

TONGUE TWISTERS

Grade: K-12

Goal(s): To assist actors in vocal clarity necessary for proper diction.

Materials: None

INSTRUCTIONS:

1. Gather the actors together, facing you.
2. Through call and response, speak any combination of the following tongue twisters and have the actors speak them back to you.

The raging rocks
And shivering shocks
Shall break the locks
Of prison gates;
And Phibus' car
Shall shine from far
And make and mar
The foolish Fates.
A Midsummer Night's Dream
(Act 1, Scene 2)

Those be rubies, fairy favours,
In those freckles live their savours
A Midsummer Night's Dream
(Act 2, Scene 1)

And now they never meet in grove or
green,
By fountain clear, or spangled starlight
sheen
A Midsummer Night's Dream
(Act 2, Scene 1)

O dainty duck! O dear!
A Midsummer Night's Dream
(Act 5, Scene 1)

Through the house give gathering light,
By the dead and drowsy fire:
Every elf and fairy sprite
Hop as light as bird from brier;
And this ditty, after me,
Sing, and dance it trippingly.
A Midsummer Night's Dream
(Act 5, Scene 1)

When the hurlyburly's done,
When the battle's lost and won.
Macbeth (Act 1, Scene 1)

Fair is foul, and foul is fair:
Hover through the fog and filthy air.
Macbeth (Act 1, Scene 1)

A cherry lip, a bonny eye, a passing
pleasing tongue
Richard III (Act 1, Scene 1)

RAISING THE BAR:

- Let the actors lead the group recitation.
- Work faster and faster without losing the clarity of the words.
- Let individual actors voluntarily share their prowess.
- Have the actors create new tongue twisters using words and phrases collected from Shakespeare's plays.



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