

Getting You Home Quicker and Safer...

What we need from YOU

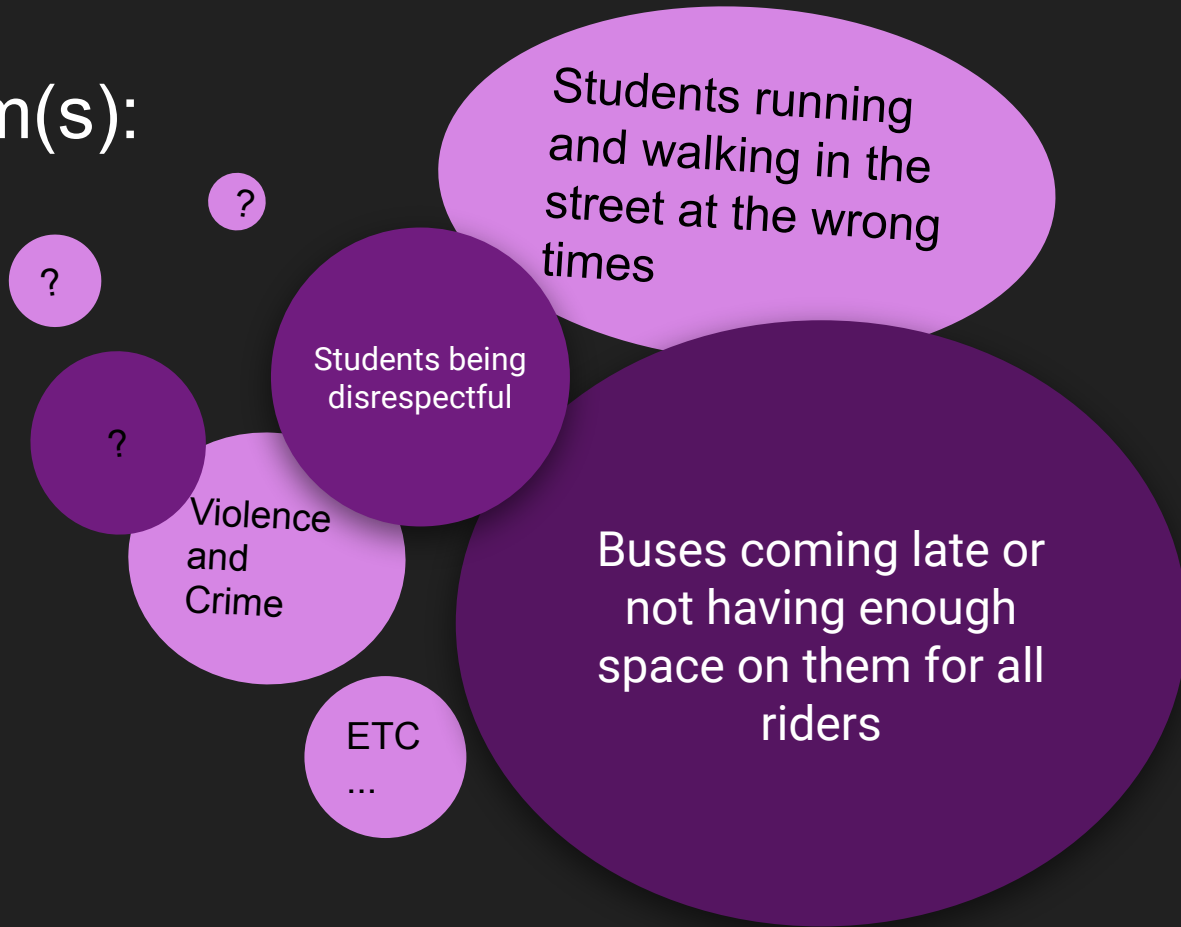
Think...Silent Solo

What comes to mind when you think about dismissal and waiting at the bus stops?

Solo 1 minute (silent)

Turn and Talk/Collective 5 minutes

The Problem(s):



Ask Yourself...Who Can Solve These Problems?



Think...

Who can change this
growing problem we are
experiencing?

Who can change this...



Why We are Present and Pressing...

We DO NOT Want to see anymore of...

<http://www.fox5dc.com/news/police-identify-ballou-high-school-student-shot-killed-in-dc-search-for-suspects-continues>

Quid Pro Quo

Quid-pro-quo

Quid-pro-quo - Meaning:

Noun.1: Something given or done in exchange for something given or done. 2: To return a favour.

<http://positivewordsdictionary.com/quid-pro-quo/>

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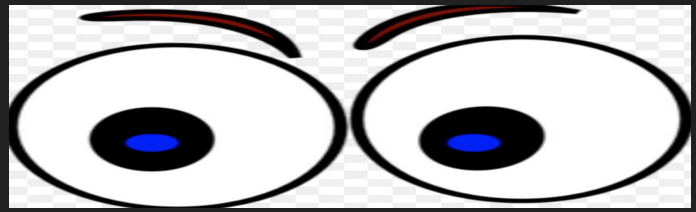
What are YOU willing to do for
change?

Let's See Some of this in ACTION...

1. Select a scenario out of the bag
2. Be ready to brainstorm the “what not to do” example and get all members of your groups to be apart of your role play (2min)
3. Quick fire debrief (3min)
 - a. What was the initial problem?
 - b. Was there an issue with the response(s) from the student(s) or the adults?
 - c. How can this be improved?
4. Corrected Roleplay (2min)



Who will I see...?



There will be a number of adults and community support that I will see during Safe Passage times:

- Surrounding school staff (Center City, DP, Somerset, Ballou, Eagle, Achievement Prep, MLK)
- Metro Transit and MPD
- WMATA
- Mayor's Office
- Violence Interrupters
- Neighborhood Residents and Business owners

YOU WILL SEE PEOPLE WHO CARE ABOUT YOU AND YOUR SAFETY!

The Expectations from All Sides

Students:

- Expect to be redirected when your behavior or word usage has the potential to cause danger or chaos
- Expect adults to address you with respect at all times, even if they see a need to use a “louder” voice
- Expect staff to direct you onto the buses to help you get home safely as soon as possible
- Expect consequences if you choose to disrespect an adult who is trying to ensure your

Adults:

- Expect students to mimic your behavior /word usage; therefore if you are passive, aggressive, or over the top, they will be too
- Expect to mingle with students and be an everyday consistent presence to build trust and respect
- Expect to hold other adults accountable for their equal roles and responsibilities
- Expect phone calls and details for when any problems arise with a student that needs to be rectified or restored

Parting Reflection and Thoughts...?

