousands of books and materials.

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Illustrated by Sally Schaedler

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Written by Elizabeth Jane Pustilnik
Illustrated by Sally Schaedler

www.readinga-z.com

Focus Question

What steps are shown from finding eggs to eating them?

Words to Know

carry
collect
cook

count
crack
eggs

Time for Eggs
Level A Leveled Book
© Learning A-Z
Written by Elizabeth Jane Pustilnik
Illustrated by Sally Schaedler

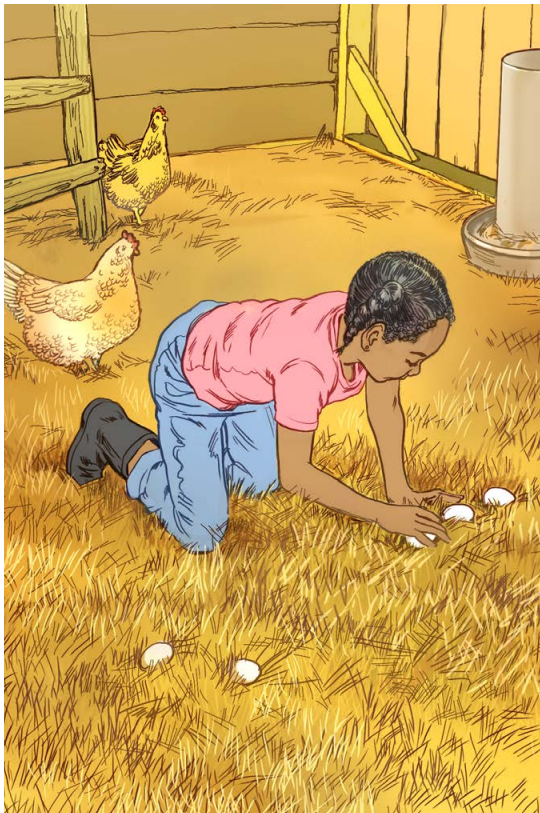
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Correlation

LEVEL A

Fountas & Pinnell	A
Reading Recovery	1
DRA	A-1



Find the eggs.

Time for Eggs • Level A

3



Collect the eggs.

4



Carry the eggs.

Time for Eggs • Level A

5



Count the eggs.

6



Clean the eggs.

Time for Eggs • Level A

7



Crack the eggs.

8



Cook the eggs.

Time for Eggs • Level A

9



Eat the eggs.

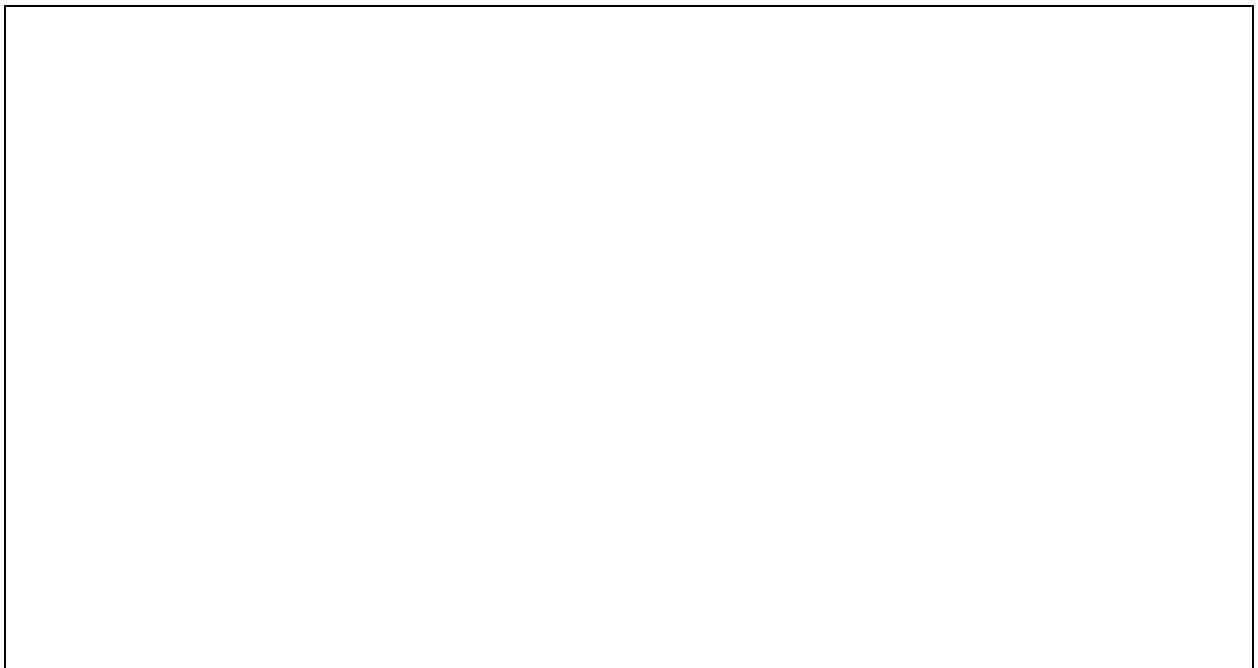
10

What I Want to Learn About Farms

I do not know everything about farms! I want to learn

Make sure to ask your teacher these questions!

Draw and label a picture that matches your words!

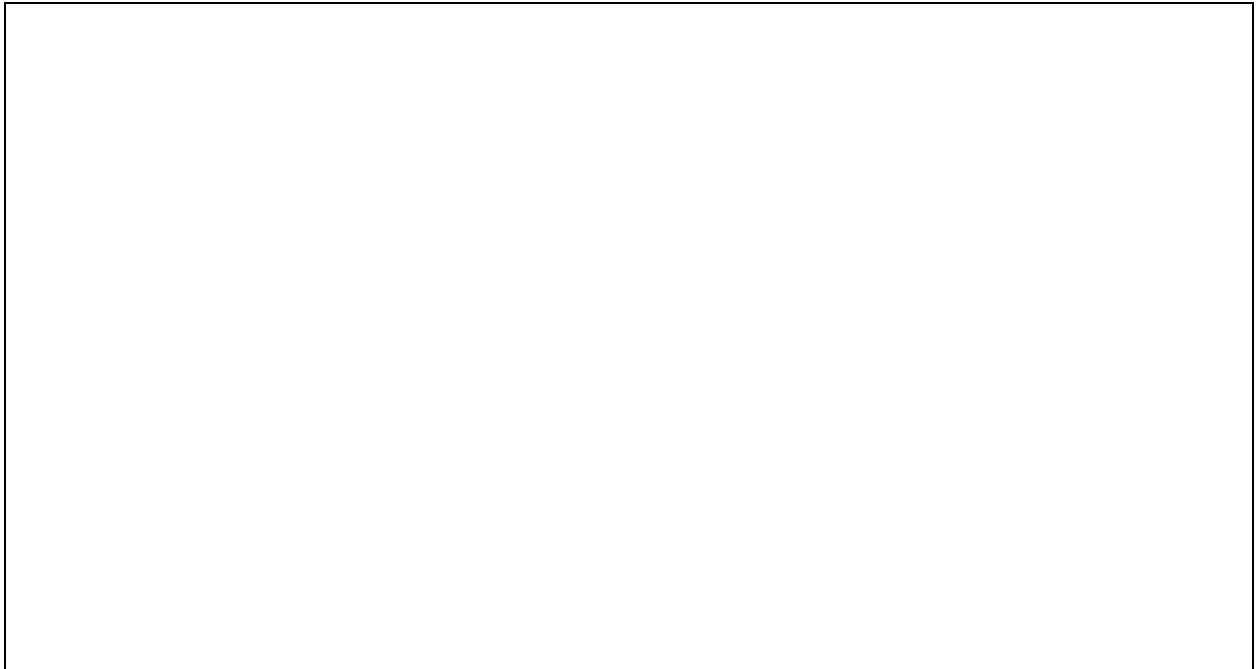


Extra Writing Practice

Name: _____

Date: _____

Draw a picture to match your words! Don't forget to **label** it!

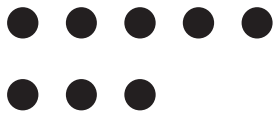


Name _____

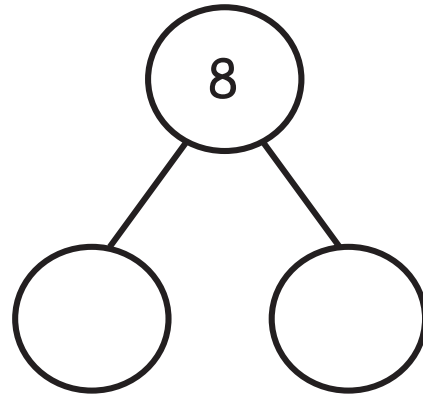
Date _____

Fill in the number sentences and number bonds.

Put an X on 3 dots.



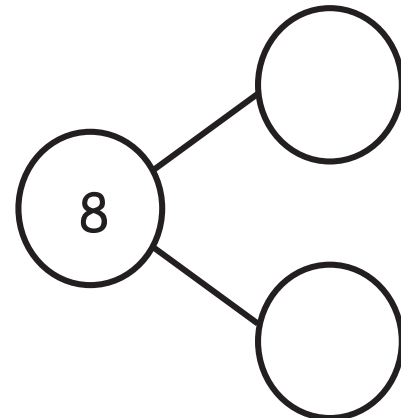
$$\boxed{8} - \boxed{} = \boxed{}$$



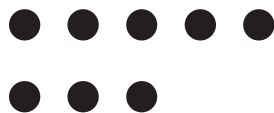
Put an X on 5 dots.



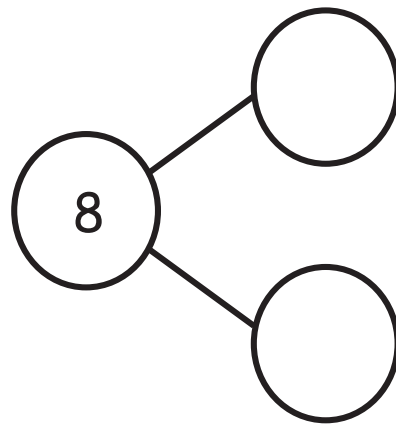
$$\boxed{} - \boxed{} = \boxed{}$$



Put an X on some dots.

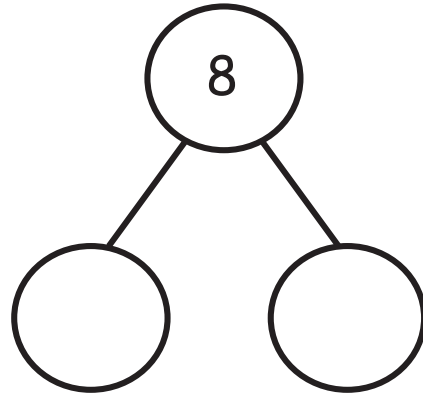


$$\boxed{} - \boxed{} = \boxed{}$$



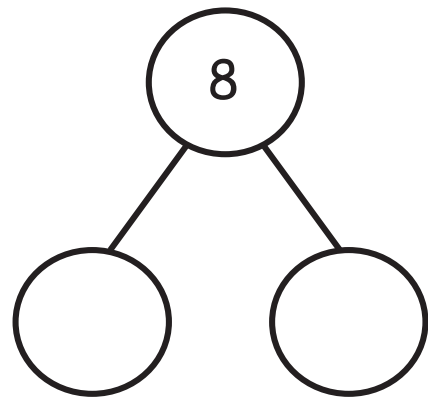
Draw 8 dots. Put an X on 1 dot.

$$\square - \square = \square$$



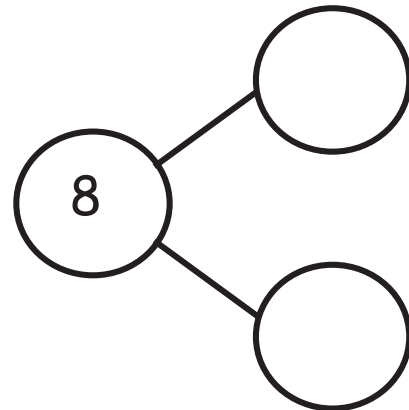
Draw 8 dots in a 5-group. Put an X on 7 dots.

$$\square - \square = \square$$



Draw 8 dots in a 5-group. Put an X on some dots.

$$\square - \square = \square$$



Week 1 ~ Day 4

❑ 1. Reading

- ❑ Reread the book “Time for Eggs”
- ❑ Record this book on your reading log

❑ 2. Writing

- ❑ Required: ‘Daily Journal Writing’
- ❑ Optional: Write about whatever you want on the ‘Extra Writing Practice’ sheet.

❑ 3. Math

- ❑ Warm-up: Practice with ‘Addition Flashcards’
- ❑ Lesson 27 worksheets

Daily Journal Writing

Today is _____, _____, _____,
2020!

Today I feel _____, because

_____.

One thing I will do today is _____

_____.

One person I will call/Facetime/email/text/WhatsApp

today is _____, because _____

_____.

Draw a picture that matches what you wrote! Make sure to **label your picture!**

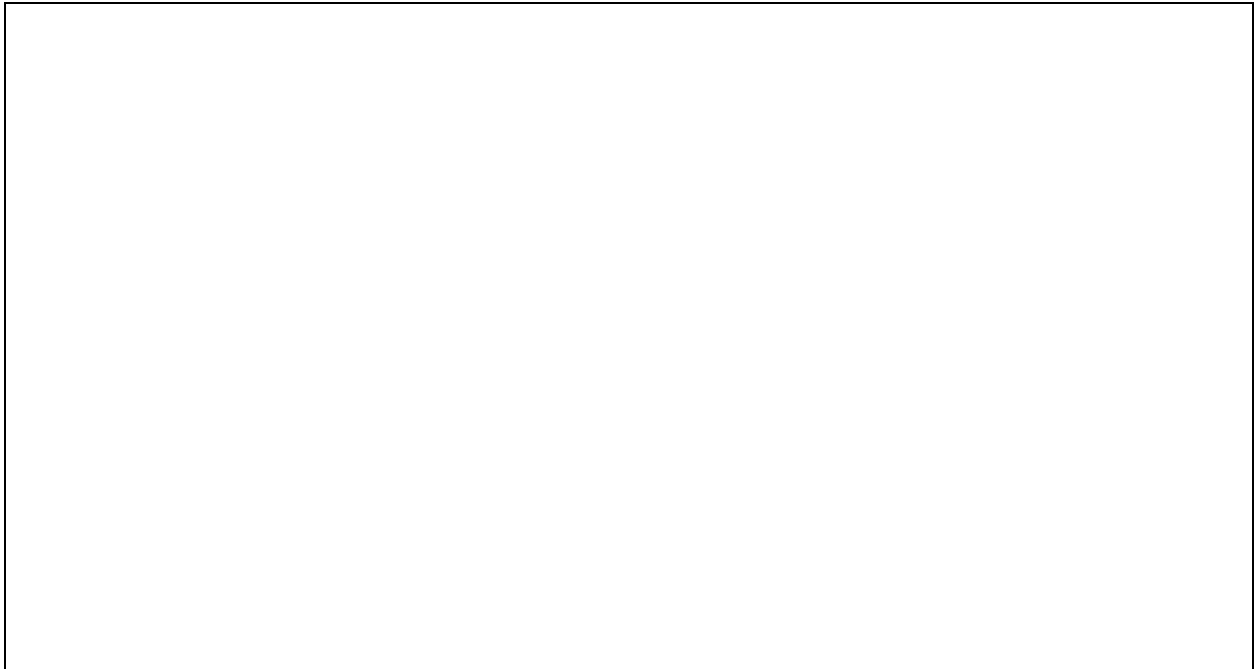


Extra Writing Practice

Name: _____

Date: _____

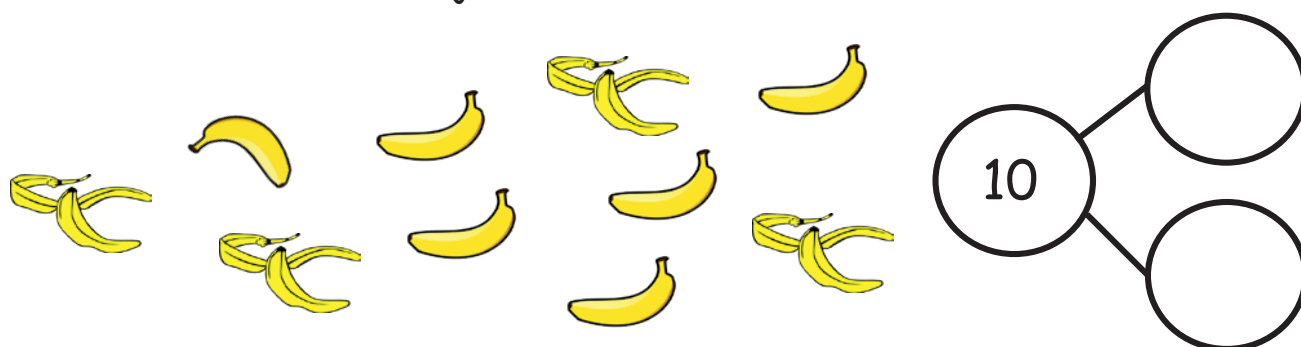
Draw a picture to match your words! Don't forget to **label** it!



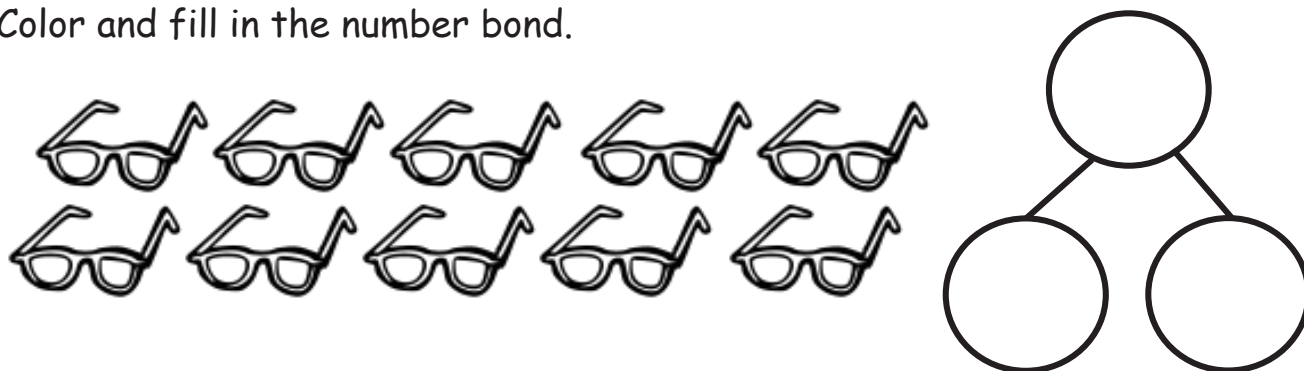
Name _____

Date _____

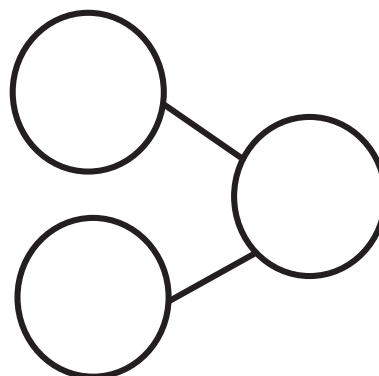
Benjamin had 10 bananas. He dropped some of the bananas. Fill in the number bond to show Benjamin's bananas.



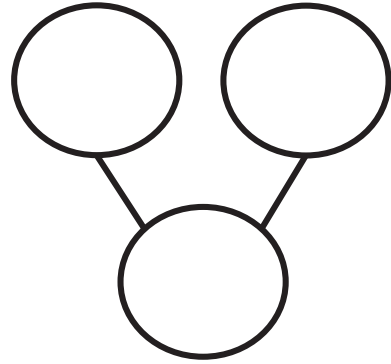
Savannah has 10 pairs of glasses. 5 are green, and the rest are purple. Color and fill in the number bond.



Xavier had 10 baseballs. Some were white, and the rest were gray. Draw the balls, and color to show how many may be white and gray. Fill in the number bond.



There were 10 dragons playing. Some were flying, and some were running.
Draw the dragons. Fill in the number bond.



Create your own story of 10. Draw your story and a number bond to go with it.

Week 1 ~ Day 5

☐ 1. Reading

- ☐ Reread your favorite book from this week.

☐ 2. Writing

- ☐ Required: 'If I Could Have...'
- ☐ Optional: Write about whatever you want on the 'Extra Writing Practice' sheet.

☐ 3. Math

- ☐ Warm-up: Practice with 'Addition Flashcards'
- ☐ Lesson 28 worksheets

If I Could Have...

If I could have one farm animal as a pet, I would have a

_____, because _____

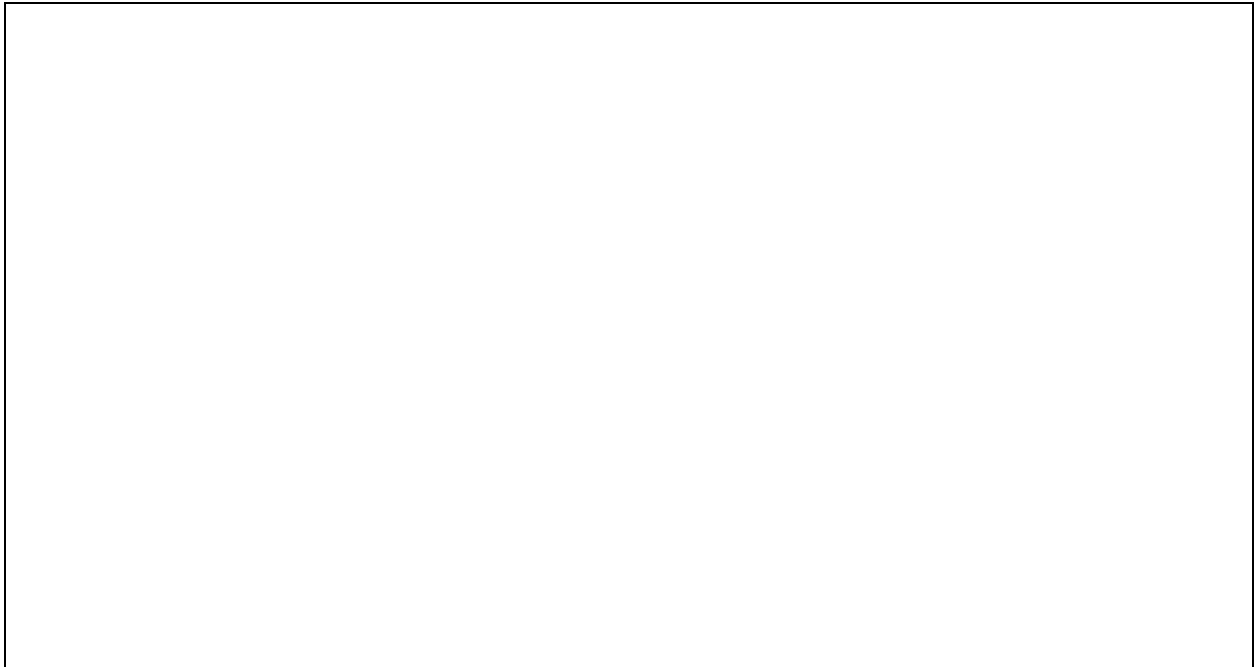
_____.

I would feed it _____. Together, we

would _____

_____.

Draw and label a picture to match your words!

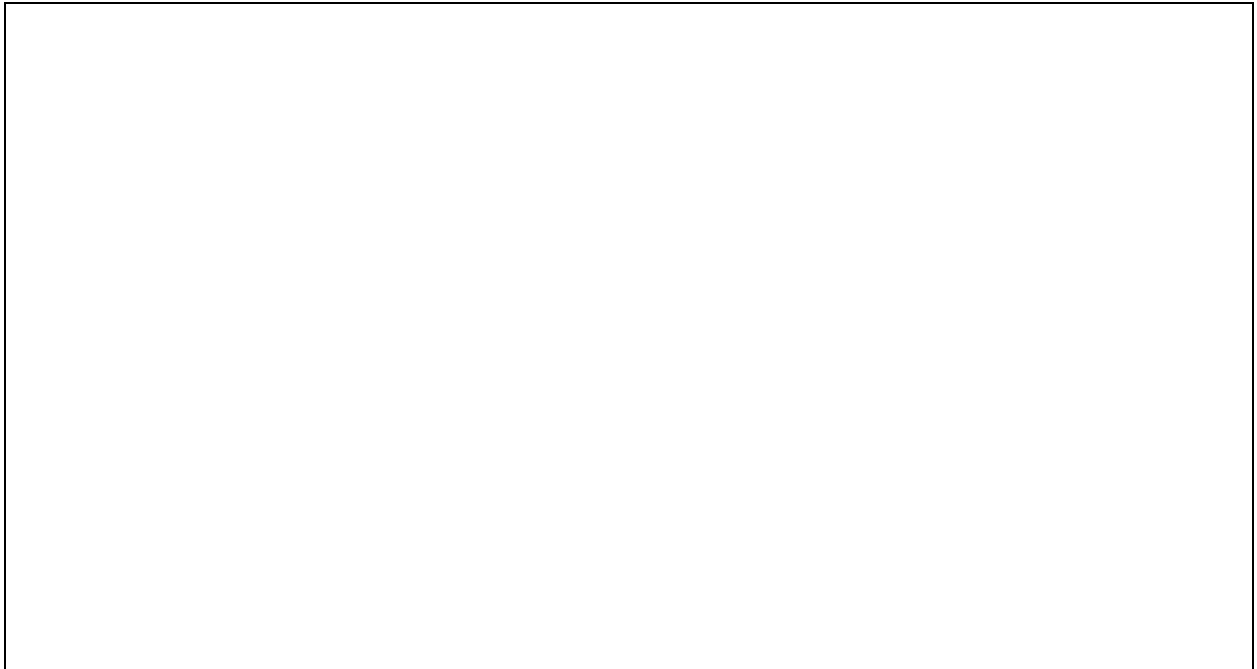


Extra Writing Practice

Name: _____

Date: _____

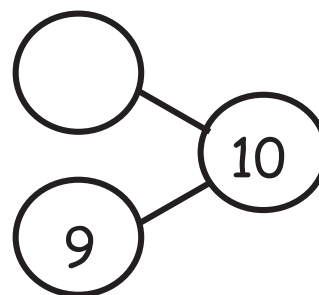
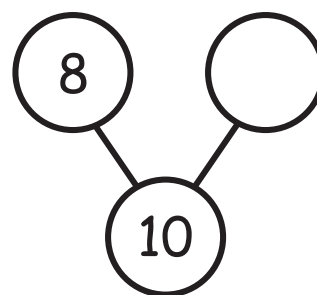
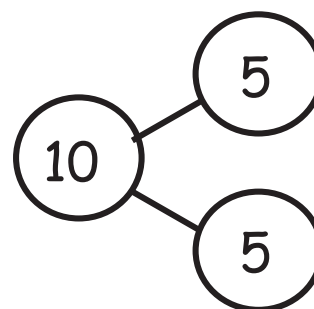
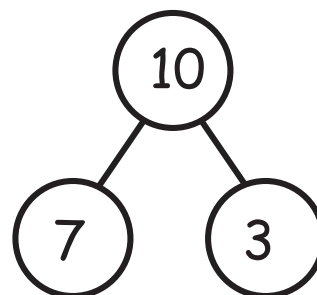
Draw a picture to match your words! Don't forget to **label** it!



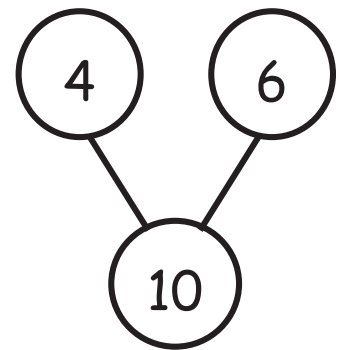
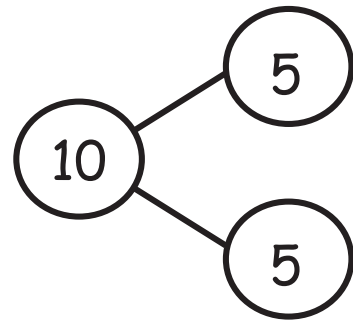
Name _____

Date _____

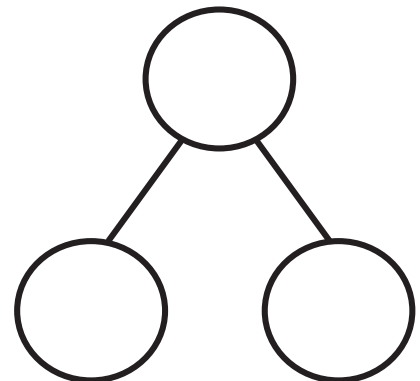
These squares represent cube sticks. Look at the linking cube sticks.
 Draw a line from the cube stick to the number bond that matches.
 Fill in the number bond if it is not complete.



Draw and color cube sticks to match the number bonds.



Create your own 10-cube stick, and fill in the number bond.



Kindergarten Distance Learning Activities ~ Week 2

Day 1	Day 2	Day 3	Day 4	Day 5
<p><u>Reading</u> Read the book: “Apple Tree”</p>	<p><u>Reading</u> Reread the book: “Apple Tree”</p> <p>Record this book on your reading log.</p>	<p><u>Reading</u> Read the book: “Grow, Vegetables, Grow!”</p>	<p><u>Reading</u> Reread the book: “Grow, Vegetables, Grow!”</p> <p>Record this book on your reading log.</p>	<p><u>Reading</u> Reread your favorite book from this week.</p>
<p><u>Writing</u> Chores on a Farm worksheet</p>	<p><u>Writing</u> Daily Journal Writing</p>	<p><u>Writing</u> The Worst Part worksheet</p>	<p><u>Writing</u> Daily Journal Writing</p>	<p><u>Writing</u> The Best Part worksheet</p>
<p>Optional: Extra Writing Practice</p>	<p>Optional: Extra Writing Practice</p>	<p>Optional: Extra Writing Practice</p>	<p>Optional: Extra Writing Practice</p>	<p>Optional: Extra Writing Practice</p>
<p><u>Math</u> Warmup: Subtraction Flashcards</p>	<p><u>Math</u> Warmup: Subtraction Flashcards</p>	<p><u>Math</u> Warmup: Subtraction Flashcards</p>	<p><u>Math</u> Warmup: Subtraction Flashcards</p>	<p><u>Math</u> Warmup: Subtraction Flashcards</p>
<p>Lesson 30 worksheet</p>	<p>Lesson 32 worksheet</p>	<p>Lesson 34 worksheet</p>	<p>Lesson 36 worksheet</p>	<p>Lesson 39 worksheet</p>

Week 2 ~ Day 1

☐ 1. Reading

- ☐ Read the book “Apple Tree”

☐ 2. Writing

- ☐ Required: ‘Chores on a Farm’
- ☐ Optional: Write about whatever you want on the ‘Extra Writing Practice’ sheet.

☐ 3. Math

- ☐ Warm-up: Practice with ‘Subtraction Flashcards’
 - ☐ Detach the Subtraction Flashcards from the packet and cut them apart.
 - ☐ Practice your subtraction facts by yourself, with a family member, or as a game. The goal is to understand the math behind the subtraction and to say your facts correctly and quickly.
 - ☐ Put the Subtraction Flashcards in a safe place so that you can have them for the entire week.
- ☐ Lesson 30 worksheets

Apple Tree

A Reading A-Z Level C Leveled Book
Word Count: 43

LEVELED BOOK • C

Apple Tree

Connections

Writing

Draw a picture of an apple.
Write words to describe how an apple tastes, smells, feels, looks, and sounds when eaten.

Science

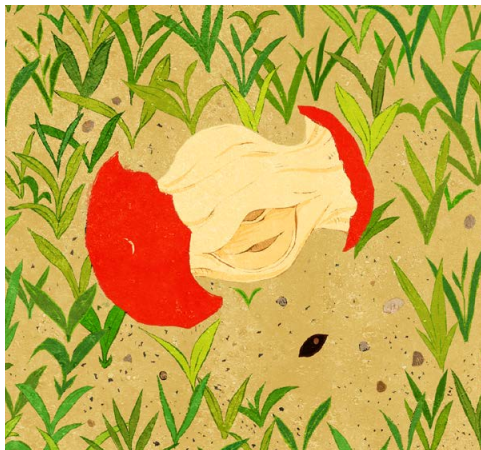
How does an apple grow?
Explain the different stages in the cycle to a partner.

Reading A-Z

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for thousands of books and materials.

Written by Karen Mockler
Illustrated by Violet Kim

Apple Tree



Written by Karen Mockler
Illustrated by Violet Kim

www.readinga-z.com

Focus Question

What is the life cycle of an apple?

Words to Know

blooms	grows
comes	sprout
cycle	wait

Apple Tree
Level C Leveled Book
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Illustrated by Violet Kim

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Correlation

LEVEL C

Fountas & Pinnell	C
Reading Recovery	3-4
DRA	3-4



An apple grows
in a cycle.
How does the cycle go?

Apple Tree • Level C

3



First comes the seed.

4



Then comes the sprout.

Apple Tree • Level C

5



Next come the years.

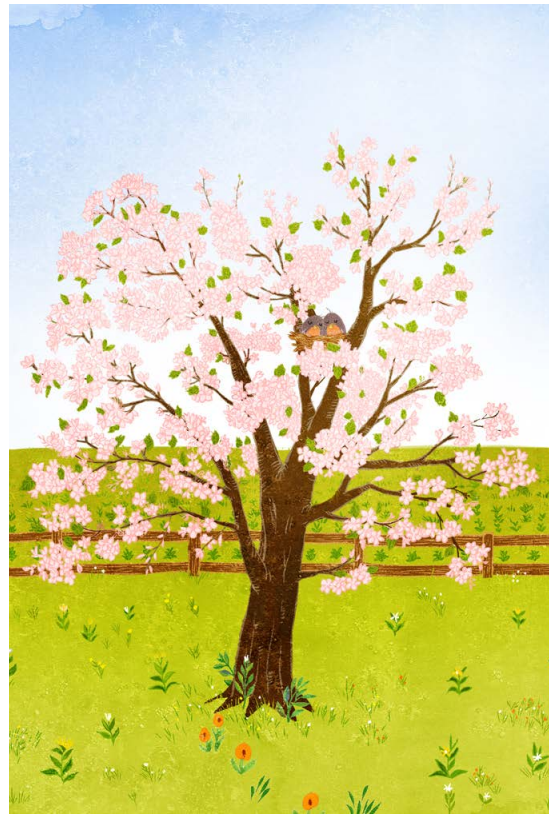
6



Then comes the tree.

Apple Tree • Level C

7



Next come the blooms.

8



Then come the apples.

Apple Tree • Level C

9



Seeds wait inside
each apple.
The cycle begins again.

10

Chores on a Farm

The chores that a family has to do on a farm are _____

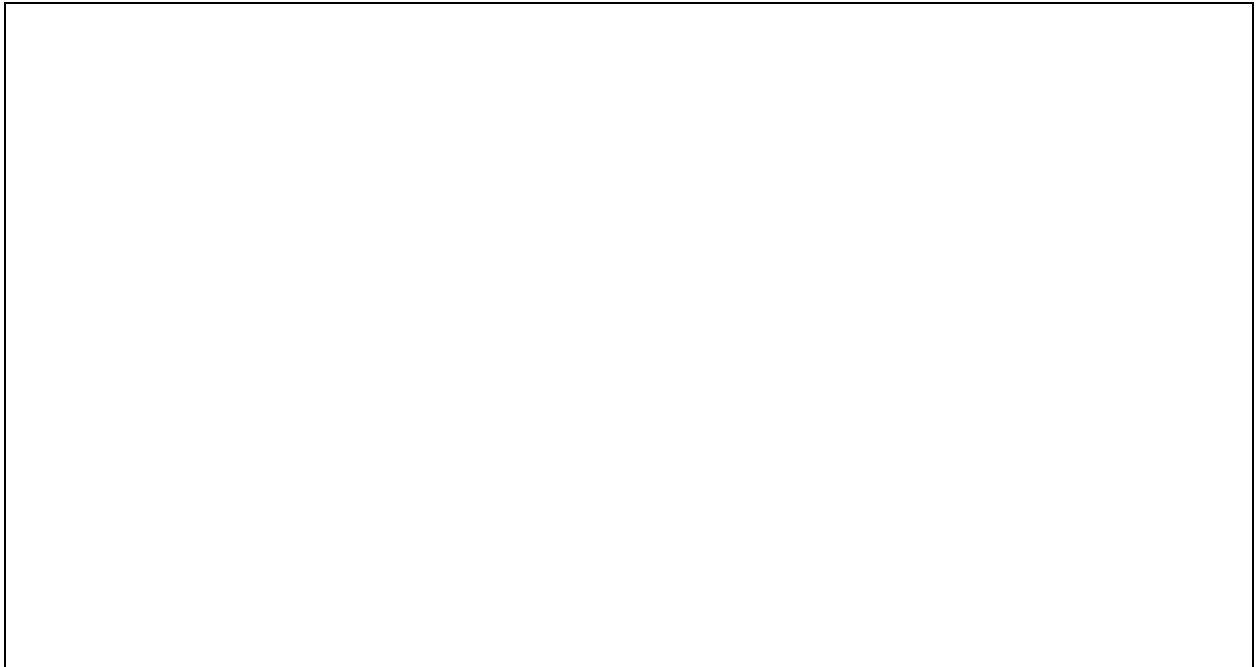
_____.

The chore I would want to do the most is _____

_____, because _____

_____.

Draw and label a picture to match your words.

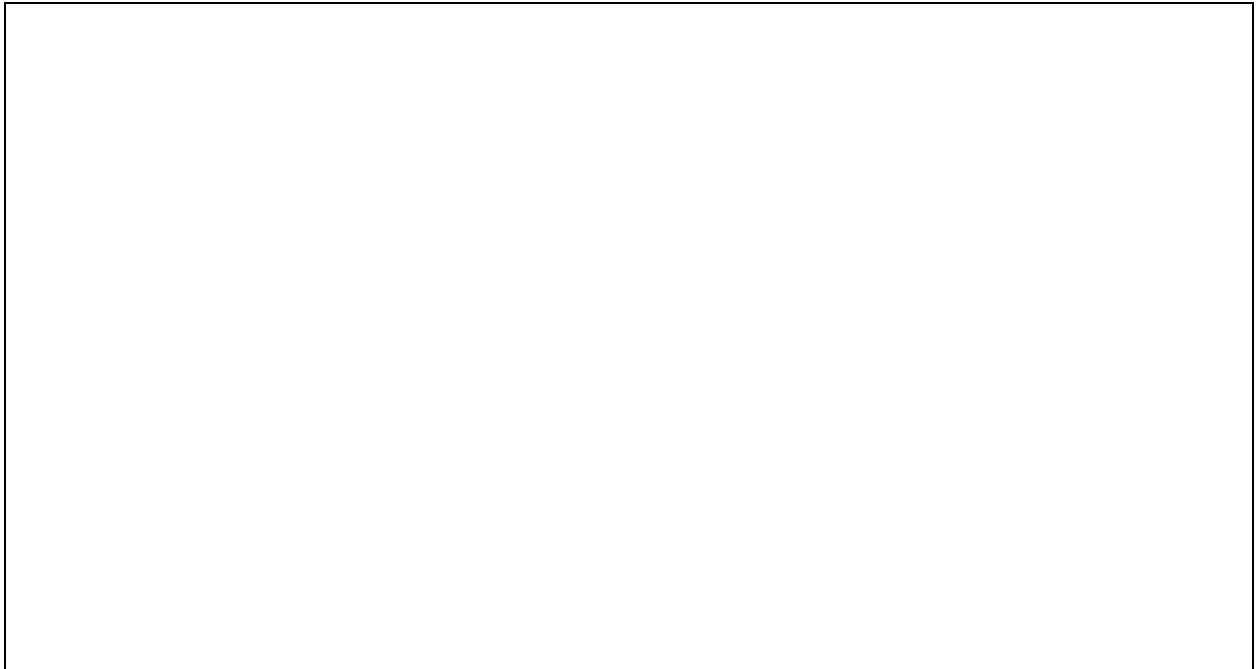


Extra Writing Practice

Name: _____

Date: _____

Draw a picture to match your words! Don't forget to **label** it!



8-2

6-4

7-2

8-5

10-2

6-3

10-5

5-2

10-6

6-5

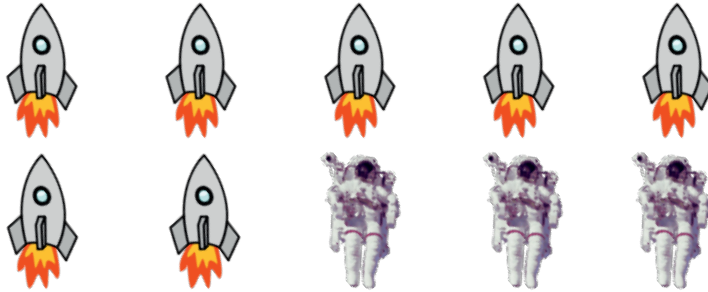
PAGE INTENTIONALLY LEFT BLANK

Name _____

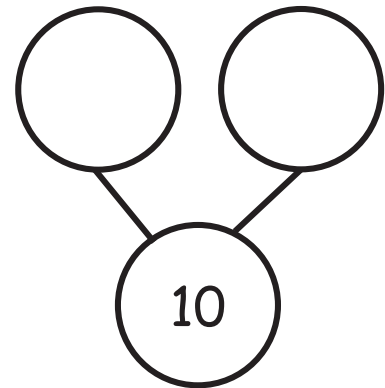
Date _____

Fill in the number bonds, and complete the number sentences.

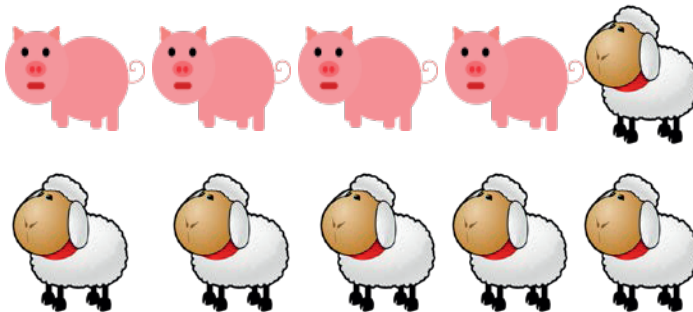
Ricky has 10 space toys. He has 7 rockets and 3 astronauts.



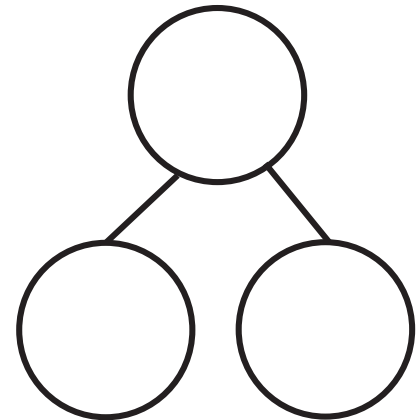
$$10 = \square + \square$$



Bianca has 4 pigs and 6 sheep on her farm. She has 10 animals altogether.



$$\square + \square = \square$$



Danica had 5 green balloons. Her friend gave her 5 blue balloons. Draw all of her balloons in the 5-group way. Fill in both number sentences.

$$\begin{array}{ccccc} \square & = & \square & + & \square \\ \square & + & \square & = & \square \end{array}$$

Jason is playing with 10 bouncy balls. He has 8 on the table and 2 on the floor. Draw the bouncy balls in the 5-group way. Fill in both number sentences.

$$\begin{array}{ccccc} \square & + & \square & = & \square \\ \square & = & \square & + & \square \end{array}$$

Week 2 ~ Day 2

❑ 1. Reading

- ❑ Reread the book “Apple Tree”
- ❑ Record this book on your reading log

❑ 2. Writing

- ❑ Required: ‘Daily Journal Writing’
- ❑ Optional: Write about whatever you want on the ‘Extra Writing Practice’ sheet.

❑ 3. Math

- ❑ Warm-up: Practice with ‘Subtraction Flashcards’
- ❑ Lesson 32 worksheets

Daily Journal Writing

Today is _____, _____, _____,
2020!

Today I feel _____, because

_____.

One thing I will do today is _____

_____.

One person I will call/Facetime/email/text/WhatsApp

today is _____, because _____

_____.

Draw a picture that matches what you wrote! Make sure to **label your picture!**

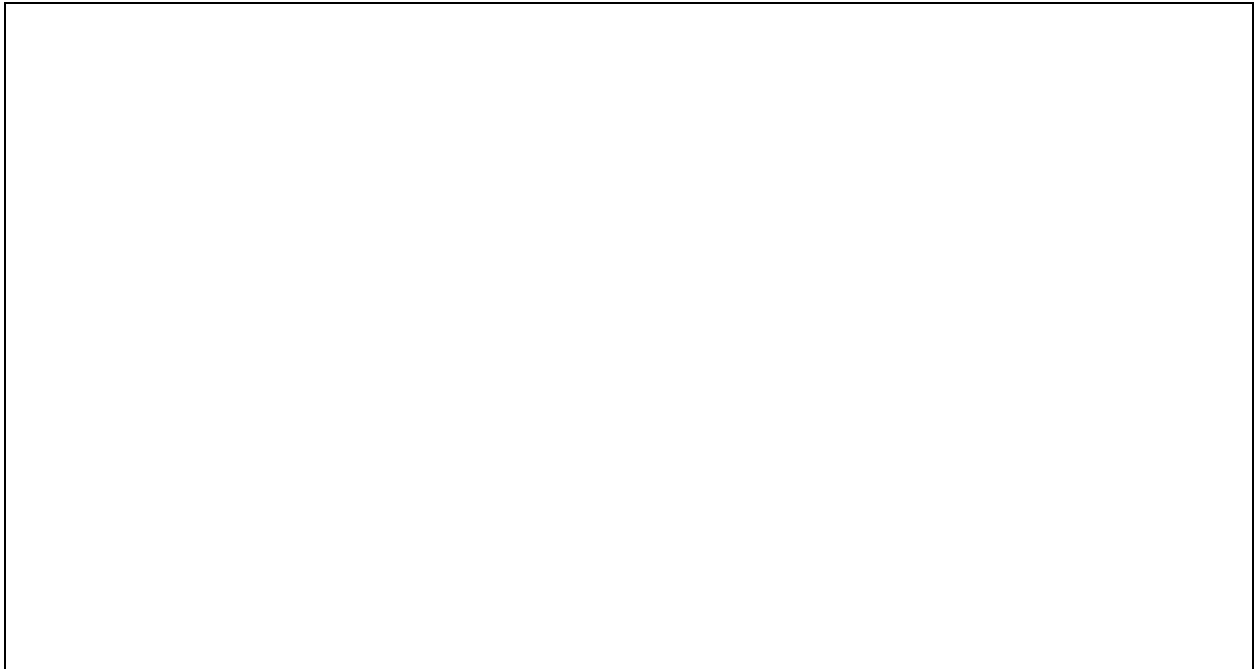


Extra Writing Practice

Name: _____

Date: _____

Draw a picture to match your words! Don't forget to **label** it!



Name _____

Date _____

Listen to the word problem. Fill in the number sentence.

Cecilia has 9 bows. Some have polka dots, and some have stripes. How many polka dot and how many striped bows do you think Cecilia has?

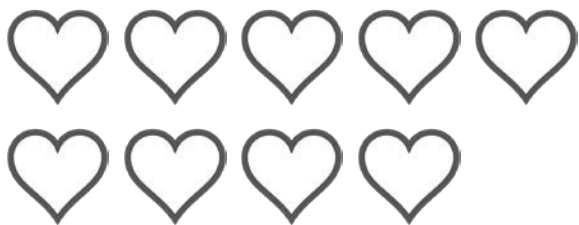


$$9 = \boxed{} + \boxed{}$$

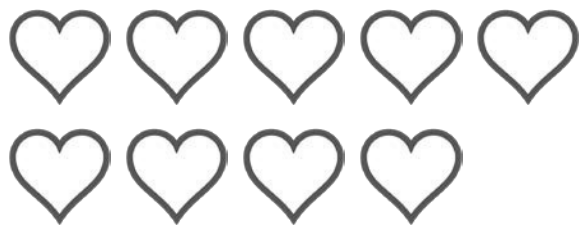
Keegan has 10 train cars. Some are black, and some are green. How many black and green train cars do you think Keegan has?

$$10 = \boxed{} + \boxed{}$$

Kate has 9 heart stickers. Some are yellow, and the rest are green. Show two different ways Kate's stickers could look. Fill in the number sentences to match.

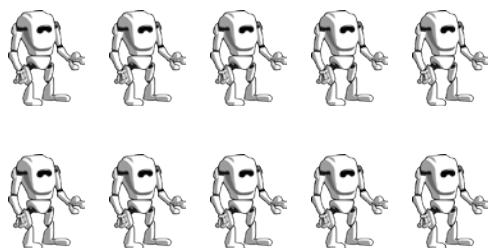


$$9 = \square + \square$$

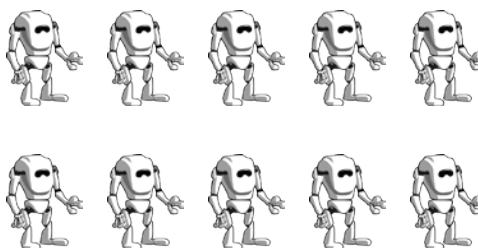


$$9 = \square + \square$$

Danny has 10 robots. Some are red, and the rest are gray. Show two different ways Danny's robots could look. Fill in the number sentences to match.



$$10 = \square + \square$$



$$10 = \square + \square$$

Week 2 ~ Day 3

☐ 1. Reading

- ☐ Read the book “Grow, Vegetables, Grow!”

☐ 2. Writing

- ☐ Required: ‘The Worst Part...’
- ☐ Optional: Write about whatever you want on the ‘Extra Writing Practice’ sheet.

☐ 3. Math

- ☐ Warm-up: Practice with ‘Subtraction Flashcards’
- ☐ Lesson 34 worksheets

6	DRA
5-6	Reading Recovery
D	Fountas & Pinnell
LEVEL D	
Correlation	

Grow, Vegetables, Grow!
 Level D Leveled Book
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 Illustrated by Michelle Berg
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Grow, Vegetables, Grow!



Written by Alyse Sweeney
 Illustrated by Michelle Berg
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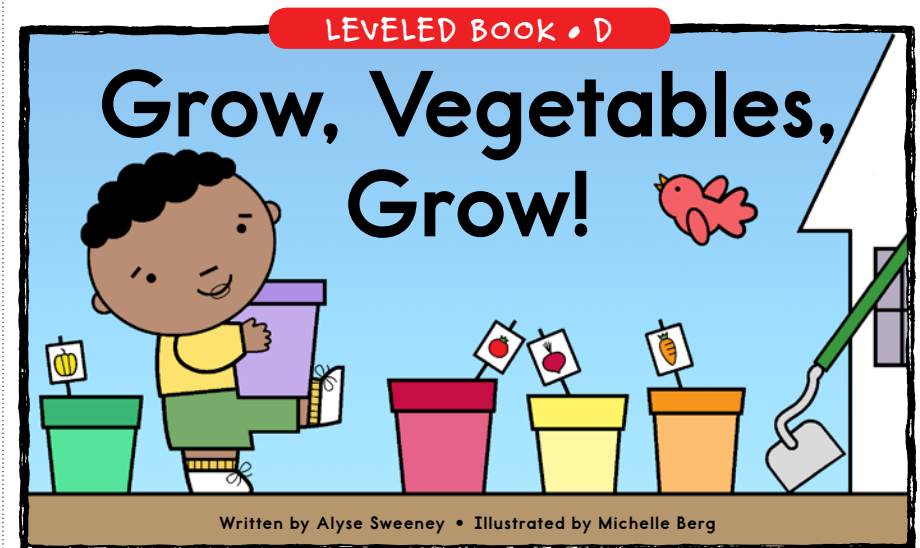
Grow, Vegetables, Grow!

A Reading A-Z Level D Leveled Book • Word Count: 67



Reading A-Z

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I water the carrot plants.
Grow, carrots, grow!

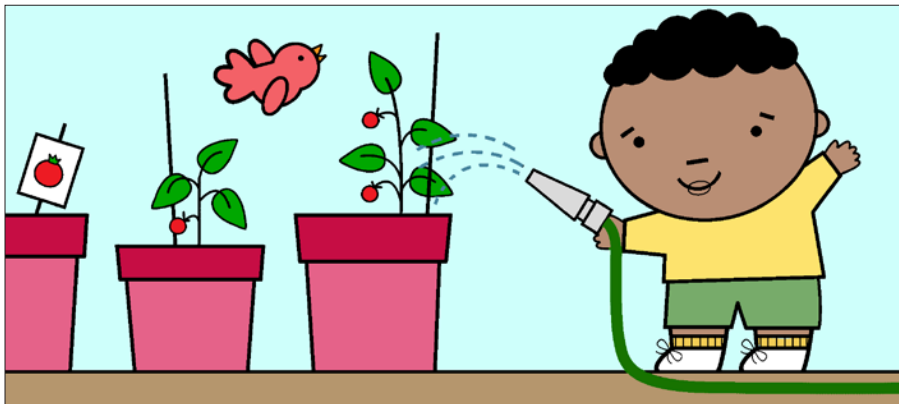
Grow, Vegetables, Grow! • Level D

3



I water the pepper plants.
Grow, peppers, grow!

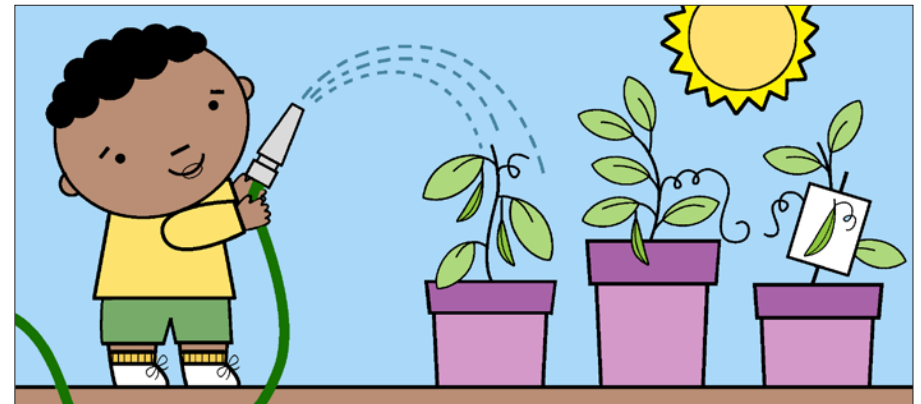
4



I water the tomato plants.
Grow, tomatoes, grow!

Grow, Vegetables, Grow! • Level D

5



I water the green bean plants.
Grow, green beans, grow!

6



I water the onion plants.
Grow, onions, grow!

Grow, Vegetables, Grow! • Level D

7



I water the cucumber plants.
Grow, cucumbers, grow!

8



I water the pea plants.
Grow, peas, grow!

Grow, Vegetables, Grow! • Level D

9



Grow, vegetables, grow!
I want to make a salad!

10

The Worst Part...

The worst part of living on a farm would be _____

_____.

because _____

_____, and

_____.

Draw and label a picture that matches your words.

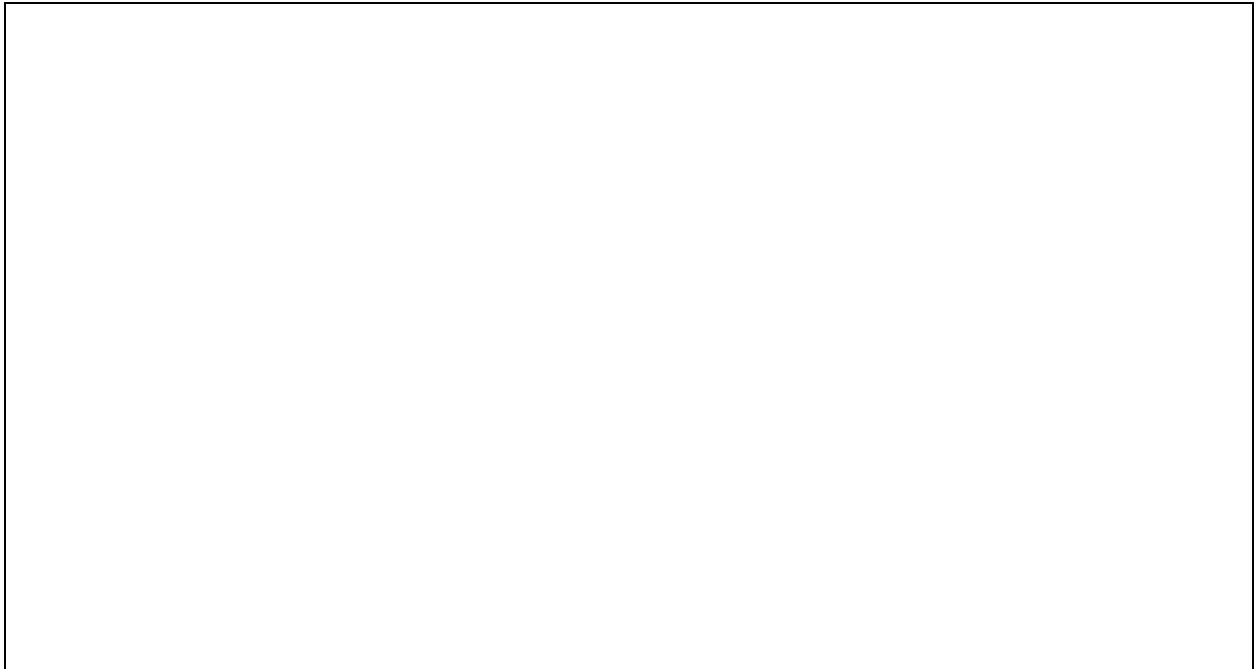


Extra Writing Practice

Name: _____

Date: _____

Draw a picture to match your words! Don't forget to **label** it!

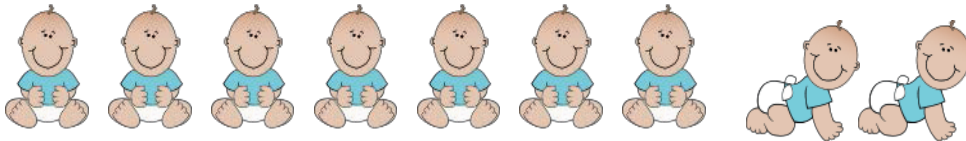


Name _____

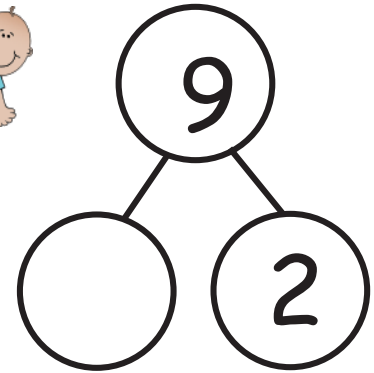
Date _____

Fill in the number sentences and number bonds.

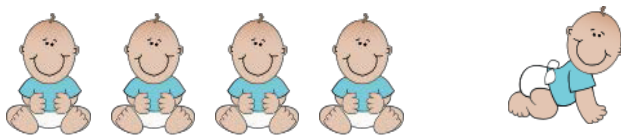
There are 9 babies playing. 2 crawl away. How many babies are left?



$$9 - 2 = \underline{\quad}$$

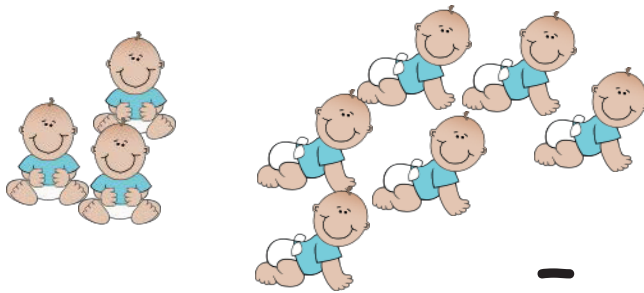


There are 10 babies playing. 1 crawls away. How many babies are left?

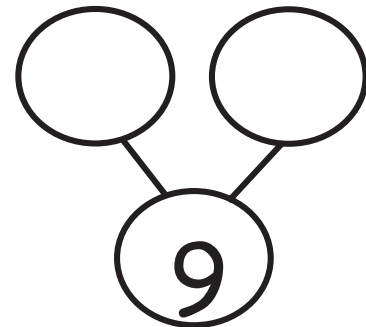


$$\underline{10} - \underline{\quad} = \underline{\quad}$$

There are 9 babies playing. 6 crawl away. How many babies are left?



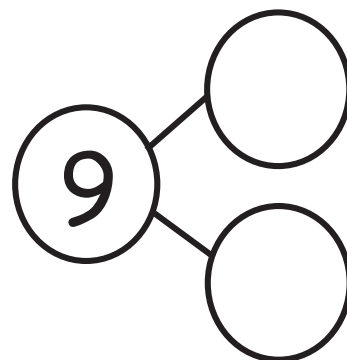
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



The squares below represent cube sticks.

Carlos had a 9-stick. He broke off 4 cubes to share with his friend.

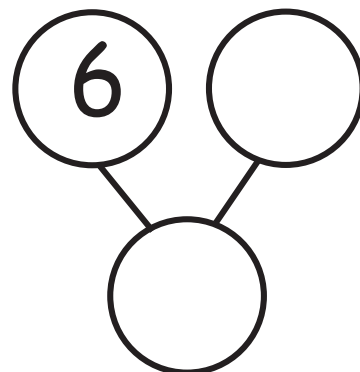
How many cubes are left? Draw a line to show where he broke his stick.



$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

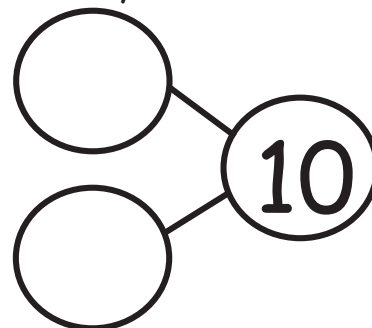
Sophie had 10 grapes. She ate 6 grapes. How many grapes are left?

Draw her grapes, and cross off the ones she ate.



$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

Spot had 10 bones. He hid 8 bones in the ground. How many bones does he have now? Draw Spot's bones.



$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

Week 2 ~ Day 4

❑ 1. Reading

- ❑ Reread the book “Grow, Vegetables, Grow!”
- ❑ Record this book on your reading log

❑ 2. Writing

- ❑ Required: ‘Daily Journal Writing’
- ❑ Optional: Write about whatever you want on the ‘Extra Writing Practice’ sheet.

❑ 3. Math

- ❑ Warm-up: Practice with ‘Subtraction Flashcards’
- ❑ Lesson 36 worksheets

Daily Journal Writing

Today is _____, _____, _____,
2020!

Today I feel _____, because

_____.

One thing I will do today is _____

_____.

One person I will call/Facetime/email/text/WhatsApp

today is _____, because _____

_____.

Draw a picture that matches what you wrote! Make sure to **label your picture!**

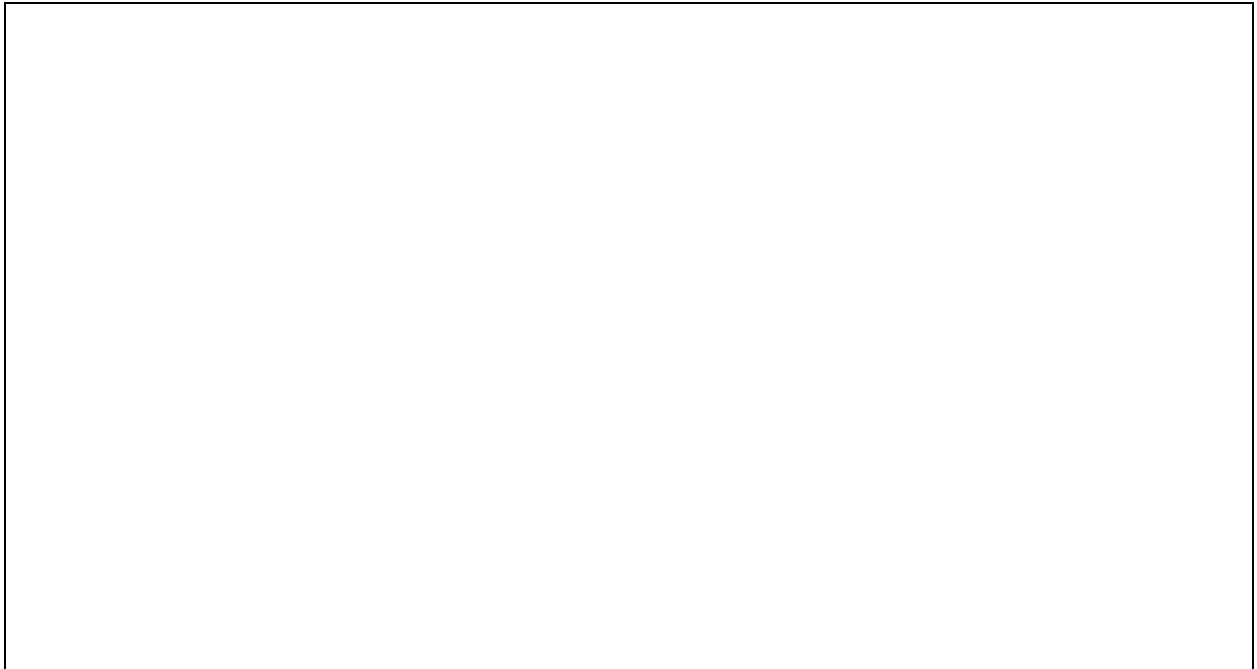


Extra Writing Practice

Name: _____

Date: _____

Draw a picture to match your words! Don't forget to **label** it!

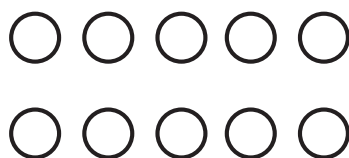
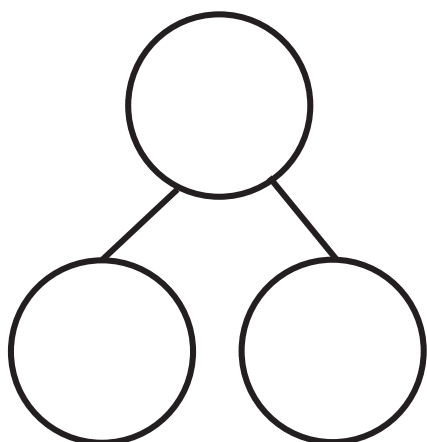


Name _____

Date _____

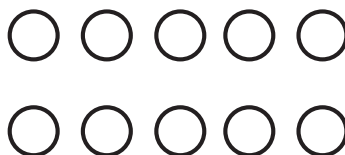
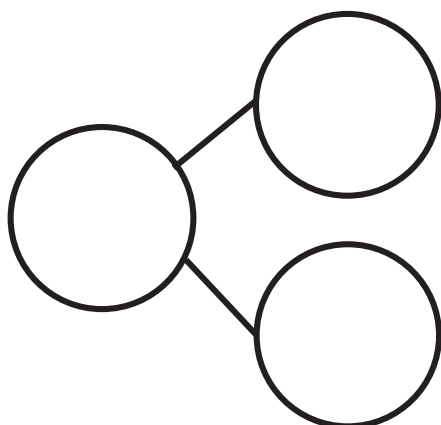
Fill in the number bond and number sentence. Cross off the part that goes away.

Stan had 10 blueberries. He ate 5 berries. How many blueberries are left?



$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

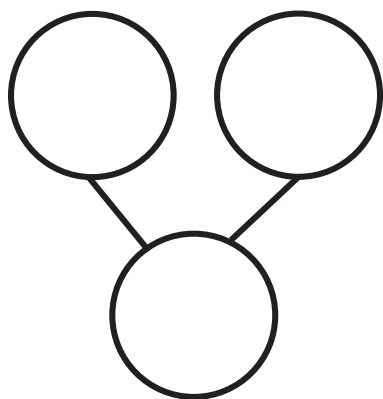
Tracy had 10 heart stickers. She lost 1 sticker. How many stickers are left?



$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

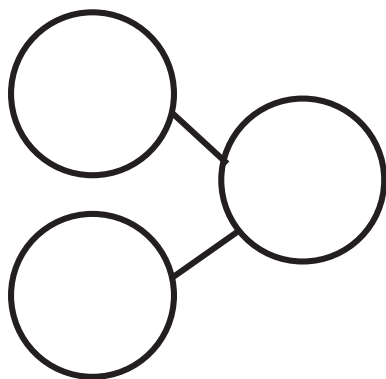
Make a 5-group drawing to show the story. Fill in the number bond and number sentence. Cross off the part that goes away.

Nick had 10 party hats. 7 hats were thrown away. How many hats does Nick have now?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Tatiana had 10 juice boxes. 3 juice boxes broke and spilled. How many full juice boxes does she have left?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Subtract.

$5 - 1 = \boxed{\quad}$

$5 - 2 = \boxed{\quad}$

$5 - 3 = \boxed{\quad}$

$5 - 4 = \boxed{\quad}$

Week 2 ~ Day 5

☐ **1. Reading**

- ☐ Reread your favorite book from this week.

☐ **2. Writing**

- ☐ Required: 'The Best Part...'
- ☐ Optional: Write about whatever you want on the 'Extra Writing Practice' sheet.

☐ **3. Math**

- ☐ Warm-up: Practice with 'Subtraction Flashcards'
- ☐ Lesson 39 worksheets

The Best Part...

The best part of living on a farm would be _____

_____.

because _____

_____, and

_____.

Draw and label a picture that matches your words.

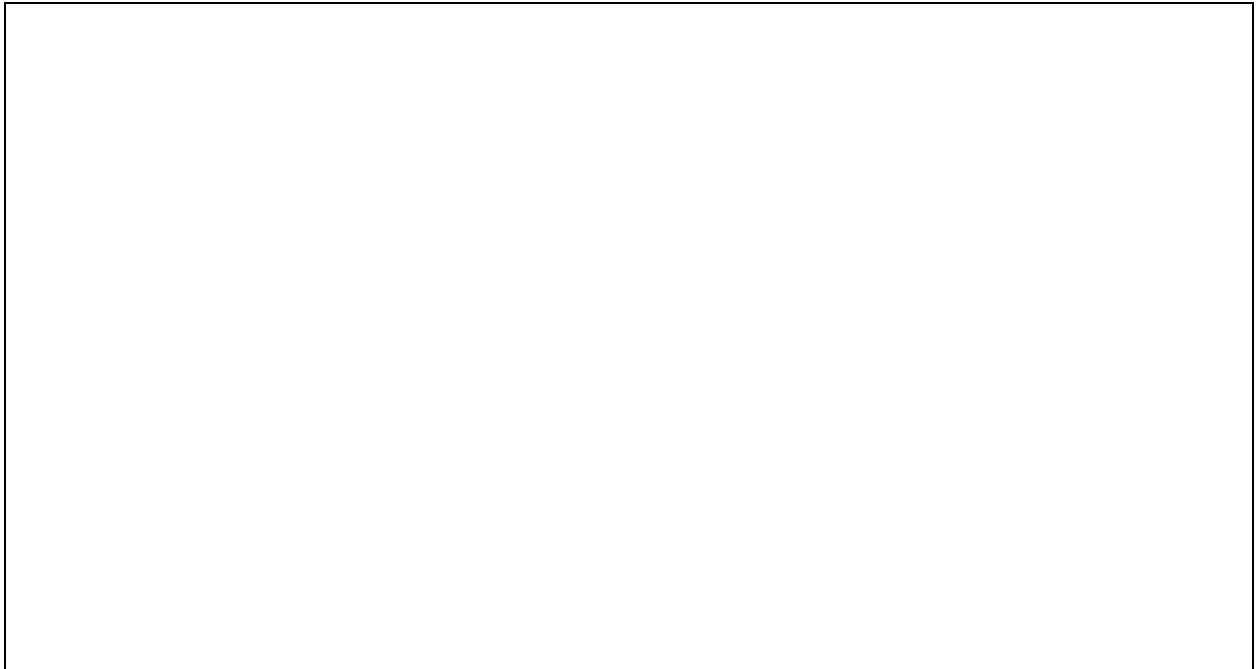


Extra Writing Practice

Name: _____

Date: _____

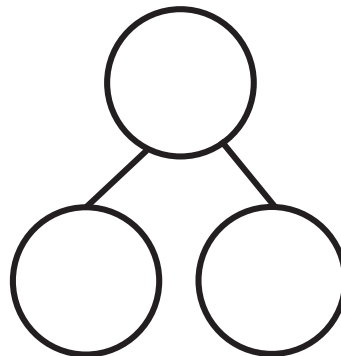
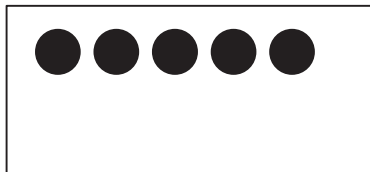
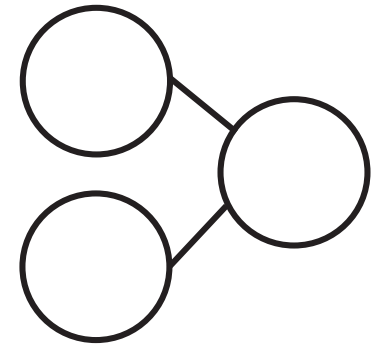
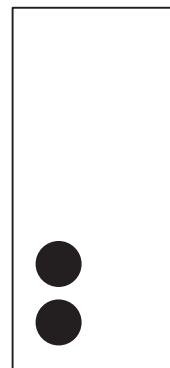
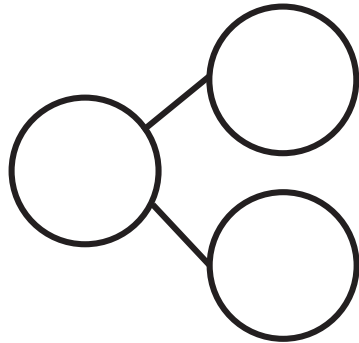
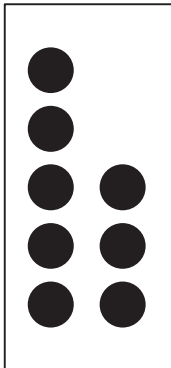
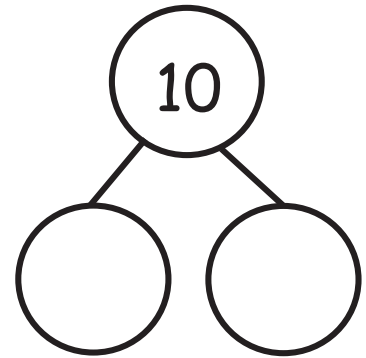
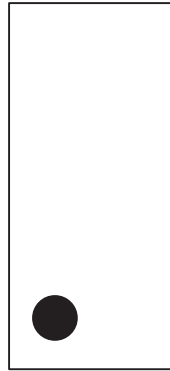
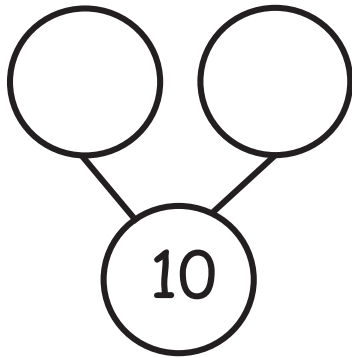
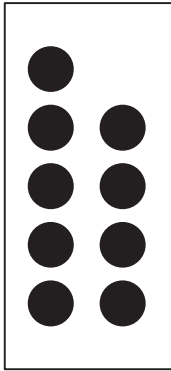
Draw a picture to match your words! Don't forget to **label** it!



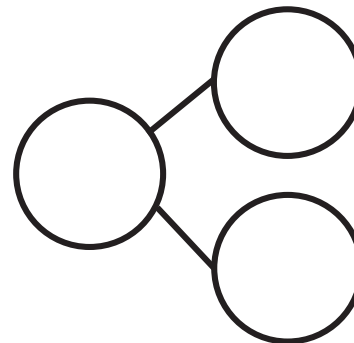
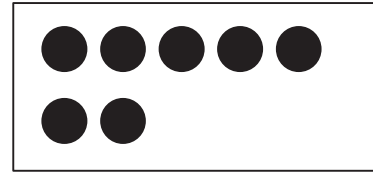
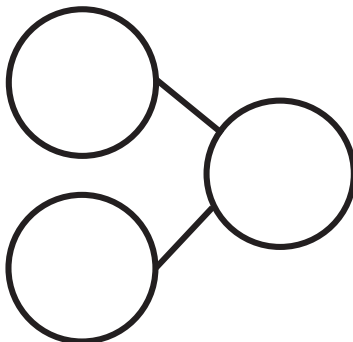
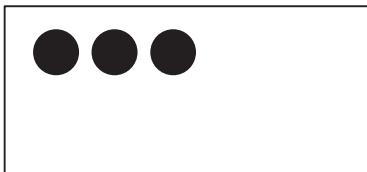
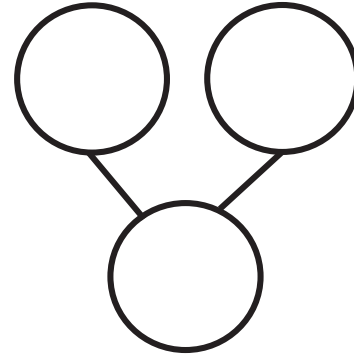
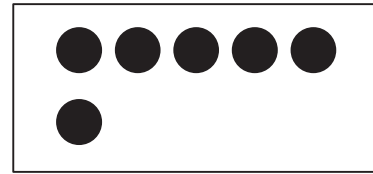
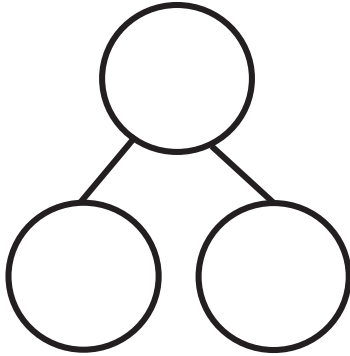
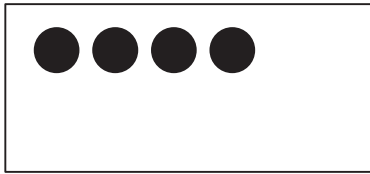
Name _____

Date _____

Draw dots to make 10. Fill in the number bond.



Draw dots to make 10. Fill in the number bond.



Solve.

$9 + 1 =$

$5 + 5 =$

$7 + 3 =$

$10 + 0 =$

Kindergarten Distance Learning Activities ~ Week 3

Day 1	Day 2	Day 3	Day 4	Day 5
<p><u>Reading</u> Read the book: “It Is Spring”</p>	<p><u>Reading</u> Reread the book: “It Is Spring”</p> <p>Record this book on your reading log.</p>	<p><u>Reading</u> Read the book: “Fall Foods”</p>	<p><u>Reading</u> Reread the book: “Fall Foods”</p> <p>Record this book on your reading log.</p>	<p><u>Reading</u> Reread your favorite book from this week.</p>
<p><u>Writing</u> What I Know About Seasons worksheet</p>	<p><u>Writing</u> Daily Journal Writing</p>	<p><u>Writing</u> In the Summer worksheet</p>	<p><u>Writing</u> Daily Journal Writing</p>	<p><u>Writing</u> In the Winter worksheet</p>
<p>Optional: Extra Writing Practice</p>	<p>Optional: Extra Writing Practice</p>	<p>Optional: Extra Writing Practice</p>	<p>Optional: Extra Writing Practice</p>	<p>Optional: Extra Writing Practice</p>
<p><u>Math</u> Warmup: Count the ‘Say-10 Way’</p>	<p><u>Math</u> Warmup: Count the ‘Say-10 Way’</p>	<p><u>Math</u> Warmup: Count the ‘Say-10 Way’</p>	<p><u>Math</u> Warmup: Count the ‘Say-10 Way’</p>	<p><u>Math</u> Warmup: Count the ‘Say-10 Way’</p>
<p>Lesson 1 worksheet</p>	<p>Lesson 2 worksheet</p>	<p>Lesson 4 worksheet</p>	<p>Lesson 5 worksheet</p>	<p>Lesson 6 worksheet</p>

Week 3 ~ Day 1

☐ 1. Reading

- ☐ **The focus for the next two weeks will be: Seasons**
- ☐ Read the book “It Is Spring”

☐ 2. Writing

- ☐ Required: ‘What I Know About Seasons’
- ☐ Optional: Write about whatever you want on the ‘Extra Writing Practice’ sheet.

☐ 3. Math

- ☐ **The focus for the next two weeks will be: Numbers 10-20**
- ☐ Read over the “Eureka Math: Tips for Parents” sheet in order to understand how to help your student with the current math work.
- ☐ Teen Number Squares: Have your child follow the directions to cut out the squares to help them with their work. Store the teen number squares in a plastic baggie, in a safe place for future reference.
- ☐ Warm-up: Count the “say-10 way” from 10-20. Use your teen number squares to show the numbers 11 and 12.
- ☐ Lesson 1 worksheet

LEVEL B	
Fountas & Pinnell	B
Reading Recovery	2
DRA	2

It Is Spring
Level B Leveled Book
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Written by Cheryl Ryan
Illustrated by A. Spencer
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www.readinga-z.com

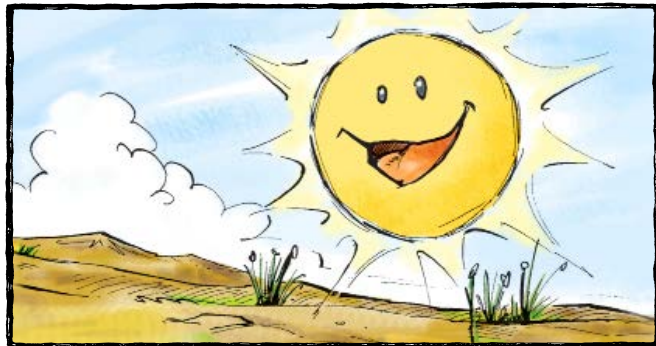
Written by Cheryl Ryan
Illustrated by A. Spencer
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It Is Spring

It Is Spring

A Reading A-Z Level B Leveled Book • Word Count: 35

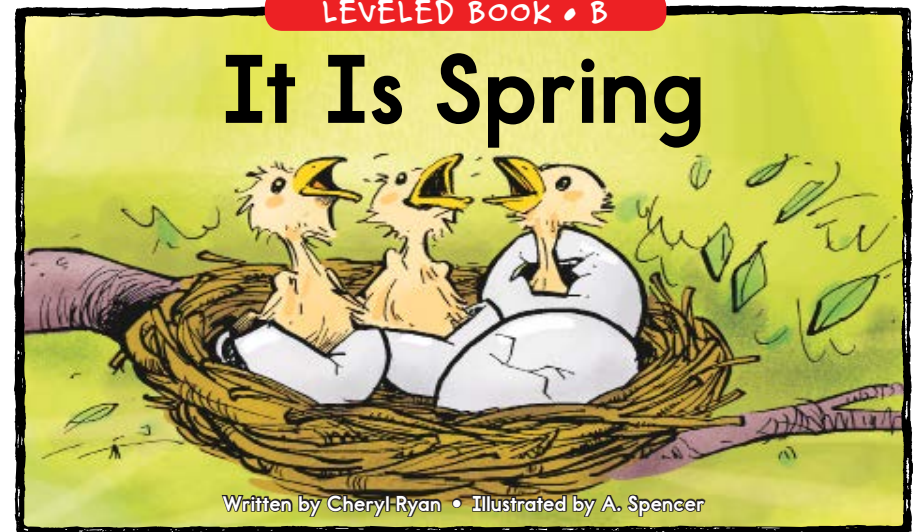


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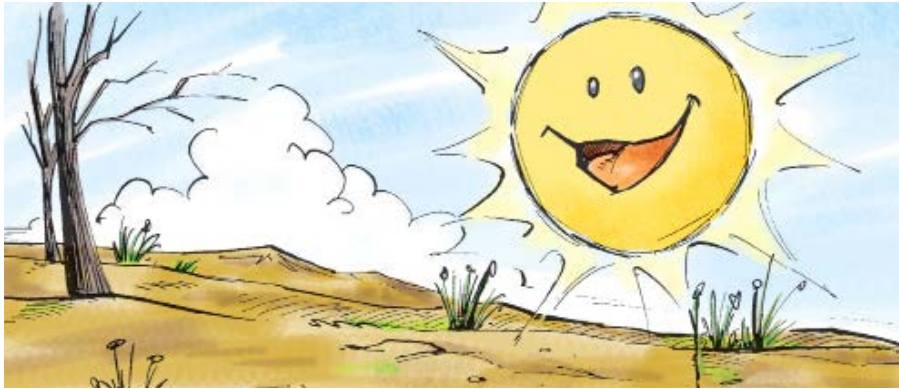
LEVELED BOOK • B

It Is Spring



Written by Cheryl Ryan • Illustrated by A. Spencer

www.readinga-z.com



The Sun pops up.

It Is Spring • Level B

3



The flowers pop out.

4



The worms pop up.

It Is Spring • Level B

5



The plants pop up.

6



The leaves pop out.



The birds pop out.



The animals pop out.

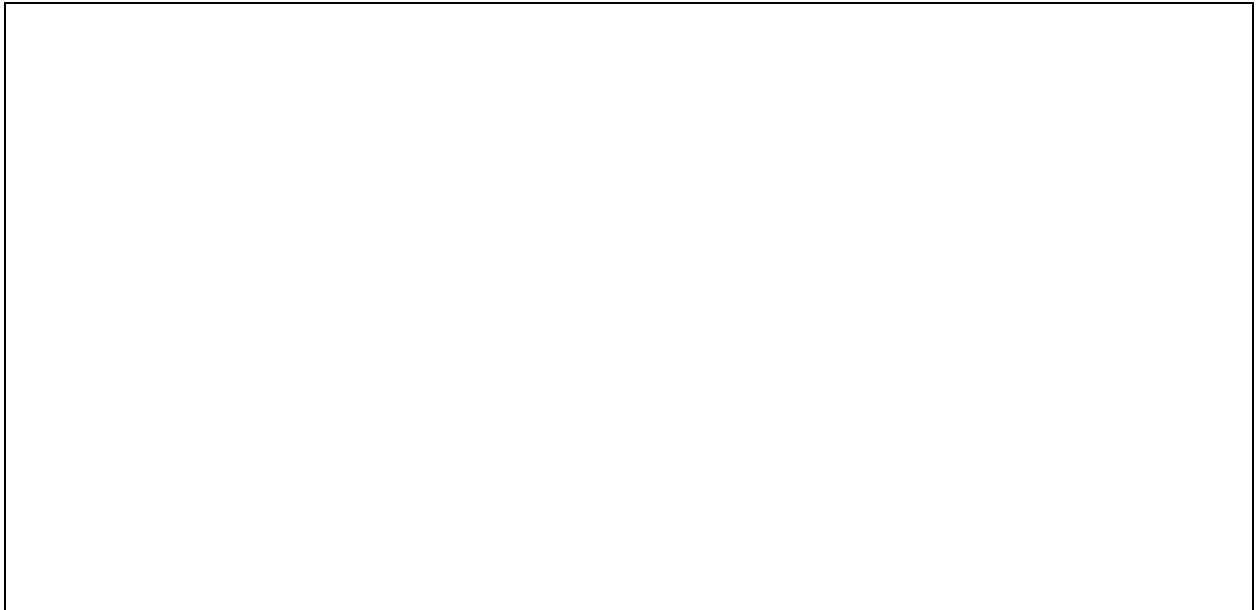


Spring pops out everywhere.
Pop, pop, pop.

What I Know About Seasons

The four seasons are _____, _____,
_____, and _____. I know that
Summer is _____. I know that _____
is _____. I know that _____ is
_____. I know that _____ is
_____.

Draw and label a picture to match your words.

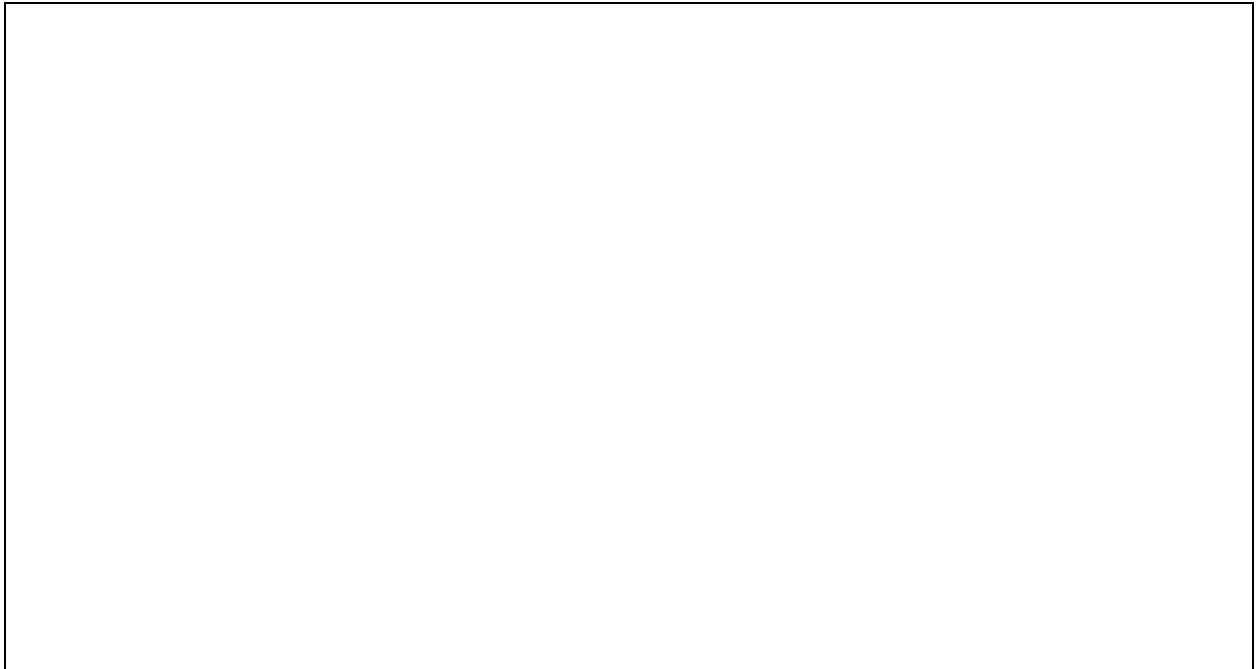


Extra Writing Practice

Name: _____

Date: _____

Draw a picture to match your words! Don't forget to **label** it!



KEY CONCEPT OVERVIEW

During the next week, our math class will begin counting teen numbers by separating each number into **10 ones and some ones**. We will build on the work of counting the Say Ten way by applying the concept to objects and images. Students begin by counting out piles of 10 objects and then move into counting objects as 10 ones and some ones. By counting objects as groups of 10 and some more, students' understanding of the unit of ten is solidified. For example, students might say, "I circled 10 stars, and there are 3 more stars. That makes 13 stars."

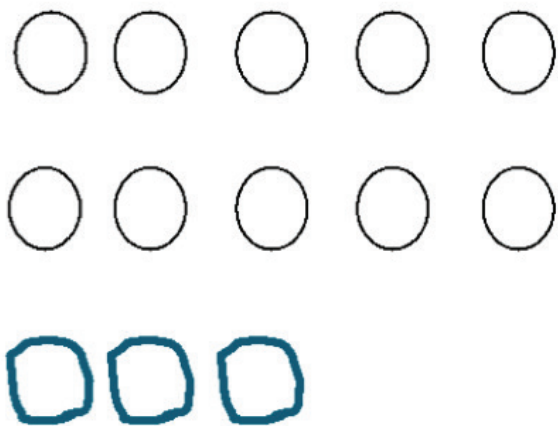
You can expect to see homework that asks your child to do the following:

- Draw more objects to show a given number.
- Circle 10 objects in a group of objects and tell how many there are as 10 ones and some more ones.
- Match a picture of a group of objects with the correct number written the Say Ten way.
- Count the Say Ten way to write numbers that are one more and one less than a given number.

SAMPLE PROBLEM (From Lesson 2)

Draw more to show the number.

10 ones and 3 ones



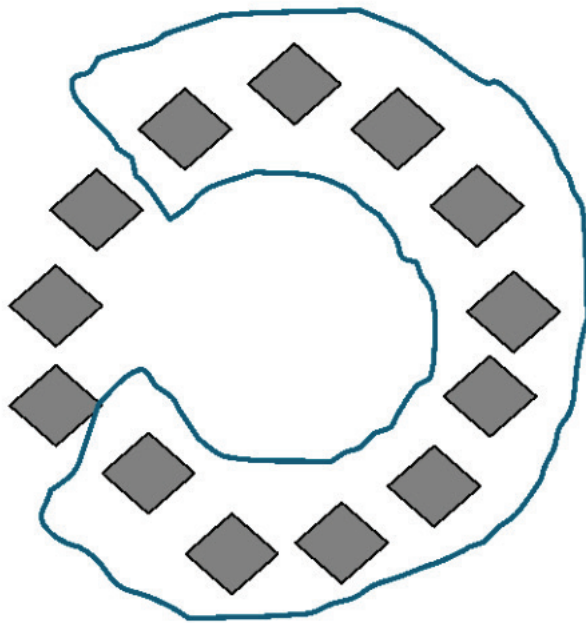
Additional sample problems with detailed answer steps are found in the *Eureka Math Homework Helpers* books. Learn more at GreatMinds.org.

HOW YOU CAN HELP AT HOME

- Invite your child to count the Say Ten way. Say a teen number (11–19), and ask your child to say the number the Say Ten way. For example, you say, “16,” and your child says, “ten 6.”
- Draw 11 to 20 objects on a piece of paper. Encourage your child to circle 10 of the objects (10 ones) and then say how many objects there are in total by counting from 10. Practice saying “how many” the Say Ten way.
- Say or write a teen number. Encourage your child to draw objects to match the given number and then circle 10 of the objects to show the 10 ones and some ones strategy.

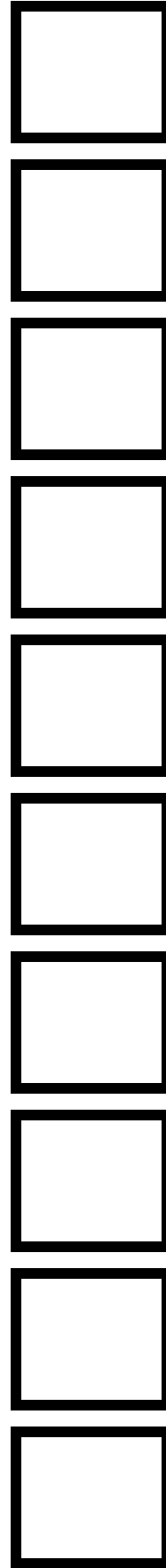
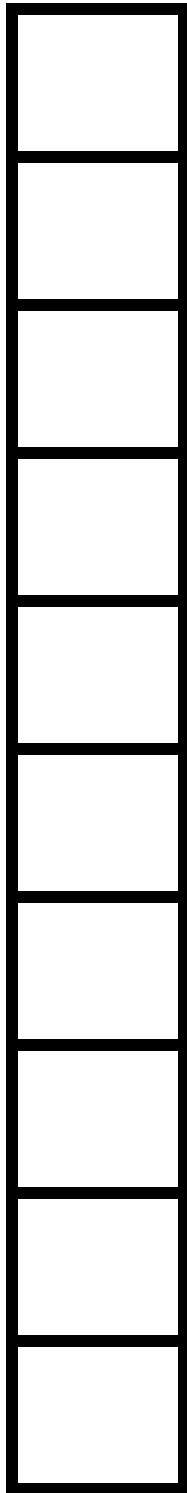
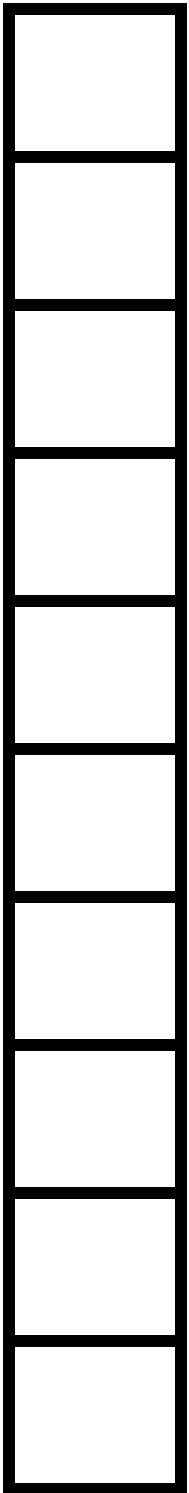
TERMS

10 ones and some ones: A strategy to make counting faster and easier by circling 10 ones. Students see the 10 inside a larger number.



Teen Number Squares

Directions: Cut out the two 10-stick as a whole stick. Cut out the individual 10 squares. Keep them in a baggie!

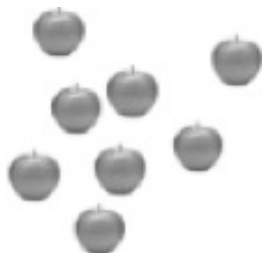
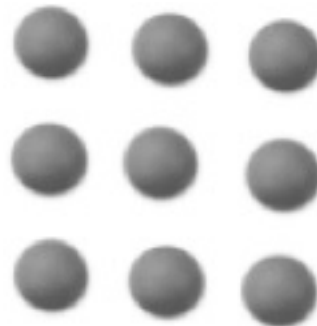


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Name _____

Date _____

Circle the groups that have 10 ones.



How many times did you count
10 ones?

Week 3 ~ Day 2

☐ 1. Reading

- ☐ Reread the book “It Is Spring”
- ☐ Record this book on your reading log

☐ 2. Writing

- ☐ Required: ‘Daily Journal Writing’
- ☐ Optional: Write about whatever you want on the ‘Extra Writing Practice’ sheet.

☐ 3. Math

- ☐ Warm-up: Count the “say-10 way” from 10-20. Use your teen number squares to show the numbers 13 and 14.
- ☐ Lesson 2 worksheet

Daily Journal Writing

Today is _____, _____, _____,
2020!

Today I feel _____, because

_____.

One thing I will do today is _____

_____.

One person I will call/Facetime/email/text/WhatsApp

today is _____, because _____

_____.

Draw a picture that matches what you wrote! Make sure to **label your picture!**

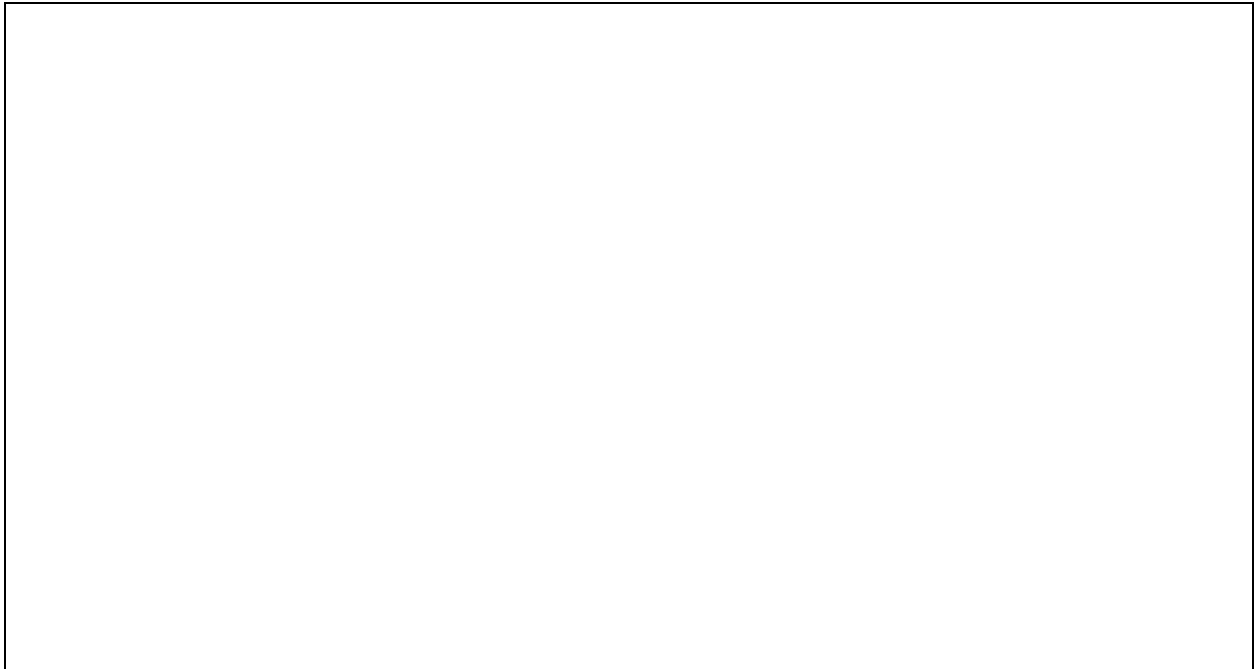


Extra Writing Practice

Name: _____

Date: _____

Draw a picture to match your words! Don't forget to **label** it!



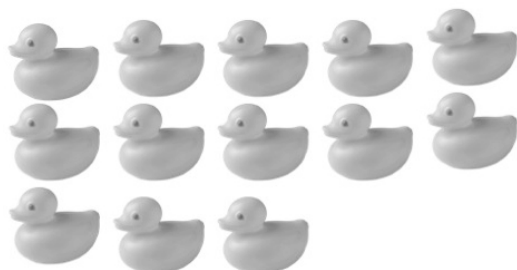
Name _____

Date _____



I have 10 ones and 2 ones.

Touch and count 10 things. Put a check over each one as you count 10 things.



I have 10 ones and ____ ones.



I have 10 ones and ____ ones.



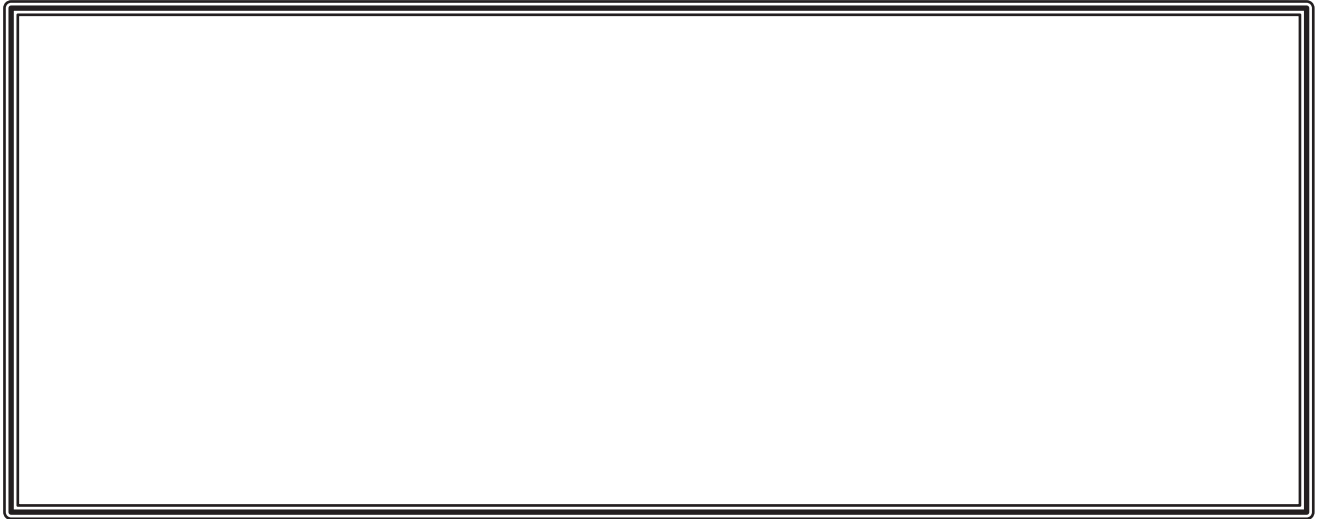
I have ____ ones and ____ ones.



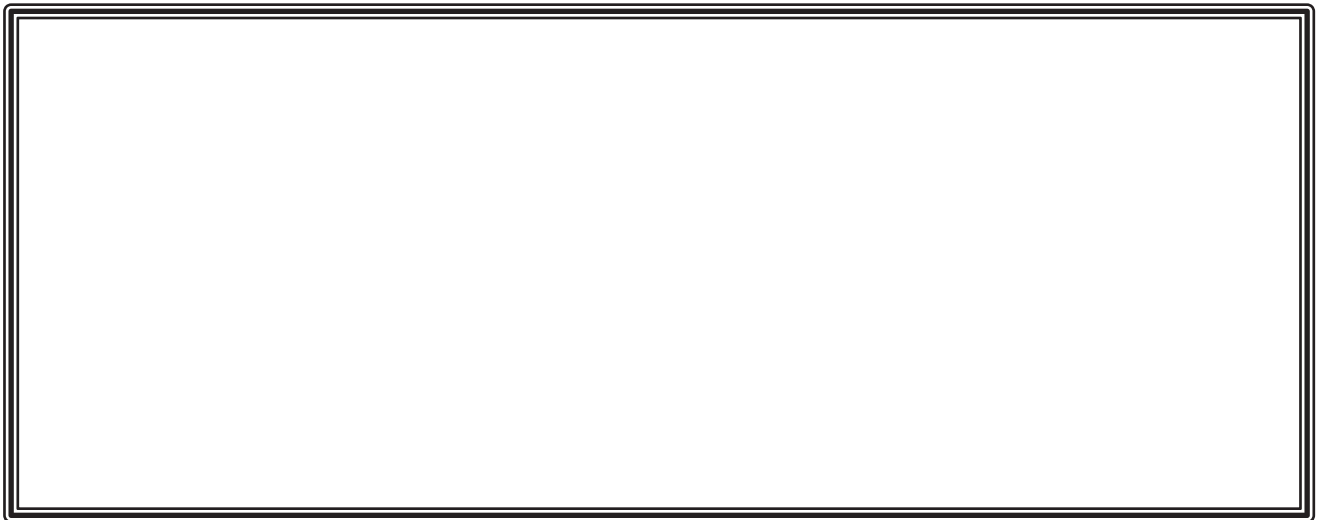
I have ____ ones and ____ ones.

Draw pictures to match the words.

I have 10 small circles and 2 small circles:



I have 10 ones and 4 ones:



Week 3 ~ Day 3

☐ **1. Reading**

- ☐ Read the book “Fall Foods”

☐ **2. Writing**

- ☐ Required: ‘In the Summer...’
- ☐ Optional: Write about whatever you want on the ‘Extra Writing Practice’ sheet.

☐ **3. Math**

- ☐ Warm-up: Count the “say-10 way” from 10-20. Use your teen number squares to show the numbers 15 and 16.
- ☐ Lesson 4 worksheet

LEVEL C	C	3-4	DRA	3-4
Correlation	Fountas & Pinnell	Reading Recovery		

Fall Foods
Level C Leveled Book
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Fall Foods

A Reading A-Z Level C Leveled Book • Word Count: 56



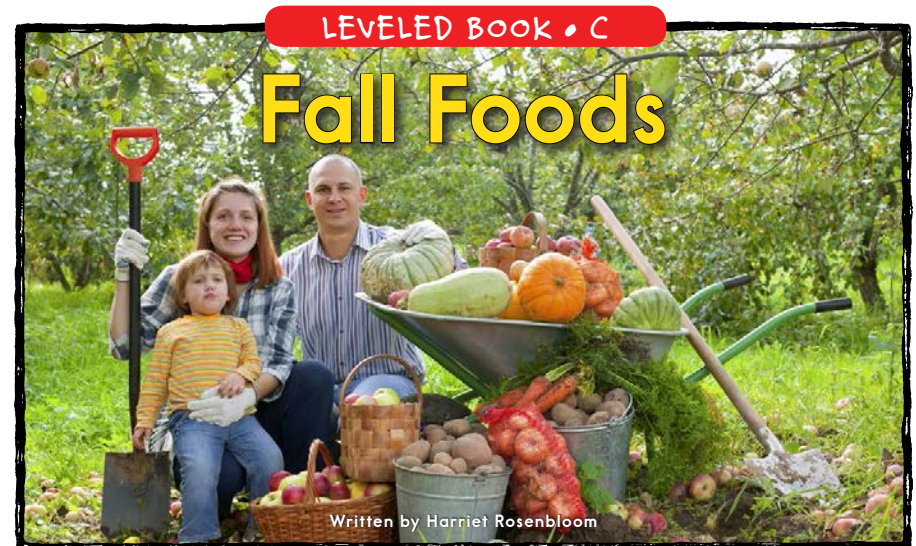
Reading A-Z

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Written by Harriet Rosenbloom
www.readinga-z.com

Fall Foods



Written by Harriet Rosenbloom

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Which foods are ripe in the fall?

Fall Foods • Level C

3



Pears are ripe in the fall.
We bite them.

4



Apples are ripe.
We pick them.

Fall Foods • Level C

5



Beets are ripe.
We pull them.

6



Potatoes are ripe.
We dig them.



Cabbages are ripe.
We chop them.



Pumpkins are ripe.
We find them.

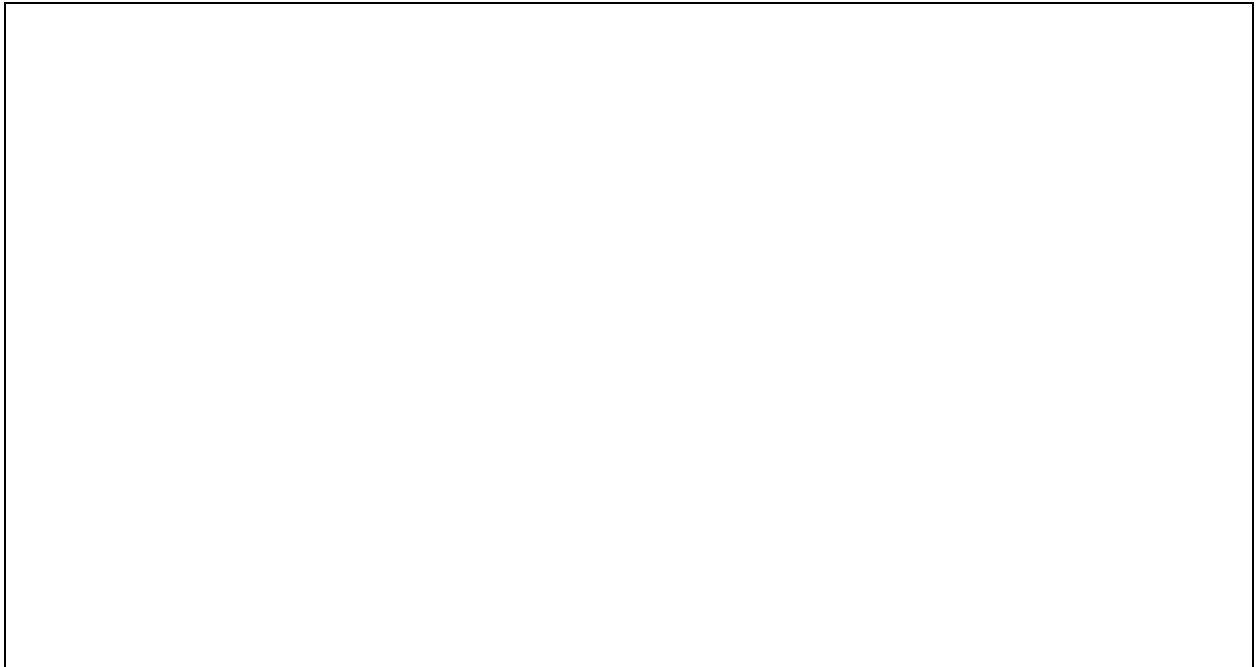


So many foods are ripe in the fall.
Let's eat!

In the Summer...

In the summer, I like to _____

Draw and label a picture to match your words.

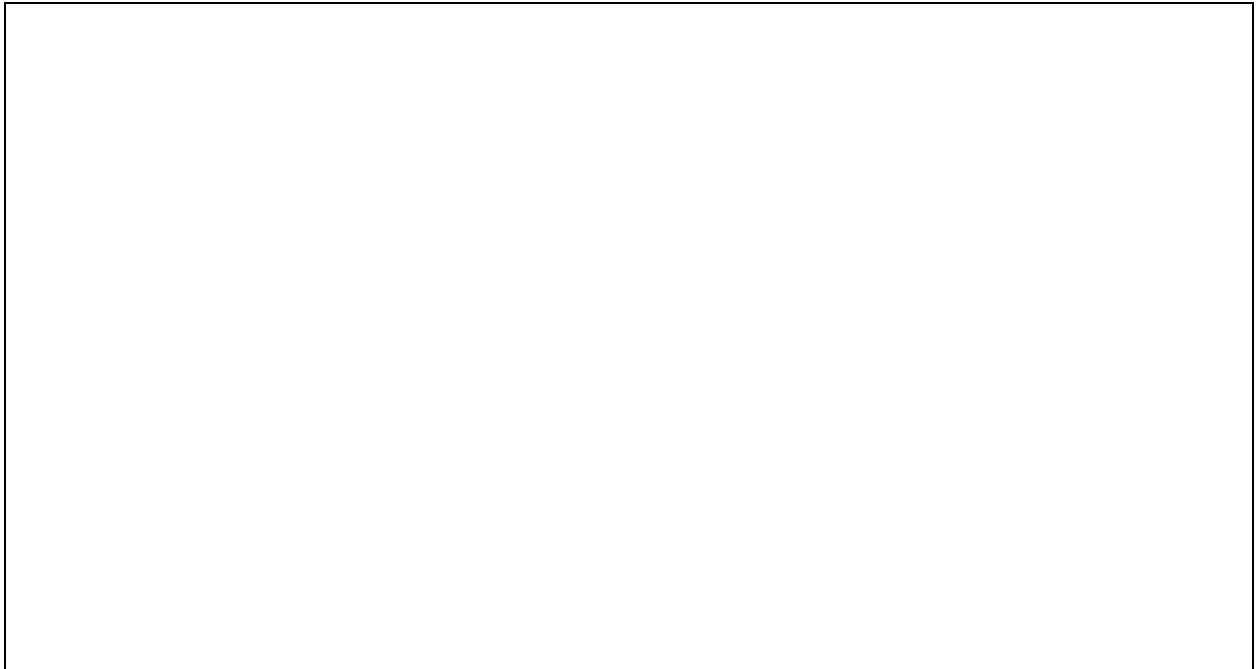


Extra Writing Practice

Name: _____

Date: _____

Draw a picture to match your words! Don't forget to **label** it!



Name _____ Date _____

Draw 10 ones and some ones. Whisper count as you work the Say Ten Way.

I can make **ten three**.

10 3

I can make **ten seven**.

10 7

I can make **ten two**.
10 2

I can make **ten nine**.
10 9

Week 3 ~ Day 4

☐ 1. Reading

- ☐ Reread the book “Fall Foods”
- ☐ Record this book on your reading log

☐ 2. Writing

- ☐ Required: ‘Daily Journal Writing’
- ☐ Optional: Write about whatever you want on the ‘Extra Writing Practice’ sheet.

☐ 3. Math

- ☐ Warm-up: Count the “say-10 way” from 10-20. Use your teen number squares to show the numbers 17 and 18.
- ☐ Lesson 5 worksheet

Daily Journal Writing

Today is _____, _____, _____,
2020!

Today I feel _____, because

_____.

One thing I will do today is _____

_____.

One person I will call/Facetime/email/text/WhatsApp

today is _____, because _____

_____.

Draw a picture that matches what you wrote! Make sure to **label your picture!**

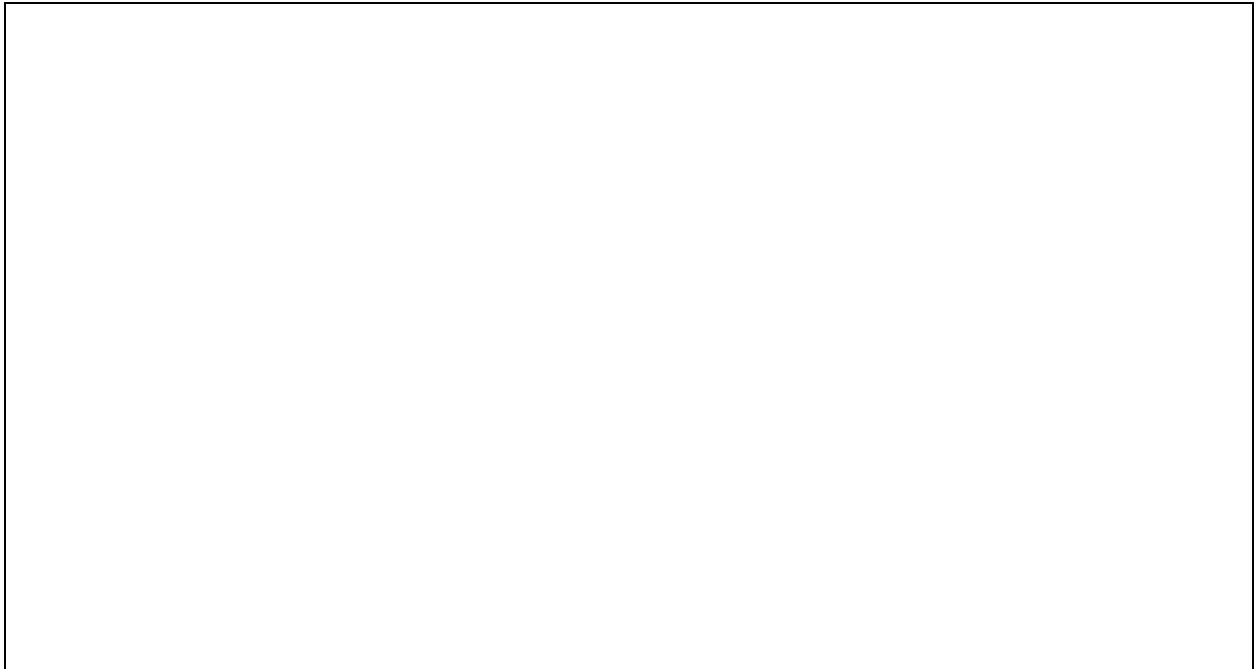


Extra Writing Practice

Name: _____

Date: _____

Draw a picture to match your words! Don't forget to **label** it!



Name _____

Date _____

Ten	two
10	2



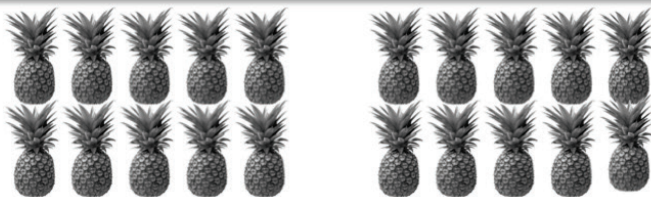
Circle 10 things. Touch and count the Say Ten way. Count your 10 ones first. Put a check over the loose ones. Draw a line to match the number.



Ten	one
10	1



Ten	seven
10	7



Ten	three
10	3



Ten	four
10	4



Two	ten
10	10

Ten	eight
10	8

Week 3 ~ Day 5

☐ 1. Reading

- ☐ Reread your favorite book from this week.

☐ 2. Writing

- ☐ Required: 'In the Winter...'
- ☐ Optional: Write about whatever you want on the 'Extra Writing Practice' sheet.

☐ 3. Math

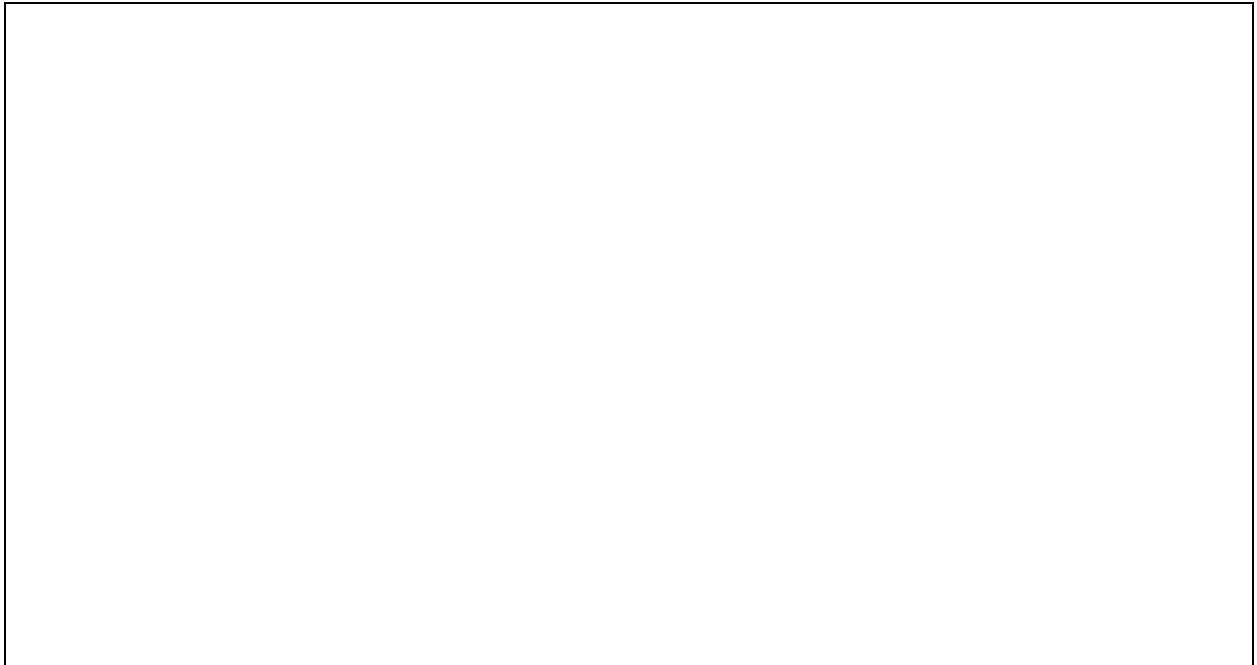
- ☐ Read over the "Eureka Math: Tips for Parents" sheet in order to understand how to help your student with the current math work.
- ☐ Hide Zero Cards: Have your child follow the directions to cut out the cards to help them with their work. Store the hide zero cards in a plastic baggie, in a safe place for future reference.
- ☐ Warm-up: Count the "say-10 way" from 10-20. Use your teen number squares to show the numbers 19 and 20.
- ☐ Lesson 6 worksheet

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In the Winter...

In the winter, I like to _____

Draw and label a picture to match your words.

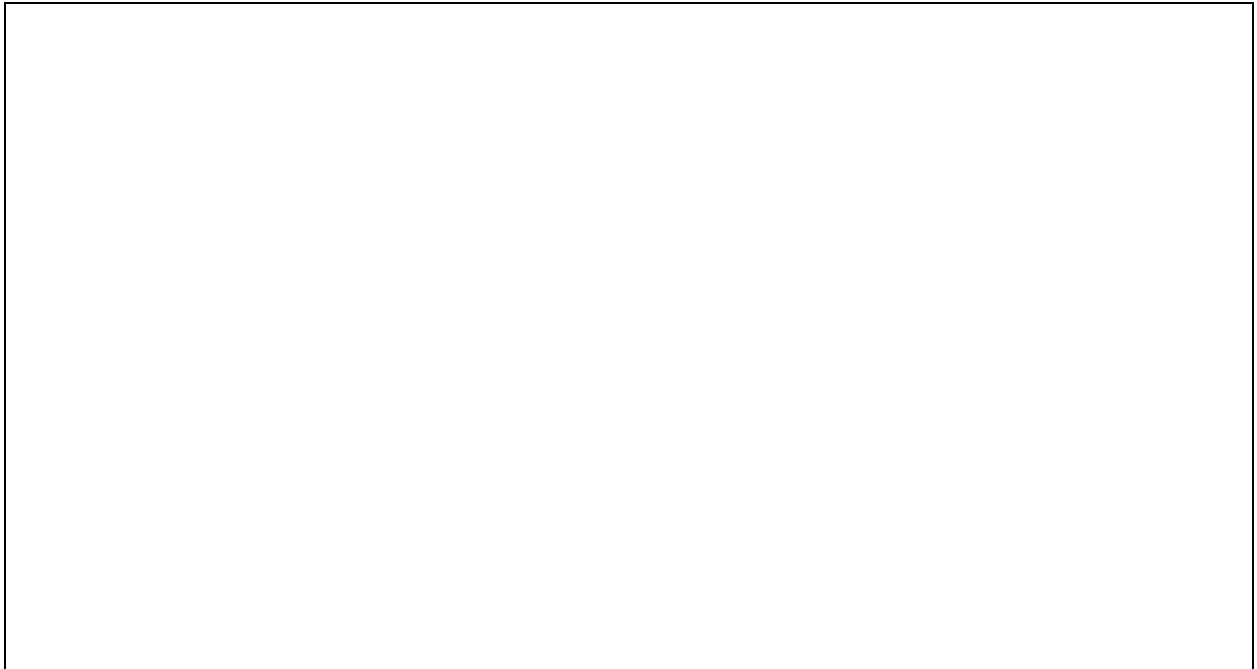


Extra Writing Practice

Name: _____

Date: _____

Draw a picture to match your words! Don't forget to **label** it!



KEY CONCEPT OVERVIEW

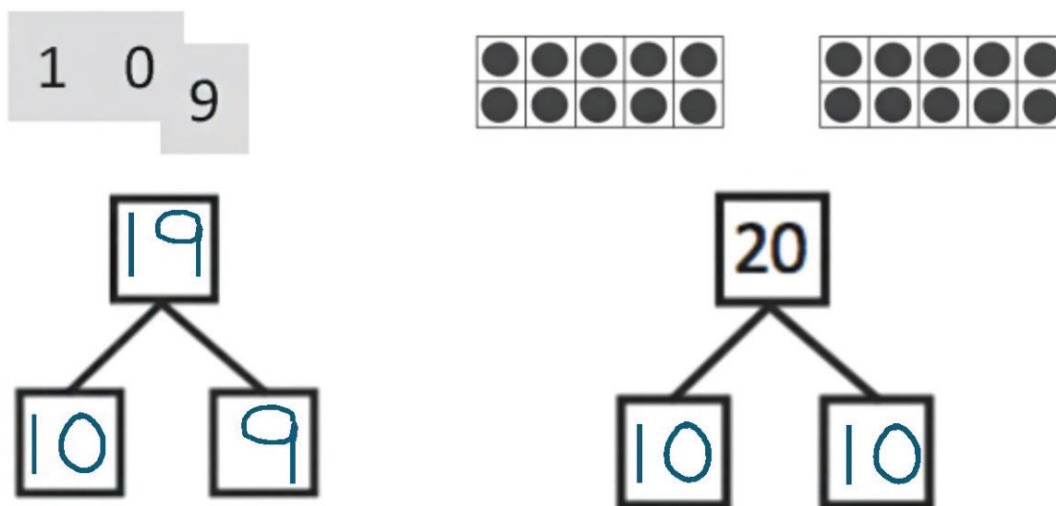
During the next week, our math class will continue working with teen numbers, using **Hide Zero cards** and number bonds to highlight the ten in teen numbers. Once again, students are asked to break apart a number by using a number bond, this time showing 10 ones and some more ones as the parts. Students are not asked to add but simply to focus on understanding the meaning of the digit 1 in the tens place in teen numbers. For example, students should understand that the 1 in 13 represents 10.

You can expect to see homework that asks your child to do the following:

- Write and draw teen numbers with the help of Hide Zero cards.
- Show a number with Hide Zero cards and write the number bond. Draw a teen number as 10 ones and some more ones the 5-group way.

SAMPLE PROBLEM (From Lesson 7)

Look at the pictures of the Hide Zero cards and the 5-group cards. Write each number shown by the cards as a number bond.



Additional sample problems with detailed answer steps are found in the *Eureka Math Homework Helpers* books. Learn more at GreatMinds.org.

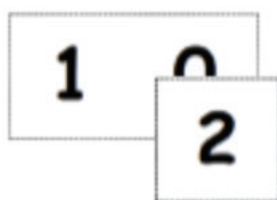
HOW YOU CAN HELP AT HOME

- Play a card game with your child. Remove the jacks, queens, kings, and jokers from a deck of cards. Let aces have a value of 1. Distribute a 10 card of any suit to your child and to yourself, laying the two cards face up. Place the rest of the deck facedown. Have your child take a card from the deck and turn it over, placing it next to his 10 card. Do the same, placing the card you draw next to your 10 card. Take turns saying the number your two cards make, both the Say Ten way and the regular way. The player with the larger total number gets to keep both non-10 cards. Keep playing until the cards are gone. The player with the most cards at the end is the winner. Play again, only this time, the player with the smaller total number gets to keep the cards.
- Invite your child to take out his Hide Zero cards. Say or write a teen number (11–19). Challenge your child to show the number by using the Hide Zero cards.
- Invite your child to gather 20 small toys or counters (e.g., pennies, beans). Say a teen number the Say Ten way and the regular way. Encourage your child to show the same number of objects by grouping them into 10 ones and some more ones.

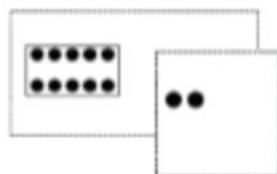
MODELS

Hide Zero Cards: Cards that can be put together or taken apart to clearly show the value of each digit in a number (e.g., 1 ten and 2 ones in 12).

Hide Zero card (front)



Hide Zero card (back)



Hide Zero Cards

Directions: Cut out each of the cards below. To make a teen number, you hide the zero on the 10 card by covering it with a number 1-9. For example, to make the number 13, show the 10 card and the 3 card. Then, cover the 0 with the 3 card to show that 13 is really 10 and 3 with the 0 hiding.

1	2	3
4	5	6
7	8	9

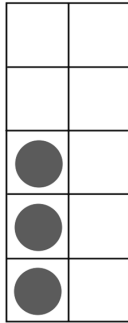
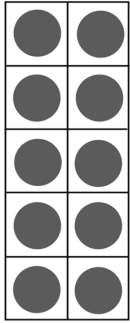
1	0
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Name _____

Date _____

Write and draw the number. Use your Hide Zero cards to help you.

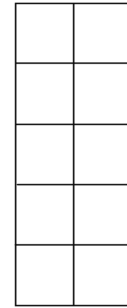
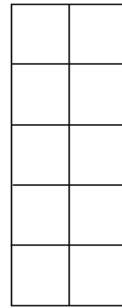


1 0

3

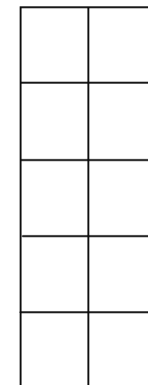
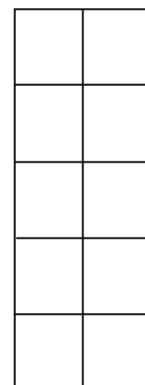
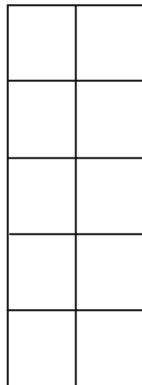
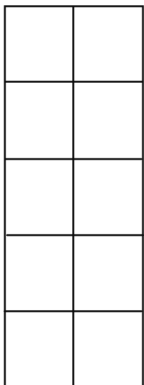


1 3



1 0

5



1 0

8



1 0

6



Kindergarten Distance Learning Activities ~ Week 4

Day 1	Day 2	Day 3	Day 4	Day 5
<p><u>Reading</u> Read the book: “Winter Fun”</p>	<p><u>Reading</u> Reread the book: “Winter Fun”</p> <p>Record this book on your reading log.</p>	<p><u>Reading</u> Read the book: “What Season Is It”</p>	<p><u>Reading</u> Reread the book: “What Season Is It”</p> <p>Record this book on your reading log.</p>	<p><u>Reading</u> Reread your favorite book from this week.</p>
<p><u>Writing</u> In the Spring worksheet</p> <p>Optional: Extra Writing Practice</p>	<p><u>Writing</u> Daily Journal Writing</p> <p>Optional: Extra Writing Practice</p>	<p><u>Writing</u> In the Fall worksheet</p> <p>Optional: Extra Writing Practice</p>	<p><u>Writing</u> Daily Journal Writing</p> <p>Optional: Extra Writing Practice</p>	<p><u>Writing</u> My Favorite Season</p> <p>Optional: Extra Writing Practice</p>
<p><u>Math</u> Warmup: Count the ‘Say-10 Way’</p> <p>Lesson 7 worksheet</p>	<p><u>Math</u> Warmup: Count the ‘Say-10 Way’</p> <p>Lesson 9 worksheet</p>	<p><u>Math</u> Warmup: Count the ‘Say-10 Way’</p> <p>Lesson 10 worksheet</p>	<p><u>Math</u> Warmup: Count the ‘Say-10 Way’</p> <p>Lesson 13 worksheet</p>	<p><u>Math</u> Warmup: Count the ‘Say-10 Way’</p> <p>Lesson 14 worksheet</p>

Week 4 ~ Day 1

☐ 1. Reading

- ☐ Read the book “Winter Fun”

☐ 2. Writing

- ☐ Required: ‘In the Spring...’
- ☐ Optional: Write about whatever you want on the ‘Extra Writing Practice’ sheet.

☐ 3. Math

- ☐ Warm-up: Count the “say-10 way” from 10-20. Use your manipulatives to show the numbers 16 and 11.
- ☐ Lesson 7 worksheet

Winter Fun

A Reading A-Z Level B Leveled Book
Word Count: 32



Reading a-z

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LEVELED BOOK • B

Winter Fun



Written by Katalina Page

www.readinga-z.com

Winter Fun



Written by Katalina Page

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Winter Fun
Level B Leveled Book
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Correlation

LEVEL B	
Fountas & Pinnell	B
Reading Recovery	2
DRA	2



These are winter hats.

Winter Fun • Level B

3



These are winter boots.

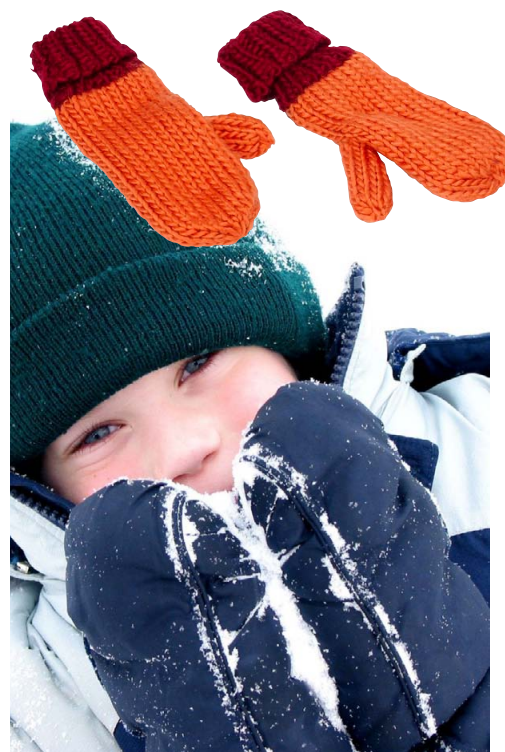
4



These are winter scarves.

Winter Fun • Level B

5



These are winter mittens.

6



These are winter pants.

Winter Fun • Level B

7



These are winter coats.

8



These are winter sleds.

Winter Fun • Level B

9



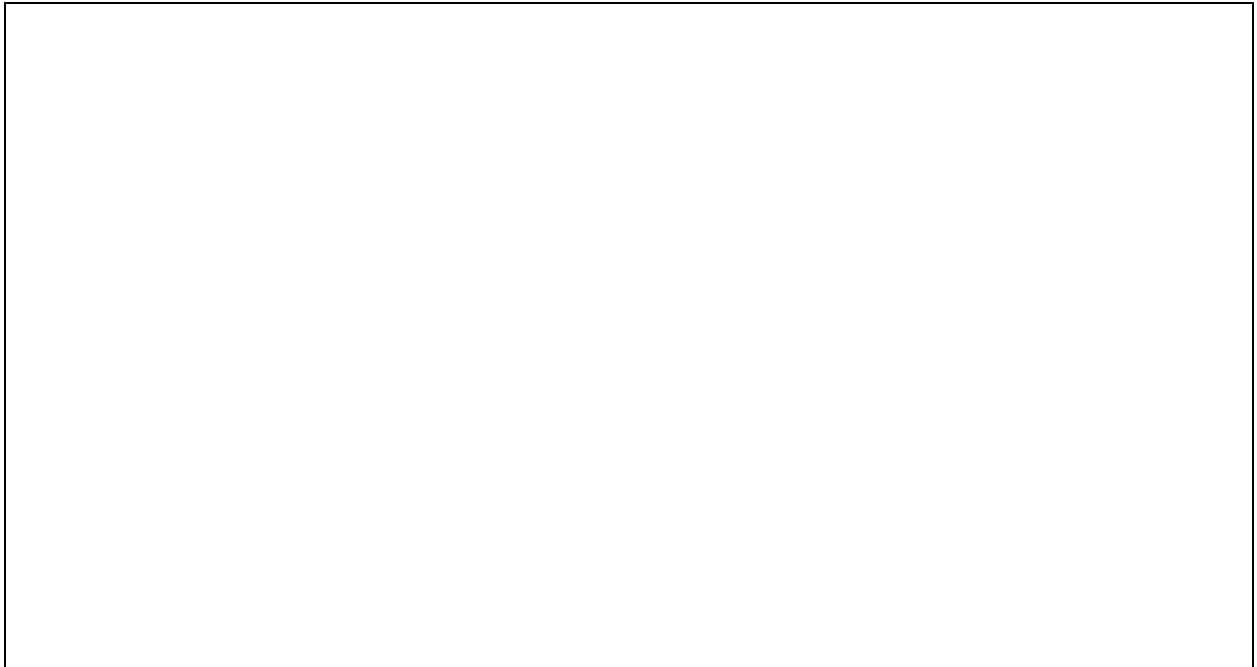
This is winter fun.

10

In the Spring...

In the spring, I like to _____

Draw and label a picture to match your words.

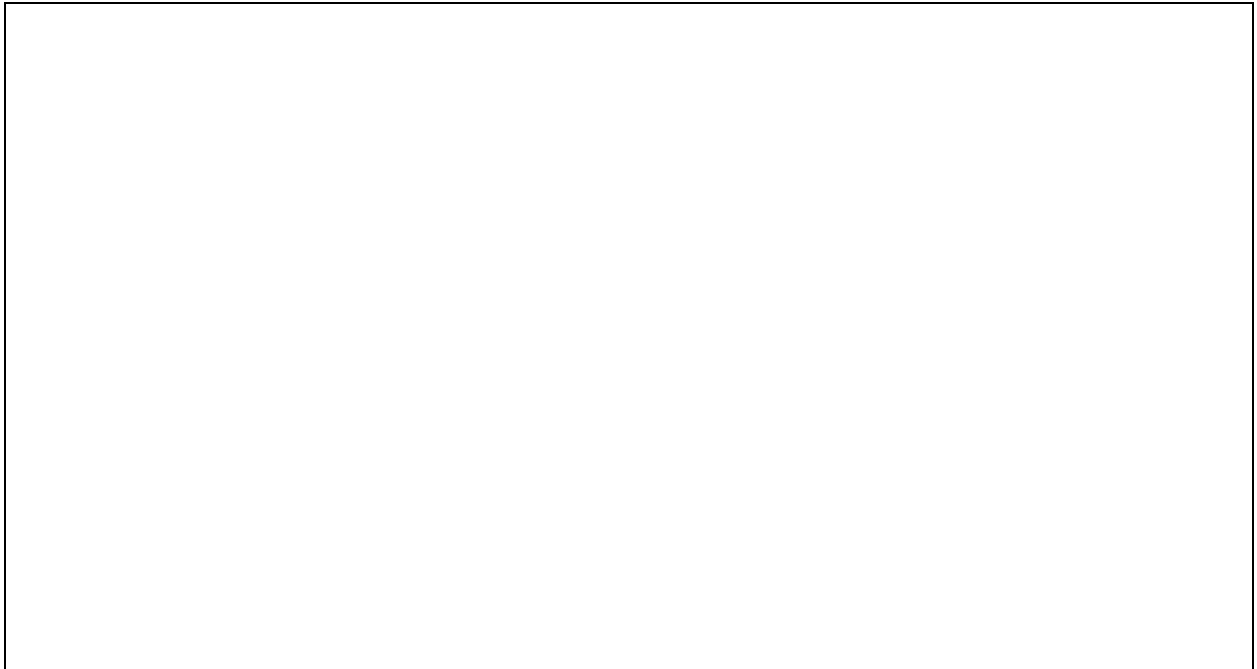


Extra Writing Practice

Name: _____

Date: _____

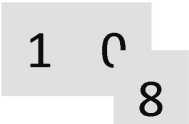

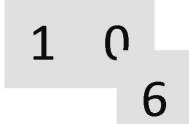
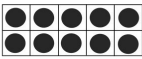
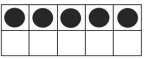
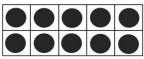
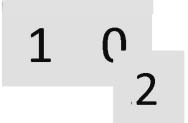
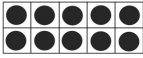

Draw a picture to match your words! Don't forget to **label** it!



Name _____

Date _____

Look at the Hide Zero cards or the 5-group cards. Use your cards to show the number. Write the number as a number bond.

 <div style="border: 1px solid black; width: 40px; height: 40px; margin: 10px auto; text-align: center; line-height: 40px;">18</div> <div style="display: flex; justify-content: space-around; width: 100%;"> <div style="border: 1px solid black; width: 40px; height: 40px; text-align: center; line-height: 40px;">10</div> <div style="border: 1px solid black; width: 40px; height: 40px;"></div> </div>	 <div style="border: 1px solid black; width: 40px; height: 40px; margin: 10px auto; text-align: center; line-height: 40px;">17</div> <div style="display: flex; justify-content: space-around; width: 100%;"> <div style="border: 1px solid black; width: 40px; height: 40px; text-align: center; line-height: 40px;">10</div> <div style="border: 1px solid black; width: 40px; height: 40px;"></div> </div>	 <div style="border: 1px solid black; width: 40px; height: 40px; margin: 10px auto; text-align: center; line-height: 40px;">16</div> <div style="display: flex; justify-content: space-around; width: 100%;"> <div style="border: 1px solid black; width: 40px; height: 40px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px;"></div> </div>
<hr style="border: 1px solid black;"/>		
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<hr style="border: 1px solid black;"/>		
 <div style="border: 1px solid black; width: 40px; height: 40px; margin: 10px auto; text-align: center; line-height: 40px;">12</div> <div style="display: flex; justify-content: space-around; width: 100%;"> <div style="border: 1px solid black; width: 40px; height: 40px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px;"></div> </div>	 <div style="border: 1px solid black; width: 40px; height: 40px; margin: 10px auto; text-align: center; line-height: 40px;">11</div> <div style="display: flex; justify-content: space-around; width: 100%;"> <div style="border: 1px solid black; width: 40px; height: 40px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px;"></div> </div>	 <div style="border: 1px solid black; width: 40px; height: 40px; margin: 10px auto; text-align: center; line-height: 40px;"></div> <div style="display: flex; justify-content: space-around; width: 100%;"> <div style="border: 1px solid black; width: 40px; height: 40px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px;"></div> </div>

Week 4 ~ Day 2

☐ 1. Reading

- ☐ Reread the book “Winter Fun”
- ☐ Record this book on your reading log

☐ 2. Writing

- ☐ Required: ‘Daily Journal Writing’
- ☐ Optional: Write about whatever you want on the ‘Extra Writing Practice’ sheet.

☐ 3. Math

- ☐ Warm-up: Warmup: Count the “say-10 way” from 10-20. Use your manipulatives to show the numbers 14 and 12.
- ☐ Lesson 9 worksheet

Daily Journal Writing

Today is _____, _____, _____,
2020!

Today I feel _____, because

_____.

One thing I will do today is _____

_____.

One person I will call/Facetime/email/text/WhatsApp

today is _____, because _____

_____.

Draw a picture that matches what you wrote! Make sure to **label your picture!**

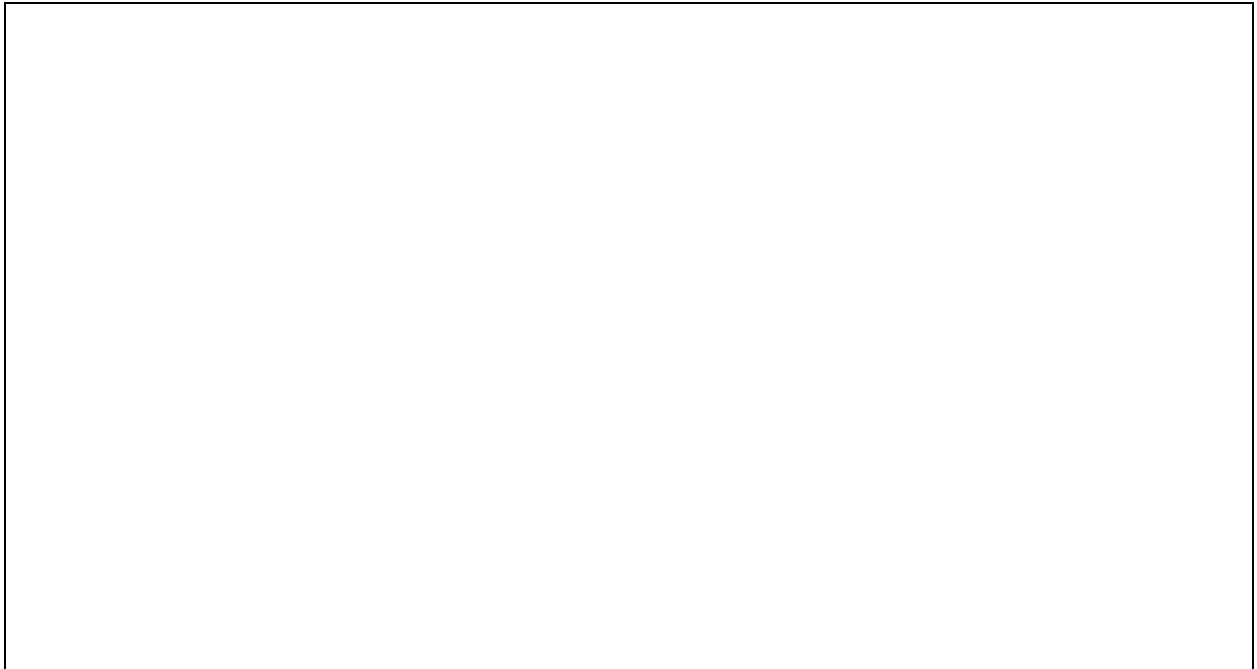


Extra Writing Practice

Name: _____

Date: _____

Draw a picture to match your words! Don't forget to **label** it!



Name _____

Date _____

Whisper count as you draw the number. Fill one 10-frame first. Show your numbers with your Hide Zero cards.

12

17

16

13

Draw and circle 10 ones and some more ones to show each number.

20

11

Choose a teen number to draw. Circle 10 ones and some ones to show each number.



Week 4 ~ Day 3

❑ 1. Reading

- ❑ Read the book “What Season Is It?”

❑ 2. Writing

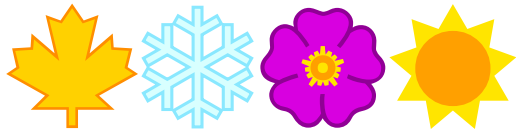
- ❑ Required: ‘In the Fall...’
- ❑ Optional: Write about whatever you want on the ‘Extra Writing Practice’ sheet.

❑ 3. Math

- ❑ Read over the “Eureka Math: Tips for Parents” sheet in order to understand how to help your student with the current math work.
- ❑ Warm-up: Count the “say-10 way” from 10-20. Use your manipulatives to show the numbers 13 and 19.
- ❑ Lesson 10 worksheet

What Season Is It?

A Reading A-Z Level C Leveled Book
Word Count: 50



Connections

Writing and Art

Which season is your favorite?
Why? Draw a picture and write
about it.

Science

Make a poster showing the four
seasons. Share your poster with
the class.

 **Reading A-Z**

Visit www.readinga-z.com
for thousands of books and materials.

What Season Is It?



Written by Sarah Ghussan

www.readinga-z.com

Focus Question

How is each season different?

LEVELED Book • C

What Season Is It?



www.readinga-z.com

Words to Know

change	spring
fall	summer
grow	winter

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What Season Is It?
Level C Leveled Book
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Written by Sarah Ghussan

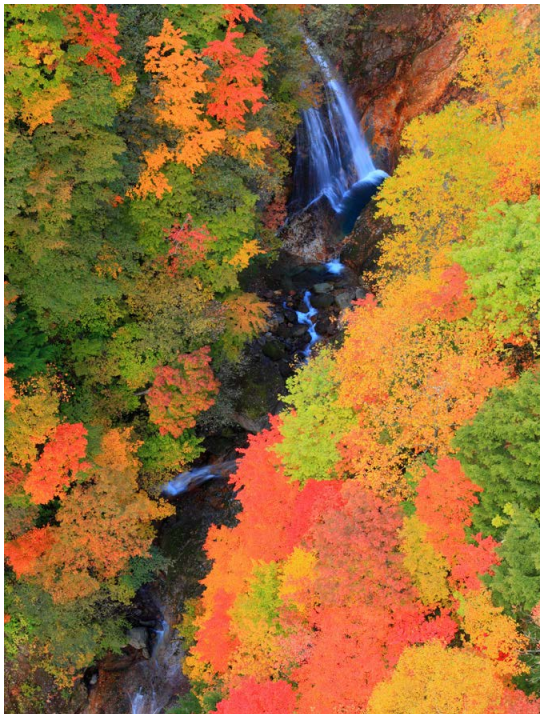
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Correlation

LEVEL C

Fountas & Pinnell	C
Reading Recovery	3-4
DRA	3-4



The leaves change color.
When do leaves change
color?

What Season Is It? • Level C

3



Leaves change color
in fall.

4



The snow falls.
When does snow fall?

What Season Is It? • Level C

5



Snow falls in winter.

6



The flowers grow.
When do flowers grow?

What Season Is It? • Level C

7



Flowers grow in spring.

8



The days become hot.
When do days become hot?

What Season Is It? • Level C

9



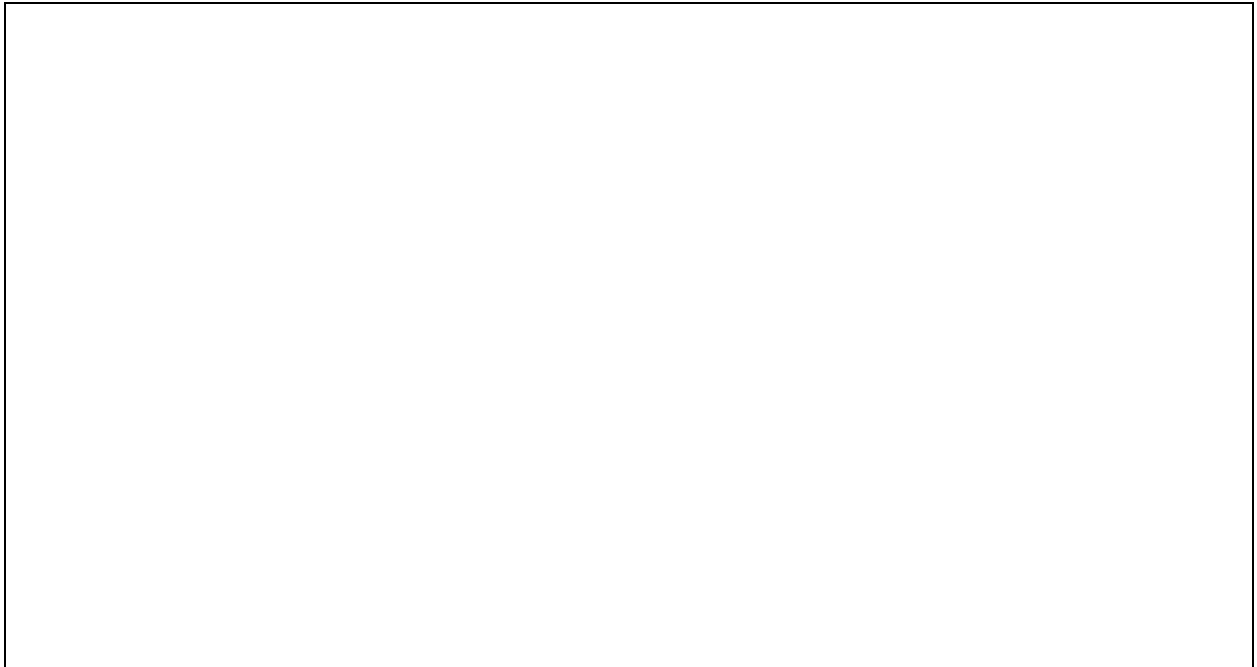
Days become hot
in summer.

10

In the Fall...

In the fall, I like to _____

Draw and label a picture to match your words.

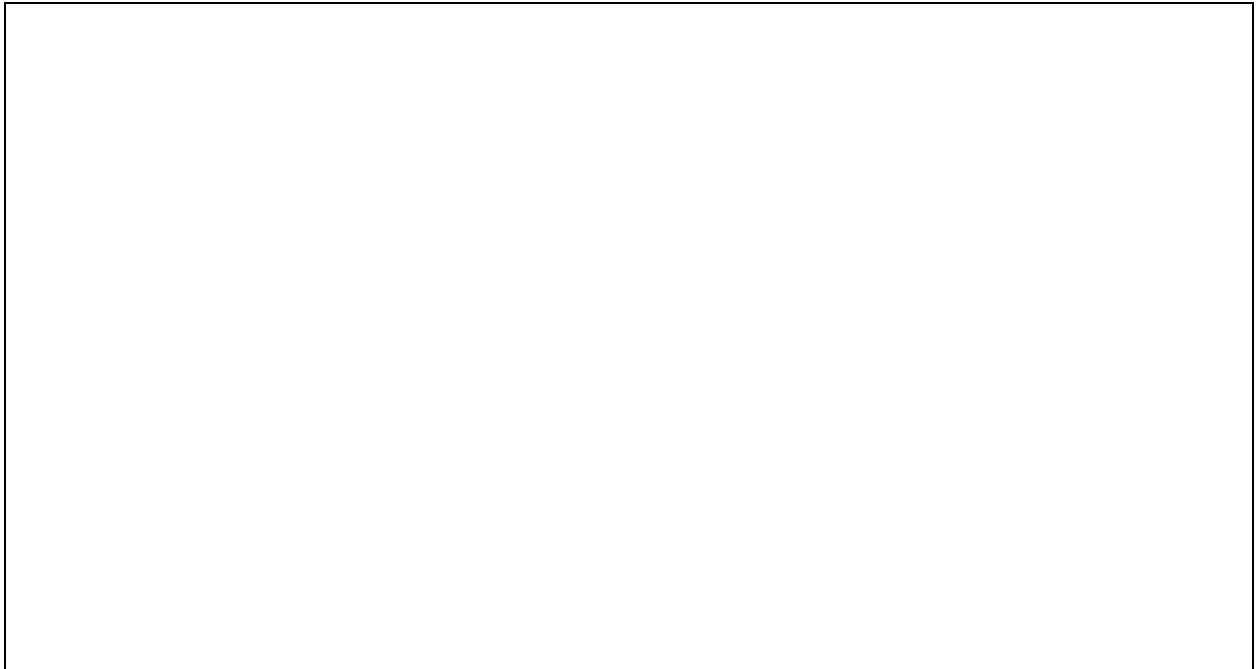


Extra Writing Practice

Name: _____

Date: _____

Draw a picture to match your words! Don't forget to **label** it!



KEY CONCEPT OVERVIEW

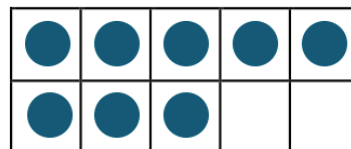
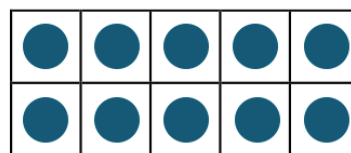
During the next week, our math class will continue to work with teen numbers (11–19) by counting objects arranged in various configurations. Students begin by arranging linking cubes into a set of number stairs, in order to 20, focusing on the pattern of one more. Students then work with arrays and circular configurations, breaking apart teen numbers into 10 ones and some ones to answer “How many?” questions.

You can expect to see homework that asks your child to do the following:

- Color a picture of fingernails or beads to match a number bond.
- Write missing numbers, and then count and draw X’s and O’s to complete the patterns of one more and one less.
- Count objects and draw dots to show the same number on a double 10-frame. (See Sample Problem.)
- Count objects in a group and write how many.

SAMPLE PROBLEM (From Lesson 14)

Count the stars. Draw dots to show the same number on the double 10-frame.



Additional sample problems with detailed answer steps are found in the *Eureka Math Homework Helpers* books. Learn more at GreatMinds.org.

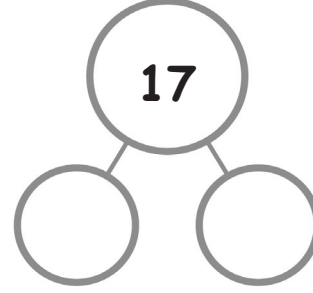
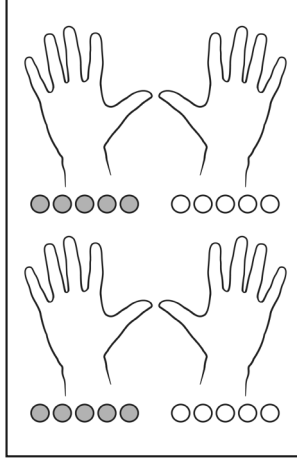
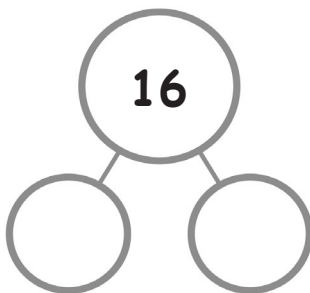
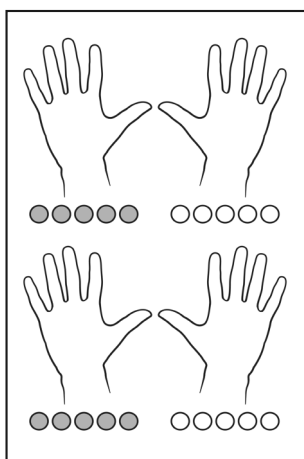
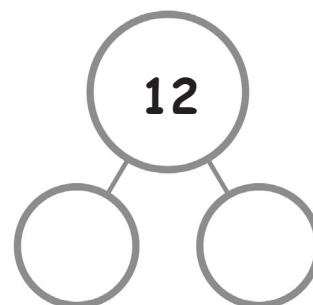
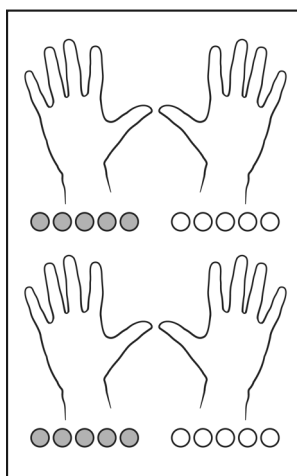
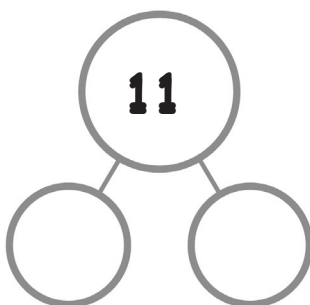
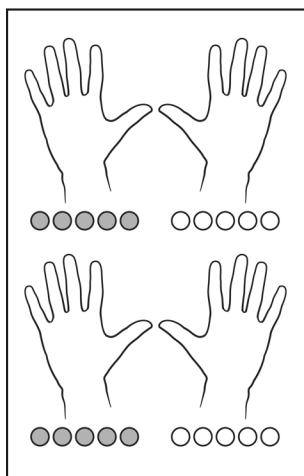
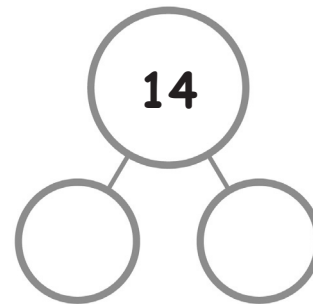
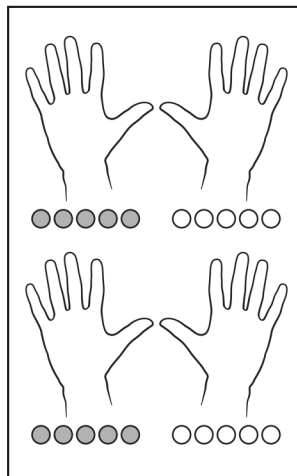
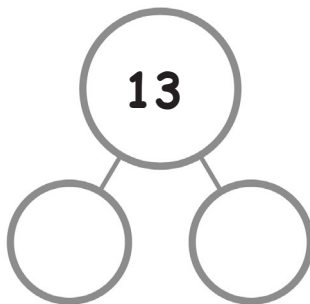
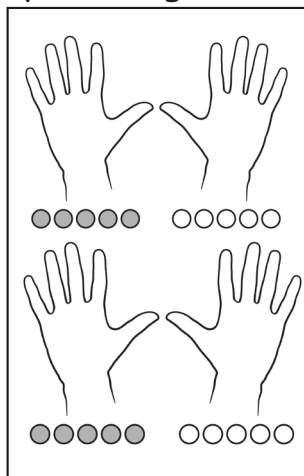
HOW YOU CAN HELP AT HOME

- Invite your child to practice saying teen numbers (11–19) the Say Ten way. Begin by saying a teen number the regular way, for example, “15.” Challenge your child to say it the Say Ten way: “ten 5.” Continue playing, giving your child a mix of regular and Say Ten teen numbers to say back to you the alternative way.
- Invite your child to gather 20 beans, pennies, or small toys. Have your child close his eyes while you arrange between 11 and 20 items in a circle. Encourage your child to count the items and to say how many he counts, using both the Say Ten way and the regular way.
- Say a teen number the Say Ten way or the regular way. Encourage your child to show the number by arranging small toys or other items in the 5-group way.

Name _____

Date _____

Color the number of fingernails and beads to match the number bond. Show by coloring 10 ones above and extra ones below. Fill in the number bonds.



Week 4 ~ Day 4

❑ 1. Reading

- ❑ Reread the book “What Season Is It?”
- ❑ Record this book on your reading log

❑ 2. Writing

- ❑ Required: ‘Daily Journal Writing’
- ❑ Optional: Write about whatever you want on the ‘Extra Writing Practice’ sheet.

❑ 3. Math

- ❑ Warm-up: Count the “say-10 way” from 10-20. Use your manipulatives to show the numbers 11 and 17.
- ❑ Lesson 13 worksheet

Daily Journal Writing

Today is _____, _____, _____,
2020!

Today I feel _____, because

_____.

One thing I will do today is _____

_____.

One person I will call/Facetime/email/text/WhatsApp

today is _____, because _____

_____.

Draw a picture that matches what you wrote! Make sure to **label your picture!**

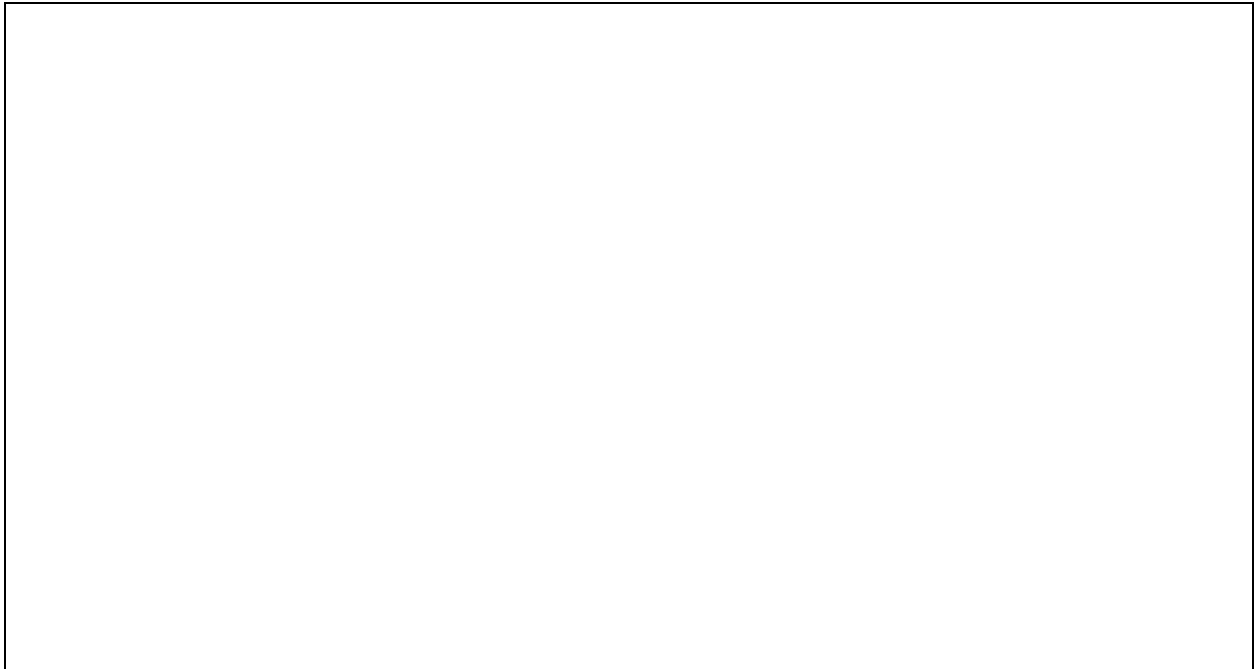


Extra Writing Practice

Name: _____

Date: _____

Draw a picture to match your words! Don't forget to **label** it!

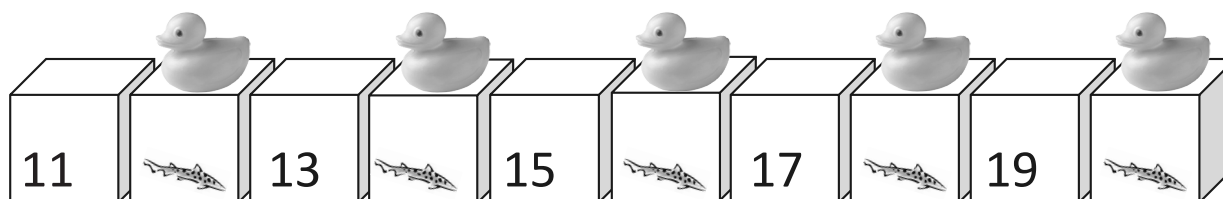


Name _____

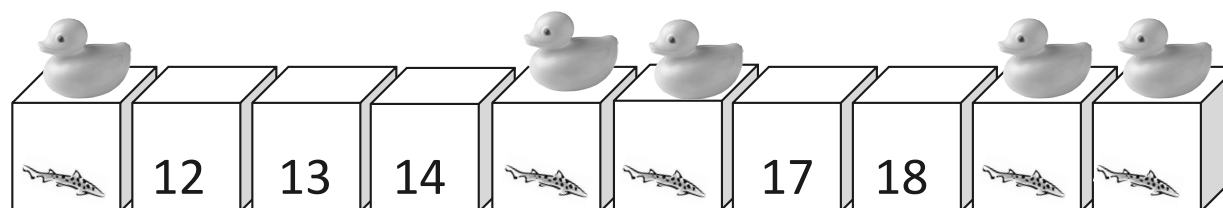
Date _____

The ducks found some tasty fish to eat in the boxes!
Count up on the number path.

Write the missing numbers for the boxes that have a duck on top.



Write the missing numbers for the boxes that have a duck on top.



Week 4 ~ Day 5

☐ **1. Reading**

- ☐ Reread your favorite book from this week.

☐ **2. Writing**

- ☐ Required: 'My Favorite Season'
- ☐ Optional: Write about whatever you want on the 'Extra Writing Practice' sheet.

☐ **3. Math**

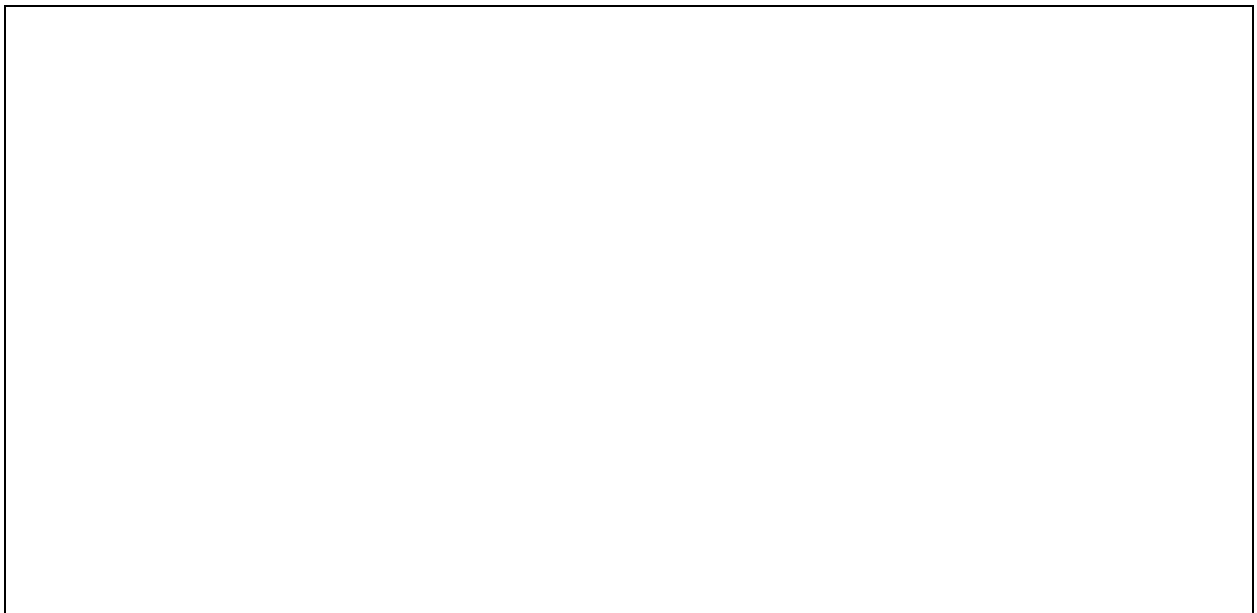
- ☐ Warm-up: Count the "say-10 way" from 10-20. Use your manipulatives to show the numbers 20 and 18.
- ☐ Lesson 14 worksheet

My Favorite Season

My favorite season is _____, because

In the _____, I like to _____

Draw and label a picture to match your words.

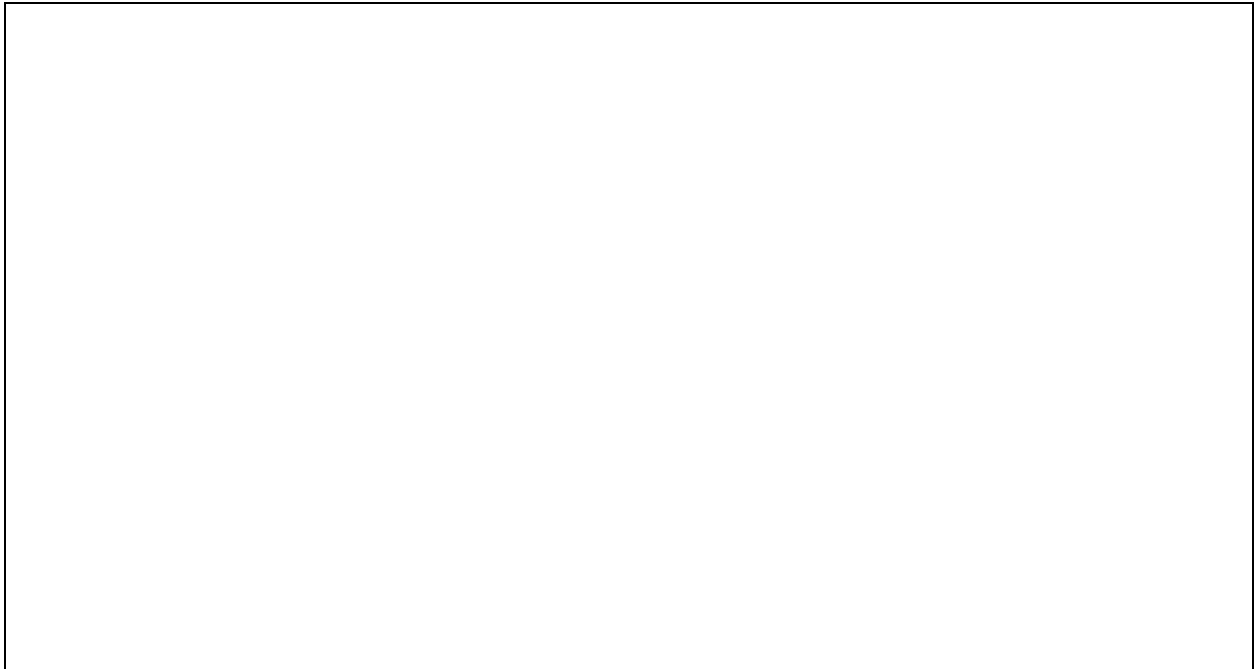


Extra Writing Practice

Name: _____

Date: _____

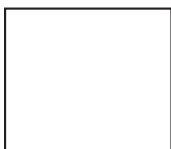
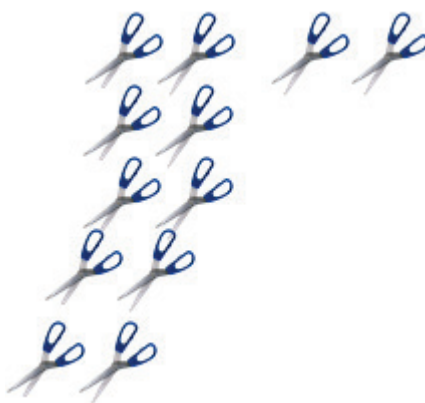
Draw a picture to match your words! Don't forget to **label** it!



Name _____

Date _____

Count the objects in each group and write the number.



teen counting array