

**Questions 36–40**

Do the following statements agree with the information given in Reading Passage 3?  
In boxes 36–40 on your answer sheet write

- YES if the statement agrees with the information  
NO if the statement contradicts the information  
NOT GIVEN if there is no information on this in the passage

- 36 Howard and Tracey Kendler studied under Clark Hull.  
37 The Kendlers trained their subjects separately in the two stages of their experiment, but not in how to integrate the two actions.  
38 Michael Cole and his colleagues demonstrated that adult performance on inductive reasoning tasks depends on features of the apparatus and procedure.  
39 All Hewson's experiments used marbles of the same size.  
40 Hewson's modifications resulted in a higher success rate for children of all ages.

**WRITING TASK 1**

V should spend about 20 minutes on this task.

The table below shows the consumer durables (telephone, refrigerator, etc.) owned in Britain from 1972 to 1983.

Write a report for a university lecturer describing the information shown below.

You should write at least 150 words.

Consumer durables	1972	1974	1976	1978	1979	1981	1982	1983
Percentage of households with:								
central heating	37	43	48	52	55	59	60	64
television	93	95	96	96	97	97	97	98
video								18
vacuum cleaner	87	89	92	92	93	94	95	
refrigerator	73	81	88	91	92	93	93	94
washing machine	66	68	71	75	74	78	79	80
dishwasher				3	3	4	4	5
telephone	42	50	54	60	67	75	76	77



## WRITING TASK 2

You should spend about 40 minutes on this task.

Present a written argument or case to an educated reader with no specialist knowledge of the following topic.

*"Fatherhood ought to be emphasised as much as motherhood. The idea that women are solely responsible for deciding whether or not to have babies leads on to the idea that they are also responsible for bringing the children up."*

*To what extent do you agree or disagree?*

You should write at least 250 words.

You should use your own ideas, knowledge and experience and support your arguments with examples and relevant evidence.

## SPEAKING

The candidate is to find out as much information as possible about electronic mail.

Candidate's **cue card**:

### ELECTRONIC MAIL

**You are** studying at a language school and have heard that students may obtain an **electronic** mail (e-mail) address so that they can send and receive messages by **computer**. The Examiner is the Student Services advisor.

Ask the Examiner about:

- what e-mail is
- cost
- how to obtain an e-mail address
- location of e-mail at school
- equipment needed at home
- courses on e-mail

information **for** the Examiner:

what e-mail is ..... means by which to send messages from one computer to another over the telephone lines  
cost ..... free for students at this language school  
how to obtain an e-mail address ..... complete an application form and return to Student Services  
location of e-mail at school ..... in the independent learning centre or computer laboratory  
equipment needed at home ..... a modem and a telephone line  
courses on e-mail ..... Friday afternoon classes throughout the year