

# BUNCOMBE COUNTY JUVENILE CRIME PREVENTION COUNCIL PROGRAM IMPLEMENTATION REPORT

Prog. Name:

Prog. ID #:

County: Buncombe

Reporting Period:

**1. Number of Youth to be Served this Fiscal Year** 6 (From page 2 of the Program Agreement)

2. Youth Admitted to Program: Age		
	# YTD	% YTD
Under 7	0	0.0%
Ages 7 - 9	0	0.0%
Ages 10 - 13	0	0.0%
Ages 14 - 17	10	83.3%
Over 17	2	16.7%
<b>Total</b>	<b>12</b>	<b>100.0%</b>

3. Youth Served this Fiscal YTD:		
	# YTD	% YTD
Number Served Year-to-Date	12	200%
July 1st # of Participants (Carry-Overs)	0	0%
Number of Admissions	12	200%
Total # of Terminations YTD		0%
# of Successful or Satisfactory Completions		#DIV/0!
# of Other Terminations		#DIV/0!
Current # of Participants	12	200%

4. Youth Admitted to Program: Gender		
	# YTD	% YTD
Male	8	66.7%
Female	4	33.3%
Other		0.0%
<b>Total</b>	<b>12</b>	<b>100.0%</b>

5. Youth Admitted to Program: Ethnicity		
	# YTD	% YTD
Hispanic or Latino		0.0%
Not Hispanic or Latino	12	100.0%
Other		0.0%
<b>Total</b>	<b>12</b>	<b>100.0%</b>

6. Youth Admitted to Program: Race		
	# YTD	% YTD
African American/Black	3	25.0%
Asian		0.0%
Native Hawaiian/Pacific Islander		0.0%
American Indian or Alaskan Native	1	8.3%
Multi-Racial/Other		0.0%
White	8	66.7%
<b>Total</b>	<b>12</b>	<b>100%</b>

7. Referral Source for Youth Admitted this Reporting Period		
	# YTD	% YTD
Juvenile Court		0.0%
DSS		0.0%
School	11	91.7%
SROs		0.0%
Mental Health		0.0%
Law Enforcement		0.0%
Parent/Guardian	1	8.3%
Other		0.0%
<b>Total</b>	<b>12</b>	<b>100%</b>

8. Legal Status of Youth at Time of Admittance		
	# YTD	% YTD
N/A - No Juvenile Justice Involvement	12	100.0%
Court Counselor Consultation		0.0%
SRO/Law Enforcement Diversion		0.0%
Vulnerable Juvenile ( <i>DJJ involved-under age 10</i> )		0.0%
Diversion Plan/Contract		0.0%
Petition Filed		0.0%
Deferred Prosecution		0.0%
Adjudicated Undisciplined Disposition Pending		0.0%
Adjudicated Delinquent Disposition Pending		0.0%
Protective Supervision		0.0%
Probation		0.0%
Commitment		0.0%
Post Release Supervision		0.0%
Continuation Services		0.0%
Interstate Compact for Juveniles (ICJ)		0.0%
<b>Total</b>	<b>12</b>	<b>100%</b>

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<b>9. Financial report: (July 1 – xx/xx/xx)</b>			
<b>Budget Cost Centers (adapt to fit your budget)</b>	<b>Program Budget</b>	<b>Amount Spent YTD</b>	<b>Remaining Budget</b>
I. Personnel Services	\$18,293	\$6,651	\$11,642
II. Supplies and Materials	\$471	\$113	\$358
III. Current Obligations & Services	\$1,768	\$380	\$1,388
IV. Fixed Charges & Other Expenses	\$1,429	\$1,986	-\$557
V. Capital Outlay			\$0
TOTAL	<b>\$21,961</b>	<b>\$9,130</b>	<b>\$12,831</b>

**COMMENTS:**

The commencement of the program was delayed because of Hurricane Helene and the contract is budgeted based on outings being provided for these clients between July 1, 2024 and June 30, 2025. We have begun to provide the outings and will be ramping up to provide the remaining services between now and the end of June at which point more time and expense will be required to complete the program and the funds will be spent as budgeted. We would anticipate after the submission of our Third quarter accounting package that there might be some line item revisions requested in a budget revision.

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## EVIDENCE OF CLIENT PROGRESS / SUCCESSES THIS REPORTING PERIOD:

Through the use of Pre- and post-outing assessment tools, we are able to track student use of and receptivity of the core skills being facilitated and reviewed on a weekly basis. Coping skills, self-regulation skills, interpersonal communication skills around emotional awareness and empathy, core-value identification and goal-oriented action planning and execution are tracked on a weekly basis. Additionally, through the use of Feedback Informed Treatment, we can assess the students' self-assessment of the effectiveness and practical usability of the programming - which allows us to adjust delivery models and client approach to suit each cohort as a whole, and each student individually.

## PROBLEMS / CHALLENGES CONCERNING PROGRAM OPERATIONS:

As an after school program, there are occasional scheduling conflicts that create barriers to regular attendance including driver's ed, work, after school sports and other activities. Often, students are willing to adjust existing scheduled events and activities to accommodate the program schedule; however, this is not always an option. We have received permission at participating schools to arrive early and before school dismissal to help alleviate some scheduling challenges; however, this does not address all that may arise.

## PROBLEMS / CHALLENGES CONCERNING STUDENT ISSUES:

Because this program is relational by design and focuses on the dynamics of interpersonal skill building as one of the tenets of the offering, occasionally enrolled students enroll with outside dynamics and relational history. While this can and often does result in fruitful and beneficial processing and discussion groups, it can also bring peer-related conflict and disagreements which can occasionally impact regular attendance.

## REFERRALS / COLLABORATIONS BETWEEN JCPC FUNDED PROGRAMS:

This funding period has introduced a re-focused effort on expanding our programs referral sources. As a result, we are actively and intentionally pursuing collaborations with UNETE/UMOJA, as well as direct school referrals through an increased engagement with SROs and Counselors. Parent/guardian referrals have also increased in this funding period. Not only are we in conversation about providing our Prevention program to students currently referred to other JCPC funded programs, we are also in discussion of co-creating specifically designed adventure-based, interpersonal skill building options for those program participants.

## OTHER COMMENTS:

In addition to the number of students being served listed in the first data tab, we are also processing paperwork for 5 additional students. We have curated a dedicated Community Liaison position to address the challenges that have arisen this current contract year regarding referral sources interaction and engagement as well as providing a dedicated point of contact for all programs within the county. This role and proven adaptability in the wake of Helene both secure an anticipated expansion of referrals through increased engagement with community based organizations, school resource officers and counselors, and court counselors. In spite of the devastation of Helene, and the original delivery models stipulated in our agreement with the county, we were able to step up and provide adapted services while maintaining the integrity of our deliverables. For example, we adjusted our program model to provide on-site, in-school social emotional and interpersonal skill building programming at Community HS. Such Helene-relief efforts were (and continue to be) of great importance. As we prioritized providing mental health and behavioral health support to our community's students, we served between 18-25 students per day at CHS to support the stabilization and processing of the storm's impact.

Report Prepared by:

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Date:

3/7/2025