

# Conjunctions to Express Time, Place or Cause

## Part A

A conjunction is a word that links two other words or phrases together.

These conjunctions express time, place or cause. This means that they tell us **when**, **where** or **a reason**.

when before while so ~~because~~ since where unless until once so that if

Choose the best conjunction from the word bank to fill the gaps in the sentence below. The first one has been done for you.

1. Bee hates feathers **because** she has seen too many of them when she has been plucking ducks. **C**
2. Bee will not get to learn other skills \_\_\_\_\_ she is older.
3. Bent Tree has been the tribe's chief \_\_\_\_\_ Bee was born.
4. Knotted Mane sneakily eats the berries \_\_\_\_\_ she is picking them.
5. Dad, Bee and Vulture reach a clearing \_\_\_\_\_ they see the rest of the tribe have gathered.
6. The Ritual begins \_\_\_\_\_ the tribe members have put on their best furs.
7. Bee and Dog slink off into the shadows \_\_\_\_\_ Bent Tree announces the Dance of the Drippity Drops.
8. Bee and Dog perform their own Ritual \_\_\_\_\_ they don't feel left out.
9. Dog's tail swishes back and forth \_\_\_\_\_ he feels excited.

Now think about whether each sentence expresses time, place or cause. (Does it tell you **when**, **where** or **a reason**?) Next to each sentence write **T**, **P** or **C**. The first one has been done for you.

## Part B

A conjunction is a word that links two other words or phrases together.

These conjunctions express time, place or cause. This means that they tell us **when, where** or **a reason**.

**when before while so because since where unless until once so that if**

Choose a suitable conjunction which expresses time, place or cause from the word bank for each of the sentence starters below and then finish the sentence yourself.

The first one has been done for you.

1. Dog will get shouted at **if he gets overexcited**.
2. Bee hates feathers that are covered in dog slime \_\_\_\_\_  
\_\_\_\_\_
3. Stone Age people ate lots of berries and nuts \_\_\_\_\_  
\_\_\_\_\_
4. Bee had never seen Breath of the Vulture look scared \_\_\_\_\_  
\_\_\_\_\_
5. Bee drops the lifeless duck \_\_\_\_\_  
\_\_\_\_\_
6. Glinting Fang was very brave \_\_\_\_\_  
\_\_\_\_\_
7. Cave lions used to roam the land \_\_\_\_\_  
\_\_\_\_\_
8. The tribe play instruments \_\_\_\_\_  
\_\_\_\_\_
9. The elders stamp round in a circle \_\_\_\_\_  
\_\_\_\_\_

10. Bee and Dog stand away from the rest of the tribe \_\_\_\_\_

Now decide whether each conjunction expresses time, place or cause and write it in the correct column. One has been done for you.

**when before while so because since where unless until once so that if**

Time (when)	Place (where)	Cause (a reason)
since  _____  _____  _____  _____  _____	_____  _____  _____  _____  _____	since  _____  _____  _____  _____  _____

# Create Your Own Stone Age Tribe

In Chapter 1, Bee tells the reader all about some of the members of her tribe. They have unusual names which are linked to their appearance or the jobs they do. E.g. Bent Tree, Knotted Mane.

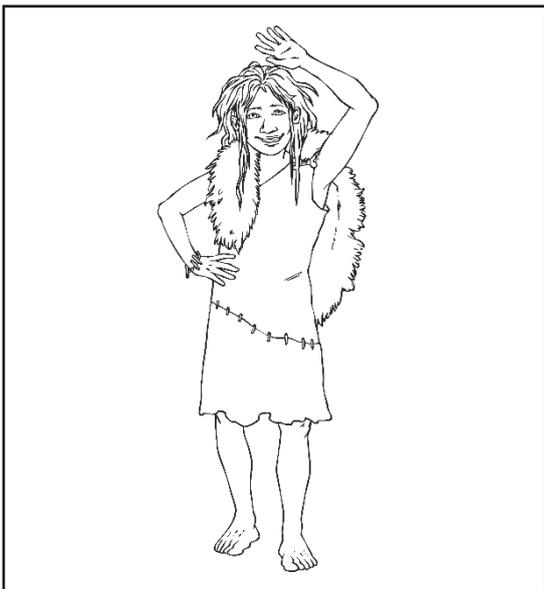
Create your own Stone Age tribe. You may like to base your ideas on what your own family would be like if they had lived in Stone Age times!

Draw and fill in the information about the members of your tribe.

Start with yourself!

These animals lived during the Stone Age and this list might help you with the names: woolly mammoths, wild boar, sheep, deer, cave bears, hyenas, bees, ducks, goats.

Example:



**Name:** Dancing Wolf

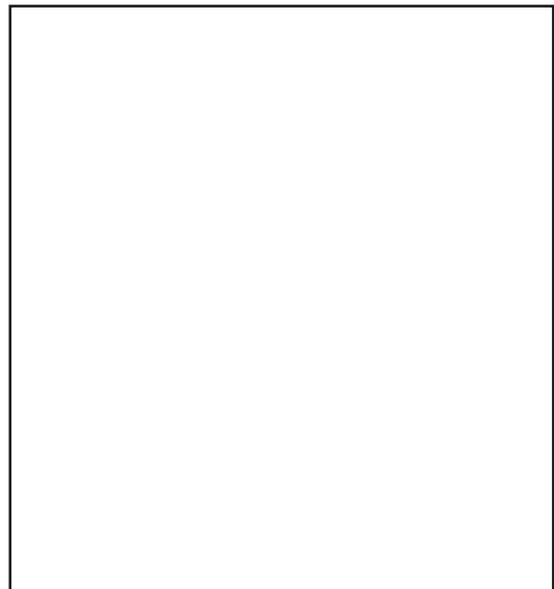
**Reason for name:** loves dancing and can be fierce

**Job in the tribe:** fishes

**Often heard saying:** Let's Dance!

**Likes:** dancing, helping gather firewood, nature.

You:



**Name:**

**Reason for name:**

**Job in the tribe:**

**Often heard saying:**

**Likes:**

**Name:**

**Reason for name:**

**Job in the tribe:**

**Often heard saying:**

**Likes:**

**Name:**

**Reason for name:**

**Job in the tribe:**

**Often heard saying:**

**Likes:**

**Name:**

**Reason for name:**

**Job in the tribe:**

**Often heard saying:**

**Likes:**

**Name:**

**Reason for name:**

**Job in the tribe:**

**Often heard saying:**

**Likes:**



**Name:**

**Reason for name:**

**Job in the tribe:**

**Often heard saying:**

**Likes:**



**Name:**

**Reason for name:**

**Job in the tribe:**

**Often heard saying:**

**Likes:**

### **Challenge Task**

Choose two characters from your own tribe and write down what happens when they have a discussion together.

---

---

---

---

---

---

---

---

---

---

# Describing a Dream

## Part A

Read about Bee's dream from the bottom of p. 14 to the top of p. 15.

Draw Bee's dream exactly as it is described in the text, adding labels to show the different things you have included.



Describe a dream that a child living in the modern day might have where they are being a hero.

---

---

---



## Challenge Task

Can you make up a dream that one of the other tribe members might have that night? Describe it.

---

---

---

---

---

---

---

---

---

---

# Interview a Character

## Part A

Imagine that you are Achoo, Bee's dad. How would you answer these questions at the end of Chapter 2? Write as if you are Achoo in the spaces below, using the helpful words to help you decide what he might say.

Interviewer: Hello, Achoo. I wanted to ask you about the events of tonight, please. I understand people are looking for your daughter right now but if you can spare just a moment, we'd appreciate it.

Achoo: I only have a moment. I want to be out looking again very quickly.

Interviewer: Yes, of course. Can you tell me about the omen you all saw before you went to bed last night?

Achoo:

(helpful words:

Ritual, sky, red, Long  
Frost)

---

---

---

Interviewer: And where did you sleep last night?

Achoo:

(helpful words: tent,  
tribe, smelly, warm,  
loud)

---

---

---

Interviewer: Why did Bee want Dog to go in the tent and why didn't you allow this?

Achoo:

(helpful words:

mutts, space, fresh  
air, humans, rain)

---

---

---

Interviewer: Can you explain what happened when you all woke up in the tent?

Achoo:

(helpful words: rain,  
heavy, drumming,  
wind, Sky Spirits,  
collapse,  
pandemonium)

---

---

---

Interviewer: Why did Bee move away from where the rest of the tribe was?

Achoo:

(helpful words:  
determined, Dog,  
howling, best  
friends)

---

---

---

Interviewer: Why did Bee move away from where the rest of the tribe was?

Achoo:

(helpful words:  
worried that..., sure  
that..., frantic, heart,  
love)

---

---

---

What other questions might the interviewer ask Achoo?

Write them here:

---

---

## Part B

Imagine that you are Achoo, Bee's dad. How would you answer these questions at the end of Chapter 2? Write as if you are Achoo in the spaces below, using the helpful words to help you decide what he might say.

E.g. Q: Why didn't you have Dog in the tent with you?

A: Well I wanted him in the tent with me but Dad insisted that he would be happier outside. I really regret now that I didn't insist that Dog came in the tent.

Question starters to help you:

When did you first realise that...?

Where...?

How did you feel when...?

Why did you....?

What did you think when you saw...?

Do you think that....?

What was the most frightening thing...?

How do you feel now?

Who....?

Can you describe what happened when....?

---

---

---

---

---

---

---

---

---

---

## Challenge Task

Can you predict what will happen next in the story?

---

---



It starts to rain.

Rat says that Bee's job is useless.

Bee's dad explains to her that she will do other jobs when she is older.

Bee giggles at the sight of Bent Tree wearing the lion mask.

The tribe members prepare to perform the Ritual.

Bee complains that she hates her job plucking feathers.

Bee giggles at the sight of Bent Tree wearing the lion mask.

The tribe members stare in shock at the sky, some saying it is an omen.

Bee explains to the reader what jobs everyone does in the tribe.

Breath of the Vulture comes to tell Achoo about the colour of the sun.

## Part B

Summarise what happens within each page in Chapter 2.

The first one has been done for you. You do not need to mention everything that happens on a page. Pick out the main events. Try to write just one or two sentences per page. You should write a maximum of three sentences for each page.

p. 11	Bee asks if Dog can sleep in the tent with all the rest of the tribe.
p. 12	
p. 13	
p. 14	
p. 15	
p. 16	
p. 17	
p. 18	
p. 19	

### Challenge Task

Which page do you think is the most exciting page in Chapter 2? Explain your answer.

---

---

---

# Word Families

## Part A

Word families are groups of words that have a similar meaning or spelling pattern. They sound similar and share some of the same root words or the same letters, with different prefixes or suffixes added.

Choose the right word from these word family lists to fill the gaps. The first one has been done for you.

**play      played      playing      replay      display      player**

1. Dog is **playing** with the duck feathers.
2. Bee seems to \_\_\_\_\_ disappointment that she can only pluck feathers.
3. If Glinting Fang were a football \_\_\_\_\_, I bet she would be amazing!

**history      historic      prehistoric      historian**

4. Mammoths lived in \_\_\_\_\_ times but they are not alive today.
5. A \_\_\_\_\_ came to our school to tell us about how Stone Age tribes lived.
6. It was a \_\_\_\_\_ event when Glinting Fang killed the cave lion.

**circle      circular      circled      circus      circling**

7. The elders \_\_\_\_\_ the fire as they danced.
8. When the tribe carried out the Ritual, they looked a little like \_\_\_\_\_ performers in their striking robes.
9. Dad rubbed the brain goo onto the deerskin in \_\_\_\_\_ movements.

**hurt      unhurt      hurtful      hurting**

10. Write one or more sentences using words from the word family for 'hurt'.

---

---

---

## Part B

Word families are groups of words that have a similar meaning or spelling pattern. They sound similar and share some of the same root words or the same letters, with different prefixes or suffixes added.

For example, the root word in this list is 'play'. The words have different prefixes, suffixes and meanings but they are linked together as a word family by the meaning of the root word 'play'.

<b>play</b>	<b>played</b>	<b>playing</b>	<b>replay</b>	<b>display</b>	<b>player</b>
-------------	---------------	----------------	---------------	----------------	---------------

List other words that are in the same family as the word underlined in each sentence. You could use a dictionary to help. The first one has been done for you.

1. I especially hate feathers covered in dog slime.

**special, speciality, specialist, specialise**

2. It's so unfair.

---

3. I could be a mighty hunter too.

---

4. Travelling is boring.

---

5. Dog gets excited whenever I shout.

---

6. Well, I don't hate ducks.

---

7. He continues to sing happily.

---

8. I could learn to build the fire.

---

## Challenge Task

List words in the same word family as 'help' and write some sentences using these words. You could use a dictionary to help.

---

---

---