A super silly way to learn and have fun!

**MAD LIBS® WORKBOOK**

**GRADE 2 READING**

**PHONICS:**
Building the Reading Foundation

**GRAMMAR AND SPELLING:**
Developing as a Writer

**COMPREHENSION:**
Making Meaning with Fiction and Informational Texts

**VOCABULARY:**
Learning Important Grade-Level Words

Aligns with State and National Common Core Standards
MAD LIBS WORKBOOK is a game for kids who don’t like games! It is also a review of the key reading skills for Grade 2. It has both skill practice pages and fun story pages.

RIDICULOUSLY SIMPLE DIRECTIONS:
At the top of each story page, you will find up to four columns of words, each headed by a symbol. Each symbol represents a type of word, such as a noun (naming word) or a verb (action word). The categories and symbols change from story to story. Here’s an example:

MAD LIBS WORKBOOK is fun to play by yourself, but you can also play it with friends! To begin, look at the story on the page below. When you come to a blank space in the story, look at the symbol that appears underneath. Then find the same symbol on this page and pick a word that appears below the symbol. Put that word in the blank space, and cross out the word, so you don’t use it again. Continue doing this throughout the story until you’ve filled in all the spaces. Finally, read your story aloud and laugh!

EXAMPLE:

I see a bird. It is ______________ and ______________.  

The bird lives in a ______________. It is shaped like a ______________.

green    huge    school    square
striped   fluffy   ear   triangle
polka-dotted  skinny  shoe  moose

I see a bird. It is **polka-dotted** and **hug**e.

The bird lives in a **car**. It is shaped like a **moose**.
In case you haven’t learned about phonics yet, here is a quick review:

There are five **VOWELS**: a, e, i, o, and u. Each vowel has a short sound and a long sound. The long sound of a vowel says its name. Sometimes the consonants w and y act as vowels when they are in vowel teams, such as *ow* (snow) and *ay* (play).

All the other letters are called **CONSONANTS**.

A **DIGRAPH** is two or more letters that together make a new sound, such as *sh* (shop) and *ch* (chin).

A **PREFIX** is a word part added to the beginning of a word, such as *un* in *unhappy*. It changes the word’s meaning.

A **SUFFIX** is a word part added to the end of a word, such as *s* (bugs), *ing* (jumping), *ed* (stomped), and *ful* (playful).

In case you haven’t learned about parts of speech yet, here is a quick review:

**NOUNS**
A **NOUN** is the name of a person, place, or thing. *Flower, kite, and train* are nouns.

**VERBS**
A **VERB** is an action word. *Draw, spin, and share* are verbs.

**ADJECTIVES**
An **ADJECTIVE** describes a person, place, or thing. *Green, happy, and muddy* are adjectives.
Short Vowels

Short vowels can be spelled many ways.

black
ship
frog
drum
sled
head

Add a short vowel spelling to finish each picture name.

s____cks
tr____ck
br______d
l____mp
p____mpk____n
k____tt____n

Sight Words

Say each word. Trace it. Say the letter names.

who  there  friend
There once lived a little red and ____________ hen. She had to bake some ______________. “Who will help me?” she asked.

The hen ______________ to her friend the ______________.

“Will you help me?” she asked. “No way!” said her friend. The hen then ______________ to her friend the ______________. “Will you help me?” she asked. “Not me!” said her friend. Next, the hen ______________ to her friend the ______________. “Will you help me?” she asked. “Never!” said her friend. “That’s it!” the hen ______________. “I will bake the bread and get new friends.” And that is exactly what she did.
**Blends**

When two consonants are together in a word, we often hear the sound of both letters.

```
flower
stop
princess
```

Add two letters to finish each picture name.

```
___ een
___ ane
___ unk
___ in
___ agon
___ elling
```

---

**Sight Words**

Say each word. Trace it. Say the letter names.

```
over  lived  already
```
One day, a ______________ wanted to cross a bridge over a pond.

Under that bridge lived a ______________ and ______________ troll. Stamp, stomp, stamp. He ______________ over the bridge.

“Who tramps over my bridge?” yelled the troll. “Stop or I will ______________ you!” But he had already crossed the bridge.

On the next day, a sleepy ______________ wanted to cross the bridge. Stamp, stomp, stamp. He ______________ over the bridge.

“Who tramps over my bridge?” yelled the troll. “Stop or I will ______________ you! Oh, never mind.

Nobody listens to me anyway!” And with that, the troll ______________ away.
Digraphs

When two or more consonants are together in a word, they sometimes make a new sound.

shark  chicken  witch
wheel  10+10=20  math  graph

Add two or more letters to finish each picture name.

___ ___ale  ___ ___irteen  wa___ ___
___ ___one  hairbru___ ___  sandwi___ ___

Sight Words

Say each word. Trace it. Say the letter names.

why  what  things
A Day at the Beach

My family went on a day trip. **Where?** To the beach. **When?** Last spring!

**Why?** Dad likes to throw things in the sand, such as __________ and __________ so our pet __________ can fetch them. And Mom? Splash! Mom likes to jump into the water with her __________ and __________. **What** did I do at the beach? I spotted a whale with a __________ in its mouth.

The whale crashed against the beach. Its thick tail swished back and forth. Dad said it looked hungry and thirsty, so he threw some __________ at it. What a fun day!
Inflectional Endings
s, ed, ing

You can add s, ed, or ing to a verb, or action word.

stomp
stomps
stomped
stomping

Add s, ed, and ing to each word. Say a sentence for each word.

<table>
<thead>
<tr>
<th></th>
<th>Add s</th>
<th>Add ed</th>
<th>Add ing</th>
</tr>
</thead>
<tbody>
<tr>
<td>act</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>clean</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>paint</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Sight Words

Say each word. Trace it. Say the letter names.

different  children  women
Time changes many things. Long ago, people used carts with _________ to get around. Today, we ride in cars. Long ago, men wore hats and _________ suits. Women also wore _________ hats and long dresses with _________ underneath. Long ago, children played games like _________, hopscotch, and marbles. Today, children can be found _________ games on computers and cell phones. Long ago, many students from different grades learned in the same classroom with the same _________ . Today, each classroom has a different teacher with students _________ subjects like math and science.
Inflectional Endings with Spelling Changes

When you add s, es, ed, or ing to a word, you sometimes have to change the spelling before adding the ending.

1. **Double the final consonant**
   - stop stops stopped stopping

2. **Drop e**
   - save saves saved saving

3. **Change y to i**
   - cry cries cried crying

Add s, ed, and ing to each word.

<table>
<thead>
<tr>
<th></th>
<th>Add s or es</th>
<th>Add ed</th>
<th>Add ing</th>
</tr>
</thead>
<tbody>
<tr>
<td>tap</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>bake</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>try</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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**Sight Words**

Say each word. Trace it. Say the letter names.

brother  my  something
Mom says I need to find something ___________ to do over winter break. I chatted with my friends and decided on skating. “It will be easy and ___________,” I bragged to my brother. “Don’t break your ___________,” he joked. “I’ll try,” I replied. The first day of lessons came. I ___________ up my coat, stepped onto the ice, and spied my teacher in the ice rink. I placed my ___________ in my pockets and ___________ over to her. At least I tried. However, instead I flapped my arms and splatted on the ice. Everyone clapped. My teacher ___________ over. “Are you okay?” she asked, and smiled. “Yes,” I said, “but why is this ice so cold?”

<table>
<thead>
<tr>
<th>breezy</th>
<th>leg</th>
<th>zipped</th>
<th>glided</th>
</tr>
</thead>
<tbody>
<tr>
<td>boring</td>
<td>butt</td>
<td>sewed</td>
<td>skipped</td>
</tr>
<tr>
<td>purple</td>
<td>nose</td>
<td>greased</td>
<td>hopped</td>
</tr>
<tr>
<td>queasy</td>
<td>hair</td>
<td>iced</td>
<td>dripped</td>
</tr>
</tbody>
</table>

**Ice Skating**
Irregular Plural Nouns

A plural word is more than one of something. Most naming words, or nouns, add s or es to make it plural. However, some plural words do not. We call them irregular.

**Regular**

1 cat 2 cats
1 box 2 boxes

**Irregular**

1 man 2 men
1 mouse 2 mice

Write the plural of each word.

1 foot 2 ________ 1 woman 2 ________
1 knife 2 ________ 1 child 2 ________
1 tooth 2 ________ 1 sheep 2 ________

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**Sight Words**

Say each word. Trace it. Say the letter names.

been long pictures
Come see my favorite zoo! It is located in the middle of a giant ______________. When I walked in, I saw a ______________ filled with ______________ ______________. Beside it was a ______________ filled with ______________ ______________ and sitting on a ______________. Men, women, and children gathered around to take pictures. Snap! Snap! Selfie!

I walked around so long my feet began to hurt. So I decided to eat some loaves of bread filled with ______________ and ______________ shaped like ______________. What a great snack! I highly recommend a visit to this zoo the next time you’re in town.
Prefixes

A prefix is a word part added to the beginning of a word. It changes the meaning of the word.

un = not, the opposite of
re = again

happy       unhappy (not happy)
read        re-read (read again)

Add un or re to finish each word.

___tie    ___do
___make    ___able
___friendly ___appear

Sight Words

Say each word. Trace it. Say the letter names.

around    away    away    onto
It’s time for an unreal and unbelievable magic act. The __________

magician steps onto the stage. He’s holding a ________________ .

A gentle tap on his ________________ hat and POOF! It is gone.

The crowd gasps. Then another tap and POOF! It reappears. The

crowd claps in amazement. What could be next? The magician unties

his ________________ cape and waves it around.

This time, he will try to ________________ a

______________ . Abracadabra! But no, the

magician is unlucky. He rewraps the cape around

his neck, then slips away as the crowd boos.
Prefixes

A prefix is a word part added to the beginning of a word. It changes the meaning of the word.

dis = not, the opposite of
mis = bad, wrong, incorrectly

like dislike (the opposite of like)
treat mis treat (treat badly or wrongly)

Add dis or mis to finish each word.

______agree  ______use
______obey  ______able
______understood  ______appear

Sight Words

Say each word. Trace it. Say the letter names.

never  problem  hour
One day, I saw a ___________ and a ___________ argue. They were having a terrible disagreement. One said, “You should never disobey a ___________ if it’s really happy. You should also never ___________ or misname your pet.”

The other said, “It’s not a big problem if you misname your pet ___________ or ___________. You should also never disobey a ___________ if it’s really angry.” Back and forth they fought. I listened for almost an hour. But I dislike fighting, so what did I do?

I disappeared.
Suffixes

A suffix is a word part added to the end of a word. It changes the meaning of the word.

ful = full of, with
less = without, not

fear           fearful         (full of fear)
hope           hopeless        (without hope)

Add ful or less to finish each word.

care_________ weight_________
harm_________ color_________
pain_________ joy_________

Sight Words

Say each word. Trace it. Say the letter names.

school   few    beautiful
## The Interview

For school, I have to interview a _______________ or a _______________. Here are a few of my questions.

1. Do you feel fearful when a _______________ _______________?

2. Is it useless or useful to have a _______________ that _______________?

3. Do you think it’s painful for a _______________ to tickle your _______________?

4. Which is more beautiful—a purple _______________ or a hairy _______________?

So, what do you think? What other questions should I ask?
Short Vowels
Short vowels can be spelled many ways.

Blends
When two consonants are together in a word, we often hear the sound of both letters.

Digraphs
When two or more consonants are together in a word, they sometimes make a new sound.

Sight Words
Say each word. Trace it. Say the letter names.

Add a short vowel spelling to finish each picture name.

Add two letters to finish each picture name.

Add two or more letters to finish each picture name.

Inflectional Endings with Spelling Changes
When you add s, es, or ing to a word, you sometimes have to change the spelling before adding the ending.

Inflectional Endings
You can add s, ed, or ing to a verb, or action word.

Irregular Plural Nouns
A plural word is more than one of something. Most naming words, or nouns, add s or es to make it plural. However, some plural words do not. We call them irregular.

Prefixes
A prefix is a word part added to the beginning of a word. It changes the meaning of the word.

Suffixes
A suffix is a word part added to the end of a word. It changes the meaning of the word.

Vocabulary
Prefixes
A prefix is a word part added to the beginning of a word. It changes the meaning of the word.

Sight Words
Say each word. Trace it. Say the letter names.

Sight Words
Say each word. Trace it. Say the letter names.

Sight Words
Say each word. Trace it. Say the letter names.

ANSWER KEY