

LINEAR ALGEBRA AND VECTOR ANALYSIS

MATH 22B

Unit 15: Contradiction and Deformation

INTRODUCTION

15.1. One of the most common fallacies which are done in logical argumentation is to reverse an implication. If A implies B , then B implies A . Right? If you are an idiot, you do stupid things. So, if you do stupid things, you are an idiot. This is not true. The implication $A \Rightarrow B$ does not imply $B \Rightarrow A$, but it implies $\neg B \Rightarrow \neg A$. This is called **contradiction**. We write $\neg A$ for the negation of A . Related to contradiction is the method of “Reductio ad absurdum”. To prove a statement B from some statements A , we can assume that B is false and deduce from this that A is false.



FIGURE 1. Reductio ad absurdum. Picture by the Scottish painter John Pettie (1839-1993). This picture is featured on the Wikipedia page about Reductio ad absurdum.

15.2. Here is an example: Let A be the statement “It rains”. And let B be the statement “The street is wet”. Obviously A implies B . But B does not imply A . It could be that the street is wet from a rain which stopped earlier or that somebody was cleaning the street. But we can conclude: if the street is not wet, then it does not rain. The statement $A \implies B$ indeed is equivalent to $\neg B \implies \neg A$.

15.3. Geoffrey Hardy describes as follows: “*The proof is by reductio ad absurdum, and reductio ad absurdum, which Euclid loved so much, is one of a mathematician’s finest weapons*”. But every mathematician who has done proofs knows about the pitfalls. Here is a well formulated statement by Henry Cohn from MIT “*Unfortunately, this proof technique can really cause problems for beginners. Typically, what happens is that the proof starts off quite reasonably, and then gets lost in a maze of complexity. Somewhere in the confusion, a mistake is made, which leads to a contradiction. Then it looks like the proof is done, but unfortunately the contradiction has nothing to do with the initial assumption, and comes solely from the mistake in the middle.*”

SEMINAR

15.4. We have already seen one proof technique, the “**method of induction.**” Other proofs were done either by **direct computations** or by **combining already known theorems or inequalities**. Today, we look at two new and fundamentally different proof techniques. The first is the method “**by contradiction.**” The second method is the “**method of deformation.**” Both methods are illustrated by a theorem.

15.5. The first theorem is one of the earliest results in mathematics. It is the **Hypasus theorem** from 500 BC. It was a result which shocked the Pythagoreans so much that Hypassus got killed for its discovery. That is at least what the rumors tell.

Theorem: The diagonal of a unit square has irrational length.

Proof. Assume the statement is false and the diagonal has rational length p/q . Then by Pythagoras theorem $2 = p^2/q^2$ or $2q^2 = p^2$. By the fundamental theorem of arithmetic, the left hand side has an odd number of factors 2, the right hand side an even number. This is a contradiction. The assumption must have been wrong.

15.6.

Problem A: Prove that the cube root of 2 is irrational.

15.7. Note that the proof relied on the fundamental theorem of arithmetic which assured that every integer has a unique prime factorization.

Problem B: Figure (2) is a geometric proof by contradiction which does not need the fundamental theorem of arithmetic. Complete the proof.

¹for more explanation, see <https://www.youtube.com/watch?v=Ih16BIoR9eM>

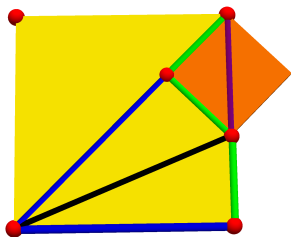


FIGURE 2. $\sqrt{2}$ is irrational. Start by assuming the side length and diagonal of the large yellow square are integers. Conclude that for the strictly smaller orange square, the side length and diagonal are integers.

15.8. Proofs by contradiction can be dangerous. A flawed proof can "assume the contrary, mess around with arguments, make a mistake somewhere and get a contradiction. QED". Better than a proof by contradiction is a constructive proof.

15.9. Here is a non-constructive proof which is amazing:

Theorem: There exist two irrational x, y such that x^y is rational.

Proof: there are two possibilities. Either $z = \sqrt{2}^{\sqrt{2}}$ is irrational or not. In the first case, we have found an example where $x = y = \sqrt{2}$. In the second case, take $x = z$ and take $y = \sqrt{2}$. Now $x^y = \sqrt{2}^2 = 2$ is rational and we have an example.

15.10. The second proof technique we see today is a **deformation argument**. To illustrate it, take a closed C^2 curve in \mathbb{R}^2 without self intersections. We have defined its curvature $\kappa(t)$ already. For curves in \mathbb{R}^2 , define the **signed curvature** $K(t)$. If the curve parametrized so that $|r'(t)| = 1$ and $T(t) = [\cos(\alpha(t)), \sin(\alpha(t))]$, then $K(t) = \alpha'(t)$. Note that $\kappa(t) = |T'(t)| = |[-\sin(\alpha(t)), \cos(\alpha(t))]\alpha'(t)| = |K(t)|$. Now if we have a curve $r : [a, b] \rightarrow \mathbb{R}^2$, we can define the **total curvature** as $\int_a^b K(t) dt$. By the **fundamental theorem of calculus**, this total curvature is the change of the angle $\alpha(b) - \alpha(a)$. Now, if the curve is closed, the initial and final angles have to differ by a multiple of 2π . The **Hopf Umlaufsatz** tells that

Theorem: The total curvature of a simple closed curve is 2π or -2π .

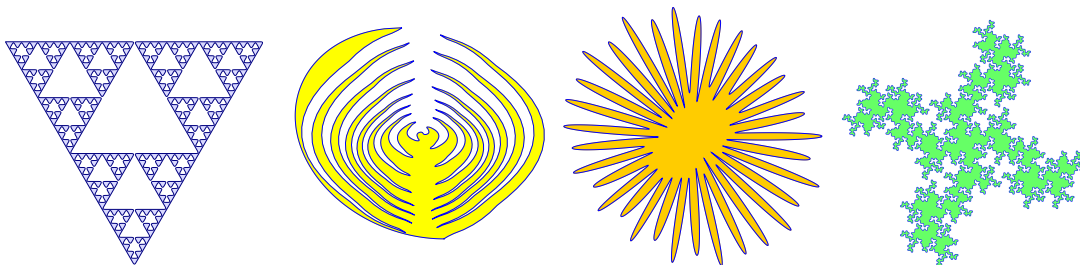


FIGURE 3. Four simple closed curves for which it is not obvious that the total curvature is 2π .

15.11.

Problem C: a) Why is the total curvature not always 2π ?
b) Formulate out what happens in in Figure (4).

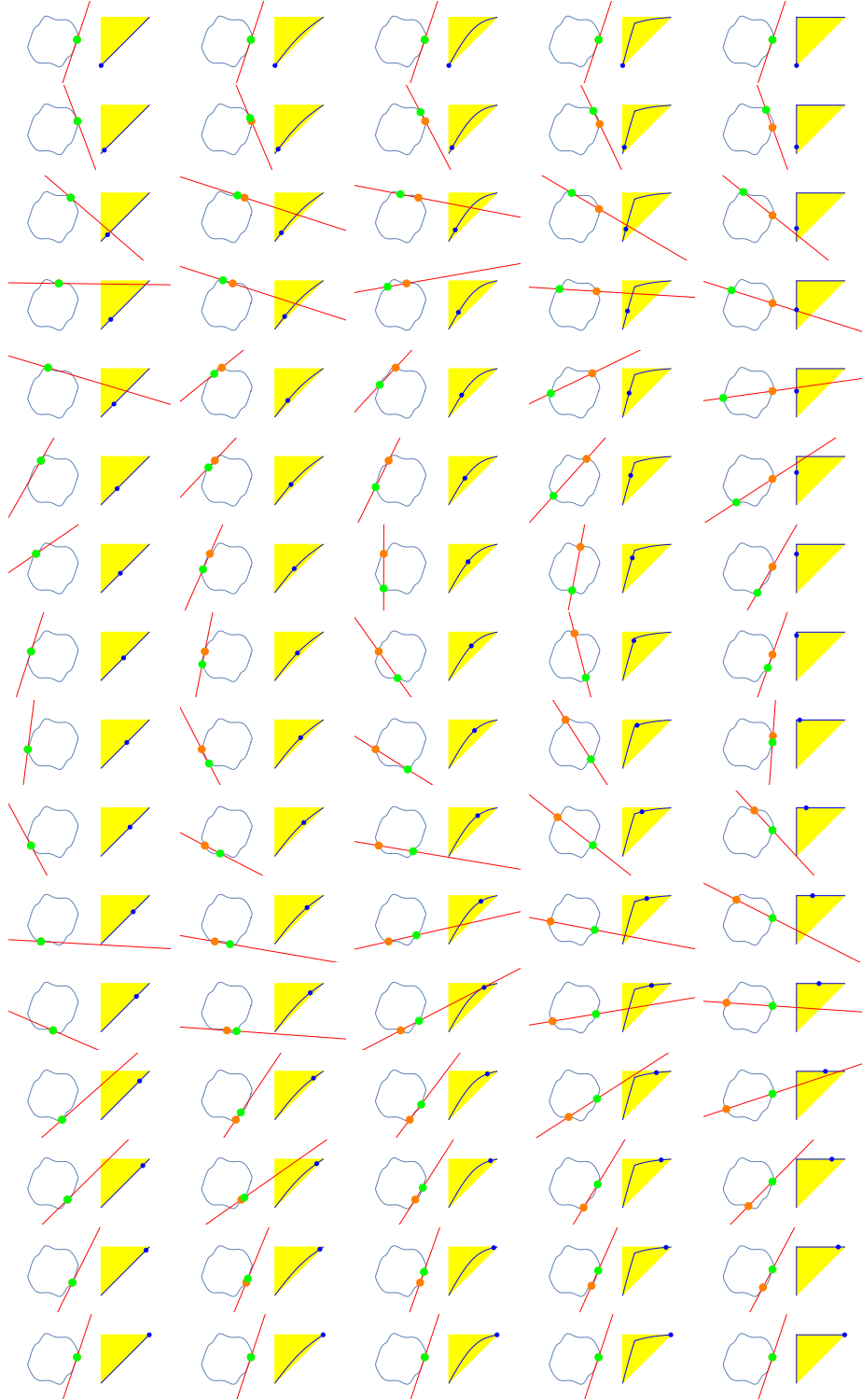


FIGURE 4. Hopf's deformation proof: each picture shows the line through $r(s), r(t)$ and to the right the parameter (s, t) . In the left column, where $s = t$, we deal with the tangent turning. We have to show it turns by 2π . The next columns deform the situation where the path through the parameter square is changed. In the very right column, we twice turn the segment by π , in total 2π .

HOMEWORK

Problem 15.1 Prove by contradiction that $\sqrt{12}$ is irrational.

Problem 15.2 Prove by contradiction that $\log_{10}(2)$ is irrational. \log_{10} is the logarithm with respect to the base 10.

Problem 15.3 Prove by contradiction that there are infinitely many primes of the form $4k - 1$. Hint. If p_i are of the form $4k - 1$ then $4 \prod_j p_i - 1$ is again of the form $4k - 1$.

Problem 15.4 Verify the Hopf Umlaufsatz for a circle of radius 5, where $r(t) = \begin{bmatrix} 5 \cos(t) \\ 5 \sin(t) \end{bmatrix}$. Optional: what does the Umlaufsatz say for a triangle?

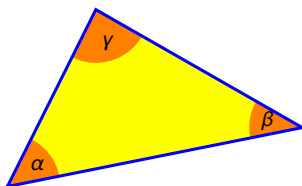


FIGURE 5. Can you adapt the Hopf Umlaufsatz for triangles?

Problem 15.5 There is a variant of proof by contradiction which is **proof by infinite descent**. It was used in proving a special case of **Fermat's Last theorem**. This special result tells that the equation $r^2 + s^4 = t^4$ has no solution with positive r, s, t . Look up and write down the proof of this theorem.



FIGURE 6. Pierre de Fermat: cropped from Foto by Didier Descouens: showing the Monument to Pierre de Fermat by Alexandre Falguière in Beaumont-de-Lomagne, Tarn-et-Garonne France.