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Test 2

LISTENING

SECTION 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

South City Cycling Club

Example

Name of club secretary: Jim *Hunter*

Membership

- Full membership costs \$260; this covers cycling and **1** all over Australia
- Recreational membership costs \$108
- Cost of membership includes the club fee and **2**
- The club kit is made by a company called **3**

Training rides

- Chance to improve cycling skills and fitness
- Level B: speed about **4** kph
- Weekly sessions
 - Tuesdays at 5.30 am, meet at the **5**
 - Thursdays at 5.30 am, meet at the entrance to the **6**

Further information

- Rides are about an hour and a half
- Members often have **7** together afterwards
- There is not always a **8** with the group on these rides
- Check and print the **9** on the website beforehand
- Bikes must have **10**

SECTION 2 Questions 11–20*Questions 11–16*

Choose the correct letter, **A**, **B** or **C**.

Information on company volunteering projects

- 11 How much time for volunteering does the company allow per employee?
- A two hours per week
 - B one day per month
 - C 8 hours per year
- 12 In feedback almost all employees said that volunteering improved their
- A chances of promotion.
 - B job satisfaction.
 - C relationships with colleagues.
- 13 Last year some staff helped unemployed people with their
- A literacy skills.
 - B job applications.
 - C communication skills.
- 14 This year the company will start a new volunteering project with a local
- A school.
 - B park.
 - C charity.
- 15 Where will the Digital Inclusion Day be held?
- A at the company's training facility
 - B at a college
 - C in a community centre
- 16 What should staff do if they want to take part in the Digital Inclusion Day?
- A fill in a form
 - B attend a training workshop
 - C get permission from their manager

Test 2

Questions 17 and 18

Choose **TWO** letters, **A–E**.

What **TWO** things are mentioned about the participants on the last Digital Inclusion Day?

- A They were all over 70.
- B They never used their computer.
- C Their phones were mostly old-fashioned.
- D They only used their phones for making calls.
- E They initially showed little interest.

Questions 19 and 20

Choose **TWO** letters, **A–E**.

What **TWO** activities on the last Digital Inclusion Day did participants describe as useful?

- A learning to use tablets
- B communicating with family
- C shopping online
- D playing online games
- E sending emails

SECTION 3 Questions 21–30*Questions 21–25*

Choose the correct letter, **A**, **B** or **C**.

Planning a presentation on nanotechnology

- 21** Russ says that his difficulty in planning the presentation is due to
- A** his lack of knowledge about the topic.
 - B** his uncertainty about what he should try to achieve.
 - C** the short time that he has for preparation.
- 22** Russ and his tutor agree that his approach in the presentation will be
- A** to concentrate on how nanotechnology is used in one field.
 - B** to follow the chronological development of nanotechnology.
 - C** to show the range of applications of nanotechnology.
- 23** In connection with slides, the tutor advises Russ to
- A** talk about things that he can find slides to illustrate.
 - B** look for slides to illustrate the points he makes.
 - C** consider omitting slides altogether.
- 24** They both agree that the best way for Russ to start his presentation is
- A** to encourage the audience to talk.
 - B** to explain what Russ intends to do.
 - C** to provide an example.
- 25** What does the tutor advise Russ to do next while preparing his presentation?
- A** summarise the main point he wants to make
 - B** read the notes he has already made
 - C** list the topics he wants to cover

Test 2

Questions 26–30

What comments do the speakers make about each of the following aspects of Russ's previous presentation?

Choose **FIVE** answers from the box and write the correct letter, **A–G**, next to Questions 26–30.

Comments

- A** lacked a conclusion
- B** useful in the future
- C** not enough
- D** sometimes distracting
- E** showed originality
- F** covered a wide range
- G** not too technical

Aspects of Russ's previous presentation

- 26** structure
- 27** eye contact
- 28** body language
- 29** choice of words
- 30** handouts

SECTION 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Episodic memory

- the ability to recall details, e.g. the time and **31** of past events
- different to semantic memory – the ability to remember general information about the **32**, which does not involve recalling **33** information

Forming episodic memories involves three steps:

Encoding

- involves receiving and processing information
- the more **34** given to an event, the more successfully it can be encoded
- to remember a **35**, it is useful to have a strategy for encoding such information

Consolidation

- how memories are strengthened and stored
- most effective when memories can be added to a **36** of related information
- the **37** of retrieval affects the strength of memories

Retrieval

- memory retrieval often depends on using a prompt, e.g. the **38** of an object near to the place where you left your car

Episodic memory impairments

- these affect people with a wide range of medical conditions
- games which stimulate the **39** have been found to help people with schizophrenia
- children with autism may have difficulty forming episodic memories – possibly because their concept of the **40** may be absent
- memory training may help autistic children develop social skills

TEST 2

LISTENING

Section 1, Questions 1–10

- 1 races
- 2 insurance
- 3 Jerriz
- 4 25 / twenty-five
- 5 stadium
- 6 park
- 7 coffee
- 8 leader
- 9 route
- 10 lights

Section 2, Questions 11–20

- 11 C
- 12 B
- 13 C
- 14 B
- 15 B
- 16 A
- 17&18 *IN EITHER ORDER*
C
E
- 19&20 *IN EITHER ORDER*
B
D

Section 3, Questions 21–30

- 21 B
- 22 A
- 23 C
- 24 C
- 25 A
- 26 A
- 27 C
- 28 D
- 29 G
- 30 B

Section 4, Questions 31–40

- 31 location
- 32 world
- 33 personal
- 34 attention
- 35 name
- 36 network
- 37 frequency
- 38 colour / color
- 39 brain
- 40 self

If you score ...

0–17	18–26	27–40
you are unlikely to get an acceptable score under examination conditions and we recommend that you spend a lot of time improving your English before you take IELTS.	you may get an acceptable score under examination conditions but we recommend that you think about having more practice or lessons before you take IELTS.	you are likely to get an acceptable score under examination conditions but remember that different institutions will find different scores acceptable.