

Official title of the study: Emotional state among
patients with neurological disorders

Primary Investigator:

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Study protocol

Title	Emotional state among patients with neurological disorders
Methodology	cross-sectional observational study
Study Duration	through study completion, an average of 1 year
Study Center(s)	
Number of Subjects	Approximately 100 subjects
Diagnosis and Main Inclusion Criteria	<ul style="list-style-type: none">• Adults (<18 years) with neurological deficit• Admitted less than a week• Able to speak
Study Product, Dose, Route, Regimen	
Statistical Methodology	Statistical analysis was conducted using the SPSS software (CI 95%) for descriptive statistics of the sample and for Statistical Significance evaluation. More specifically, Mann Whitney U and Kruskal Wallis tests were used to explore the relationships developed between the demographic and clinical characteristics with the DASS-21 variables scoring, while at the same time chi-square tests were performed to obtain a better understand of the sample's identity.

Background/introduction:

Purpose:

This study tries to identify how demographic and clinical characteristics affect the patients DASS-21 scoring.

Methods:

Study Design.

This study is a cross-sectional observational study, which allow us to calculate the frequency of depression, anxiety, and stress in patients with Neurologic disorders and whether it is a risk factor for the progression of the disease.

Study population and selection criteria

The research took place in a private physiotherapy practice and 12 patients form the sample.

Data collection and reporting

Statistical analysis was conducted using the SPSS software (CI 95%) for descriptive statistics of the sample and for Statistical Significance evaluation. More specifically, Mann Whitney U and Kruskal Wallis tests were used to explore the relationships developed between the demographic and clinical characteristics with the DASS-21 variables scoring, while at the same time chi-square tests were performed to obtain a better understand of the sample's identity.

Results

Discussion

Conclusion

References