

Year 3 Autumn Term 1 SPaG Mat

3

Section 1

Put the apostrophe in the correct place in this sentence:

Pips bowl was full of his favourite dog food.



Section 2

Oops! Mr Whoops has accidentally replaced some of the words within this sentence with his favourite toys! Can you suggest a sensible word to replace each one?

Happily, George celebrated **yo-yo** he had scored the winning goal and his friends **skateboard** him.



Section 3

Draw lines to join-up the root words with the correct prefixes:

un	heard
mis	appear
dis	friendly

Section 4

Can you think of an adjective and adverb beginning with...

	adjective	adverb
the letter b		
the letter n		

Section 5

Can you rewrite this text message so it is written in Standard English?

You done well!

Section 6

Can you unjumble this Y3 spelling word?

nomaw _____

Year 3 Autumn Term 1 SPaG Mat

3

Section 1

Write a sentence that contains an apostrophe about the dog and his bowl.



Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentence with his favourite toys! Can you suggest a sensible word to replace each one?

Happily, George celebrated **yo-yo** he had scored the winning goal and his friends **skateboard** him. He was feeling **scooter**.



Section 3

Draw lines to join-up the root words with the correct prefixes:

un	heard
mis	appear
dis	friendly
in	correct

Section 4

Can you think of an adjective, adverb and a preposition beginning with...

	adjective	adverb	preposition
the letter b			
the letter n			

Section 5

Can you rewrite this text message so it is written in grammatically-correct Standard English?

You done well! You could of won the game.

Section 6

Can you unjumble these Y3 spelling words?

nomaw _____
yarel _____

Year 3 Autumn Term 1 SPaG Mat

3

Section 1

Write a sentence that contains an apostrophe about the dog and his bowl. Try and also include a conjunction.

Section 4

Can you think of an adjective, adverb and a preposition beginning with...

	adjective	adverb	preposition
the letter b			
the letter n			

Now use all the words from one of the rows in a sentence. _____

Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite toys! What type of word needs to replace each one?



Happily, George celebrated **yo-yo** he had scored the winning goal and his friends **skateboard** him. He was feeling **scooter**.

Section 5

Can you rewrite this text message so it is written in grammatically-correct Standard English?

You done well! You could of won the game. You are a gr8 basketball player.

Section 3

Draw lines to join-up the root words with the correct prefixes:

un	heard
mis	appear
dis	friendly
in	correct

Now, use one of the new words in a sentence with a conjunction.

Section 6

Can you unjumble these Y3 spelling words?

nomaw _____
yarel _____
nftoe _____

Year 3 Autumn Term 1 SPaG Mat

3

Section 1

Put the apostrophe in the correct place in this sentence:

Pips bowl was full of his favourite dog food.

Pip's bowl was full of his favourite dog food.



Section 4

Can you think of an adjective and adverb beginning with...

Accept any adjectives and adverbs starting with the suggested letters, e.g. bright and bravely; nice and naughtily.

Section 2

Oops! Mr Whoops has accidentally replaced some of the words within this sentence with his favourite toys! Can you suggest a sensible word to replace each one?

Happily, George celebrated **yo-yo** he had scored the winning goal and his friends **skateboard** him.

Accept any sensible conjunction and verb.



Section 5

Can you rewrite this text message so it is written in Standard English?

You did well!

You done well!

Section 3

Draw lines to join-up the root words with the correct prefixes:

un	heard
mis	appear
dis	friendly

Section 6

Can you unjumble this Y3 spelling word?

nomaw **woman**

Year 3 Autumn Term 1 SPaG Mat

3

Section 1

Write a sentence that contains an apostrophe about the dog and his bowl.

Accept any correctly-punctuated sentence containing the word Pip's or the dog's with the apostrophe in the correct position.



Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentence with his favourite toys! Can you suggest a sensible word to replace each one?

Happily, George celebrated yo-yo he had scored the winning goal and his friends skateboard him. He was feeling scooter.

Accept any sensible conjunction, verb and adjective.



Section 3

Draw lines to join-up the root words with the correct prefixes:

un	heard
mis	appear
dis	friendly
in	correct

Section 4

Can you think of an adjective, adverb and a preposition beginning with...

Accept any adjectives, adverbs and prepositions starting with the suggested letters, e.g. bright, bravely and below; nice, naughtily and near.

Section 5

You done well! You could of won the game.

Can you rewrite this text message so it is written in grammatically-correct Standard English?

You did well! You could have won the game.

Section 6

Can you unjumble these Y3 spelling words?

nomaw yarel
woman early

Year 3 Autumn Term 1 SPaG Mat

3

Section 1

Write a sentence that contains an apostrophe about the dog and his bowl. Try and also include a conjunction.

Accept any correctly-punctuated sentence containing the word Pip's or the dog's with the apostrophe in the correct position and a conjunction, e.g. Pip's bowl was quickly empty after he wolfed down his dinner.

Section 4

Can you think of an adjective, adverb and a preposition beginning with...

Accept any adjectives, adverbs and prepositions starting with the suggested letters, e.g. bright, bravely and below; nice, naughtily and near.

Now use all the words from one of the rows in a sentence. e.g. **Bravely, the knight held his bright sword below his robe as he was ready to go into battle.**

Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite toys! What type of word needs to replace each one?

Happily, George celebrated **yo-yo** he had scored the winning goal and his friends **skateboard** him. He was feeling **scooter**.

conjunction verb adjective



Section 5

Can you rewrite this text message so it is written in grammatically-correct Standard English?

You done well! You could of won the game. You are a gr8 basketball player.

You did well! You could have won the game. You are a great basketball player.

Section 3

Draw lines to join-up the root words with the correct prefixes:

un	heard
mis	appear
dis	friendly
in	correct

Now, on the back of your mat, use one of the new words in a sentence with a conjunction.

Accept any one of the new prefix words used in a sentence containing a conjunction, e.g. The magician made the rabbit disappear before the crowd began to cheer.

Section 6

Can you unjumble these Y3 spelling words?

nomaw yarel nftoe
woman early often