

# WP5.3. Project website

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**CLINICALSIM - Clinical simulation practice-based  
 learning in nursing.  
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Main author:	Ruth Congregado Amado <a href="mailto:ruth.congregado@uneatlantico.es">ruth.congregado@uneatlantico.es</a>
Contributor(s):	

### Document reviewer(s)/approver(s)

Name	Role	Action	Date
Ruth Congregado	WP5 leader	<Approved / Review>	24/05/2024
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24/05/2024	1.0	Ruth Congregado	First draft of the deliverable

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# **1. INTRODUCTION**

UNEATLANTICO is leading the website design and will coordinate the project's dissemination by the website during the project's development.

Furthermore, every partner is responsible to include information about the project on their own website or printed material and to bring in their network contacts and further contributions for the dissemination of the project. WP's leaders will be also especially involved in the dissemination of project's products.

Use of project and corporate websites. Websites and networks of the partners will be also used for dissemination. The project website will be the platform where all the digital resources will be hosted and will be made accessible to the target groups as free access.

Indicator of assessment:

- Visitors of the project web-page: 5.000 visits. Targets: All
- Multimedia production of dissemination materials. Targets: All. Impacts: 2000
- Downloads and users. Targets: All. Impacts: 600
- Opt-in registrations. Targets: All. Impacts: 100

# **2. DESCRIPTION**

The structure of the website will include:

- Project's aims
- Results presentation
- Partnership
- Public outcomes
- Agenda
- Newsletters
- Contact list email and registration (Targets: All. Impacts: 100)

The project's website will be updated at least every 3-months.

Format: electronic

Language: English

As main products, we will allocate in this platform:

- Transfer toolkit.
- Open digital platforms.
- Open deliverables.

Link to the website: <https://clinicalsims.eu/>

## **3. TARGET GROUPS**

The project aims to impact a diverse range of stakeholders, including university students and teachers in nursing, confederates in clinical simulation, higher education managers in health sciences, health policymakers, and the broader community.

### 1. University Students in Nursing Education

Angolan HEI students attending the practical stages (usually during last course semesters) in nursing, considering the interest of improving their practices and decision-making processes before working in the healthcare system. This large segment of individuals is the most relevant target of our approach as they are close to the start of their professional careers. For some actions, we also consider students who cannot participate in on-site activities for their personal or socio/economic constraints.

### 2. University Teachers in Nursing Education

Angolan lecturers and trainers are usually involved in the practical training of nurses. Preferably, they are in charge of last semester courses or they need to train specific procedures of nursing. Some of them have access to lab equipment for clinical simulation while others are just users of digital tools. Some of them provide blended training or distribute part of their lessons online. In online activities, lecturers from other countries would be considered.

### 3. Confederates in Clinical Simulation

Support personnel involved in the practical training of nurses in Angola. During the course of the clinical scenario, provides assistance locating and/or troubleshooting equipment. This individual may provide support for students or additional information for the learner and also provide additional realism by playing the role of a family member or paramedic, receptionist, laboratory technician, etc. The professional profile is diverse: in-service nurse, lab technician, scholarship holder, advanced student, etc.

4. Higher Education Board Members and Managers in Health Sciences Members of HEIs in charge of defining the strategy of the centers, training curricula, selection of infrastructures, etc.

5. Health Policymakers/Public Administrations/Nurses' Associations

Policy makers and public servants at regional and national level both in Africa and at EU public entities that are related to health. Individuals in Angola related to nursing are the key profile.

6. Community (Potential Patients in Service-Learning)

Patients with non-critical nor emergency health issues mainly related to malnutrition that can be considered into a Service-Learning approach or Community Service. As additional beneficiaries of the project, we consider the local communities from Angola located in the surroundings of the participant Angolan HEIs. The main groups are women at reproductive age or with children.

#### **APPROACH FOR THE DISSEMINATION INSIDE THE PARTNERSHIP**

Our approach consists of facilitating knowledge and awareness rising inside the participating organizations in order to improve active engagement of directly involved staff and key personnel in those organizations and also in order to pursue sustainability and permanent international collaborations between European and Angolan partners in the following years.

Internal dissemination will occur through:

- Proposal preparation: during the preparation of the current proposal, it has shared online the writing process aimed at creating future interest.
- Project co-design meetings: during project timeline, participants will be invited to collaborate in the design of the tools in order to reach project commitment and encourage further extension with colleagues.
- Project results and digital resources will be shared with key personnel inside all the organizations in order to address future commitment, use and sustainability.

The specific targets of the project will be reached thru different paths:

1) Students in nursing since one of the project's main objectives is related to the validation of a Euro-Angolan programme for nurses and to improve their practical training. Nursing students will be targeted as an audience especially within the project. This means that the project activities will not only be integrated in courses of nursing participating in the project, but they will also be opened, where possible, as possible extracurricular activities to be adapted in each partner: webinars, conferences, short courses, etc. Some newly qualified nurses could be also added, as this target can participate as confederates in simulation and

be reached with the participation of ORDENFA or continuous training institutions.

Means of communication to reach this target group: for HEI students through the HEI professors, during training through tutors, ORDENFA, project website, social media, continuous training trainers.

Level of dissemination: regional, national, international.

2) Nursing HEI lecturers and trainers. The main objective will be to bring project products closer to professionals to stimulate their use linked to curricula.

Means of communication to reach this target group: partnership, project website, social media, transfer toolkit, papers in journals, audio visual media, national events, final conference.

Level of dissemination: regional, national, international.

3) Stakeholders at the level of the universities' governance, health Policymakers and nurses' Associations. This target audience will be relevant since the knowledge about the project activities will ensure their promotion during the project and their continuation after the project ends. Associated partners will help to disseminate the project in Angola.

Means of communication to reach this target group: partnership, project website, transfer toolkit, promotion materials, corporate websites, National events, conference papers in journals, final conference.

Level of dissemination: regional, national, international.

### **APPROACH FOR THE DISSEMINATION OUTSIDE THE PARTNERSHIP**

1) Other HEIs and Continuous training institutions: Coordinators, trainers. HEIs: Rector and Board members, Trainers. The reason for dissemination is that the project aims at delivering outputs useful for these target organizations and members, which should increase their capacity to contribute in the practical training of nurse' students. Therefore, it is of utmost importance that this target is reached.

Means of communication to reach this target group: project website, social media, transfer toolkit, papers in journals, audio-visual media, national events, final conference.

Level of dissemination: regional, national, international.

2) Nurses' professional association and unions: this target is very relevant because of its capacity to disseminate the project's results to young and experienced nurses, raise awareness to continuous training and facilitate project's sustainability in the following years.

Means of communication to reach this target group: ORDENFA, project website, social media, transfer toolkit, papers in journals, audio visual media, national events, final conference.

Level of dissemination: regional, national, Africa, EU.

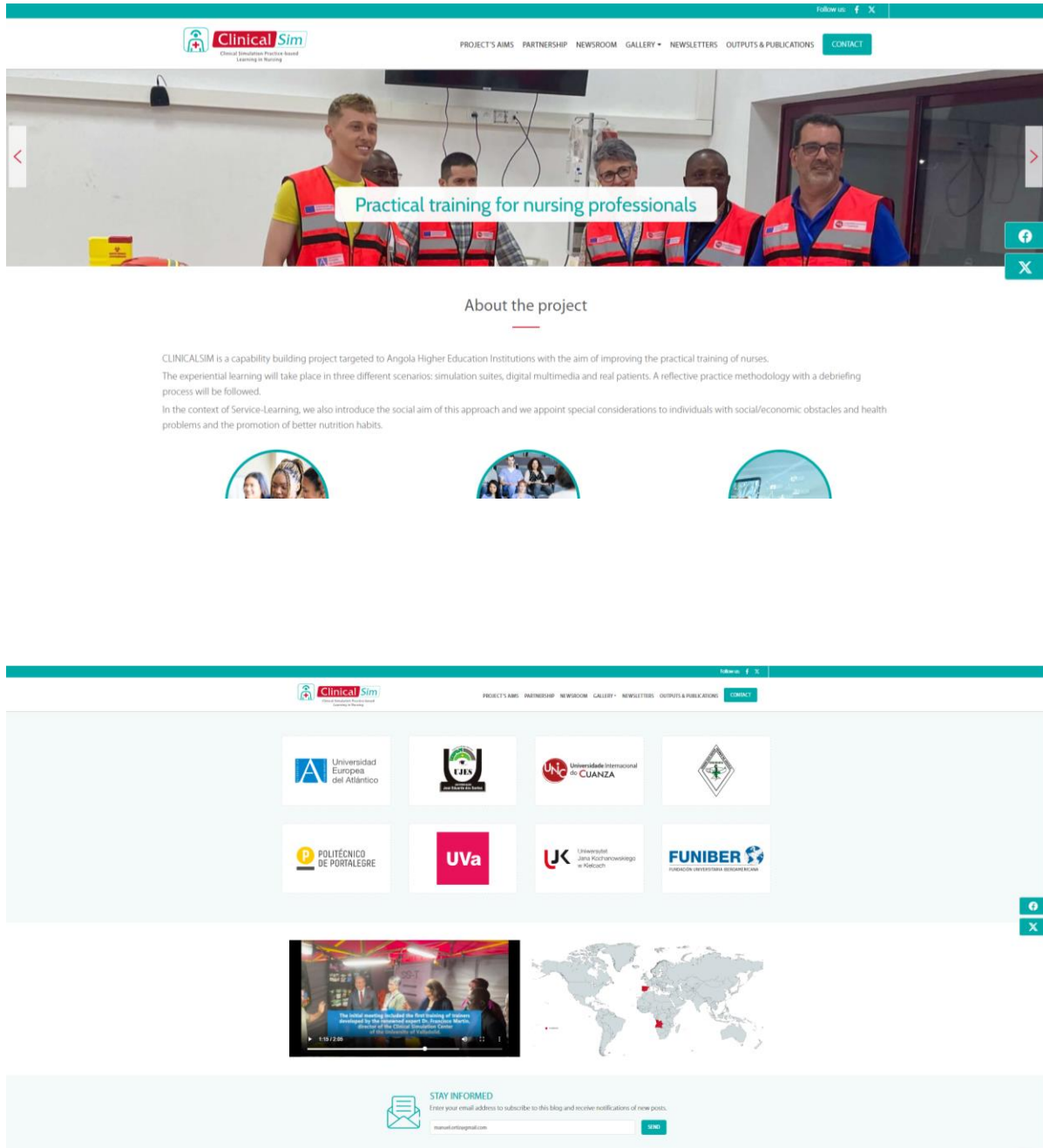
3) Public Administrations: policymakers in Health, public employees in the area of Higher Education. Our first motivation for dissemination is that these organizations will allow us to reach these relevant target groups that may help to define future actions in nursing education. We are interested in reaching this audience as they may actively promote better educational systems, in order to improve national training, especially thanks to new tools. Furthermore, the dissemination to this audience produces a multiplier effect, allowing further extension of our public dissemination activities and local events.

Means of communication to reach this target group: project website, social media, transfer toolkit, papers in journals, audio visual media, national events, final conference.

Level of dissemination: regional, national, Africa, EU.

# 4. SCREENSHOTS OF MAIN PARTS

## 4.1. Homepage

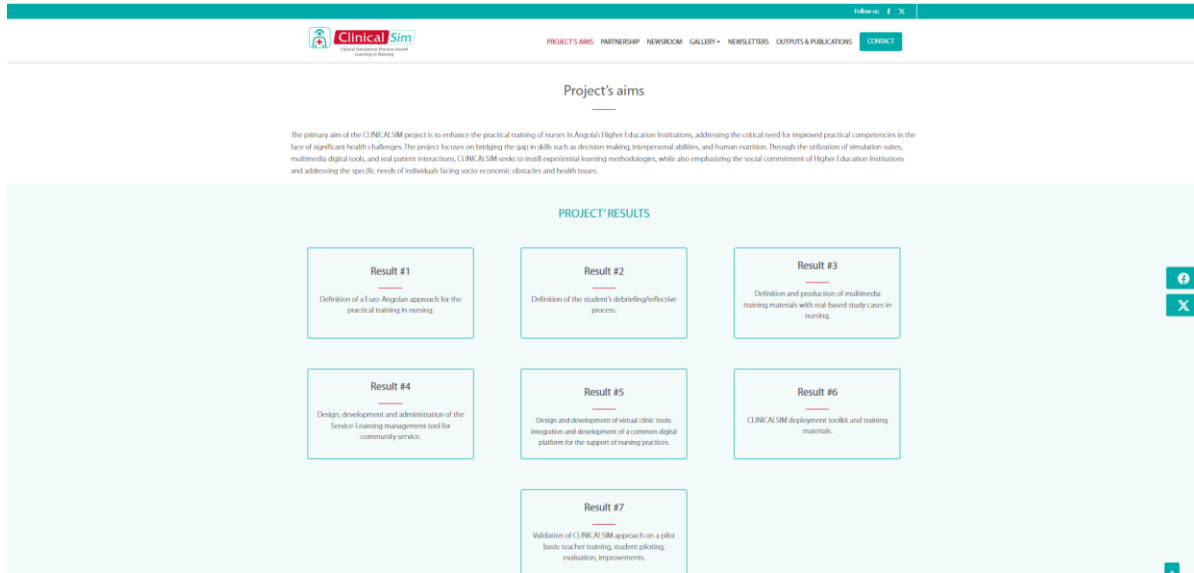


Description:

The home page of the website is intended for any user to quickly understand the main aspects

surrounding the project. The social networks are clearly identified and at the bottom you can see a video of the initial meeting of the project.

## 4.2. Project's aims



**Project's aims**

The primary aim of the CLINICALSIM project is to enhance the practical training of nurses in Angolan Higher Education Institutions, addressing the critical need for improved practical competencies in the face of significant health challenges. The project focuses on bridging the gap in skills such as decision making, interpersonal abilities, and human nutrition. Through the utilization of simulation suites, multimedia digital tools, and real patient interactions, CLINICALSIM seeks to instill experiential learning methodologies, while also emphasizing the social commitment of Higher Education Institutions and addressing the specific needs of individuals facing socio-economic obstacles and health issues.

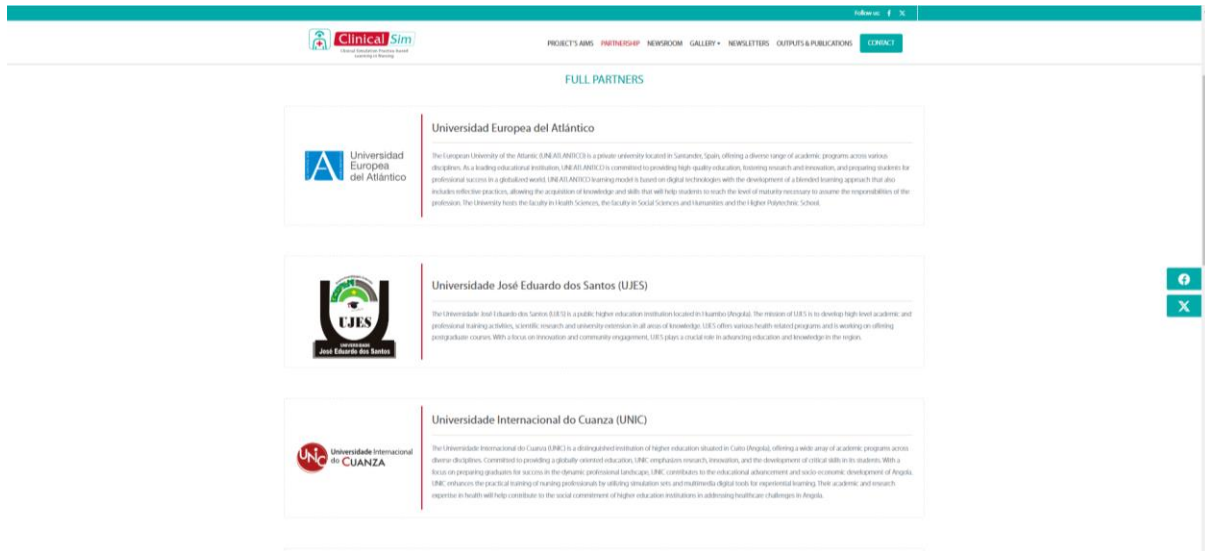
**PROJECT RESULTS**

- Result #1**  
Definition of a Euro-Angolan approach for the practical training in nursing.
- Result #2**  
Definition of the student's debriefing/reflective process.
- Result #3**  
Definition and production of multimedia training materials with real based study cases in nursing.
- Result #4**  
Design, development and administration of the Service Learning management tool for community services.
- Result #5**  
Design and development of virtual clinic tools. Integration and development of a common digital platform for the support of nursing practices.
- Result #6**  
CLINICALSIM deployment toolkit and training materials.
- Result #7**  
Validation of CLINICALSIM approach on a pilot basic teacher training, student piloting, evaluation, improvements.

Description:

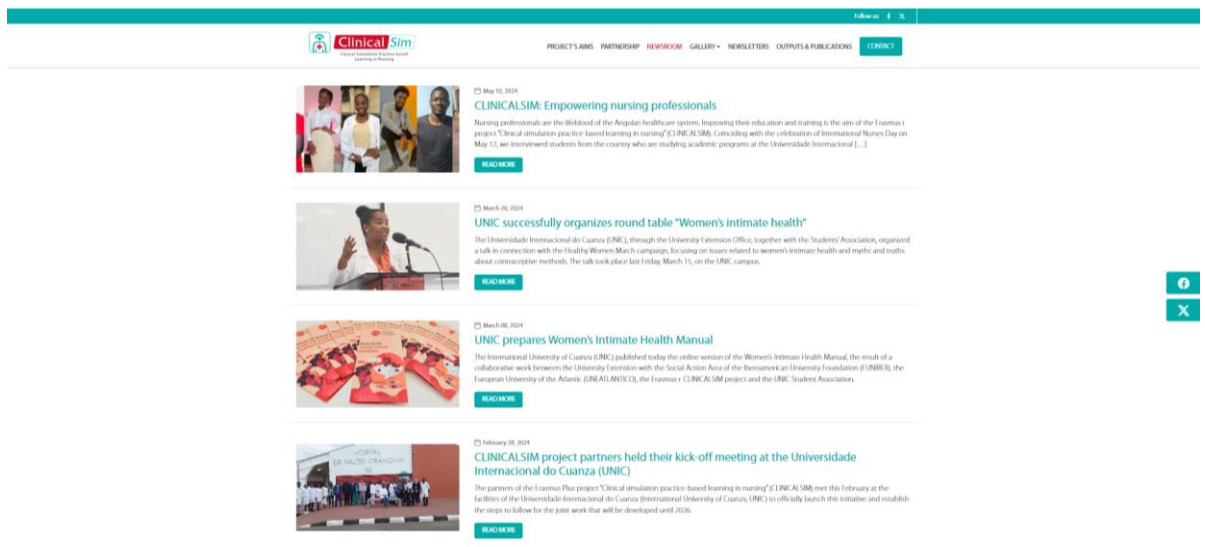
In this section our goal is to make clear to the users what is the objective of the project and the expected results at the end of the project.

### 4.3. Partnership



Description: This section presents both full partners and associated partners.

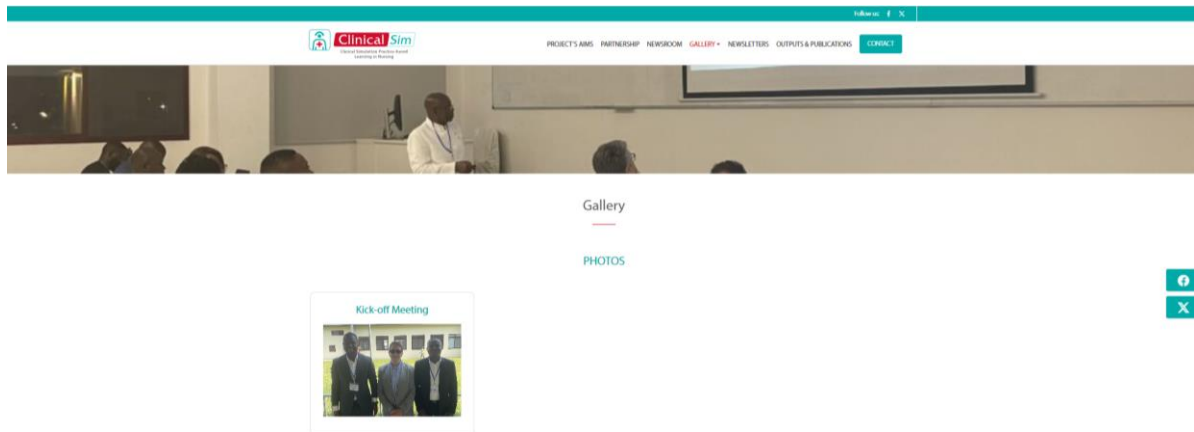
### 4.4. Newsroom



Description:

This section is presented as an opportunity to disseminate the actions linked to the project and provides a space for each partner to publicize its activities.

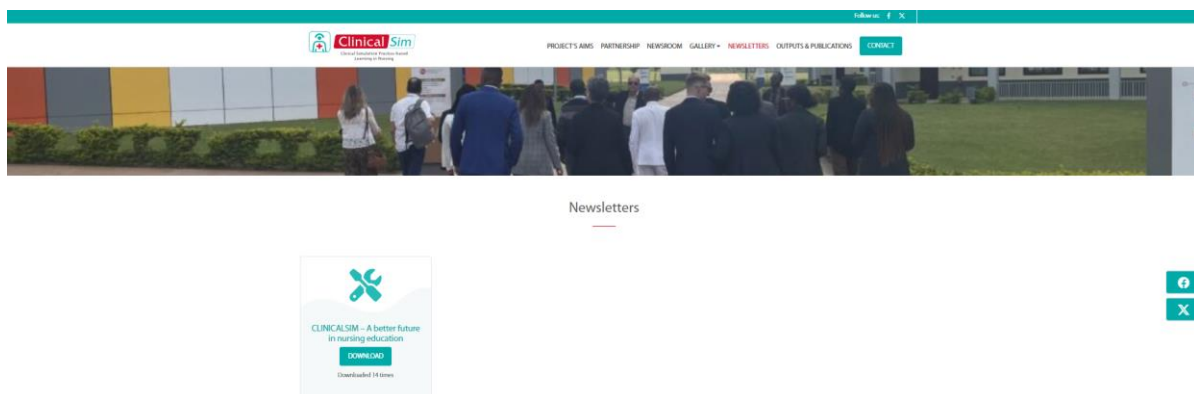
## 4.5. Gallery



Description:

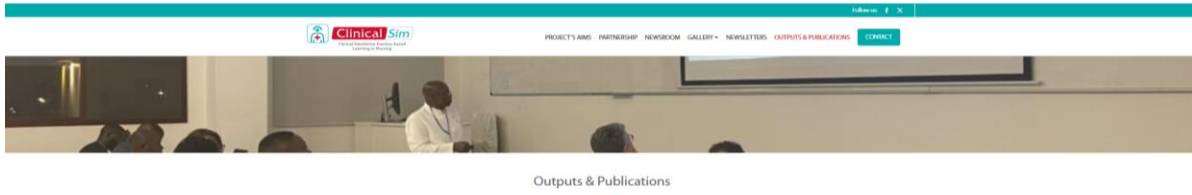
Knowing that a large number of audiovisual materials will be edited in the project, this section allows to store all the products to be easily found by the users. This section is divided into two subsections: photos and videos.

## 4.6. Newsletters



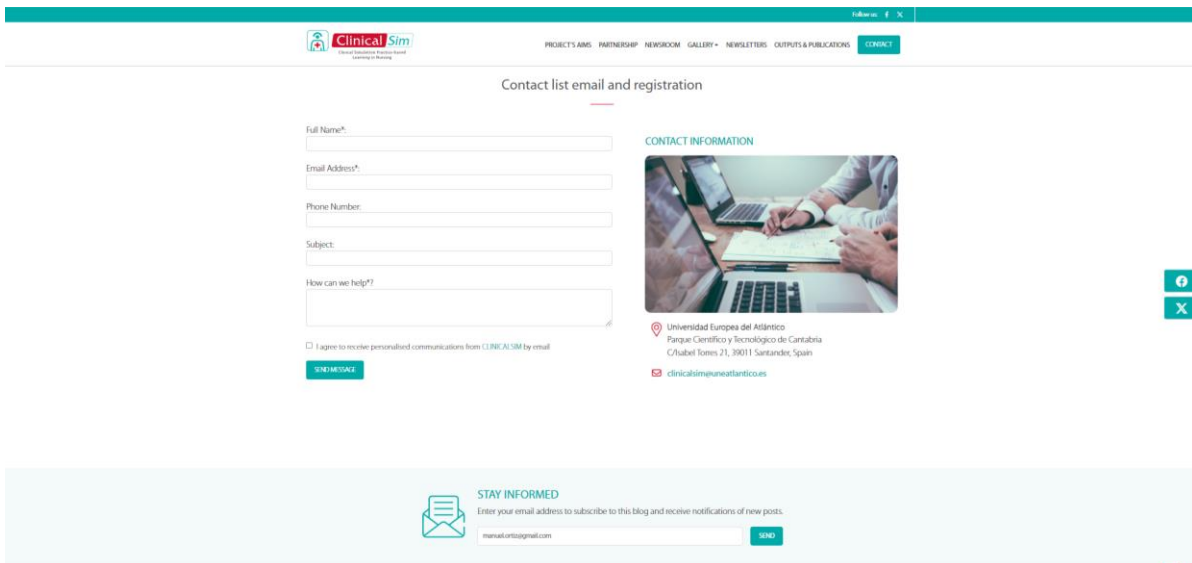
Description: This section will give visibility to the newsletters created during the project.

## 4.7. Outputs and publications



Description: This section allows consultation of the results generated, freely accessible to everyone.

## 4.8. Opt-in registration



Description: Finally, in this section, all the questions that users may have will be answered by filling in the form.

**Project number: 101128330**

**Project name: Clinical simulation practice-based learning in nursing**

**Project acronym: — CLINICALSIM —**

**Call: ERASMUS-EDU-2023-CBHE (Capacity building in the field of higher education)**

**Topic: ERASMUS-EDU-2023-CBHE-STRAND-1**

**Granting authority: European Education and Culture Executive Agency For more information, visit the website: <https://clinicalsims.eu/>**

**Social medias:**

