Assessment Schedule

US29788 : Develop and evaluate an interactive website for organisational use

Level: 3   Credits: 5   Version: 1

Name: _____   Assessor: _____   Date: _____

Course: _____   Grade Awarded: **N   A**

Evidence Requirement	Evidence Statement	Judgement Statement	✓
Outcome 1: Plan and make website to meet the specification of a set brief for an organisation			
1.1 - Planning for the interactive website outlines how the requirements of the given brief will be realised. **Range** includes but is not limited to – purpose, target audience, constraints, specifications, testing *Planning may be oral, written, and/or graphic*	Has the tauira thought about the specifications and planned how they will meet them in their website? Have they shown they understand who the website is for and why they are making it? Have they shown how they will test to ensure their site works?	The tauira's plan identifies the following: ☐ The organisation that the website is for ☐ The purpose of the website ☐ The target audience of the website ☐ How they will meet the constraints ☐ How they will meet the specifications ☐ How they will test their website *You may take evidence from the whole assessment not just the planning section*	☐

1.2 - Conceptual designs are produced in accordance with the specifications of the brief.
Range includes but is not limited to – layout, formatting, typography, navigation
	Has the tauira produced a conceptual design?
	
	Does it show how 3 webpages will be laid out?
	
	Does it have notes on/explain formatting?
	
	Does it have notes on/explain on typography?
	
	Does it have notes on/explain the navigation between web pages?
		In their conceptual design, the tauira has:
		☐ Identified the web pages they will have (at least 3)
		☐ Shown how the web pages are linked and will be navigated
		☐ Drawn their intended layout for the pages including placement of content.
		☐ Planned for text content and at least 2 media elements appropriate for the target audience
		☐ Indicated where hyperlinks and/or navigation will be placed
		☐ Planned a responsive layout for a small screen and large screen
		☐ Planned for at least 2 enhancements from:
		    ☐ Colors
		    ☐ Fonts
		    ☐ Backgrounds
		    ☐ Intermediate layout/alignment
		    ☐ Lists
		    ☐ Other CSS
		
		The planned and designed website will be able to **meet the brief**?
			☐

1.3 Content is entered, edited, and formatted in accordance with the requirements of the brief. **Range** includes HTML and CSS (latest specifications) as defined by W3C; multipage; intermediate layout; semantically correct HTML structure; responsive CSS.	The tauira has used **at least 4 element tags** in their website, out of: □ \<h1\> - heading □ \<h2\> - heading □ \<p\> - paragraph □ \<img\> - image □ \<a\> - link □ \<ol\> - ordered list □ \<ul\> - unordered list □ \<li\> - list item □ \<video\> □ \<audio\> □ \<iframe\> □ \<table\> □ \<script\> Or others (specify): □ □ □ **At least 3** intermediate layout and formatting techniques have been included in the pages, out of: □ Changed font style □ Column count □ Display □ Floats □ Border collapse □ Font size/weight □ Text colors □ Background colors □ Background images □ Borders □ Margins □ Padding □ Position □ Table □ Opacity □ Linear gradient Or others (specify): □ □ □ **At least 2** responsive website design (RWD) features □ Media query screen 1 □ Media query screen 2 □ Max width □ Percentages for width values □ Grid (box-sizing) □ Meta - Viewport The tauira has added **at least 3 semantic tags correctly*,** as required, from: □ \<article\> □ \<aside\> □ \<details\> □ \<figcaption\> □ \<figures\> □ \<footer\> □ \<header\> □ \<mark\> □ \<nav\> □ \<section\> □ \<summary\>	□

	☐ <time> ***HTML is semantically correct** **Refer to https://www.w3schools.com/html/html5_semantic_elements.asp** Some examples might include not using <div> and <span> for content that has meaning Using <header> and <footer> as the top and bottom of the website Having <nav> in or near the header or as a sidebar <asides> have extra content, not main content <articles> have self contained content Content is broken down into <sections> based on themes	

1.4 Media are selected and integrated in accordance with the specifications of the brief
 	
Range at least two media, which may include but is not limited to – static and/or moving images; audio; widgets; use of embedded code to display content from another website;
two media must be original.
	Has the tauria correctly inserted at least 2 types of media?
	
	Have they inserted 2 original media (supplied by the organisation or created themselves)?
	
	Has all media been correctly referenced, if in creative commons or not used if in copyright?
		The tauira has included **at least 2 media elements** (e.g. video, audio, images, animation):
		    ☐
		    ☐
		
		At least 2 media are original
		(Original means created by the student or provided by/belonging to the organisation)
		    ☐
		    ☐
		
		All media is correctly referenced and follows copyright law
		    ☐
		
		Creative commons reference example:
		Photo by Laitche CC BY-SA 4.0
		
		Note: Technically copyright Youtube content is allowable in an iframe due to their terms of service.
			☐

1.5 A file management structure is implemented that allows for ease of access to content.
 	
Range includes but not limited to – use of folders, naming of files and folders in adherence with recognised web standards.
	Does the tauira's file structure look similar to this? (with better names)
	
	🗁us29788-2000020202
	    🗎 index.html
	    🗎 page2.html
	    🗎 page3.html
	    🗎 stylesheet.css
	    🗁media
	        🖼picture.png
	
	Do they have relevant file and folder names?
	
	Do they only use lowercase, CamelCase, and the symbols -, _?
	
	Are they consistent in their file management (same naming conventions, folder/file organisation etc)?
		The tauira has a website folder with at least 3 html pages.
		    ☐ Root folder
		    ☐ 3 HTML pages
		
		All files and folders are appropriately and consistently named and organized*
		    ☐
		_____
		
		*E.g. of bad naming and bad organising
		🗁my-website
		    🗎 page2.html
		    🗎 style_sheet.css
		    🗁stuff
		        🖼picture.png
		        🗎 page3.html
		        🗎 INDEX.html
			☐

1.6 The website developed demonstrates the consistent application of the principles	***Presentation*** means the website produced must show consistent application	The website has good presentation ☐ Elements are arranged in a way that makes sense	☐

of website layout and of information presentation.	of the principles of page/screen layout, such as composition of elements upon the page, text hierarchy, consistent typography, balance, harmony, proportion, sequence, contrast repetition, alignment, and proximity. ***Principles of information presentation*** may include but are not limited to – order of presentation of information, clarity, simplicity, readability, consistency and appropriateness for intended audience.	☐ Text follows a text hierarchy: headings are larger than content text ☐ No more than 3 fonts are used in a consistent way throughout the site ☐ Text order makes sense. Most relevant text is first.	☐
(B1) 2.5 - The website is successfully saved to a file by use of the program tools available for the task.		The tauira has created a folder in the Code Avengers IDE that has: ☐ An appropriate name ☐ All of the content for their website inside (images, css file, html files) ☐ A home page called index.html ☐ At least 2 other linked pages	☐
(B6) 2.6 - The web page is opened within a browser, previewed and edited as required to meet the requirements of the conceptual design.		The tauira's website: ☐ Has been previewed during the development process ☐ Meets the requirements of the brief ☐ Reflects their conceptual design to a reasonable degree	☐
Outcome 2: Test and evaluate the website.			
2.1 The website is tested to ensure accessibility and functionality in accordance with the requirements of the plan, and any errors are documented and corrected**.** **Range:** validation	Has the tauira validated their website? Have they check that links and layout work?	The tauira has tested to confirm the following: ☐ The layout is correct ☐ All of the links work ☐ All images/media display correctly ☐ The code validates in the validators at http://validator.w3.org and http://jigsaw.w3.org/css-validator/	☐
2.2 - The website's accessibility, readability, legibility, and presentation is checked in at least two browsers and on at least two different types of digital devices in accordance with the brief and the plan.	Has the tauira tested on multiple browsers and devices for display and function? Is the website accessible, readable and legible?	The tauira has tested to confirm that: ☐ The website displays correctly on at least two browsers/devices (e.g. Google Chrome, Firefox, mobile, desktop) ☐ The website is usable on at least two browsers/devices ☐ Website has been tested on 2 different digital devices ☐ Any accessibility considerations have been taken care of e.g. sufficient size/contrast for text, alt tags on images, captions on videos. ☐ Text is clear and legible, and formatted correctly	☐

2.3 - The website is evaluated to ensure it meets the requirements of the given brief and is modified if required.	Has the tauira reflected on their website? Have they looked at the brief and made changes to their site to better fit the brief?	The tauira has provided evidence that the website is likely to be fit for its intended purpose by considering the following: ☐ That the website meets the majority of the specifications in the brief ☐ That the design, language and/or media used are suitable for the target audience ☐ Any other justifications for why the website will be fit for purpose.	☐
Evidence Requirement	**Additional evidence seen or heard**		

Kaiako comments: