



KUMON STUDIES  
www.kumonstudies.com

IELTS Online Review Service  
by  
www.kumonstudies.com

# Test 4

## LISTENING

### SECTION 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

### Alex's Training

*Example*

Alex completed his training in ..... 2014 .....

#### About the applicant:

- At first, Alex did his training in the **1** ..... department.
- Alex didn't have a qualification from school in **2** .....
- Alex thinks he should have done the diploma in **3** ..... skills.
- Age of other trainees: the youngest was **4** .....

#### Benefits of doing training at JPNW:

- Lots of opportunities because of the size of the organisation.
- Trainees receive the same amount of **5** ..... as permanent staff.
- The training experience increases people's confidence a lot.
- Trainees go to **6** ..... one day per month.
- The company is in a convenient **7** .....

#### Advice for interview:

- Don't wear **8** .....
- Don't be **9** .....
- Make sure you **10** .....

**SECTION 2      Questions 11–20***Questions 11–16*

Choose the correct letter, **A**, **B** or **C**.

**The Snow Centre**

- 11** Annie recommends that when cross-country skiing, the visitors should
- A** get away from the regular trails.
  - B** stop to enjoy views of the scenery.
  - C** go at a slow speed at the beginning.
- 12** What does Annie tell the group about this afternoon's dog-sled trip?
- A** Those who want to can take part in a race.
  - B** Anyone has the chance to drive a team of dogs.
  - C** One group member will be chosen to lead the trail.
- 13** What does Annie say about the team relay event?
- A** All participants receive a medal.
  - B** The course is 4 km long.
  - C** Each team is led by a teacher.
- 14** On the snow-shoe trip, the visitors will
- A** visit an old gold mine.
  - B** learn about unusual flowers.
  - C** climb to the top of a mountain.
- 15** The cost of accommodation in the mountain hut includes
- A** a supply of drinking water.
  - B** transport of visitors' luggage.
  - C** cooked meals.
- 16** If there is a storm while the visitors are in the hut, they should
- A** contact the bus driver.
  - B** wait until the weather improves.
  - C** use the emergency locator beacon.

Test 4

Questions 17–20

What information does Annie give about skiing on each of the following mountain trails?

Choose **FOUR** answers from the box and write the correct letter, **A–F**, next to Questions 17–20.

**Information**

- A** It has a good place to stop and rest.
- B** It is suitable for all abilities.
- C** It involves crossing a river.
- D** It demands a lot of skill.
- E** It may be closed in bad weather.
- F** It has some very narrow sections.

**Mountain trails**

- 17** Highland Trail .....
- 18** Pine Trail .....
- 19** Stony Trail .....
- 20** Loser's Trail .....

**SECTION 3 Questions 21–30**

## Questions 21–26

Choose the correct letter, **A**, **B** or **C**.

**Labels giving nutritional information on food packaging**

- 21 What was Jack's attitude to nutritional food labels before this project?
- A He didn't read everything on them.
  - B He didn't think they were important.
  - C He thought they were too complicated.
- 22 Alice says that before doing this project,
- A she was unaware of what certain foods contained.
  - B she was too lazy to read food labels.
  - C she was only interested in the number of calories.
- 23 When discussing supermarket brands of pizza, Jack agrees with Alice that
- A the list of ingredients is shocking.
  - B he will hesitate before buying pizza again.
  - C the nutritional label is misleading.
- 24 Jack prefers the daily value system to other labelling systems because it is
- A more accessible.
  - B more logical.
  - C more comprehensive.
- 25 What surprised both students about one flavour of crisps?
- A The percentage of artificial additives given was incorrect.
  - B The products did not contain any meat.
  - C The labels did not list all the ingredients.
- 26 What do the students think about research into the impact of nutritional food labelling?
- A It did not produce clear results.
  - B It focused on the wrong people.
  - C It made unrealistic recommendations.

Test 4

Questions 27 and 28

Choose **TWO** letters, **A–E**.

Which **TWO** things surprised the students about the traffic-light system for nutritional labels?

- A its widespread use
- B the fact that it is voluntary for supermarkets
- C how little research was done before its introduction
- D its unpopularity with food manufacturers
- E the way that certain colours are used

Questions 29 and 30

Choose **TWO** letters, **A–E**.

Which **TWO** things are true about the participants in the study on the traffic-light system?

- A They had low literacy levels.
- B They were regular consumers of packaged food.
- C They were selected randomly.
- D They were from all socio-economic groups.
- E They were interviewed face-to-face.

## SECTION 4      Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

### The history of coffee

#### Coffee in the Arab world

- There was small-scale trade in wild coffee from Ethiopia.
- 1522: Coffee was approved in the Ottoman court as a type of medicine.
- 1623: In Constantinople, the ruler ordered the **31** ..... of every coffee house.

#### Coffee arrives in Europe (17th century)

- Coffee shops were compared to **32** .....
- They played an important part in social and **33** ..... changes.

#### Coffee and European colonisation

- European powers established coffee plantations in their colonies.
- Types of coffee were often named according to the **34** ..... they came from.
- In Brazil and the Caribbean, most cultivation depended on **35** .....
- In Java, coffee was used as a form of **36** .....
- Coffee became almost as important as **37** .....
- The move towards the consumption of **38** ..... in Britain did not also take place in the USA.

#### Coffee in the 19th century

- Prices dropped because of improvements in **39** .....
- Industrial workers found coffee helped them to work at **40** .....

**TEST 4**

**LISTENING**

**Section 1, Questions 1–10**

- 1 Finance
- 2 Maths / Math / Mathematics
- 3 business
- 4 17 / seventeen
- 5 holiday(s) / vacation(s)
- 6 college
- 7 location
- 8 jeans
- 9 late
- 10 smile

**Section 2, Questions 11–20**

- 11 A
- 12 B
- 13 A
- 14 C
- 15 A
- 16 B
- 17 B
- 18 D
- 19 A
- 20 E

**Section 3, Questions 21–30**

- 21 A
- 22 A
- 23 C
- 24 C
- 25 B
- 26 A
- 27&28 *IN EITHER ORDER*  
B  
C
- 29&30 *IN EITHER ORDER*  
D  
E

**Section 4, Questions 31–40**

- 31 destruction
- 32 universities / university
- 33 political
- 34 port(s)
- 35 slaves / slavery
- 36 taxation
- 37 sugar
- 38 tea
- 39 transportation
- 40 night

**If you score ...**

0–17	18–26	27–40
you are unlikely to get an acceptable score under examination conditions and we recommend that you spend a lot of time improving your English before you take IELTS.	you may get an acceptable score under examination conditions but we recommend that you think about having more practice or lessons before you take IELTS.	you are likely to get an acceptable score under examination conditions but remember that different institutions will find different scores acceptable.