

# Test 3



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## LISTENING

### SECTION 1 Questions 1–10

Complete the form below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

#### OPENING A BANK ACCOUNT

*Example*

Application for a

*Answer*

Current bank account

**Type of current account:**

The 1 '.....' account

**Full name of applicant:**

Pieter Henes

**Date of birth:**

2 .....

**Joint account holder(s):**

No

**Current address:**

3 ..... Exeter

**Time at current address:**

4 .....

**Previous address:**

Rielsdorf 2, Utrecht, Holland

**Telephone:**

**work** 5 .....

**home** 796431

# Test 3

## LISTENING

### SECTION 1 Questions 1–10

Complete the form below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

OPENING A BANK ACCOUNT	
<i>Example</i>	<i>Answer</i>
Application for a	<u>Current</u> bank account
<b>Type of current account:</b>	The 1 '.....' account
<b>Full name of applicant:</b>	Pieter Henes
<b>Date of birth:</b>	2 .....
<b>Joint account holder(s):</b>	No
<b>Current address:</b>	3 ..... Exeter
<b>Time at current address:</b>	4 .....
<b>Previous address:</b>	Rielsdorf 2, Utrecht, Holland
<b>Telephone:</b>	<b>work</b> 5 ..... <b>home</b> 796431

<b>Occupation:</b>	6 .....
<b>Identity (security):</b>	Name of his 7 ..... : Siti
<b>Opening sum:</b>	8 € ..... to be transferred from Fransen Bank, Utrecht
<b>Statements:</b>	Every 9 .....
<b>Requests:</b>	Supply information about the bank's 10 ..... service

**SECTION 2      Questions 11–20****Questions 11–13**

Choose the correct letter, *A*, *B* or *C*.

**THE HISTORY OF ROSEWOOD HOUSE**

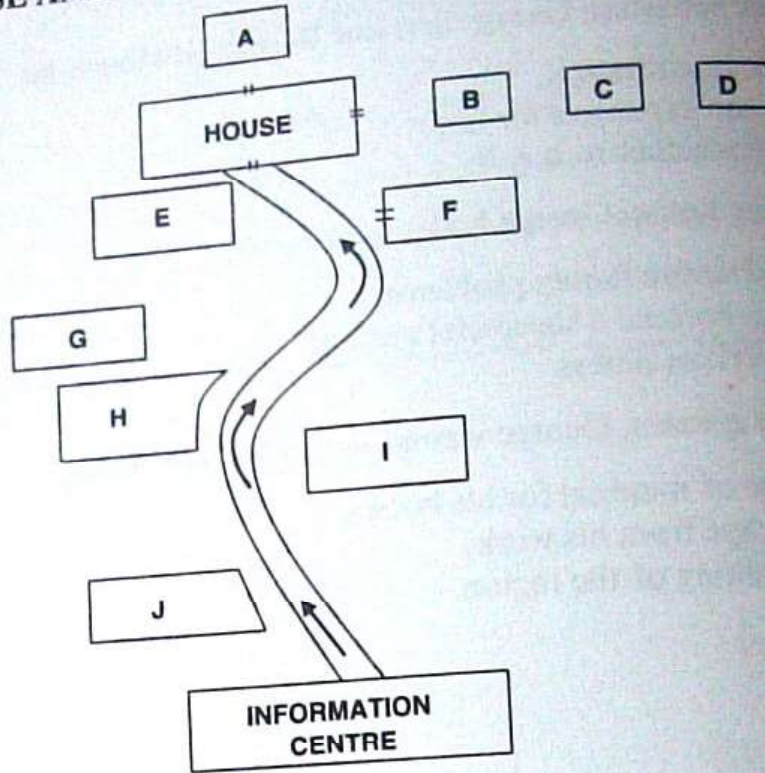
- 11 When the writer Sebastian George first saw Rosewood House, he
- A thought he might rent it.
  - B felt it was too expensive for him.
  - C was unsure whether to buy it.
- 12 Before buying the house, George had
- A experienced severe family problems.
  - B struggled to become a successful author.
  - C suffered a serious illness.
- 13 According to the speaker, George viewed Rosewood House as
- A a rich source of material for his books.
  - B a way to escape from his work.
  - C a typical building of the region.

**Questions 14–17**

Label the map below.

Write the correct letter, A–J, next to questions 14–17.

**ROSEWOOD HOUSE AND GARDENS**



- 14 Pear Alley .....
- 15 Mulberry Garden .....
- 16 Shop .....
- 17 Tea Room .....

**Questions 18–20**

Complete the sentences below.

Write **ONE WORD ONLY** for each answer.

**RIVER WALK**

- 18 You can walk through the ..... that goes along the river bank.
- 19 You can go over the ..... and then into a wooded area.
- 20 On your way back, you could also go up to the .....

**SECTION 3      Questions 21–30****Questions 21–24**

Complete the sentences below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

**MARKETING ASSIGNMENT**

- 21 For their assignment, the students must investigate one part of the .....
- 22 The method the students must use to collect data is .....
- 23 In total, the students must interview ..... people.
- 24 Jack thinks the music preferences of ..... listeners are similar.

**Questions 25–30**

Complete the notes below.

Write **NO MORE THAN TWO WORDS** for each answer.

**Marketing Survey: Music Preferences**

**Age group of interviewee**

- 25 or under
- 45 or over

**Music preferences**

- Pop
- 25 .....
- Folk
- Easy listening
- 26 .....

**Medium for listening to music**

- Radio
- CD
- TV
- 27 .....

**Source of music**

- Music shops
- 28 .....
- Internet

**Places for listening to music**

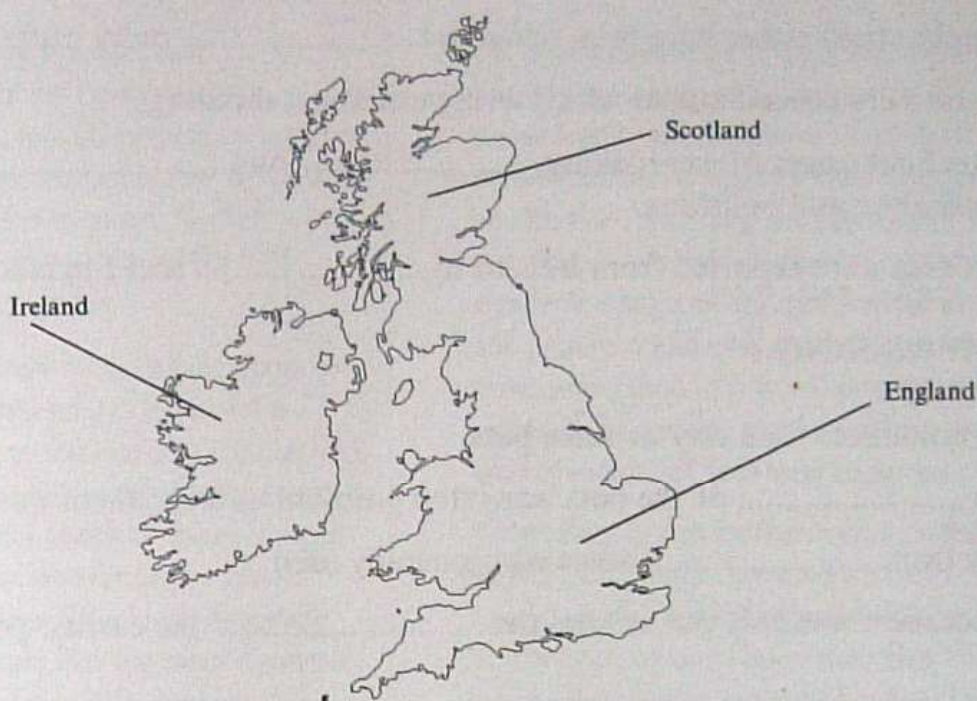
- Disco
- Pub
- 29 .....
- Concert hall
- 30 .....

## SECTION 4 Questions 31–40

## Questions 31–34

Choose the correct letter, *A*, *B* or *C*.

## IRELAND IN THE NEOLITHIC PERIOD



- 31 According to the speaker, it is not clear
- A when the farming economy was introduced to Ireland.
  - B why people began to farm in Ireland.
  - C where the early Irish farmers came from.
- 32 What point does the speaker make about breeding animals in Neolithic Ireland?
- A Their numbers must have been above a certain level.
  - B They were under threat from wild animals.
  - C Some species died out during this period.
- 33 What does the speaker say about the transportation of animals?
- A Livestock would have limited the distance the farmers could sail.
  - B Neolithic boats were too primitive to have been used.
  - C Probably only a few breeding animals were imported.
- 34 What is the main evidence for cereal crops in Neolithic Ireland?
- A the remains of burnt grain in pots
  - B the marks left on pots by grains
  - C the patterns painted on the surface of pots



Test 3

**Questions 35–40**

*Complete the sentences below.*

*Write NO MORE THAN TWO WORDS for each answer.*

**STONE TOOLS**

- 35 Ploughs could either have been pulled by ..... or by cattle.
- The farmers needed homes which were permanent dwellings.
- 36 In the final stages of axe-making, ..... and ..... were necessary for grinding and polishing.
- 37 Irish axes were exported from Ireland to ..... and England.

**POTTERY MAKING**

- The colonisers used clay to make pots.
- 38 The ..... of the pots was often polished to make them watertight.
- 39 Clay from ..... areas was generally used.
- 40 Decoration was only put around the ..... of the earliest pots.

## TEST 1

### LISTENING

- (x) keep-fit (studio)
- swimming
- yoga (classes)
- (x) salad bar
- 500
- 1
- 10 (km) 4.30 (pm)
- 180
- assessment
- Kynchley

- 11-16 B G C A E D  
 17 (O) October (the) 19th  
 18 7  
 19 Monday Thursday  
 20 18

- 21 A  
 22 In advance  
 23 nursery  
 24 annual fee  
 25 tutor  
 26 27 laptops printers  
 28 report writing  
 29 marketing  
 30 Individual

- 31 feed  
 32 metal / leather  
 33 restrictions  
 34 ships  
 35 England  
 36 built  
 37 property  
 38-40 C E F

### READING

- 1-11 B C B F D A E A B A C  
 12 (x) competition model  
 13 (by) 20 percent

- 14-17 I F E D  
 18-22 T F NG T NG  
 23-26 G B C A

- 27-32 1 6 3 7 4 2  
 33 farming  
 34 35 fish sea  
 mammals  
 36 Thule  
 37 islands  
 38 nomadic  
 39 nature  
 40 Imported

## TEST 2

### LISTENING

- B
- (in/ on) Tamer
- green button
- library
- educational department
- castles
- old clothes
- bottle tops
- Undersea Worlds
- Silver paper

- 11 King Street  
 12 central  
 13 half hours / 30 minutes  
 14 refreshments  
 15 10.15  
 16 Advance  
 17 (seat) reservations

- 18-20 C D G  
 22 catalog(ue)s  
 23 computer center  
 /centre  
 24 checklist  
 25 teaching experience  
 26 classroom  
 27 review  
 28 schools  
 29 ((the) year) 200  
 30 end of term

- 31 research  
 31-37 A B C A A C A  
 38 Great Train Robbery  
 39 Sound effects  
 40 poor sound quality

### READING

- 1-5 2 7 4 1 3  
 6 FALSE  
 7 TRUE  
 8 NOT GIVEN  
 9 FALSE  
 10 TRUE

- 11-13 F D C  
 14-15 B I  
 16-20 F M J N K  
 21-25 G A G E H  
 26-30 C B E A C  
 31 G  
 32-35 T F T F  
 36-40 NG T F T NG

## TEST 3

### LISTENING

- Select
- 27.00.1973
- 15 Riverside
- 2 weeks
- 616295
- engineer
- month
- 2,000
- month
- Internet

- 11-15 C A C H F  
 16-17 B D  
 18 field  
 19 footbridge  
 20 viewpoint

- 21 entertainment industry  
 22 telephone interviews  
 23 30/thirty  
 24 male and female  
 25 jazz  
 26 classical  
 27 concerts  
 28 department stores  
 29 club  
 30 opera house

- 31-34 C A A B  
 35 people  
 36 water sand  
 37 Scotland  
 38 outside  
 39 local  
 40 tops

### READING

- 1-5 A I J E G  
 6-9 Y NG NG N  
 10-13 B C D D  
 14-18 7 3 2 4 1  
 19-22 N NG N Y  
 23-24 NG Y  
 25-27 B C A

- 28-32 N Y Y NG  
 33-37 A B C A B  
 38 glucose  
 39 free radicals  
 40 preservation

## TEST 4

### LISTENING

- 75
- check / cheque
- 15
- 25
- 30 minute(s) / min(s)
- conference pack
- South
- library
- 5
- 21A

- 11-14 D A C  
 14 tax  
 15 security  
 16 ground floor  
 17 lecture room 311  
 18 Safety at Work  
 19 Main Hall  
 20 team leaders

- 21 reference  
 22 textbooks  
 23 secondary  
 24 primary  
 25 back  
 26 overdue books/ ones  
 27 7 working days  
 28-30 C E F

- 31-34 B A B  
 35 1,450  
 36 disease  
 37 (wealthy) prince  
 38 diet  
 39 attack humans  
 40 leadership

### READING

- 1-7 5 6 3 9 1 7 10  
 8-13 N Y N Y NG Y  
 14-18 B F C J F  
 19-24 NG N Y Y N  
 NG  
 25-26 C E

- 27-30 4 6 5 7  
 31-34 B D D A  
 35 policy  
 36 (explicit) guidelines  
 37 (school) curriculum  
 38 victims  
 39 playful fighting  
 40 D