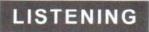


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Test 2



SECTION 1 Questions 1–10

Complete the notes below.

Write ONE WORD AND/OR A NUMBER for each answer.

	South City Cycling Club			
	<i>Example</i> Name of club secretary: Jim <i></i>			
Me	Membership			
•	Full membership costs \$260; this covers cycling and 1 all over Australia			
•	Recreational membership costs \$108			
٠	Cost of membership includes the club fee and 2			
•	The club kit is made by a company called 3			
Tra	aining rides			
•	Chance to improve cycling skills and fitness			
	Level B: speed about 4 kph			
•	Weekly sessions			
	– Tuesdays at 5.30 am, meet at the 5			
	– Thursdays at 5.30 am, meet at the entrance to the 6			
Fu	rther information			
•	Rides are about an hour and a half			
•	Members often have 7 together afterwards			
	There is not always a 8 with the group on these rides			
٠	Check and print the 9 on the website beforehand			
•	Bikes must have 10			

SECTION 2 Questions 11-20

Questions 11-16

Choose the correct letter, A, B or C.

Information on company volunteering projects

How much time for volunteering does the company allow per employee?

- A two hours per week
- B one day per month
- C 8 hours per year
- In feedback almost all employees said that volunteering improved their
 - A chances of promotion.
 - B job satisfaction.
 - c relationships with colleagues.
- Last year some staff helped unemployed people with their
 - A literacy skills.
 - B job applications.
 - C communication skills.
- 14 This year the company will start a new volunteering project with a local
 - A school.
 - B park.
 - C charity.
- 15 Where will the Digital Inclusion Day be held?
 - A at the company's training facility
 - B at a college
 - C in a community centre
- 16 What should staff do if they want to take part in the Digital Inclusion Day?
 - A fill in a form
 - B attend a training workshop
 - C get permission from their manager

Test 2

Questions 17 and 18

Choose TWO letters, A-E.

What TWO things are mentioned about the participants on the last Digital Inclusion Day?

- A They were all over 70.
- B They never used their computer.
- C Their phones were mostly old-fashioned.
- D They only used their phones for making calls.
- E They initially showed little interest.

Questions 19 and 20

Choose TWO letters, A-E.

What TWO activities on the last Digital Inclusion Day did participants describe as useful?

- A learning to use tablets
- B communicating with family
- C shopping online
- D playing online games
- E sending emails

SECTION 3 Questions 21–30

Questions 21-25

Choose the correct letter, A, B or C.

Planning a presentation on nanotechnology

21 Russ says that his difficulty in planning the presentation is due to

- A his lack of knowledge about the topic.
- B his uncertainty about what he should try to achieve.
- C the short time that he has for preparation.
- 22 Russ and his tutor agree that his approach in the presentation will be
 - A to concentrate on how nanotechnology is used in one field.
 - B to follow the chronological development of nanotechnology.
 - **C** to show the range of applications of nanotechnology.

In connection with slides, the tutor advises Russ to

- A talk about things that he can find slides to illustrate.
- B look for slides to illustrate the points he makes.
- C consider omitting slides altogether.
- They both agree that the best way for Russ to start his presentation is
 - A to encourage the audience to talk.
 - B to explain what Russ intends to do.
 - C to provide an example.
- 25 What does the tutor advise Russ to do next while preparing his presentation?
 - A summarise the main point he wants to make
 - B read the notes he has already made
 - C list the topics he wants to cover

Test 2

Questions 26-30

What comments do the speakers make about each of the following aspects of Russ's previous presentation?

Choose **FIVE** answers from the box and write the correct letter, A-G, next to Questions 26–30.

Comments

- A lacked a conclusion
- B useful in the future
- C not enough
- D sometimes distracting
- E showed originality
- F covered a wide range
- G not too technical

Aspects of Russ's previous presentation

- 26 structure
- 27 eye contact
- 28 body language
- 29 choice of words
- 30 handouts

Listening

SECTION 4 Questions 31-40

Complete the notes below.

Write ONE WORD ONLY for each answer.

Episodic memory

- the ability to recall details, e.g. the time and 31 ______ of past events
- different to semantic memory the ability to remember general information about the 32 , which does not involve recalling 33 , information

Forming episodic memories involves three steps:

Encoding

- involves receiving and processing information
- the more 34 given to an event, the more successfully it can be encoded
- to remember a 35, it is useful to have a strategy for encoding such information

Consolidation

- how memories are strengthened and stored
- most effective when memories can be added to a 36 of related information
- the 37 of retrieval affects the strength of memories

Retrieval

Episodic memory impairments

- these affect people with a wide range of medical conditions
- games which stimulate the 39 have been found to help people with schizophrenia
- children with autism may have difficulty forming episodic memories possibly because their concept of the 40 may be absent
- memory training may help autistic children develop social skills

Listening and Reading Answer Keys

TEST 2

LISTENING

Section 1, Questions 1–10

- 1 races
- 2 insurance 3 Jerriz
- 3 Jerriz 4 25 / tw
- 4 25 / twenty-five 5 stadium
- 6 park
- 7 coffee
- 8 leader
- 9 route
- 10 lights

Section 2, Questions 11–20

11 C 12 B 13 C 14 B 15 B 16 A 17&18 IN EITHER ORDER C E 19&20 IN EITHER ORDER B D

Section 3, Questions 21–30

- 21 в
- 22 A 23 C
- 24 C
- 25 A
- **26** A
- 27 C
- 28 D 29 G
- 29 G
- **30** B

Section 4, Questions 31-40

- 31 location
- 32 world
- 33 personal
- 34 attention
- 35 name
- 36 network
- 37 frequency
- 38 colour / color
- 39 brain
- 40 self

If you score ...

0–17	18–26	27-40
you are unlikely to get an	you may get an acceptable	you are likely to get an
acceptable score under	score under examination	acceptable score under
examination conditions and	conditions but we recommend	examination conditions but
we recommend that you spend	that you think about having	remember that different
a lot of time improving your	more practice or lessons	institutions will find different
English before you take IELTS.	before you take IELTS.	scores acceptable.