

George's Marvellous Medicine: Activity Plan 2

Reading Skill:

2b: Retrieve and record information and identify key details.

I can identify key details from a fiction text.

Vocabulary and Key Phrases:

Shrill, hesitating, tan, gin, larder, peppercorns, horseradish.

Prior Learning:

Children will have read 'Grandma'.

Reading Task:

Read 'The Marvellous Plan' and 'George Begins to Make the Medicine'.

Reading Questions

The Marvellous Plan

How do you think George was feeling at the beginning of 'The Marvellous Plan'? Why?

What did George decide to do in 'The Marvellous Plan'? Can you summarise what happened?

Why did George decide to make the new medicine? What was he planning to do?

How do you think he felt about making the new medicine?

George Begins to Make the Medicine

Where did George go to find his medicine ingredients?

Can you list some of the things George found to put into the medicine?

Which sentence at the end of this chapter told you that George was looking forward to giving the medicine?

Deeper Reading:

Why do you think George had such a ruthless attitude to making medicine?

Describe George's relationship with his grandma.

Related Activities

Punctuation and Grammar: Children complete the [Expanded Noun Phrases Activity Sheet](#).

Challenge! Children summarise the story so far, using at least 4 expanded noun phrases in this summary. Children underline them as they write.

Vocabulary: Children create a vocabulary line for George's Marvellous Medicine. They label the vocabulary line on one end 'good adjectives' and on the furthest end 'amazing adjectives'. Children collect vocabulary and evaluate the impact of the vocabulary by positioning each word carefully on the vocabulary line based on its impact.

Challenge! Children create a mini dictionary using the words collected so far.

Comprehension: Children complete the [Comprehension Activity Sheet](#).

Challenge! Children imagine that George has to call for an ambulance for Grandma, because of the medicine. Children role play what George will say to the call operator.

Read: Read 'Animal Pills', 'The Cook-up' and 'Brown Paint'.

Challenge! Children write hashtags to summarise key moments in these three chapters e.g. #mymedicineismarvellous #tasteofownmedicine #hopedaddoesntneedbrownpaintanytimesoon.

Describe: In the medicine of magic I saw/heard/smelled... Children complete the sentence multiple times to create descriptive sentences about the events in the story so far.

Challenge! Children use expanded noun phrases and thesauruses to enhance their descriptive sentences.

Cook: Write a recipe for George's Marvellous Medicine. Use the chapters to help you. Include ingredients, equipment and numbered steps to follow in the method.

Challenge! Write some top tips for the reader and a warning.