

PAUSE AND REFLECT (CONTINUED)

FOR EDUCATORS AND LIBRARIANS

Have you ever taken action before?

- If you did, what was the action you took? Why did you take action?
- What was your role in the action? (Did you lead it? Were you supporting the action?)
- Would you take this same action again? (Or, would you do it differently?)
- Was there a time when you wished you had taken action, but did not? What would you do differently if you were in the same situation again?
- How will you show your students/young folks in your community that you stand for them?

Further reading for yourself:

- Dr. Barbara J. Love's ["Developing A Liberatory Consciousness"](#)
- [*Me and White Supremacy: Young Reader's Edition*](#) by Layla Saad
- [*This Book Is Anti-Racist: 20 Lessons on How to Wake Up, Take Action, and Do the Work*](#) by Tiffany Jewell
- ["Lessons in Liberation: An Abolitionist Toolkit for Educators"](#)
- [*Troublemakers: Lessons in Freedom from Young Children at School*](#) by Carla Shalaby
- [*The Identity-Conscious Educator: Building Habits and Skills for a More Inclusive School*](#) by Liza A. Talusan
- [*Open Windows, Open Minds: Developing Antiracist, Pro-Human Students*](#) by Afrika Afeni Mills
- [*Get Free: Antibias Literacy Instruction for Stronger Readers, Writers, and Thinkers*](#) by Tricia Ebarvia
- [*Textured Teaching: A Framework for Culturally Sustaining Practices*](#) by Lorena Escoto Germán
- [*Literacy Is Liberation: Working Toward Justice Through Culturally Relevant Teaching*](#) by Kimberly N. Parker
- [*Unearthing Joy: A Guide to Culturally and Historically Responsive Teaching and Learning*](#) by Gholdy Muhammad

