

Annotated Bibliography of SoTL Journal Articles

A key goal of the Apprenticeship in Teaching Program is to introduce participants to proven teaching strategies and to the Scholarship of Teaching and Learning (SoTL). We hope to equip developing teachers with the ability to implement those strategies that most appeal to them and facilitate their ability to explore SoTL literature on topics of personal interest.

Toward these ends, in order to complete the AT program we require participants to attend the Course Design Workshop and to build an annotated bibliography—exploring SoTL literature and evaluating its usefulness in relation to their own teaching practice. A good place to start is our [Teaching Commons page on SoTL](#). (Note: This page contains a link to a database on SoTL journals.)

The AT Bibliography should contain the following:

- Ten citations of peer-reviewed SoTL journals or SoTL-themed books published by an academic press. (Please choose journals or books of personal interest or benefit.)
- A short, paragraph-length abstract for each entry, explaining the main point of the article and what about it the participant finds useful (in the context of current or future teaching).

A sample of a started AT Bibliography is available [here](#).