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Test 3

LISTENING

SECTION 1 Questions 1–10

Complete the form below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Early Learning Childcare Centre Enrolment Form

Example

Parent or guardian: Carol Smith

Personal Details

Child's name: Kate

Age: 1

Address: 2 Road, Woodside, 4032

Phone: 3345 9865

Childcare Information

Days enrolled for: Monday and 3

Start time: 4 am

Childcare group: the 5 group

Which meal/s are required each day? 6

Medical conditions: needs 7

Emergency contact: Jenny 8 Phone: 3346 7523

Relationship to child: 9

Fees

Will pay each 10

SECTION 2 **Questions 11–20**

Questions 11 and 12

Choose **TWO** letters, **A–E**.

Which **TWO** things does Alice say about the Dolphin Conservation Trust?

- A** Children make up most of the membership.
- B** It's the country's largest conservation organisation.
- C** It helps finance campaigns for changes in fishing practices.
- D** It employs several dolphin experts full-time.
- E** Volunteers help in various ways.

Questions 13–15

Choose the correct letter, **A, B, or C**.

13 Why is Alice so pleased the Trust has won the Charity Commission award?

- A** It has brought in extra money.
- B** It made the work of the trust better known.
- C** It has attracted more members.

14 Alice says oil exploration causes problems to dolphins because of

- A** noise.
- B** oil leaks.
- C** movement of ships.

15 Alice became interested in dolphins when

- A** she saw one swimming near her home.
- B** she heard a speaker at her school.
- C** she read a book about them.

Questions 16–20

Which dolphin does Alice make each of the following comments about?

Write the correct letter, **A**, **B**, **C** or **D**, next to questions 16–20.

Dolphins

- A** Moondancer
- B** Echo
- C** Kiwi
- D** Samson

Comments

- 16** It has not been seen this year.
- 17** It is photographed more than the others.
- 18** It is always very energetic.
- 19** It is the newest one in the scheme.
- 20** It has an unusual shape.

SECTION 3 Questions 21–30

Questions 21–25

Choose the correct letter, A, B or C.

Theatre Studies Course

- 21 What helped Rob to prepare to play the character of a doctor?
- A the stories his grandfather told him
 - B the times when he watched his grandfather working
 - C the way he imagined his grandfather at work
- 22 In the play's first scene, the boredom of village life was suggested by
- A repetition of words and phrases.
 - B scenery painted in dull colours.
 - C long pauses within conversations.
- 23 What has Rob learned about himself through working in a group?
- A He likes to have clear guidelines.
 - B He copes well with stress.
 - C He thinks he is a good leader.
- 24 To support the production, research material was used which described
- A political developments.
 - B changing social attitudes.
 - C economic transformations.
- 25 What problem did the students overcome in the final rehearsal?
- A one person forgetting their words
 - B an equipment failure
 - C the injury of one character

Questions 26–30

What action is needed for the following stages in doing the 'year abroad' option?

Choose **FIVE** answers from the box and write the correct letter, **A–G**, next to questions 26–30.

| Action | |
|----------|---|
| A | be on time |
| B | get a letter of recommendation |
| C | plan for the final year |
| D | make sure the institution's focus is relevant |
| E | show ability in Theatre Studies |
| F | make travel arrangements and bookings |
| G | ask for help |

Stages in doing the 'year abroad' option

- 26** in the second year of the course
- 27** when first choosing where to go
- 28** when sending in your choices
- 29** when writing your personal statement
- 30** when doing the year abroad

SECTION 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

'Self-regulatory focus theory' and leadership

Self-regulatory focus theory

People's focus is to approach pleasure or avoid pain

Promotion goals focus on **31**

Prevention goals emphasise avoiding punishment

Factors that affect people's focus

The Chronic Factor

- comes from one's **32**

The **33** Factor

- we are more likely to focus on promotion goals when with a **34**
- we are more likely to focus on prevention goals with our boss

How people's focus affects them

Promotion Focus: People think about an ideal version of themselves, their **35** and their gains.

Prevention Focus: People think about their 'ought' self and their obligations

Leaders

Leadership behaviour and **36** affects people's focus

Transformational Leaders:

- pay special attention to the **37** of their followers
- passionately communicate a clear **38**
- inspire promotion focus in followers

Transactional Leaders:

- create **39** to make expectations clear
- emphasise the results of a mistake
- inspire prevention focus in followers

Conclusion

Promotion Focus is good for jobs requiring **40**

Prevention Focus is good for work such as a surgeon

Leaders' actions affect which focus people use

TEST 3**LISTENING****Section 1, Questions 1–10**

- 1 4
- 2 46 Wombat
- 3 Thursday
- 4 8.30
- 5 red
- 6 lunch
- 7 glasses
- 8 BALL
- 9 aunt
- 10 month

Section 2, Questions 11–20**11&12 IN EITHER ORDER**

- C
- E
- 13 B
- 14 A
- 15 C
- 16 B
- 17 C
- 18 D
- 19 D
- 20 A

Section 3, Questions 21–30

- 21 C
- 22 A
- 23 A
- 24 B
- 25 B
- 26 E
- 27 D
- 28 A
- 29 G
- 30 C

Section 4, Questions 31–40

- 31 achievement / achievements
- 32 personality / character
- 33 Situational
- 34 friend
- 35 aspirations / ambitions
- 36 style
- 37 development
- 38 vision
- 39 structures
- 40 innovation / innovations

If you score...

| 0–11 | 12–27 | 28–40 |
|--|---|--|
| you are unlikely to get an acceptable score under examination conditions and we recommend that you spend a lot of time improving your English before you take IELTS. | you may get an acceptable score under examination conditions but we recommend that you think about having more practice or lessons before you take IELTS. | you are likely to get an acceptable score under examination conditions but remember that different institutions will find different scores acceptable. |