

Year 3 Autumn Term 1 SPaG Mat

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Section 1

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them?



During my literacy lesson, I wrote a sentence that ended with a question mark.

Section 2

Can you add two adjectives to this sentence?

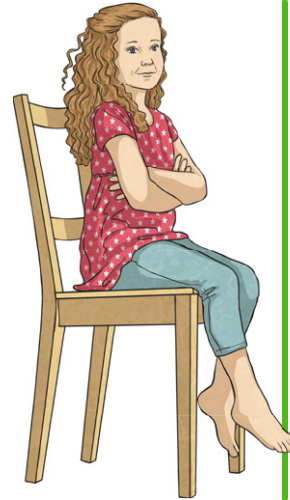
The _____ swimmer glided through the water.



Section 3

Underline all the verbs in this sentence:

Rebecca sat down on the chair and folded her arms.



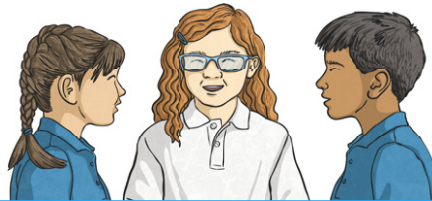
Section 4

Tick the sentence that is a command.

Have you been at school today?

I won an award at the gymnastics competition.

Get to bed straight away.



Section 5

Can you think of a compound noun to match each definition?

An event that happens once a year to celebrate when you were born:

A witch might ride on one of these:

Section 6

Choose a vowel. Write the name of an animal beginning with your chosen letter.

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Section 1

Mr Whoops has made THREE clumsy spelling mistakes in his sentence. Can you underline them and correct them?



During my literacy lesson, I wrote a sentence that ended with a question mark but I probably spelt something wrong.

Section 2

Can you add two adjectives to this sentence?



The _____ swimmer glided through the _____ water.

Section 3

Underline all the verbs in this sentence:

Rebecca sat down on the chair and folded her arms. During the school holidays, she was always bored.



Section 4

Tick the sentence that is a command.
Circle the sentence that is a statement.

Have you been at school today?

I won an award at the gymnastics competition.

Get to bed straight away.



Section 5

Can you think of a compound noun to match each definition?

An event that happens once a year to celebrate when you were born:

A witch might ride on one of these:

The mark you would leave with your boot in the snow:

Section 6

Choose a vowel. Write the name of an animal and a country beginning with your chosen letter.

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Section 1

Mr Whoops has made
FOUR clumsy spelling
mistakes in his sentences.
Can you underline them and
correct them?



During my literacy lesson, I wrote a
sentence that ended with a question
mark. Although, I probably spelt
something wrong because I always do!

Section 2

Can you rewrite this sentence and add
ambitious adjectives before each noun?
The swimmer glided through the water.

Section 3

Underline all the verbs in this sentence:

Rebecca sat down on the
chair and folded her
arms. During the school
holidays, she was always
bored. She wanted to
play outside.



Section 4

Decide whether each sentence is a
command, a statement or a question:

Have you been at school today?

I won an award at the gymnastics
competition. _____

Get to bed straight away.

Section 5

Can you think of a compound noun to
match each definition?

An event that happens once a year to
celebrate when you were born:

The mark you would leave with your
boot in the snow: _____

A daily publication that contains stories
and facts about what is happening in
the world: _____

Section 6

Choose a vowel. Write the name of an
animal, a country and a sport beginning
with your chosen letter.

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Section 1

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them?



During my literacy lesson, I wrote a sentence that ended with a question mark.

sentence question

Section 2

Can you add two adjectives to this sentence?



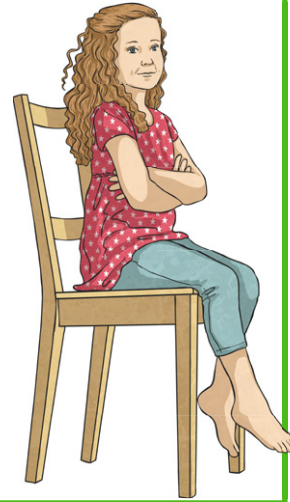
The _____ swimmer glided through the water.

Any appropriate adjective.

Section 3

Underline all the verbs in this sentence:

Rebecca sat down on the chair and folded her arms.



Section 4

Tick the sentence that is a command.

Have you been at school today?

I won an award at the gymnastics competition.

Get to bed straight away. ✓



Section 5

Can you think of a compound noun to match each definition?

An event that happens once a year to celebrate when you were born: **birthday**

A witch might ride on one of these: **broomstick**

Section 6

Choose a vowel. Write the name of an animal beginning with your chosen letter.

Accept any animal beginning with a, e, i, o, or u.

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Section 1

Mr Whoops has made THREE clumsy spelling mistakes in his sentence. Can you underline them and correct them?



During my literacy lesson, I wrote a sentence that ended with a question mark but I probably spelt something wrong.

sentence question probably

Section 2

Can you add two adjectives to this sentence?

The _____ swimmer glided through the _____ water.

Any two appropriate adjectives.

Section 3

Underline all the verbs in this sentence:

Rebecca sat down on the chair and folded her arms. During the school holidays, she was always bored.



Section 4

Tick the sentence that is a command.
Circle the sentence that is a statement.

Have you been at school today?

I won an award at the gymnastics competition.

Get to bed straight away. ✓



Section 5

Can you think of a compound noun to match each definition?

An event that happens once a year to celebrate when you were born: **birthday**

A witch might ride on one of these: **broomstick**

The mark you would leave with your boot in the snow: **footprint**

Section 6

Choose a vowel. Write the name of an animal and a country beginning with your chosen letter.

Accept any animal and country beginning with a, e, i, o, or u, e.g. elephant and Egypt.

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Section 1

Mr Whoops has made FOUR clumsy spelling mistakes in his sentences.

Can you underline them and correct them?



During my literacy lesson, I wrote a sentence that ended with a question mark. Although, I probably spelt something wrong because I always do!

sentence
probably

question
although

Section 2

Can you rewrite this sentence and add ambitious adjectives before each noun?

The swimmer glided through the water.

Any two ambitious adjectives added before the nouns swimmer and water.

Section 3

Underline all the verbs in this sentence:

Rebecca sat down on the chair and folded her arms. During the school holidays, she was always bored. She wanted to play outside.



Section 4

Decide whether each sentence is a command, a statement or a question:

Have you been at school today? **question**

I won an award at the gymnastics competition. **statement**

Get to bed straight away. **command**

Section 5

Can you think of a compound noun to match each definition?

An event that happens once a year to celebrate when you were born: **birthday**

A witch might ride on one of these: **broomstick**

The mark you would leave with your boot in the snow: **footprint**

A daily publication that contains stories and facts about what is happening in the world: **newspaper**

Section 6

Choose a vowel. Write the name of an animal, a country and a sport beginning with your chosen letter.

Accept any animal and country beginning with a, e, i, o, or u, e.g. antelope, Australia and athletics.

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Section 1

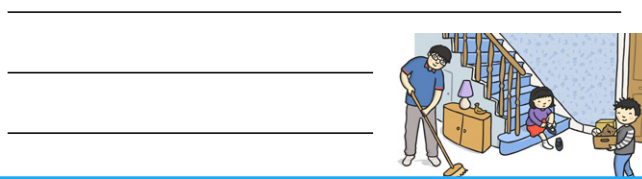
if after because

Choose the best conjunction to fill the gap in each sentence:

- a. Mrs French will not be a happy teacher _____ Class 10 are badly behaved again today.
- b. Josie will be allowed to play outside _____ she has finished her homework.
- c. The boys received a bravery award _____ they saved the man from drowning.

Section 4

Look at the picture. Can you write a past tense sentence about it?



Section 2

Mr Whoops has accidentally jumbled up an adverb. Can you help him to unjumble it?

yafesl _____



Section 5

Add commas to this list sentence:

Ben's List	
Sleeping bag	
Tent	
Camping stove	
Rucksack	

Ben filled the car boot with a sleeping bag a tent a camping stove and his rucksack.



Section 3

Add -er and -est suffixes to these root words:

safe _____

early _____

Section 6

Can you up-level this sentence by adding an expanded noun phrase?

The boy lay under his duvet.



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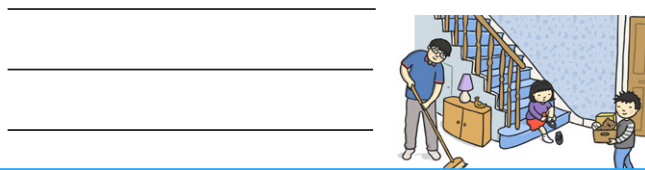
Section 1

Choose the best conjunction to fill the gap in each sentence:

- a. Mrs French will not be a happy teacher _____ Class 10 are badly behaved again today.
- b. Josie will be allowed to play outside _____ she has finished her homework.
- c. The boys received a bravery award _____ they saved the man from drowning.

Section 4

Look at the picture. Can you write a past tense sentence about it that contains an adjective and a conjunction?



Section 2

Mr Whoops has accidentally jumbled up TWO adverbs. Can you help him to unjumble them?

yafesl _____

tiequyl _____



Section 5

Write a list sentence about the items Ben packed into his car boot to go camping. Make sure commas are in the correct places.

Ben's List	
Sleeping bag	
Tent	
Camping stove	
Rucksack	

Section 3

Add -er and -est suffixes to these root words:

safe _____

early _____

sad _____

Section 6

Can you up-level this sentence by adding an expanded noun phrase, an adverb, a conjunction and extra detail?

The boy lay under his duvet.



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Section 1

Write a sentence containing each of these conjunctions:

because

if

after

Section 2

Mr Whoops has accidentally jumbled up THREE adverbs. Can you help him to unjumble them?

yafesl _____

tiequyl _____

noso _____



Section 3

Add -er and -est suffixes to these root words:

safe _____

early _____

sad _____

easy _____

Section 4

Look at the picture. Can you write a past tense sentence about it that contains an adjective and a conjunction?



Section 5

Write a list sentence about the items Ben packed into his car boot to go camping. Make sure commas are in the correct places.

Ben's List
Sleeping bag
Tent
Camping stove
Rucksack

Now write your own list sentence about the items in your school bag or drawer.

Section 6

Can you up-level this sentence by adding an expanded noun phrase, a conjunction and extra detail?

The boy lay under his duvet.



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Section 1

if after because

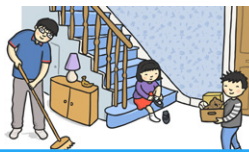
Choose the best conjunction to fill the gap in each sentence:

- a. Mrs French will not be a happy teacher **if** Class 10 are badly behaved again today.
- b. Josie will be allowed to play outside **after** she has finished her homework.
- c. The boys received a bravery award **because** they saved the man from drowning.

Section 4

Look at the picture. Can you write a past tense sentence about it?

Accept any appropriate past tense sentence, e.g. Dad swept the floor.



Section 2

Mr Whoops has accidentally jumbled up an adverb. Can you help him to unjumble it?

yafesl **safely**



Section 5

Add commas to this list sentence:

Ben's List	
Sleeping bag	
Tent	
Camping stove	
Rucksack	

Ben filled the car boot with a sleeping bag, a tent, a camping stove and his rucksack.



Section 3

Add -er and -est suffixes to these root words:

safe **safer safest**

early **earlier earliest**

Section 6

Can you up-level this sentence by adding an expanded noun phrase?

The boy lay under his duvet.

Any appropriate sentence with an expanded noun phrase to describe the boy or the duvet, e.g. The extremely tired boy lay under his duvet.



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Section 1

Choose the best conjunction to fill the gap in each sentence:

- a. Mrs French will not be a happy teacher **if** Class 10 are badly behaved again today.
- b. Josie will be allowed to play outside **after, when** she has finished her homework.
- c. The boys received a bravery award **because, as, since** they saved the man from drowning.

Section 4

Look at the picture. Can you write a past tense sentence about it that contains an adjective and a conjunction?
Accept any appropriate past tense sentence, e.g. The boy walked across the clean floor.

Section 2

Mr Whoops has accidentally jumbled up TWO adverbs. Can you help him to unjumble them?

yafesl **safely**

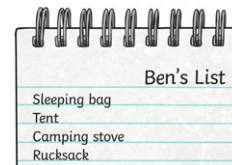
tiequyl **quietly**



Section 5

Write a list sentence about the items Ben packed into his car boot to go camping. Make sure commas are in the correct places.

Accept any list sentence with correct comma use, e.g. Ben filled the car boot with a sleeping bag, a tent, a camping stove and his rucksack.



Section 3

Add -er and -est suffixes to these root words:

safe **safer safest**

early **earlier earliest**

sad **sadder sadest**

Section 6

Can you up-level this sentence by adding an expanded noun phrase, an adverb, a conjunction and extra detail?

The boy lay under his duvet.

Any appropriate sentence with an expanded noun phrase and either a co-ordinating or subordinating conjunction added with additional detail, e.g. The extremely tired boy lay under his duvet after having a tiring day.



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Section 1

Write a sentence containing each of these conjunctions:

because

if

after

Accept any accurately-punctuated sentences containing because, if and after used as conjunctions.

Section 2

Mr Whoops has accidentally jumbled up THREE adverbs. Can you help him to unjumble them?

yafesl **safely**

tiequyl **quietly**

noso **soon**



Section 3

Add -er and -est suffixes to these root words:

safe **safer safest**

early **earlier earliest**

sad **sadder saddest**

easy **easier easiest**

Section 4

Look at the picture. Can you write a past tense sentence about it that contains an adjective and a conjunction?

Accept any appropriate past tense sentence, e.g. The boy walked across the clean floor as his Dad swept it.

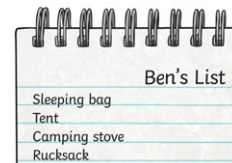


Section 5

Write a list sentence about the items Ben packed into his car boot to go camping. Make sure commas are in the correct places.

Accept any list sentence with correct comma use, e.g. Ben filled the car boot with a sleeping bag, a tent, a camping stove and his rucksack.

Now write your own list sentence about the items in your school bag or drawer.



Section 6

Can you up-level this sentence by adding an expanded noun phrase, an adverb, a conjunction and extra detail?

The boy lay under his duvet.

Any appropriate sentence with an expanded noun phrase and either a co-ordinating or subordinating conjunction added with additional detail, e.g. The extremely tired boy lay comfortably under his duvet after having a tiring day.

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Section 1

Put the apostrophe in the correct place in this sentence:

Pips bowl was full of his favourite dog food.



Section 2

Oops! Mr Whoops has accidentally replaced some of the words within this sentence with his favourite toys! Can you suggest a sensible word to replace each one?

Happily, George celebrated **yo-yo** he had scored the winning goal and his friends **skateboard** him.



Section 3

Draw lines to join-up the root words with the correct prefixes:

un	heard
mis	appear
dis	friendly

Section 4

Can you think of an adjective and adverb beginning with...

	adjective	adverb
the letter b		
the letter n		

Section 5

Can you rewrite this text message so it is written in Standard English?

You done well!

Section 6

Can you unjumble this Y3 spelling word?

nomaw _____

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Section 1

Write a sentence that contains an apostrophe about the dog and his bowl.



Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentence with his favourite toys! Can you suggest a sensible word to replace each one?

Happily, George celebrated **yo-yo** he had scored the winning goal and his friends **skateboard** him. He was feeling **scooter**.



Section 3

Draw lines to join-up the root words with the correct prefixes:

un	heard
mis	appear
dis	friendly
in	correct

Section 4

Can you think of an adjective, adverb and a preposition beginning with...

	adjective	adverb	preposition
the letter b			
the letter n			

Section 5

Can you rewrite this text message so it is written in grammatically-correct Standard English?

You done well! You could of won the game.

Section 6

Can you unjumble these Y3 spelling words?

nomaw _____
yarel _____

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Section 1

Write a sentence that contains an apostrophe about the dog and his bowl. Try and also include a conjunction.

Section 4

Can you think of an adjective, adverb and a preposition beginning with...

	adjective	adverb	preposition
the letter b			
the letter n			

Now use all the words from one of the rows in a sentence. _____

Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite toys! What type of word needs to replace each one?



Happily, George celebrated **yo-yo** he had scored the winning goal and his friends **skateboard** him. He was feeling **scooter**.

Section 5

Can you rewrite this text message so it is written in grammatically-correct Standard English?

You done well! You could of won the game. You are a gr8 basketball player.

Section 3

Draw lines to join-up the root words with the correct prefixes:

un	heard
mis	appear
dis	friendly
in	correct

Now, use one of the new words in a sentence with a conjunction.

Section 6

Can you unjumble these Y3 spelling words?

nomaw _____
yarel _____
nftoe _____

Year 3 Autumn Term 1 SPaG Mat

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Section 1

Put the apostrophe in the correct place in this sentence:

Pips bowl was full of his favourite dog food.

Pip's bowl was full of his favourite dog food.



Section 4

Can you think of an adjective and adverb beginning with...

Accept any adjectives and adverbs starting with the suggested letters, e.g. bright and bravely; nice and naughtily.

Section 2

Oops! Mr Whoops has accidentally replaced some of the words within this sentence with his favourite toys! Can you suggest a sensible word to replace each one?

Happily, George celebrated **yo-yo** he had scored the winning goal and his friends **skateboard** him.

Accept any sensible conjunction and verb.



Section 5

Can you rewrite this text message so it is written in Standard English?

You did well!

You done well!

Section 3

Draw lines to join-up the root words with the correct prefixes:

un	heard
mis	appear
dis	friendly

Section 6

Can you unjumble this Y3 spelling word?

nomaw **woman**

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Section 1

Write a sentence that contains an apostrophe about the dog and his bowl.

Accept any correctly-punctuated sentence containing the word Pip's or the dog's with the apostrophe in the correct position.



Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentence with his favourite toys! Can you suggest a sensible word to replace each one?

Happily, George celebrated yo-yo he had scored the winning goal and his friends skateboard him. He was feeling scooter.

Accept any sensible conjunction, verb and adjective.



Section 3

Draw lines to join-up the root words with the correct prefixes:

un	heard
mis	appear
dis	friendly
in	correct

Section 4

Can you think of an adjective, adverb and a preposition beginning with...

Accept any adjectives, adverbs and prepositions starting with the suggested letters, e.g. bright, bravely and below; nice, naughtily and near.

Section 5

You done well! You could of won the game.

Can you rewrite this text message so it is written in grammatically-correct Standard English?

You did well! You could have won the game.

Section 6

Can you unjumble these Y3 spelling words?

nomaw yarel
woman early

Year 3 Autumn Term 1 SPaG Mat

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Section 1

Write a sentence that contains an apostrophe about the dog and his bowl. Try and also include a conjunction.

Accept any correctly-punctuated sentence containing the word Pip's or the dog's with the apostrophe in the correct position and a conjunction, e.g. Pip's bowl was quickly empty after he wolfed down his dinner.

Section 4

Can you think of an adjective, adverb and a preposition beginning with...

Accept any adjectives, adverbs and prepositions starting with the suggested letters, e.g. bright, bravely and below; nice, naughtily and near.

Now use all the words from one of the rows in a sentence. e.g. **Bravely, the knight held his bright sword below his robe as he was ready to go into battle.**

Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite toys! What type of word needs to replace each one?

Happily, George celebrated **yo-yo** he had scored the winning goal and his friends **skateboard** him. He was feeling **scooter**.

conjunction verb adjective



Section 5

Can you rewrite this text message so it is written in grammatically-correct Standard English?

You done well! You could of won the game. You are a gr8 basketball player.

You did well! You could have won the game. You are a great basketball player.

Section 3

Draw lines to join-up the root words with the correct prefixes:

un	heard
mis	appear
dis	friendly
in	correct

Now, on the back of your mat, use one of the new words in a sentence with a conjunction.

Accept any one of the new prefix words used in a sentence containing a conjunction, e.g. The magician made the rabbit disappear before the crowd began to cheer.

Section 6

Can you unjumble these Y3 spelling words?

nomaw yarel nftoe
woman early often

Year 3 Autumn Term 1 SPaG Mat

4

Section 1

Underline the correct verb form to create a present perfect sentence:

This morning, we has/have written a story.



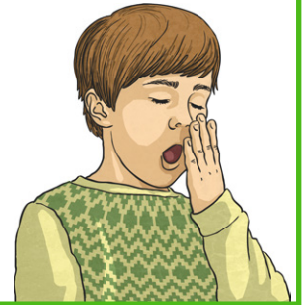
Section 2

Join the correct prefix to each root word.

im sane
in possible

Section 3

List TWO adjectives to describe this boy.



Section 4

Can you add commas to this list sentence?

"Would you like garlic mushrooms baked cod lamb chops or squid rings?" asked the waitress.



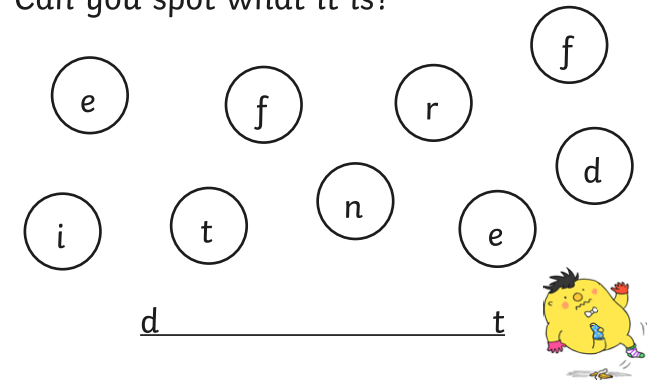
Section 5

Which conjunction would fit best into this sentence?

Nathan had been given lots of money for his birthday _____ he went to the shopping centre to spend it.

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?



Year 3 Autumn Term 1 SPaG Mat

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Section 1

Underline the correct verb form to create a present perfect sentence:

This morning, we **wrote/have written** a story.



Section 2

Add the prefixes 'in-' or 'im-' to each root word to create a new word.

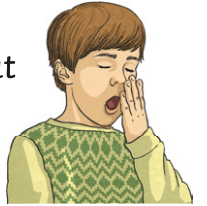
_____sane

_____possible

_____patient

Section 3

Write a sentence about this boy that includes an adjective and a conjunction. Underline them.



Section 4

Could you add the missing punctuation to this sentence?

"Would you like garlic mushrooms baked cod lamb chops or squid rings" asked the waitress.



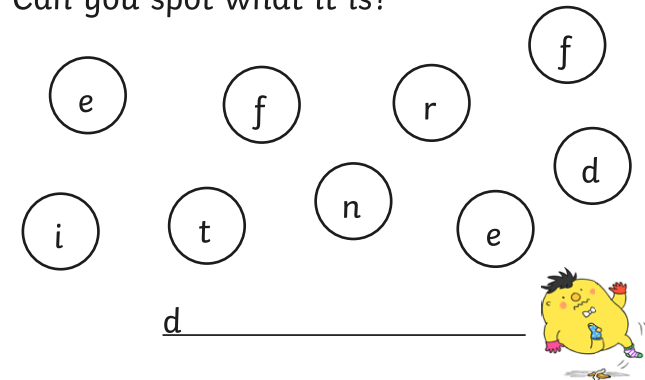
Section 5

Can you rewrite these sentences into one sentence containing a conjunction?

Nathan had been given lots of money for his birthday. He went to the shopping centre to spend it.

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?




Year 3 Autumn Term 1 SPaG Mat

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Section 1

Rewrite the sentence in present perfect form:

This morning, we were writing a story.



Section 2

Add the prefixes 'in-' or 'im-' to each root word to create a new word.

_____sane

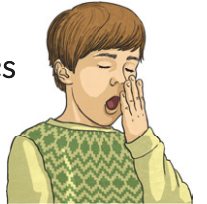
_____possible

_____patient

_____formal

Section 3

Write a sentence about this boy that includes an adjective, an adverb and a conjunction. Underline them.



Section 4

Could you add ALL the missing punctuation to this sentence?

Would you like garlic mushrooms baked cod lamb chops or squid rings asked the waitress



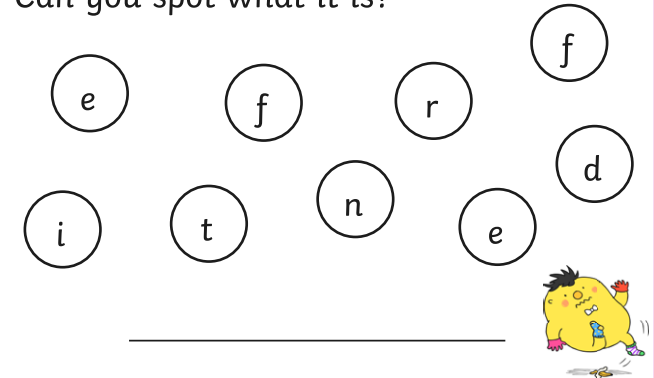
Section 5

Rewrite this sentence with an added subordinate clause that contains a conjunction.

Nathan had been given lots of money for his birthday.

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?



Year 3 Autumn Term 1 SPaG Mat

4

Section 1

Underline the correct verb form to create a present perfect sentence:

This morning, we **have** written a story.



Section 2

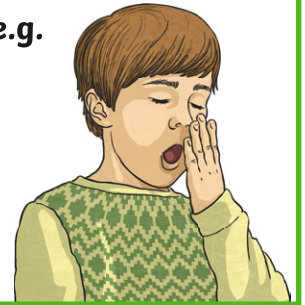
Join the correct prefix to each root word.

im sane
in possible

Section 3

List TWO adjectives to describe this boy.

Any TWO appropriate adjectives, e.g. exhausted, tired, sleepy, etc.



Section 4

Can you add commas to this list sentence?

"Would you like garlic mushrooms, baked cod, lamb chops or squid rings?" asked the waitress.



Section 5

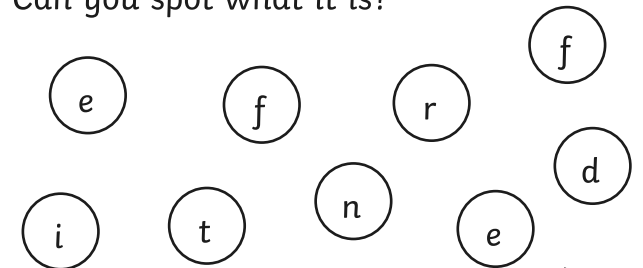
Which conjunction would fit best into this sentence?

Nathan had been given lots of money for his birthday _____ he went to the shopping centre to spend it.

so/therefore

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?



different



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Section 1

Underline the correct verb form to create a present perfect sentence:

This morning, we **have written** a story.



Section 2

Add the prefixes 'in-' or 'im-' to each root word to create a new word.

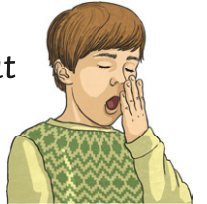
insane

impossible

impatient

Section 3

Write a sentence about this boy that includes an adjective and a conjunction. Underline them.



Any appropriate sentence with an adjective and conjunction underlined, e.g. The boy was extremely exhausted after having a terrible night's sleep.

Section 4

Could you add the missing punctuation to this sentence?

"Would you like garlic mushrooms, baked cod, lamb chops or squid rings?" asked the waitress.



Section 5

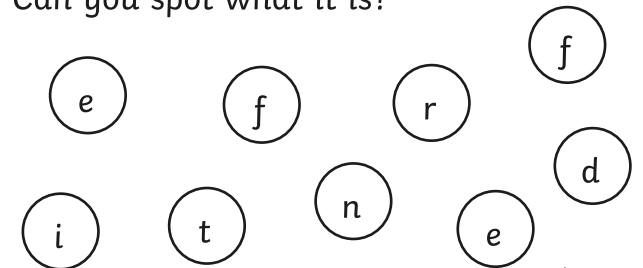
Can you rewrite these sentences into one sentence containing a conjunction?

Nathan had been given lots of money for his birthday. He went to the shopping centre to spend it.

Nathan had been given lots of money for his birthday so he went to the shopping centre to spend it.

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?



different



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Section 1

Rewrite the sentence in present perfect form:

This morning, we were writing a story.

This morning, we have written a story.



Section 2

Add the prefixes 'in-' or 'im-' to each root word to create a new word.

insane

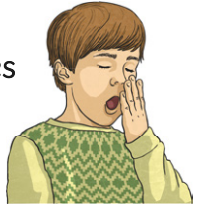
impossible

impatient

informal

Section 3

Write a sentence about this boy that includes an adjective, an adverb and a conjunction. Underline them.



Any appropriate sentence with an adjective, an adverb and conjunction underlined, e.g. The boy was extremely exhausted after having a terrible night's sleep.

Section 4

Could you add ALL the missing punctuation to this sentence?

"Would you like garlic mushrooms, baked cod, lamb chops or squid rings?" asked the waitress.



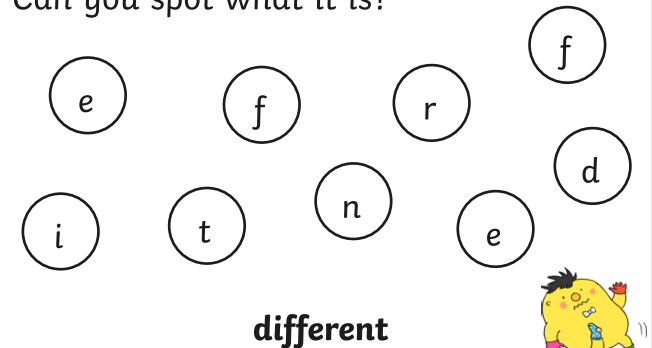
Section 5

Rewrite this sentence with an added subordinate clause that contains a conjunction.

Any correctly-punctuated sentence with an appropriate subordinate clause beginning with a conjunction, e.g. Nathan had been given lots of money for his birthday therefore he went to the shopping centre to spend it.

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

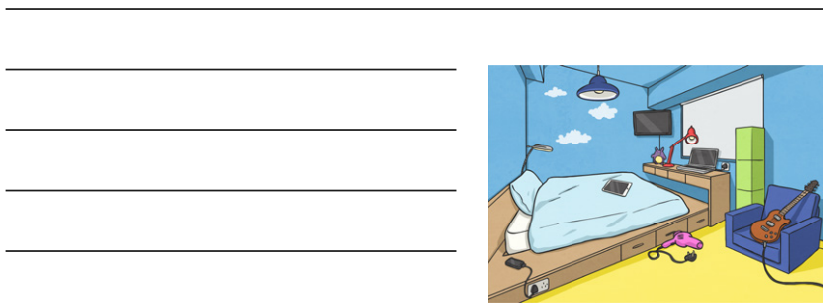


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Section 1

Write a sentence about the picture that contains a preposition. Underline the preposition.



Section 2

Write these verbs in their past tense form:

I walk - _____

I sleep - _____

I take - _____

Section 3

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find TWO of them?



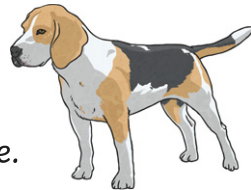
happy

Section 4

The dog barked softly.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb to change its mood.



Section 5

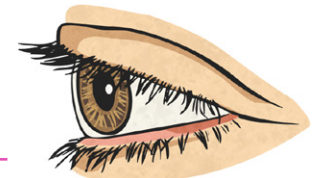
Write these as contracted apostrophe words:

did not - _____

I am - _____

Section 6

Can you write the correct pair of homophones to match these pictures:

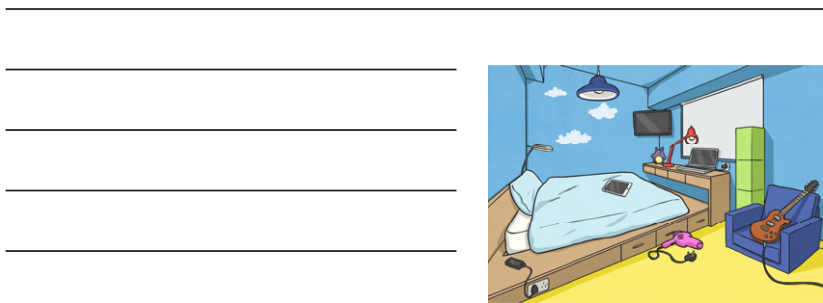


Year 3 Autumn Term 1 SPaG Mat

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Section 1

Write TWO sentences about the picture that contains different prepositions. Underline the prepositions.



Section 2

Write these verbs in their past tense form:

I stand - _____

I try - _____

I blow - _____

Section 3

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find THREE of them?



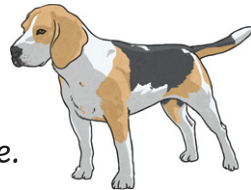
happy

Section 4

The dog barked softly.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb and an added adjective to change its mood.



Section 5

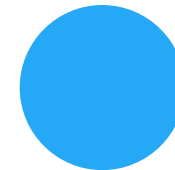
Write these as contracted apostrophe words:

I will - _____

was not - _____

Section 6

Can you write the correct pair of homophones to match these pictures:

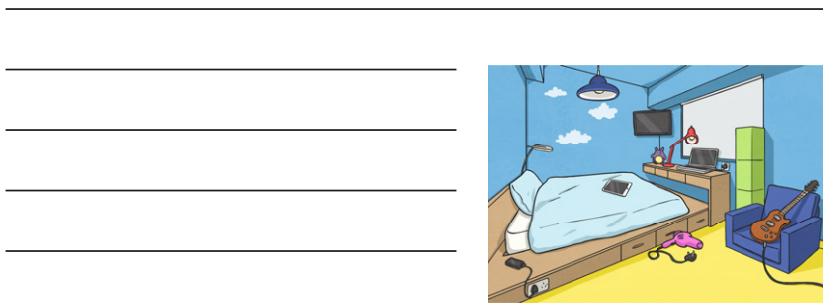


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Section 1

Write THREE sentences about the picture that contains different prepositions. Underline the prepositions.



Section 2

Write these verbs in their past tense form:

I swing - _____

I write - _____

I throw - _____

Section 3

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find FOUR of them?



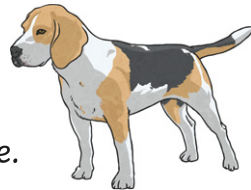
happy	_____
_____	_____
_____	_____

Section 4

The dog barked softly.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb. Add an adjective and a subordinate clause to change its mood.



Section 5

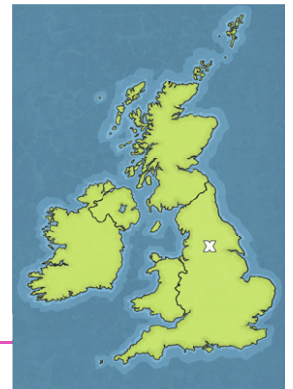
Write these as contracted apostrophe words:

should have - _____

were not - _____

Section 6

Can you write the correct homophones to match these pictures:



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Section 1

Write a sentence about the picture that contains a preposition. Underline the preposition.

Accept any correctly-punctuated sentence that contains an underlined preposition relating to the picture, e.g. The hairdryer is next to the bed.



Section 2

Write these verbs in their past tense form:

I walk - **I walked**

I sleep - **I slept**

I take - **I took**

Section 3

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find TWO of them?



Accept any TWO correctly spelt words with the root 'happy', e.g. happiness, happily, unhappy, happiest, etc.

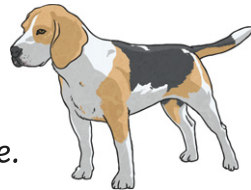
Section 4

The dog barked softly.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb to change its mood.

Accept any sentence with the adverb swapped to change the mood, e.g. The dog barked aggressively.



Section 5

Write these as contracted apostrophe words:

did not - **didn't**

I am - **I'm**

Section 6

Can you write the correct pair of homophones to match these pictures:



sea

see



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Section 1

Write TWO sentences about the picture that contains different prepositions. Underline the prepositions.

Accept any TWO correctly-punctuated sentences that contains an underlined preposition relating to the picture, e.g. The hairdryer is next to the bed. The television is on the wall.



Section 2

Write these verbs in their past tense form:

I stand - I **stood**

I try - I **tried**

I blow - I **blew**

Section 3

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find THREE of them?



Accept any THREE correctly spelt words with the root 'happy', e.g. happiness, happily, unhappy, happiest, etc.

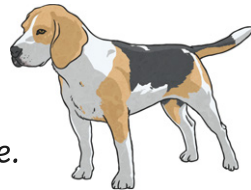
Section 4

The dog barked softly.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb and an added adjective to change its mood.

Accept any sentence with the adverb swapped and an added adjective to change the mood, e.g. The angry dog barked aggressively.



Section 5

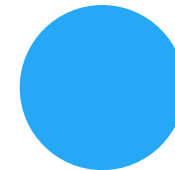
Write these as contracted apostrophe words:

I will - I'll

was not - **wasn't**

Section 6

Can you write the correct pair of homophones to match these pictures:



blue

blew



Year 3 Autumn Term 1 SPaG Mat

5

Section 1

Write THREE sentences about the picture that contains different prepositions. Underline the prepositions.

Accept any THREE correctly-punctuated sentences that contains an underlined preposition relating to the picture, e.g. The hairdryer is next to the bed. The television is on the wall. The light is above the bed.



Section 2

Write these verbs in their past tense form:

I swing - I swung

I write - I wrote

I throw - I threw

Section 3

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find FOUR of them?

Accept any FOUR correctly spelt words with the root 'happy', e.g. happiness, happily, unhappy, happiest, etc.



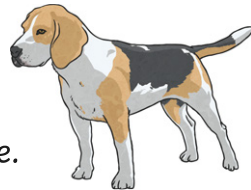
Section 4

The dog barked softly.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb. Add an adjective and a subordinate clause to change its mood.

Accept any sentence with the adverb swapped and an added adjective and subordinate clause to change the mood, e.g. The angry dog barked aggressively as the postman arrived at the door.



Section 5

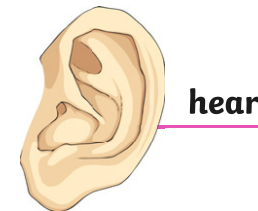
Write these as contracted apostrophe words:

should have - **should've**

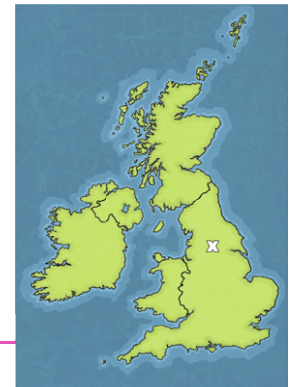
were not - **weren't**

Section 6

Can you write the correct homophones to match these pictures:



hear



here

Year 3 Autumn Term 1 SPaG Mat

6

Section 1

Can you think of the words that end in 'el' to answer these clues? Use a dictionary if you need to.

DOWN: Small woodland creatures that can be grey or red.

ACROSS: To go to a different place.

Section 3

Write a suitable conjunction in this sentence:

a) I might buy a mansion _____
I ever win the lottery.

Section 5

Can you turn these words into plurals?

church - _____

fly - _____



Section 2

Can you place the correct speech punctuation in Luke's reply?

I've done a picture of a farmyard replied
Luke

What have
you drawn,
Luke?



Section 4

Can you spot the TWO spelling mistakes on Mr Whoops' to-do list? Can you help him to spell them correctly?

TO-DO:

Book Mum's suprise birthday
party. Visit the shopping center

Section 6

Can you think of an adjective, adverb and a proper noun beginning with...

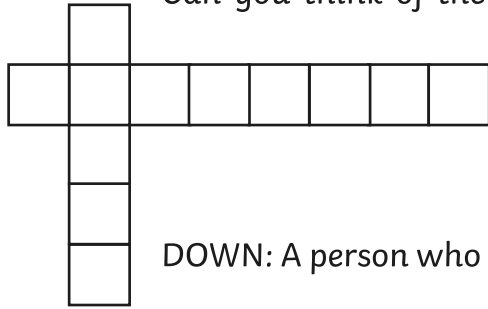
	adjective	adverb	proper noun
the letter p?			
the letter n?			

Year 3 Autumn Term 1 SPaG Mat

6

Section 1

Can you think of the words that end in 'el' or 'al' to answer these clues? Use a dictionary if you need to.



DOWN: A person who walks down a catwalk.

ACROSS: A place you go when you are ill.

Section 3

Write suitable conjunctions in these sentences:

a) I might buy a mansion _____

I ever win the lottery.

b) I would also give some money to charity _____

I'm a generous person.

Section 5

Can you turn these words into plurals?

church - _____

fly - _____

loaf - _____

leaf - _____

Section 2

Can you invent Luke's reply and write it using the correct speech punctuation?

What have you drawn, Luke?



Section 4

Can you spot the THREE spelling mistakes on Mr Whoops' to-do list? Can you help him to spell them correctly?

TO-DO:

Book Mum's suprise birthday party. Visit the shopping center. Buy a new calandar

Section 6

Can you think of an adjective, adverb and a proper noun beginning with...

	adjective	adverb	proper noun
the letter p?			
the letter n?			

Year 3 Autumn Term 1 SPaG Mat

6

Section 1

Can you think of the words that end in 'el' or 'al' to answer these clues? Use a dictionary if you need to.

DOWN: Two lines that run an equal distance apart.

--	--	--	--	--	--	--	--

ACROSS: Every proper noun should start with one!

Section 3

Write suitable subordinating conjunctions in these sentences:

a) I might buy a mansion _____
I ever win the lottery.

b) I would also give some money to charity
_____ I'm a generous person.

Now, write a sentence on the back of the mat that contains the conjunction 'before'.

Section 5

Can you turn these words into plurals?

church - _____

fly - _____

loaf - _____

leaf - _____

hero - _____

Section 2

Can you write Tim's question as a line of direct speech?

What have you drawn, Luke?



Now can you invent Luke's reply and write it using the correct speech punctuation.

Section 4

How many spelling mistakes can you spot on Mr Whoops' to-do list? Can you help him to spell them all correctly?

TO-DO:

Book Mum's suprise birthday party. Visit the shopping center. Buy a new calandar

Section 6

Can you think of an adjective, adverb and a proper noun beginning with...

	adjective	adverb	proper noun
the letter p?			
the letter n?			

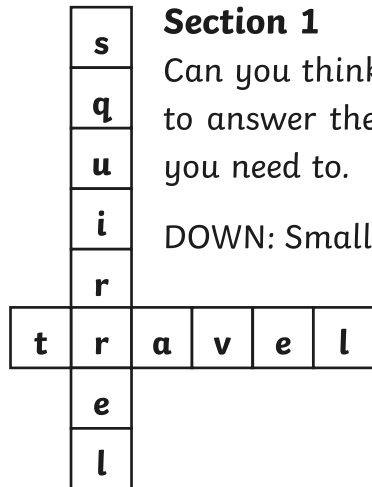
Now, use all three words from one of your rows to create one sentence.

Year 3 Autumn Term 1 SPaG Mat

6

Section 1

Can you think of the words that end in 'el' to answer these clues? Use a dictionary if you need to.



DOWN: Small woodland creatures that can be grey or red.

ACROSS: To go to a different place.

Section 3

Write a suitable conjunction in this sentence:

a) I might buy a mansion **if** I ever win the lottery.

Section 5

Can you turn these words into plurals?

church - **churches**

fly - **flies**



Section 2

Can you place the correct speech punctuation in Luke's reply?

I've done a picture of a farmyard replied
Luke

**"I've done a picture of a farmyard,"
replied Luke.**

What have
you drawn,
Luke?



Section 4

Can you spot the TWO spelling mistakes on Mr Whoops' to-do list? Can you help him to spell them correctly?

TO-DO:

Book Mum's suprise birthday
party. Visit the shopping center

surprise centre

Section 6

Can you think of an adjective, adverb and a proper noun beginning with...

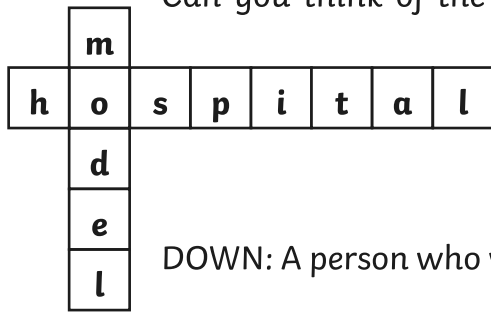
	adjective	adverb	proper noun
the letter p?			
the letter n?			

Accept any adjectives and adverbs starting with the suggested letters, e.g. polite and pleasantly; noisy and naughtily.

Year 3 Autumn Term 1 SPaG Mat

6

Section 1



Can you think of the words that end in 'el' or 'al' to answer these clues? Use a dictionary if you need to.

DOWN: A person who walks down a catwalk.

ACROSS: A place you go when you are ill.

Section 3

Write suitable conjunctions in these sentences:

a) I might buy a mansion _____

I ever win the lottery. **Accept if**

b) I would also give some money to charity _____ I'm a generous person.

Accept because/as

Section 5

Can you turn these words into plurals?

church - **churches**

fly - **flies**

loaf - **loaves**

leaf - **leaves**

Section 2

Can you invent Luke's reply and write it using the correct speech punctuation?

Any correctly-punctuated direct speech sentence, e.g.

"I've done a picture of a farmyard," replied Luke.

What have you drawn, Luke?



Section 4

Can you spot the THREE spelling mistakes on Mr Whoops' to-do list? Can you help him to spell them correctly?

TO-DO:

Book Mum's suprise birthday party. Visit the shopping center. Buy a new calandar

surprise centre calendar

Section 6

Can you think of an adjective, adverb and a proper noun beginning with...

	adjective	adverb	proper noun
the letter p?			
the letter n?			

Accept any adjectives, adverbs and prepositions starting with the suggested letters, e.g. polite, pleasantly and Peter; noisy, naughtily and Neptune.

Year 3 Autumn Term 1 SPaG Mat

6

Section 1

Can you think of the words that end in 'el' or 'al' to answer these clues? Use a dictionary if you need to.

DOWN: Two lines that run an equal distance apart.

c	a	p	i	t	a	l
---	---	---	---	---	---	---

ACROSS: Every proper noun should start with one!

p
a
r
a
l
l
e
l

Section 3

Write suitable subordinating conjunctions in these sentences:

- a) I might buy a mansion ____ I ever win the lottery. **Accept if**
- b) I would also give some money to charity ____ I'm a generous person. **Accept because/as**
- Accept any sentence that uses 'before' as a conjunction, e.g. I had a bowl of cereal before I set off for school.**

Section 5

Can you turn these words into plurals?

church - **churches**

fly - **flies**

loaf - **loaves**

leaf - **leaves**

hero - **heroes**

Section 2

Can you write Tim's question as a line of direct speech?

What have you drawn, Luke?



"What have you drawn, Luke?" asked Tim.

Now can you invent Luke's reply and write it using the correct speech punctuation.

Any correctly-punctuated direct speech sentence, e.g. "I've done a picture of a farmyard," replied Luke.

Section 4

How many spelling mistakes can you spot on Mr Whoops' to-do list? Can you help him to spell them all correctly?

TO-DO:

Book Mum's suprise birthday party. Visit the shopping center. Buy a new calandar

surprise centre calendar

Section 6

Can you think of an adjective, adverb and a proper noun beginning with...

Accept any adjectives, adverbs and prepositions starting with the suggested letters, e.g. polite, pleasantly and Peter; noisy, naughtily and Neptune.

Accept any correctly-punctuated sentence containing an adjective, adverb and a proper noun from one row of the table, e.g. Polite Peter spoke to his new teacher pleasantly.