

Although women are underrepresented in the computing occupations, especially in the developed world, promising signs are appearing. More research and intentional efforts will help move the industry toward greater inclusiveness.

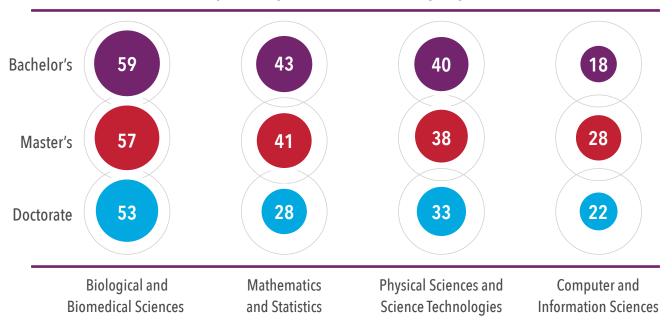
EDUCATION

In Europe, although women's share of overall degrees climbed, their share of computer degrees fell.



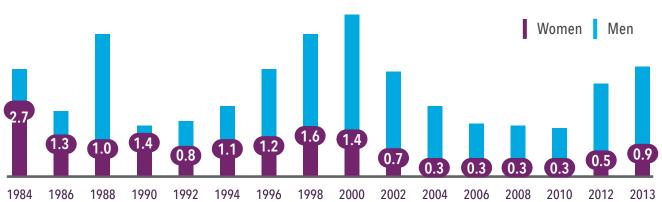
Percentage of Women in the European Union Earning Tertiary Degrees¹

In the US, women have achieved broad parity with men in many STEM fields...but not computer science.



The 2011-2012 percentages of women receiving degrees in the US:²

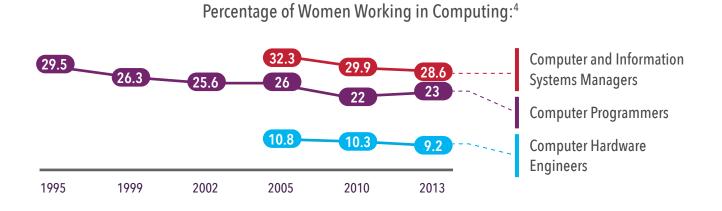
Women's interest in majoring in computer science almost disappeared two decades after its peak in 1984, but is slowly rising.



Percentage of Women and Men Intending to Major in Computer Science:³

WORK

The percentage of US women working in computing has decreased.



Male-dominated cultures, poor recruitment, and leaky pipelines contribute to the low representation of women at the top of the industry.⁵



With the percentage of board seats held by women at an average of just: **7.3%** the US tech industry still faces a significant gender gap at its highest levels.⁶

Percentage of Board Seats Held by Women in the Technology Industry:⁷



54% of global tech companies surveyed did not have any women on their boards or in C-level positions.⁸

BRIGHT SPOTS

Initiatives in the US and intense talent demands around the world show that the story of few women in computing doesn't have to be the case.

US	-	Mudd and Carnegie , women are almost:	$\left\{ 40\% \right\}$ of	computer science Idergraduate majors. ⁹
MALAYSIA	In Mal make	aysia, women e up between:	60-60%	of the computer ≻ industry's employees.¹º
		SOLU	TIONS	
ENGAGE GIRLS		TACKLE CULTURE	FIX THE PIPELINE	ADVANCE TO LEADERSHIP
Help grow the movement to attract young girls to computing and nurture their interests and skills.		Challenge gender stereotypes about who can excel at computers; change unwelcoming environments.	Retain women by creating inclusive workplaces that support women's advancement and development.	Identify and sponsor high-potential women for advancement within the company.
		CATAL	YST	

- Education Database (October 13, 2014). National Center for Education Statistics, "Table 325.20," 2013 Digest of Education Statistics (2014); National Center for Education Statistics, "Table 325.20," 2013 Digest of Education Statistics (2014); National Center for Education Statistics, "Table 325.20," 2013 Digest of Education Statistics (2014); National Center for Education Statistics, "Table 325.20," 2013 Digest of Education Statistics (2014); National Center for Education Statistics, "Table 325.20," 2013 Digest of Education Statistics (2014); National Center for Education Statistics, "Table 325.20," 2013 Digest of Education Statistics (2014); National Center for Education Statistics, "Table 325.20," 2013 Digest of Education Statistics (2014); National Center for Education Statistics, "Table 325.20," 2013 Digest of Education Statistics (2014); National Center for Education Statistics, "Table 325.20," 2013 Digest of Education Statistics (2014); National Center for Education Statistics, "Table 325.20," 2013 Digest of Education Statistics (2014); National Center for Education Statistics, "Table 325.20," 2013 Digest of Education Statistics (2014); National Center for Education Statistics, "Table 325.20," 2013 Digest of Education Statistics (2014); National Center for Education Statistics, "Table 325.20," 2013 Digest of Education Statistics (2014); National Center for Education Statistics, "Table 325.20," 2013 Digest of Education Statistics (2014); National Center for Education Statistics, "Table 325.20," 2013 Digest of Education Statistics (2014); National Center for Education Statistics, "Table 325.20," 2013 Digest of Education Statistics (2014); National Center for Education Statistics, "Table 325.20," 2013 Digest of Education Statistics, "Table 325.20,"
- 2
- 3.
- National Center for Education Statistics, " lable 325.20," 2013 Digest of Education Statistics (2014); National Center for Education Statistics, " lable 325.65," 2013 Digest of Education Statistics (2014); National Center for Education Statistics (2014). Higher Education Research Institute, *The American Freshman: National Norms* (Reports From Fall 1984 to Fall 2013). Bureau of Labor Statistics, "Employed Persons by Detailed Occupation, Sex, Race, and Hispanic Origin, 1995," *Current Population Survey* (1996); Bureau of Labor Statistics, "Employed Persons by Detailed Occupation, Sex, Race, and Hispanic Origin, 2002," *Current Population Survey* (2000); Bureau of Labor Statistics, "Employed Persons by Detailed Occupation, Sex, Race, and Hispanic Origin, 2002," *Current Population Survey* (2003); Bureau of Labor Statistics, "Employed Persons by Detailed Occupation, Sex, Race, and Hispanic or Latino Ethnicity, 2005," *Current Population Survey* (2006); Bureau of Labor Statistics, "Employed Persons by Detailed Occupation, Sex, Race, and Hispanic or Latino Ethnicity, 2005," *Current Population Survey* (2006); Bureau of Labor Statistics, "Employed Persons by Detailed Occupation, Sex, Race, and Hispanic or Latino Ethnicity, 2005," *Current Population Survey* (2004); Bureau of Labor Statistics, "Employed Persons by Detailed Occupation, Sex, Race, and Hispanic or Latino Ethnicity, 2005," *Current Population Survey* (2004); Bureau of Labor Statistics, "Employed Persons by Detailed Occupation, Sex, Race, and Hispanic or Latino Ethnicity, 2010," *Current Population Survey* (2004); Bureau of Labor Statistics, "Employed Persons by Detailed Occupation, Sex, Race, and Hispanic or Latino Ethnicity, 2010," *Current Population Survey* (2004); Bureau of Labor Statistics, "Employe 4 Survey (2011); Bureau of Labor Statistics, "Employed Persons by Detailed Occupation, Sex, Race, and Hispanic or Latino Ethnicity, 2013," Current Population Survey (2014).
- International Telecommunication Jurvey (2014). International Telecommunication Union, A Bright Future in ICTs: Opportunities for a New Generation of Women (2012). Data Morphosis, "Percent Female, by Country, by Industry," Gender Map (May 2014). Data Morphosis, "Percent Female, by Country, by Industry," Gender Map (May 2014). Silicon Valley Bank, Women in Technology Leadership (2014). 5.
- 6.
- 7.
- 8

Harvey Mudd College, "Harvey Mudd Launches BRAID Initiative to Increase Diversity in Computer Science," News & Events, September 24, 2014; 9 "Press Release: Women Comprise 40 Percent of Computer Science Majors Among Carnegie Mellon's Incoming First-Year Class," Carnegie Mellon University press release, June 5, 2014.

Ruth Schechter, "Malaysian Women Redefine Gender Roles in Technology," The Clayman Institute for Gender Research/Stanford 10. University Gender News, February 8, 2010.

