

### PART 1

The examiner asks the candidate about him/herself, his/her home, work or studies and other familiar topics.

#### **EXAMPLE**

#### **Friends**

- Are your friends mostly your age or different ages? [Why?]
- Do you usually see your friends during the week or at weekends? [Why?]
- The last time you saw your friends, what did you do together?
- In what ways are your friends important to you?

#### PART 2

Describe an interesting historic place.
You should say:
what it is
where it is located
what you can see there now
and explain why this place is interesting.

You will have to talk about the topic for one to two minutes.
You have one minute to think about what you're going to say.
You can make some notes to help you if you wish.

#### PART 3

# Discussion topics:

## Looking after historic places

Example questions:

How do people in your country feel about protecting historic buildings?

Do you think an area can benefit from having an interesting historic place locally? In what way?

What do you think will happen to historic places or buildings in the future? Why?

## The teaching of history at school

Example questions:

How were you taught history when you were at school?

Are there other ways people can learn about history, apart from at school? How?

Do you think history will still be a school subject in the future? Why?