

# MATH 157: Mathematics in the world

## Notes 6 (February 14, 2019)

### Problems

#### Covering with dominoes

1. We are given a  $8 \times 8$  chess board with two diagonal corners missing. Is it possible to cover it completely with  $2 \times 1$  dominoes without any pieces overlapping?
2. We are given a  $9 \times 9$  board with a corner missing. Is it possible to cover it completely with dominoes?
3. Suppose now we are given a  $9 \times 9$  board with one square adjacent to the corner (sharing one side) missing. Is it possible to cover it completely with dominoes?

#### Packing bricks

Is it possible to fit 53 bricks of size  $1 \times 1 \times 4$  into a  $6 \times 6 \times 6$  box?

#### Packing bricks - 2

Is it possible to cover a  $101 \times 101$  board with only  $2 \times 2$  and  $3 \times 3$  squares?

#### Domino covering again

Invent a connected shape made out of squares on the square grid that cannot be cut into dominoes, but if you add a domino to the shape then you can cut the new bigger shape.

#### Handy sums

If you have never seen the following expressions, please look them up. My favorite proofs use basic geometry, but there are many other ones.

$$\sum_{i=1}^n i = \frac{n(n+1)}{2}, \quad \sum_{i=1}^n 2i - 1 = n^2, \quad \sum_{i=1}^n i^2 = \frac{n(n+1)(2n+1)}{6}, \quad \sum_{i=1}^n i^3 = \frac{n^2(n+1)^2}{4}.$$

## Sums

Evaluate the following sums:

$$\sum_{i=1}^n i^2 + i, \quad \sum_{i=1}^n \sum_{j=1}^n i \cdot j^2, \quad \sum_{i=1}^n \sum_{j=1}^3 i^j, \quad \sum_{i=1}^{n^2} \lfloor \sqrt{i} \rfloor.$$

## Divisibility criteria

A *divisibility criterion* for a number  $n$  is a rule which quickly allows us to check if a number is divisible by  $n$ . Of course, one can always divide into  $n$  and verify that there is no remainder, but that is a very tedious operation.

We are looking for something much quicker, a condition one can almost check in a single glance. Usually these tricks are expressed in terms of the digits in decimal expansion. For example, a number is divisible by 10 if it ends in a 0 (in its decimal expansion).

1. Find a divisibility criterion for 2.
2. Find a divisibility criterion for 5.
3. Find a divisibility criterion for 4.
4. Find a divisibility criterion for 8.
5. Find a divisibility criterion for 3.
6. Find a divisibility criterion for 9.
7. Find a divisibility criterion for 11.

## Divisibility criteria - 2

1. Prove that the following is a divisibility criterion for 7. Split off the last digit. Double it and subtract that from the number that is left. If the result is divisible by 7 then so is the original number.  
Note: you may need to repeat the process several times to get a number small enough to be able to say if it is divisible by 7.
2. Find and proof a divisibility criterion for 13.

## All ones

Find the smallest positive integer  $n$  such that the decimal expansion of  $99n$  contains only ones.

### Missing digits

1. The number  $62ab427$  is a multiple of 99. Find the digits  $a$  and  $b$ .
2. Suppose  $33! = 8ab331761881188649551819440128cd00000$ . Find the digits  $a$ ,  $b$ ,  $c$ , and  $d$ .

### Trailing zeroes

1. How many zeroes does  $100!$  end in?
2. Write a formula for the number of trailing zeroes in the number  $n!$

### Sum the digits!

Let  $S(n)$  denote the sum of the decimal digits of  $n$ . Consider the following recursive sequence

$$a_0 = 2015!, \quad a_{n+1} = S(a_n).$$

What is the behavior of the sequence for large  $n$ ? Can you find its limit? How soon is it achieved? For an extra credit, estimate the number of steps it takes to reach the limit.

### Counting divisors

What is the smallest number which has exactly 77 divisors?

### The locker game

The students of a local high school enjoy the following extra-curricular activity. After the end of the day, all 100 students go in front of their closed lockers, numbered 1 to 100. The headmaster then proceeds to blow a whistle 100 times. At the first sound, all students open their lockers. At the second, the students standing by even lockers close them. The game continues in a similar manner – at the  $n$ -th step students in front of lockers divisible by  $n$  toggle them.

Which lockers are open at the end of the game?